# edisonlearning" 

May 17, 2013

State Board of Education<br>Indiana Department of Education<br>151 West Ohio Street<br>Indianapolis, Indiana 46204

Dear Board members:
EdisonLearning is pleased to report on behalf of Theodore Roosevelt College and Career Academy. The analysis of our early data indicates that good progress is being made in key critical areas: Learning Environment, Discipline and Academic Interventions.

The assessment of our baseline data indicates the following:

1. Enrollment is stable although mobility is high. As new students enroll, we see a relatively equal number transfer out for a variety of reasons.
2. There are a high proportion of special needs students.
3. Attendance and truancy are significant challenges.
4. Staff has been stable and attendance rates are high.

End of year testing is currently underway. Testing includes growth performance measures with SRI (Scholastic Reading Inventory), Achieve 3000, eValuate, ISTEP+ and the ECA's. The year-end data collection period is not yet over as testing continues through May. The July board report update will include the end of year data points where growth can be measured from the baseline point at the beginning of the year.

Male mentoring has been implemented across all grade levels with $9^{\text {th }}$ and $10^{\text {th }}$ grade being targeted for recruitment to due to a high number of discipline infractions identified at those grades levels to date. The goal is to help students reflect on their behavior in a small group setting. Additionally, student expectations have been defined across the grade levels in order to create a common language around behavior. Teachers and students clearly understand what behaviors constitute a level I, II or III behavior infraction.

