



Indiana State Board of Education
Request for Freeway School Accreditation

Board Date: May 1, 2013

School: Seymour Christian Academy

Education Director: Aaron M. Arrowood

Address: 301 Indianapolis Avenue
Seymour, Indiana 47274

Grade Span: K-12

Public/Private: Private

Current Enrollment: 80

Targeted Population: Families interested in a non-public, faith-based education

Identity: The school was established in 1982. Current enrollment at Seymour Christian Academy is 80. The school is a ministry of the Apostolic Pentecostal Tabernacle and is governed by a school board with pastoral and church board oversight. Our school, with few exceptions, has read and worked closely with the guidelines of the state educational department. Seymour Christian Academy has been committed to Christian education. It has been and continues to be our goal to provide quality education that will enable our students to successfully continue in pursuits of higher education after graduation.

Curriculum: We are working towards changing our curriculum progressively in the next few years towards Common Core standards. Each teacher is requested to check the standards against their textbooks, adding our supplemental material where our textbooks fall short of the standards. We are implementing a program that will have more checks and balances between the teachers and office, assuring that standards are indeed being met.

Testing History: Seymour Christian Academy has historically administered the Stanford Achievement Test and students consistently meet or exceed national norms.

Staffing: Through the years, Seymour Christian Academy has maintained a high standard for teachers. In recent years we have required that our newly hired full time teachers have degrees through an accredited college or university. Existing staff are working toward licensure.



**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Waiver Requests: 511 IAC 6.1-5-3.5 and 511 IAC 6.1-5-4, Vocational Training.
IC 20-26-12-24, IC 20-26-12-28 and IAC 6.1-5.5, Textbook Adoption
IC 20-30-5-9 and IC 20-30-5-11, Health and Safety

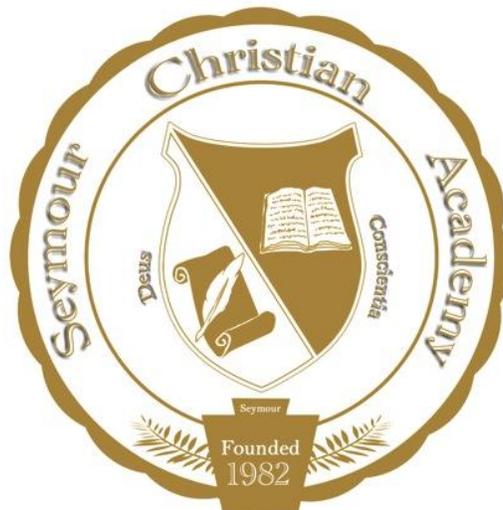
Issues: None

Recommendations: Full Five-Year Freeway Accreditation

**PETITION AND APPLICATION TO THE
INDIANA STATE BOARD OF EDUCATION
REGARDING STATE ACCREDITATION VIA
FREEWAY SCHOOL LEGISLATION FOR**

SEYMOUR CHRISTIAN ACADEMY

**301 INDIANAPOLIS AVENUE
SEYMOUR, IN 47274
(812) 522-7687**



**REV. LARRY M. ARROWOOD
PASTOR OF APOSTOLIC PENTECOSTAL TABERNACLE, INC.
PRESIDENT OF SEYMOUR CHRISTIAN ACADEMY**

**REV. AARON M. ARROWOOD
PRINCIPAL OF SEYMOUR CHRISTIAN ACADEMY**

Petition for Freeway School Accreditation for Seymour Christian Academy

1. IDENTIFY THE SCHOOL ENTITY TO BE DECLARED A FREEWAY SCHOOL

Seymour Christian Academy is a private school located on 301 Indianapolis Avenue across from the Seymour police department.

The school was established in 1982. Current enrollment at Seymour Christian Academy is 80.

The school is a ministry of the Apostolic Pentecostal Tabernacle and is governed by a school board with pastoral and church board oversight. Because it is a ministry it has a mission.

Our Mission Statement:

The mission of Seymour Christian Academy is to educate, equip, and inspire our students in a Christ-centered environment to exemplify Godly leadership and pursue excellence in the 21st century.

Seymour Christian Academy is a charter member of the Association of Christian Teachers and Students (ACTS) through the United Pentecostal Church, International. With our limited funds and personnel we had not yet pursued state accreditation. Our school, with few exceptions, has read and worked closely with the guidelines of the state educational department.

