

May Indiana State Board of Education Narrative Report

As I write this report we are nearing the end of school. What a great year it has been! We are so proud of our students for achieving 100% attendance on all three state End of Course Assessments (ECA) in Biology, Algebra, and English. It was also great to have celebration lunches in the courtyard for them after each week of ECAs. This was an incredible achievement for our school and we are very proud of each and each and every student.

Next week is finals week and we have a theme of "Every Day Counts." We want our students to finish strong. Our FFA chapter is having an after school finals study breaks and the teachers have created extra hours after the school day to help students prepare for finals. Another exciting event has been the Science, Technology, Engineering, and Math (STEM) focused tutoring after school that Rolls Royce has partnered with us to do on Tuesday and Thursday nights. These STEM tutoring sessions have been well attended and a big hit with the students.

Our summer school program starts on June 3rd and runs through June 28th. We are very excited about the offerings we have. During summer school we will also be having a "Day of Service" on June 7th. This service day involves Delloite and Teach For America partnering with us to work alongside our teachers to make improvements in classrooms and the school. Also, they are doing a backpack project to make sure our students have the supplies needed to have a strong start to the 2013-2014 school year.

Finally, graduation is June 1st in the main gymnasium. Thank you for helping make this a great school year!

Byron L. Ernest
Principal
Emmerich Manual High School

Emmerich Manual High School

Benchmark Report: May 15, 2013

	Total	9 th	10 th	11 th	12 th
Enrollment, disaggregated by grade as of May 15th	438	137	96	104	101
% of EL students by grade	47/11%	8/6%	13/14%	16/15%	10/10%
% of students with an IEP or 504 plan by grade	73/17% 504: 1	26/19% 504: 1	16/17%	19/18%	12/12%
# of suspensions, disaggregating by in-school and out-of-school suspensions (March 14 th - May 15 th)	In-school (IS): 0 Out-of-school (OSS): 58	IS: 0 OSS: 26	IS: 0 OSS: 8	IS: 0 OSS: 12	IS: 0 OSS: 12
# of expulsions (March 14 th - May 15th)	4	3	0	1	0
# of drop-outs (March 14 th - May 15th)	8	0	0	6	2
Student attendance rate (Open-March 14th)	80%				
Faculty/staff attendance rate (Open-March 14th)	95%				
# and description of new hires, staff leaving/terminated	Reading Specialist to start July 22 nd				
Community engagement report (e.g., number and type of events, attendance, future plans)	April 29 th – Community Partner Meeting May 15 th JROTC Community Awards Banquet May 15 th Parent and Community Recognition Banquet May 7, 9, 14, & 16 – Rolls Royce STEM Afterschool Program May 6 th – Parent Student Information Workshop May 14 th – ASFAB parent student completion workshop June 7 th Deloitte/Teach for America Day of Service				



Emma Donnan Monthly Report

Emma Donnan is having a busy end of year. Many activities are to recognize the positive culture that has been created within the school environment and to thank all stakeholders involved in this transition. Some of the activities are a semi-formal dance of celebration with the students, a community partnership recognition banquet, a community celebration and recruitment fair, and the Moving On Celebration to celebrate student growth and achievement throughout this year.

Emma was also very proud of Mr. Sosbe's College Prep class for receiving National Recognition for all students completing their Achieve 3000 levels. They were awarded a 30.00 gift certificate by Achieve 3000.

NWEA data showed an growth in the areas of Math (+1.59), Reading (+1.16), ELA (+1.22), and Science (+3.79). Emma Donnan is proud of these growth scores, but also recognizes that there still many challenges throughout the school to increase the achievement levels even more within the coming year. Through Title I and other grant funding, Emma Donnan is focusing on programs and support systems that will support the students learning succeeded in the areas of Reading and Math

Through the building of a culture that focuses on mentoring, creating a positive environment, rewarding students for behavioral successes, and understanding of students' issues, Emma Donnan has seen a positive decrease in the number of behavioral referrals throughout the year.

Below is the data for the number of referrals broken down by quarter this year:

Q1 - 536
Q2 - 542
Q3 - 251
Q4 - 133

From Q1 to Q4, we had a 75% decrease in the number of discipline referrals. The drop in referrals being credited to the hiring of a fulltime Behavior Specialist, having an active Behavior Interventionist who works on positive interaction and mentoring of students, the change of teams and cohorts for students at semester, and the positive culture activities put into place at the school.

Emma Donnan Middle School also has 9 students who have had perfect attendance for the entire school year. This is a big accomplishment for them. There were also 125 students who met state standards for attendance by attending school 95% of the year. Last for attendance, Emma Donnan MS had 37 students who had perfect attendance for quarter 4.