Respectfully yours,

Vanessa Ronketto
Senior Director of Achievement, East

Roosevelt College and Career Academy
Benchmark Report: June 5, 2013

|  | Total | $7^{\text {th }}$ | $8^{\text {th }}$ | $9^{\text {th }}$ | $10^{\text {th }}$ | $1]^{\text {th }}$ | $12^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment, disaggregated by grade as of May 15th | 694 students | 72 students | 76 students | 125 students | 110 students | 162 students | 149 students |
| \% of EL students by grade as of May I5th | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ | $\begin{aligned} & 0 \% \\ & 0 \text { students } \end{aligned}$ |
| \% of students with an IEP or 504 plan by grade as of May I5th | $\begin{aligned} & \text { 20.3\% } \\ & \text { l4I } \\ & \text { students } \end{aligned}$ | $\begin{aligned} & \hline 11 \% \\ & 8 \text { students } \end{aligned}$ | $\begin{aligned} & \hline 32.8 \% \\ & 25 \text { students } \end{aligned}$ | $\begin{aligned} & \hline 25.6 \% \\ & 32 \text { students } \end{aligned}$ | $\begin{aligned} & \hline 24.5 \% \\ & 27 \text { students } \end{aligned}$ | $\begin{aligned} & 15.4 \% \\ & 25 \text { students } \end{aligned}$ | $\begin{aligned} & 16.1 \% \\ & 24 \text { students } \end{aligned}$ |
| \# of suspensions, disaggregating by in-school and out-of-school suspensions (Open- May 15th) | Year Total: In-school: <br> 352 <br> Year Total Out-ofschool: <br> I,259 <br> ISS and OSS <br> Combined: 1611 | IS Sept: 9 <br> IS Oct: 0 <br> IS Nov: 0 <br> IS Dec: 2 <br> IS Jan: 7 <br> IS Feb: II <br> IS Mar: 5 <br> IS Apr:I <br> IS May:2 <br> Sept OSS: 5 <br> Oct OSS:18 <br> Nov OSS:19 <br> Dec OSS: 22 <br> Jan OSS: 2 <br> Feb OSS: 23 <br> OS Mar:9 <br> OS Apr: 4 <br> OS May:7 <br> 107 | IS Sept: 12 <br> IS Oct: 0 <br> IS Nov: 0 <br> IS Dec: 17 <br> IS Jan: 17 <br> IS Feb: 16 <br> IS Mar: 8 <br> IS Apr:6 <br> IS May:7 <br> Sept: OSS: 15 <br> Oct OSS: 17 <br> Nov OSS: 25 <br> Dec OSS: 18 <br> Jan OSS: 14 <br> Feb OSS: 12 <br> OS Mar: 10 <br> OS Apr: 6 <br> OS May:14 <br> 131 | IS Sept: II <br> IS Oct: 0 <br> IS Nov: 0 <br> IS Dec: 14 <br> IS Jan: 33 <br> IS Feb: 5 <br> IS Mar: 5 <br> IS Apr: 2 <br> IS May:4 <br> Sept: OSS: 72 <br> Oct OSS: 39 <br> Nov OSS: 57 <br> Dec OSS: 56 <br> Jan OSS: 14 <br> Feb OSS: 24 <br> OS Mar:14 <br> OS Apr: 8 <br> OS May: 31 <br> 315 | IS Sept: 9 IS Oct: 0 IS Nov: 0 IS Dec: I4 IS Jan: 24 IS Feb: 4 IS Mar: 4 IS Apr:5 IS May:3 <br> Sept: OSS: 81 <br> Oct OSS: 32 <br> Nov OSS: 46 <br> Dec OSS: 34 <br> Jan OSS: II <br> Feb OSS: 16 <br> OS Mar: 29 <br> OS Apr: 3 <br> OS May:29 <br> 281 | IS Sept: 8 IS Oct: 0 IS Nov: 0 IS Dec: II IS Jan: 9 IS Feb: 13 IS Mar: 10 IS Apr:5 IS May:II <br> Sept: OSS: 52 Oct OSS: 26 Nov OSS: 41 Dec OSS: 37 Jan OSS: 15 Feb OSS: 22 OS Mar: 18 OS Apr: 2 OS May:I4 | IS Sept: 4 IS Oct: 0 IS Nov: 0 IS Dec: 8 IS Jan: 6 IS Feb: 8 IS Mar: I IS Apr:0 IS May:I <br> Sept: OSS: 34 <br> Oct OSS: 29 <br> Nov OSS: 38 <br> Dec OSS: 14 <br> Jan OSS: II <br> Feb OSS: 17 <br> OS Mar: 13 <br> OS Apr: 5 <br> OS May:37 <br> 198 |
| ```# of expulsions (Open- May I5th)``` | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ```# of drop-outs (Open- May I5th)``` | 7 | 0 | 0 | I | 0 | 3 | 3 |
| Student attendance rate ((Open- May I5th) | 73.43\% |  |  |  |  |  |  |
| Faculty/staff attendance rate (Open- May I5th) | 73.43\% |  |  |  |  |  |  |
| \# and description of new hires, staff leaving/terminated | Staffing: <br> Administrators - 6 (I termination and one new hire as of $12 / 15$, I new hire $2 / 21$ ) <br> Teachers - 28 (I resignation as of $I I / I 9$ and 2 hires as of $I I / I 9$, I hire as of $12 / I 0$, I hire on $I / I 7 / I 3$, I <br> I new hire $2 / 4$, I terminated $3 / 14$ ) <br> Special Education - II (one para terminated I/II/I3) <br> Specials - 8 (I resignation as of II/I9, I termination in October, currently at 7 Specials teachers I hire as of $12 / 6$, I termination I/II, I new hire $2 / 25$ ) <br> Technology - 5 (has not changed since the start of school) <br> Security - 17 (I3 on the first day of school - I termination, 4 hires after $8 / 15$, 2 additional hires in <br> October, I termination) <br> Support Staff - 5 (I new hire on $1 / 7 / I 3$ ) |  |  |  |  |  |  |