Since 1982, Seymour Christian Academy has been committed to Christian education. It has been and continues to be our goal to provide quality education that will enable our students to successfully continue in pursuits of higher education after graduation. It is our dream that our students become citizens that make a difference in their world. "Training the leaders of tomorrow in a Christ-centered environment" is our motto. Our commitment demands that we hire quality teachers and staff, that we set and attain high academic goals, and that we continuously look for areas in which we can improve. One way for us to improve is to allow outside evaluation. We feel that the Freeway Accreditation program is one of those ways; therefore we are making a petition for Freeway School Accreditation.



2. IDENTIFY THE DEMOGRAPHIC DATA OF THE SCHOOL AND THE COMMUNITY THAT IT SERVES.

One of the goals of Seymour Christian Academy is to reach as diverse a population of students as we can with quality education that has a Christian emphasis. We have open doors to people of diverse socio-economic, race, religious backgrounds, and of various educational abilities.

The students we currently have enrolled are primarily from the Jackson County area, but we have students from a total of three different counties.

While students are not required to attend a church of our apostolic faith, we do stress to parents that our school is a Christian School and that the students will be taught Christian principles throughout the day in both academic and Bible classes. In the 2012-2013 school year, we have seven different churches represented with 4% of our students not having any church affiliation.

The races of our students, as well as their Christian affiliation are also an example of our diversity. Our 2012-2013 student population by race was:

Russians	3
Hispanics	9
African American	2
Japanese	2

Racial Demographic Comparison	Jackson County	Seymour Christian Academy
White, percent, 2011	94.5%	80.00%
Black, percent, 2011	0.7%	2.50%
Asian, percent, 2011	0.2%	2.50%
Native Hawaiian and Other Pacific Islander, percent 2011	0.1%	0%
Persons reporting 2 or more races, percent, 2011	1.3%	8.75%
Hispanic or Latino origin, percent, 2011	5.7%	11.25%

The 2012-2013 student body numbers by grade grouping were:

Grades 1-6	46
Grades 7-8	20
Grades 9-12	14



Seymour Christian Academy has an envied student to teacher ratio. The average class size between first and grade six is 7.6 students. The average class size between grades seven and twelve is 5.6 students, making the student to full time teacher ratio approximately 13.3 to 1.

As our school grows we are sure our class sizes will increase. We have pledged to keep class sizes to a maximum of 24 students per grade. Our promise to parents and guardians is that we will keep class sizes to a limited number so that children can receive quality individual attention. While the tuition from larger classes would help our budget, it must never supersede the needs of our students.

In addition to ideal student/ teacher ratio, we have employed 3 staff members to assist in part time teaching or as teacher’s aides to assist children in need of remediation. While we do not have a full program to meet the needs of all special needs children, we are able to help as many as dictated by their ability to progress in their environment. Our ideal student/teacher ratio allows teachers to easily differentiate instruction and strategies for each student. We are able to challenge and inspire learning as a result of careful planning and assessments for every student.

Seymour Christian Academy staff members uphold a close relationship with designated public school teachers of record to create and maintain Individualized Education Programs (IEPS) for students with varied learning disabilities and academic challenges. These students are given one-on-one instruction by teachers and aides and are required to demonstrate personal accountability to assist in their academic program. In addition, volunteer tutors assist learning disabled and academically challenged students on a consistent basis.

Our school is not limited to a select socio-economic group. It is our sincere desire to include in our student population students from all walks of life. With this goal comes the challenge of funding, which are met in three ways.

- Apostolic Tabernacle contributes monthly which, in part, helps keep tuition low for every student regardless of ability or church affiliation. They do this because the pastor and church body believe in our mission of Christian education.
- Private individuals sponsor children partially or in full.
- Lastly, our pastor and principal review the finances of needy families and reduce tuition to affordable amounts. We make these sponsorships or discounts contingent upon students doing their best academically, having good attendance, and behaving appropriately.

Seymour Christian Academy is blessed by dedicated teachers who save the school thousands of dollars by working for a fraction of the income of public school teachers enabling us to provide discounts to low-income students. In part, our school has been blessed by God, because we have opened our doors to low-income people who have a desire to attend Seymour Christian Academy. School funding is still a challenge because of the costs of education and we continue to look for new ways to generate additional funds.

Through the years, Seymour Christian Academy has maintained a high standard for teachers. In recent years we have required that our newly hired full time teachers have degrees through an accredited college or university. Occasionally we are unable to find a licensed teacher of the Apostolic faith. In those circumstances we hire Apostolic personnel with experience and/or a degree in a subject that they are assigned to teach. Continuing education in their area is expected of them in our school improvement plan.