These students, along with about 10 other students who have made great improvement will be recognized for their attendance at the Celebration Assembly on May 23, 2013

The leadership, faculty, and staff at Emma Donnan Middle School are looking forward to the coming school year and developing programs that will further enhance the lives of the students who attend the school.

Respectfully submitted: May 17, 2013

Dr. Terry Stollar, Principal

Emma Donnan Middle School

Benchmark Report: May 17, 2013

	Total	7 th	8 th
Enrollment, disaggregated by grade as of May 1 st – May 17 th	357	189	168
% of EL students by grade	19 - 5.3%	7 - 1.6%	16 - 9.5%
% of students with an IEP or 504 plan by grade	IEP 94 – 26.3 % 504-4	IEP 35 – 18.5 % 504-1	IEP 59 – 35.1 % 504-3
# of suspensions, disaggregating by in-school and out-of-school suspensions (May 1 st – May 17 th)	In-school (IS): n/a Out-of-school (OSS): 47	IS: n/a OSS: 17	IS: n/a OSS: 30
# of expulsions (May 1 st – May 17 th)	0	0	0
# of drop-outs	0	0	0
Student attendance rate (April 12 th)	86.1%		
Faculty/staff attendance rate (April 12 th)	97.3%		
# and description of new hires, staff leaving/terminated	0		
Community engagement report (e.g., number and type of events, attendance, future plans)	<p>Community Engagement:</p> <p>Parent Lunching May 8, 2013 – Attended 24</p> <p>Community Partners Appreciation Banquet May 15, 2013 Attended 75</p> <p>Future Engagement: May 22nd - Recruitment Fair / Spring Carnival (open to the Community) - outside near the bus parking area, games, prizes, food & fun!</p>		

Thomas Carr Howe High School

Benchmark Report: May 16, 2013

	Total	7 th	8 th	9 th	10 th	11 th	12 th
Enrollment, disaggregated by grade as of May 16, 2013	588	107	157	106	89	64	63
% of EL students by grade as of May 16, 2013	63 or 10.7%	12 or 11.2%	18 or 11.5%	7 or 6.6%	5 or 5.6%	5 or 7.9%	16 or 25.4%
% of students with an IEP or 504 plan by grade as of May 16, 2013	105 17.9% IEP	17 15.9% IEP	27 17.2% IEP	28 26.4% IEP	13 14.6% IEP	11 17.2% IEP	9 14.3% 0-504 0%
# of suspensions, disaggregating by in-school and out-of-school suspensions (From April 1 – May 16)	Total: 79 In-school (IS): 0 Out-of-school (OSS): 79	Total: 53 IS:0 OSS:53	Total: 79 IS:0 OSS:79	Total: 41 IS:0 OSS:41	Total:30 IS:0 OSS- 30	Total: 17 IS: 0 OSS:17	Total: 4 IS: 0 OSS:4
# of expulsions (From April 1 – May 16)	2	0	2	0	0	1	5
# of drop-outs (From April 1 – May 16)	0	0	0	0	0	0	0
Student attendance rate (As of May 16)	86.8%						
Faculty/staff attendance rate (As of May 16)	97.2%						
# and description of new hires, staff leaving/terminated (As of May 16)	Involuntary Termination Michael Elliott - AD Jeanne Watson - Teacher Voluntary Termination Ashley Taflinger - Aide Crystal Shell - Parent Liaison New Hires Shannon Smith - Aide Lucian Anderson - Aide Michael Mitchell - Aide Tracy Gallmeyer - Teacher Paula Hinesley - Social Worker Jeffrey Quarles - Sub						
Community engagement report (e.g., number and type of events, attendance, future plans)	Events: Partnering with Phi Sigma Pi Fraternity to create an alternative spring break for both our middle school as well as our high school, It's time...Parents and Educators Joining Forces, Parent Night, Discounted tickets provided by Indiana Repertory Theater for students to attend a "Midsummer Night's Dream", hosted a trip from parents and students to attend a Pacer's Game, partnered with Health Education to provide sex education for middle school students, Senior prom.						

The data above reflects our enrollment information as of May 16, 2013. As the report indicates, we have a total of 588 students currently enrolled at T.C. Howe High School. Our EL number is at 63 with our largest number of EL students being enrolled in the 8th grade. We also have a total of 105 students who currently have an IEP.

From April 1, 2013 to May 16, 2013, we have had a total of 79 out of school suspensions with the largest number of suspensions taking place in the 8th grade and the least number of suspensions taking place in the 12th grade. Additionally, during this time period, we have had a total of two expulsions. Our attendance rate for our students is currently 86.8% and our attendance for our faculty is currently 97.2%.

As of May 16, 2013 we have had new hires. We recently hired four instructional aids, one substitute teacher, a social worker, and an additional special education teacher.