|  | Student Support Team - 10 (I resignation as of II/I9, I counselor hire as of I2/I7, I hire ISS as of I2/II, I Alt. Ed hire as of I/7, I hire ISS as of 3/4) <br> SRO - 2 (2 hires as of I2/I9) <br> Total: 94 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Community engagement report (e.g., number and type of events, attendance, future plans) | Number and Types of Events: <br> a. Urban League Senior Recognition Luncheon (4/23/I3) 3 staff/approximately 14 TRCCA students, and 200+ students/counselors representing schools from Lake and Porter counties <br> b. Anti-Bullying Rally ( $4 / 26 / 13$ ) Attendees: $600+$ TRCCA student body and staff, State Student Council President (David King) and Westside H.S. Student Council Advisor <br> c. Westside Leadership Luncheon $(5 / 7 / 13) 2$ staff/3 students <br> d. Employment Readiness Workshops ( $4 / 22-5 / 3$ ) Provided by Youth Services Bureau 10 students attended <br> e. Monthly Parent Meeting $(5 / 8 / 13) 0$ parents attended <br> f. Prom/Grand March ( $5 / 10 / 13$ ) 53 students, 10 staff, I student aid, and $50+$ parents/family members <br> g. Aspire High School Recruitment Night (5//4/13) 2 staff attended <br> h. Indiana Parenting Institute Parent Workshop: Surviving Summer (5/16/13) 2 IPI staff, and 3 parents <br> i. Community Partnership Breakfast ( $5 / 23 / 13$ ) 7 staff, 7 students, and 30 community leaders and business owners confirmed to attend |  |  |  |  |  |  |
| eValuate Reading Data | Metric: E/LA High School eValuate 45\% Average Score on Sept. eValuate 54\% Average Score on Oct. eValuate 49\% Average Score on Nov. eValuate 55\% Average Score on Dec. eValuate 48\% Average Score on Jan. eValuate 50\% Average Score on Feb. eValuate 57\% Average Score on March eValuate 59\% Average Score on April eValuate <br> Metric: eValuate $7^{\text {th }}-8^{\text {th }}$ Grade Reading 41\% Average Score on Sept. eValuate 40\% Average Score on Oct. eValuate 39\% Average Score on Nov. eValuate 49\% Average Score on Dec. eValuate 43\% Average Score on Jan. eValuate 45\% Average Score on Feb. eValuate 52\% Average Score on March eValuate *Students did not take eValuate due to ISTEP administered in April |  |  | Metric: Alg I High School eValuate <br> 30\% Average Score on Sept. eValuate <br> 39\% Average Score on Oct. eValuate <br> 44\% Average Score on Nov. eValuate <br> 34\% Average Score on Dec. eValuate <br> 40\% Average Score on Jan. eValuate <br> 48\% Average Score on Feb. eValuate <br> 51 \% Average Score on March eValuate <br> 53\% Average Score on April eValuate <br> Metric: eValuate $7^{\text {th }}-8^{\text {th }}$ Grade Math <br> 32\% Average Score on Sept. eValuate <br> 32\% Average Score on Oct. eValuate <br> 31\% Average Score on Nov. eValuate <br> 33\% Average Score on Dec. eValuate <br> 34\% Average Score on Jan. eValuate <br> 32\% Average Score on Feb. eValuate <br> 40 \% Average Score on March eValuate <br> *Students did not take eValuate due to ISTEP <br> administered in April |  |  |  |
| Scholastic Reading Inventory (READ I80/System44) | Summary Rep$7^{\text {7 }}-10^{\text {th }}$ Grad <br> Below Basic <br> Basic <br> Proficient <br> Advanced |  | I Screening: <br> al Population <br> $2^{\text {nd }}$ Screening <br> $21 \%$ <br> $49 \%$ <br> $26 \%$ <br> $5 \%$ | SRI Screening Update: <br> ${ }^{\text {It }}$ Screening vs. $2^{\text {nd }}$ Screening Growth Data for students currently enrolled in READI80 Classes. The final screening is scheduled to be completed by the end of May, 2013. |  |  |  |
|  | $7{ }^{\text {th }}$ Grade SRI Proficiency Growth Report |  |  |  |  |  |  |
|  | Below Basic | \| ${ }^{\text {It }}$ Screening | 23\% ${ }^{\text {nd }}$ Screening | Below Basic | 52\% | 29\% | 5\% |
|  | Basic | 38\% | 49\% | Basic | 48\% | 57\% | 68\% |
|  | Proficient | 23\% | 26\% | Proficient | 0\% | 14\% | 26\% |
|  | Advanced | 5\% |  | Advanced | 0\% | 0\% | 0\% |
|  | $8^{\text {th }}$ Grade SRI Proficiency Growth Report |  |  | $8^{\text {th }}$ Grade SRI Proficiency Growth Report |  |  |  |
|  |  |  |  |  | $\mathrm{I}^{\text {st }}$ | $2^{\text {nd }}$ | $3{ }^{\text {rd }}$ |