Though some of our staff is in compliance with Indiana licensure, others do not currently meet that standard. Our continued goal for improvement addresses this issue.



Showing our commitment to excellence in education, our principal, along with the pastor of the sponsoring church, reserves the right to terminate any teacher not meeting the standards set forth by the school after conferences to try and rectify the situations. We do not have teacher tenure. Having said this, it is important to mention that the average number of years a full time teacher has taught at Seymour Christian Academy is 10.4 years. We have been able to retain quality, dedicated teachers who go the extra mile to make sure students are achieving. This is a huge statement since our pay scale is one requiring sacrifice.

Our school is currently located at 301 Indianapolis Avenue and is annexed to our church, Apostolic Tabernacle. The building contains classrooms for grades first through high school. Additionally, we have a lunchroom, video/computer studio, offices and a gymnasium. Our current building is inspected yearly and we follow local, state, and federal health and fire codes.

3. FREEWAY ACCREDITATION REQUIRES IMPROVEMENT IN THE SCHOOL ATTENDANCE RATE, STUDENT PERFORMANCE ON ISTEP+ AND END OF COURSE ASSESSMENTS, AND FOR HIGH SCHOOL, AN IMPROVEMENT IN GRADUATION RATES.

- **Describe the school's strategies to meet these improvements in performance.**
 - **ATTENDANCE:** In the past 3.5 years Seymour Christian Academy has experienced an extreme growth in attendance. A change in administration occurred in January 2009. In 2012 re-enrollment had a 15% increase. For 2012-2013 school year we have 98% re-enrollment from past students and already have new students enrolled for this current year. Our student body has grown from 59 (2010-2011) to 80 for the current year. We have worked diligently to continually improve the school in many ways.

- Academics: More research has gone into making sure we are doing the best for our students overall.
- Technology: Classes have been added to help our students to be up to date.
- Music: The music department has been able to stretch our students in secondary education as well as elementary.

These areas seemed to increase our attendance rates as parents saw that their children were receiving the best and one-on-one.

○ **STUDENT PERFORMANCE ON ISTEP+ AND END OF COURSE ASSESSMENTS:**

Seymour Christian Academy has not yet been given the privilege of taking the ISTEP+ test due to the fact that our lack of accreditation kept us from it. We have however taken the Stanford Achievement Test Series 10th Edition by Pearson for the past three years. Overall our students have done an exceptional job as you can see in the **APPENDIX A**. We want our students to take the ISTEP+ so we can see compared to Indiana regulations where we need to improve.

○ **FOR HIGH SCHOOLS, AN IMPROVEMENT IN GRADUATION RATES:**

In the past 5 years we have had one high school drop out. This occurred one year ago. 100% of our graduates in the past four years have graduated and gone on to different colleges. 100% of them attending or graduated at this point. We feel this is a great testimony of Seymour Christian Academy.



○ **DESCRIBE ANY ADDITIONAL MEASURES THAT WILL BE USED TO MEASURE STUDENT ACHIEVEMENT AND GROWTH.**

- The past three years we have implemented DIBELS the past three years to help us in knowing what is best for individual students.
- We have implemented Student Portfolios. The portfolios include records of individual student progress in various subjects along with formal assessment data.
- Teachers & administration collaborate weekly to discuss how we can work as a team for the academic success of our students.
- Not taking the ISTEP+ we have used the Stanford Achievement Test Series 10th Edition by Pearson to look at individual growth each year.
- We have used the test results to decide on what we need to improve as a school or individual classes.

4. IDENTIFY THE STATUTES AND RULES TO BE SUSPENDED AS A RESULT OF THIS CONTRACT.

Seymour Christian Academy teaches Health and Safety currently between grades third and eighth. Our curriculum covers topics such as physical fitness, personal hygiene, proper relationships, body, blood, heart, and digestive systems, balanced diet and nutrition, hormones, social and mental health, and responsible living. Our textbooks, while not on the approved public school lists, cover the majority of the required topics. In addition to classroom curriculum, our chapel and Bible classes provide instruction regarding the effects of alcohol, tobacco, drugs, and controlled substances on the body and eventually on society. While we believe we have addressed the topics in the curriculum guidelines found in IC 20-30-5-9 and IC 20-30-5-11 we are requesting the liberty to choose textbooks and guides that follow our Christian school philosophy, while at the same time meeting state goals.

Seymour Christian Academy, throughout its years of existence, has set high goals and standards for both staff and students. Our simple philosophy is, if we are going to take the time and spend the finances on this educational endeavor, we want to have a school of quality. We pursue quality in the field of education and quality in the Christian world. We believe we have been successful in these areas, yet aware that there is continued room for improvement.

