

## Scholastic Achievement Partners Update

May 20, 2013

### Tracking Document Overview

#### Student Attendance and Discipline

- The first table measures the student attendance rate, which is currently at 97.3% as of May 13, 2013, an increase of .19%
- The second table tracks the number and type of discipline incidents by grade level. The data shows an overall decreasing trend for grades 6 (1%), 10 (1%), 11 (8%) and 12 (7%). There were increases in the other grade levels with the exception of 8<sup>th</sup> grade which remained steady at 16%. While overall percentages in some grades show increases, the total numbers of incidences have dropped from 50 in March to 19 in April, a decrease of 38%.

#### Leading Indicators

- The first table lists the baselines and targets for SAP's Key Performance Indicators. This table will be updated as ISTEP data is received by the school
- The second table lists the baselines and SAP's end of the year goals for BRMHS in the area of academic achievement. This table will be updated with current year ISTEP data.

#### Initiative Specific Indicators

- This table breaks down each of SAP's Focus Areas; outlining the Key Performance Indicators, baseline measures and targets.
- Initiative specific instructional strategies were built into lesson plans for Success periods. This has resulted in a growth of 1.4 on a four point rubric. The baseline score was 1.1, end of year scores increased to 2.5, growth of 1.4. This meets the set goal for the year of a 1 point overall increase in scores, set in Focus Area 1b.
- This data shows 100% of April goals met. At this point in the school year, 35% of the target goals of the project

have been met, with the other 65% of the goals to be measured by End of Year results.

**Staff Culture**

- This survey will be given again at the end of the school year.

## Leading Indicators

Key Performance Indicators	Baseline (Last Year)
Minutes per Day	<b>360</b>
Student Participation Rate	<b>99.40%</b>
Student Attendance Rate	<b>96.90%</b>
Teacher Attendance Rate	<b>98.30%</b>
Drop Out Rate	<b>N/A</b>
Suspension Rate	<b>23.90%</b>
AP-Dual Enrollment Classes Offered	<b>5</b>
Minutes of job-embedded PD/week	<b>150</b>
Distribution of teachers by performance level	<b>HE: 0%; E: 88%; IN: 12%; I: 0%</b>

## Achievement Indicators

Key Performance Indicators	Baseline (Last Year)
<b>Middle School</b>	
ISTEP ELA Pass Rate	<b>65.70%</b>
ISTEP Math Pass Rate	<b>77.10%</b>
Percent of Bottom 25% showing high growth	<b>45%</b>
Percent of students demonstrating low growth	<b>40%</b>
Average Scale Score Increase-ELA	<b>6th: 494.5; 7th: 520.8; 8th: 525.9</b>
Average Scale Score Increase- Math	<b>6th: 513.1; 7th: 541.4; 8th: 562</b>
Percent of Students At/Above Proficient on ISTEP- ELA	<b>65.70%</b>
Percent of Students At/Above Proficient on ISTEP- Math	<b>77.10%</b>

### High School

ECA Pass Rate- ELA	<b>76.30%</b>
ECA Pass Rate- Math	<b>89.20%</b>
8th-10th ECA Improvement- ELA	<b>-0.90%</b>
8th-10th ECA Improvement- Math	<b>14.50%</b>
Percent of non-passers who pass by 12th grade- ELA	<b>81.60%</b>
Percent of non-passers who pass by 12th grade- Math	<b>87.20%</b>
Average Scale Score Increase-ELA	<b>412</b>
Average Scale Score Increase- Math	<b>597</b>
Non-Waiver Graduation Rate	<b>69.4</b>
College Enrollment Rates	<b>100%</b>

**SEPTEMBER****OCTOBER****NOVEMBER****DECEMBER**

Target				
x	x			
	x			
97.00%	97.98	97.70%	97.27%	97.17% (as of 12-17)
97.68%	97.26%	97.88%	98%	98.3% (as of 12-17)
	97.68%			
x		x	10.36%	12% (as of 12-17)
7	x			
PLC minutes	315	315	225	325
x	PLC minutes			
	x			

Target				
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69.10%				
80.50%				
55%				
25%				
6th: 499.5; 7th: 525.8; 8th: 530.9				
6th: 518.1; 7th: 546.4; 8th: 567				
69.10%				
80.50%				

79.30%				
90%				
10.30%				
17.10%				
83%				
90%				
437				
603				
74.40%				
100%				





