

John Marshall Community HS September 4, 2013



# Overview

- 2012-13: Year One for VES
  Year Three for SIG
- > 700 on-site service days
- Integrated approach





# Context

- 3 previous vendors
- 2 new co-principals
- 50% annual staff retention 2010-2012
- Vertical approach





### 2013 Graduation Results

- 21% decrease in waivers (from 35% to 27.5% of graduates requiring waivers)
- Overall graduation rate expected to stay about the same (76%)



Δ



### 2013 ECA Algebra Results

- Gr. 10 Algebra passing rate
  - overall 29% gain
  - from 44% to 56.7% passing (increase of 12.7 percentage points)





### 2013 ECA Eng. 10 Results

#### English 10 passing rate: no change

### 30% passing



www.voyagerlearning.com | 800-547-6747 | www.soprislearning.com



## 2012 Mass Insight Quality Review Indicators

- Pre-implementation May 2012: 1/9 Indicators "Fair"
- Mid-implementation Dec. 2012: 5/9 Indicators "Fair"





## 2013 College and Career Ready

#### • May 2012: 0%

### • May 2013: 9%



www.voyagerlearning.com | 800-547-6747 | www.soprislearning.com



# **2013 Operations**

- Retention: 80% (vs. 50%)
- Dropbox: >100 customized templates for operational and instructional support
- Calendar / Principal's Update: 80% read weekly



Q



### 2013 Student Self Management

- Student "Advisory" embedded into Success Period
- Advisory topics included Student Goal Setting and Data Chats



www.voyagerlearning.com | 800-547-6747 | www.soprislearning.com



### 2013-2014 Work Plan

- Transition ownership
- \$620,000
- 263 service days



www.voyagerlearning.com | 800-547-6747 | www.soprislearning.com



### 2013-2014 Goals

# 80 / 60 / 20

- 80% graduation rate
- 60% passing ISTEP/ECA
- 20% College / Career Ready





## 2013-2014 Challenges

- HS Attendance: 92.3%
- MS Attendance: 88%
- HS Suspensions: 1,419 days
- MS Suspensions: 2,355 days
- 2014 Graduation Rate: 82%





### Requirements

- Accelerate the pace and intensity of change
- Vigorously embrace and act on recommendations
- Agree and act on a broader definition of success and the steps required