Our high-test scores and high standards set for our students have been attractive to parents. Prospective parents, seeking information regarding our school, often inquire about accreditation. We believe accreditation would help validate our school as an educational facility.

Besides the meeting of statutes and state standards, Seymour Christian Academy requires:

- An entire year of Bible class for grades first through twelfth grade.
- Chapel once a week, where students are encouraged to participate in leadership activities such as singing, playing instruments, and speaking.
- Graduation requirements that exceed the state minimum. Graduates are able to choose either an Honors Program or Traditional Diploma. (See appendix C for our College Prep/ Honors diploma requirements.)



We believe Seymour Christian Academy meets and exceeds the minimum requirements of the Indiana Department of Education in many ways. We do, however, request that Freeway Accreditation allow us to create programs and classes that are designed to meet the goals set for a Christian School.

Vocational training is somewhat limited due to our school size. Due to personnel costs and school goals, we are requesting exemption from 511 IAC 6.1-5-3.5 and 511 IAC 6.1-5-4 regarding vocational training for middle school and high school curriculum. While we are requesting exemption, we do introduce our students to some vocational training in a limited sense. For example, we offer Life Management, Home Economics, Family Life and Science, Accounting, Keyboarding, Choir, Drama, Final Cut Pro, Introduction to Excel, Introduction to MS Word, Introduction to Power Point, and Introduction to Publishing. We also provide minimal opportunities in different areas such as training as a teacher's aide, and learning video production techniques. We also allow students to shadow a person specializing in their vocational field of interest. Recognizing our weaknesses in this area, in the 2013-2014 school year, we are looking to offer orchestra classes.

Seymour Christian Academy has tried to follow state guidelines regarding curriculum. We do, however, have several unique circumstances due to our school size and budget. We teach science and social studies on a two-year rotating schedule for our second and third grades and the same in our fifth and sixth grades. In high school our students have taken science and history courses out of the order listed for high school curriculum. Due to these classes, we request to be exempted from statutes pertaining to elementary, middle school, and high school curriculum. It must be noted that these rotational subjects

will not continue as the school grows, which we expect to happen when we move into our new school building.

Seymour Christian Academy does pay careful attention to Indiana Academic Standards. Each teacher is requested to check the standards against their textbooks, adding our supplemental material where our textbooks fall short of the standards. We have to this point left this responsibility to the teachers, but with our new administrators, we are implementing a program that will have more checks and balances between the teachers and office, assuring that standards are indeed being met.

Closely tied to the statutes concerning curriculum are the statutes concerning textbooks. For the same reasons we are asking to be exempted from statutes IC 20-26-12-24, IC 20-26-12-28 and IAC 6.1-5.5.

Currently our school uses a combination of textbooks with the majority being texts from A Beka Book publishing. We also use some texts from Bob Jones University, Shurley Method English, Dave Ramsey Personal Finance, a program for first and second called Reading A-Z, and a teaching strategy called Daily 5. While these textbooks companies are not on the approved Indiana textbooks list, we are working towards changing our curriculum progressively in the next few years towards Common Core standards. Currently we use whole grain teaching, which has helped our special needs students.

Our decision to use the textbooks from Christian companies is not from a non-compliant attitude but from a desire to meet both the academic and Christian standards set in our mission statement and school philosophy.

Many of the textbooks that we purchase in the elementary grades are consumable and are consequently the latest editions available each year. Other textbooks are purchased to keep current with the latest adoption lists. We also evaluate textbooks based upon standardized test scores. If we see that our students are weak in specific subjects over a multiple year period, we work to define the weak areas and suggest new textbooks to correct the situation, or additional materials to compensate.



5. DESCRIBE THE CURRICULUM STRATEGIES TO ADDRESS: CHARACTER EDUCATION; HYGEINE; ALCOHOL AND DRUGS; DISEASES TRANSMITTED SEXUALLY; HONESTY; RESPECT; ABSTINENCE; AND RESTRAINT.

Seymour Christian Academy has a mission to train young people to be Christians at all times of their lives. To us the subjects of character, hygiene, alcohol, drugs, sexually transmitted diseases, honesty, respect, abstinence, and restraint are all part of Christian training. We put time, effort, and finances into our Christian school because we believe in training students in these areas based on the Bible.