|  | Exceeds | 0\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $12^{\text {th }}$ Grade: |  |  |  |  |  |
|  |  | ${ }^{\text {st }}$ Screen | $2^{\text {nd }}$ Screen |  |  |  |
|  | Far Below | 48\% |  |  |  |  |
|  | Approaches | 40\% |  |  |  |  |
|  | Meets | 9\% |  |  |  |  |
|  | Exceeds | 2\% |  |  |  |  |
|  | School Total |  |  |  |  |  |
|  |  | ${ }^{\text {st }}$ Screen | $2^{\text {nd }}$ Screen |  |  |  |
|  | Far Below Grade Level | 59\% |  |  |  |  |
|  | Below Grade | 34\% |  |  |  |  |
|  | On Grade Level | 6\% |  |  |  |  |
|  | Above Grade | 1\% |  |  |  |  |
|  |  |  |  | October Reading | cuity Data: |  |
|  |  |  |  |  | $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade |
|  | October Math Acuity | Data: |  | Word Recog. \& | 50\% | 39\% |
|  |  | Grade | $8^{\text {th }}$ Grade | Vocabulary |  |  |
|  | Number | 44\% | 45\% | Comprehension | 36\% | 49\% |
|  | Sense |  |  | Analysis of Lit | 46\% | 42\% |
|  | Computation | 30\% | 42\% | Terms |  |  |
|  | Algebra \& | 31\% | 50\% | Writing Process | 36\% | 50\% |
|  | Functions |  |  | Writing | 24\% | 38\% |
|  | Measurement | 31\% | 29\% | Applications |  |  |
|  | Problem Solving | 26\% | 28\% | Conventions | 27\% | 37\% |
| Baseline ECA data on current students | Seniors Fall Baseline Data |  |  | Seniors 2012-2013 Dec. Assessment Results |  |  |
|  | Algebra I: |  |  | Algebra I: |  |  |
|  |  |  |  | 146 students |  |  |
|  | 71 Pass |  |  |  |  |  |
|  |  |  |  | 59 Did not Pass |  |  |
|  | 23 No Results |  |  | 63 Pass |  |  |
|  | 40\% Pass Rate |  |  | 23 No Results (6 due to waiver) |  |  |
|  | IUndetermined (did not complete test) |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | English 10: |  |  | English 10: |  |  |
|  | 76 Did not Pass |  |  |  |  |  |
|  |  |  |  | 51 Did not Pass |  |  |
|  | 68 Pass <br> 32 No Results |  |  | 68 Pass |  |  |
|  | 39\% Pass Rate |  |  | 24 No Results (6 due to waiver) |  |  |
|  | 2 Undetermined (did not complete test) <br> 46.6\% Pass Rate |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | Juniors Fall Baseline Data |  |  | Juniors Dec 2012 ECA Assessment Results |  |  |
|  | Algebra I:I89 students |  |  | Algebra I:162 students |  |  |
|  |  |  |  |  |  |  |
|  | 101 Did not Pass |  |  | 162 students |  |  |
|  | 55 Pass 33 No Records |  |  | 78 Did not Pass |  |  |
|  | 33 No Records29\% Pass Rate |  |  | 33 No Results (some due to waiver) <br> I Undetermined (did not complete test) 30.9\% Pass Rate |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | English 10: |  |  |  |  |  |