Initiative Specific Indicators

Instructional Priorities	Key Performance Indicators	Baseline	Target	SEPTEMBER	OCTOBER
Focus Area 1a: Improve instruction through implementing high impact literacy strategies	Achieve 100% participation rate in all in-person professional learning activities	100%	100%	100%	100%
	Achieve 25+ point increase on average in pre to post test score for online professional learning (this is on a 100-point scale and is the magnitude of increase achieved in BRMHS in Spring 2012, which was correlated with strong student achievement gains)	50% Correct on Pre-Test	Increase of 25 points	52.5% average score on pre-test	
Focus Area 1b: Improve instruction through implementing high impact math strategies	Achieve 100% participation rate in all in-person professional learning activities	100%	100%	100% Participation	100%
	Achieve 1.0 point increase on average on teacher proficiency of implementing targeted instructional strategies (using agreed upon rubric on a 4.0 point scale)	1.0 Increase	1.0 Increase	Initial Observation: 1.1 on a 4 point scale (will track growth beginning in January)	
Focus Area 2a: Continue to improve instruction by expanding successful academic interventions for students.	Achieve 15 minutes of average software usage per student per day (this number represents the average daily time a student spends on instructional software and is the target amount of time that students should be on software in the READ 180 blended learning model)	15 minutes per student per day	15 minutes per student per day	14 minutes per day	15 minutes
	Achieve 85% of students who grow Lexile level 50 points or greater	85% of students will grow 50 Lexile points or greater	85% of students will grow 50 Lexile points or greater	To be collected at the end of the year with one mid-year report	To be collected at the end of the year with one mid-year report
	Achieve "proficient" levels of implementation fidelity for all teachers participating in project as measured by the Scholastic Implementation Fidelity Reporting System for READ 180 (IFRS)	Achieve "Proficient" levels of implementation in all Read 180 classrooms	Achieve "Proficient" levels of implementation in all Read 180 classrooms	80% proficient	
	Achieve 5%+ increases on ISTEP+ ELA and English 10 ECA	Import released data from IDOE	5% Increase ECA and ELA	Data will be gathered at the end of the year	Data will be gathered at the end of the year
	Instructional Leadership Team to set goals using ISTEP+ goals by subgroup	Set targets during leadership retreat	Develop spreadsheet with all subgroup data and develop targets	ILT Members discussion on set goals using ISTEP+ by sub-group initiated	
Focus Area 2b: Improve instruction by introducing academic interventions in math	Achieve 85% of students who grow Quantile level 50 points or greater	85% of students will grow 50 Lexile points or greater	85% of students will grow 50 Lexile points or greater	To be collected at the end of the year with one mid-year report	
	Achieve "proficient" levels of implementation fidelity for all teachers participating in project	Achieve "Proficient" levels of implementation	Achieve "Proficient" levels of implementation in	Implementation to begin in October	
	Achieve 5%+ increases on ISTEP+ Math and Algebra ECA	Import released data from IDOE	5% Increase ECA and ELA	Data will be gathered at the end of the year	
Focus Area 3: Continue to build leadership instructional capacity to support effective instruction and student learning	Achieve 100% completion of all individualized growth plans for teacher-leaders	All ILT members to have leadership growth plans (LGP)	100% of ILT members will have developed and implemented LGP.	100% of ILT members had general discussion about LGP and will start developing plan in October	In Progress
	Each teacher-leader facilitates (3) PLCs over the course of the year	Facilitate 3 PLCs	Each ILT member will facilitate all PLCs by end of year	ILT Members will begin facilitating PLCs in October 29	Facilitated first PLC
	Administer feedback rubric to ensure high quality facilitation of PLCs	Scholastic to develop rubric for administration	100% of teachers approval of ILT members facilitating PLC	First administration in November	
	Using data, set targets by subgroup for end of year testing	Set targets during leadership retreat	Develop spreadsheet with all subgroup data and develop targets	ILT Members discussion on set goals using ISTEP+ by sub-group initiated	On-going
Focus Area 4: Continue to empower and develop the community to support school goals	Community Outreach plan created	One event per month	One event per month	Parents in Touch September 19th	Literacy Workshop for Parents: October 23
	All milestones reached	One event per month	One event per month	100%	
	Average +10% improvement on key indicators from WE Support Survey	10% increase	10% plus increase	Administration of 'We Support Surveys' scheduled for November at Parent Open House Event	
	Allow the Instructional Leadership Team to set dates and goals for parent involvement	Develop plan for parent involvement for entire year	Follow Parent Outreach Schedule: ILT members to be directly involved	Parents in Touch September 19th Total face to face conferences= 694 Total telephone conferences= 52	Literacy Workshop for Parents: October 23

<b>October Check-in Survey</b>	<b>Difference</b>	<i>Top Quartile Schools Spring 2012</i>
82.00%	1.00%	90%
52.00%	-4.00%	83%
58.00%	<b>12.00%</b>	87%
56.00%	<b>-7.00%</b>	87%
58.00%	-1.00%	90%
72.00%	<b>39.00%</b>	74%
39.00%	<b>7.00%</b>	72%
75.00%	<b>11.00%</b>	86%
33.00%	<b>-10.00%</b>	87%
44.00%	0.00%	76%