The avenues for addressing these topics are many. First, we have Bible classes starting in first and continuing through twelfth grade. Throughout these classes these topics are discussed. Sexually transmitted disease, abstinence, and restraint are taught from middle school through high school. The remainder of the topics are taught throughout all grades.

Second, we have elementary and secondary school weekly chapels. Throughout the year these topics are addressed in many different ways in various sermons, lessons, skits, and discussions.

Thirdly, our teachers stress these issues in their classes when the topics can appropriately be discussed. More important are the lessons that come from teachers' lives in the classrooms. These topics are taught, emphasized, and expected in our school and lived out as examples, to the best of our staffs' ability.

Fourthly, many of these topics are covered in our Health and Science classes. It is also standard for our school to have visits from outside professionals, such as a public health nurse, or to take field trips to places such as the Schneck Hospital to learn from other sources ways of applying the principles learned from these topics.

Our desire is to train young people with biblical principles that will help them to be productive citizens and Christians. Our school admires the fact that these topics are of importance to the Department of Education and we pledge to teach them from a Christian worldview perspective.

6. DESCRIBE HOW TECHNOLOGY WILL BE INTEGRATED INTO STUDENT INSTRUCTION.

Considerable effort and money has been put into the technology department of Seymour Christian Academy; however, we are still limited and are continually working on this area.

Four years ago we implemented a video laboratory with a computer laboratory. A professional videographer has been instructing the Junior High and High School using Final Cut Pro software. Most videos displayed on our school website (www.seymourchristianacademy.com) have been created by the students taking this course.

Our secondary students are required to take Keyboarding and Computer Applications. We encourage students to creatively use computers through emphasis in Speech class, English research, Drama, and many other areas throughout the year.

Our school has wireless internet access which is regularly used in class by teachers in their research and presentations as well as students in their studies. In most cases, when grade appropriate, our teachers expect student papers to be completed on a computer.



7. DESCRIBE THE PLAN ALLOWING STUDENTS TO EARN AN ACADEMIC HONORS DIPLOMA WHERE APPLICABLE.

From a student's freshman year we encourage them to work towards the Honors Diploma. We do understand that it is not for everyone, but we feel strongly about leading our students to do their very best. Our high school academic plan is based on the CORE 40 plan with Biblical studies included. Many of our students take the dual credit option at IUPUC or Ivy Tech. This has worked well and we have a great relationship with these schools. However, we did not know that AP classes were even an option for us until two years ago when we listened to Amy Marsh speak at the [Apt to Teach Conference](#). She educated us on the possibilities for our school. We are looking into this area to make it possible for our students.

8. DESCRIBE PROCEDURES/PLAN TO ENSURE A SAFE AND DISCIPLINED LEARNING ENVIRONMENT.

An imperative part of the learning process is an environment where students and staff are able to work together toward the objective of learning. This is accomplished in many ways. Our teachers have very structured systems within the classroom and effective communication with the parents and guardians at home.

Rules and expectations of students are posted in the various classrooms and a parent teacher meeting is held at the beginning of the school year where parents are given the same rules and expectations that apply to their children. Prior to these meetings is a school meeting with parents or guardians and the principal. In this meeting school policies are discussed, such as the proper and safe way to drop off and

pick up students, what to do in case of weather emergencies, and how to communicate effectively with the school about any questions they might have regarding homework, discipline, etc.

All of our elementary teachers send home graded work on Fridays. They also send home nightly work in folders with places for the parents to sign when their child has completed the work. In this folder is also a report of any poor behavior or work related problems their child may have had for that day. This is sent so that parents are aware of problems when they happen so they can involve themselves in the remedy of the situation. We feel that parents and teachers working together provide the greatest opportunities for learning.

The junior high and high school teachers require assignment books the parents are able to see. When there are discipline issues in the junior high and high school students, there are forms for parents to sign. Serious discipline issues are discussed by phone or in person with parents or guardians.

Our school participates in scheduled tornado and fire drills, which prepare children in the case of an emergency. The evacuation routes are carefully outlined for each classroom.

All of our teachers are required to keep current CPR Certification.

Visitors are requested to report to the office before entering the school classroom area.

Parents are informed that children will not be permitted to leave the building with anyone other than the parent or designated chauffer unless they personally call or send a note telling who is allowed to pick up their child.

We feel that we have excellent and effective communication between teachers and parents as well as between teachers and their students. We are also confident that our policies provide a secure and disciplined learning environment.



9. DESCRIBE THE SCHOOL'S TEACHERS' / ADMINISTRATOR'S CREDENTIALS.

Seymour Christian Academy has had educational success because we are careful to hire teachers that are competent. Many of our teachers are still working towards their licensure, but have education in other areas.

POSITION	PT/FT	NAME	DEGREE	COLLEGE	AREA	MINOR/ENDORSEMENT	OTHER
President/ Secondary Teacher	PT	Rev. Larry Arrowood	Bachelor	Findley University/ Apostolic Bible Institute	Religion/ Liberal Arts	Psychology	College Professor at Indiana Bible College/ Authored six books
Principal/ Secondary Teacher	FT	Rev. Aaron Arrowood	Bachelor	Indiana Bible college	Theology	Videography/ College Professor at Indiana Bible College	Speech/ Youth Pastor for 13 years
Elementary Administrator/ Teacher	FT	Rebekah Mains Licensed with the state of Indiana	Bachelor License No. 10052501	IUPUI	General Elementary	English	Special Needs Academics/ 15 Years Teaching Experience
Jr High & High School Administrator/ Secondary Teacher	FT	Misty Arrowood	Associates	Indiana Bible College	Christian Education	Credits at IUPUC & IUSoutheast/ High School Academic Counseling	ASL Interpreter/ Drama/ 14 years teaching experience
First/ Second	FT	Rena	Bachelor	Tarleton	Elementary	Early Education	3.5 Years

		Northcutt Licensed with the state of Indiana	License No. 1609144	University	Education		Teaching Experience/ ESL Training
Third/ Fourth	FT	Amber Blevins	Associates	Indiana Bible College	Christian Education	Science	8 Years Teaching Experience
Fifth/ Sixth	FT	Cristy Null	Medical Assistant	Ivy Tech	Medical	History/ Shurley Method instructor/ Sports Director/ 48 Hours @ IUPUI	17 years Teaching experience
Seventh/ Eighth	FT	Beth Pevlor	2 Associates	Indiana Bible College/ IUPUI	Religious Studies/ Business	Reading	Drama/ 11 Years Teaching Experience
Music	PT	Anna-Leigh Boyd	Bachelor	Indiana Bible College	MUSIC	Drama/ Some college at IUPUI	Music Director for 14 years/ 12 Years Teaching Experience
Spanish	PT	Maria Wilson				Spanish is Native Language	Student at IUPUI
Substitute	PT	Valerie Ollis	Associates in Liberal Studies/ Bachelors in Business and Marketing	Bakersfield College/ California State	Montessori Education	Differentiation Teaching/ Hands On Education	2 Years Montessori Teaching Experience

This is a complete chart of our staff, with degrees and information below.



10. DESCRIBE THE PLANS FOR CONTINUING PROFESSIONAL STAFF DEVELOPMENT.

Each fall, Calvary Christian School (Indianapolis, IN) hosts an educators' conference for the Association of Christian Teachers and Schools entitled "APT to Teach"; we have sent the administration in the past but our teaching staff will be going in 2013 along with the administration. This conference covers many areas to keep us up to date with what is new in our educational system. The Department of Education has also had many staff there teaching in some of the breakout sessions. These have been key to many improvements in our school.

In addition, many of our staff attends classes in the surrounding colleges. From our credentials you can see that many are continuing their education.

We encourage our staff to attend professional development seminars and seek out their own opportunities for ongoing learning. We believe that in order for our staff to encourage life long learners, we must first be examples. Science, math, and English workshops in different areas have been available. Duke Energy set up a workshop last year that was amazing and extremely informative. Our staff also has in-house workshops. In our weekly summer meetings, staff teaches staff. Along with presenting new information and helpful teaching strategies, our staff collaborates on how to implement strategies for the benefit of individual students. These are just to name a few of the sessions we try to attend.

11. CONFIRM THE SCHOOL'S COMMITMENT TO INDIANA'S MINIMUM 180 INSTRUCTIONAL DAYS FOR STUDENTS.

Seymour Christian Academy sets its calendar to meet or exceed the 180 day guideline. We have not had to submit anything up to this point, but we have stuck closely with the 180 days. We have scheduled make-up days in our calendar for possible snow days. We continue to commit to meeting the 180 day guideline. We will gladly submit our calendar and end of the year attendance data to the IDOE.

12. DESCRIBE THE SCHOOL'S ABILITY TO PRODUCE AND SUBMIT ALL REQUIRED ELECTRONIC STATE STUDENT DATA REPORTS.

If we are given the privilege of being accredited we will be diligent in our reports. At this time we are using a program called School Maestro for our students' records. This program allows information to be entered and maneuvered quickly. The data is reliable.

