



**Indiana State Board of Education
Request for Freeway School Accreditation**

Board Date: May 1, 2013

School: Lakewood Park Christian School

Education Director: Dr. Ed Yoder

Address: 5555 CR 29 S
Auburn, Indiana

Grade Span: K-12

Public/Private: Private

Current Enrollment: 535

Targeted Population: Families interested in a private, faith-based education

Identity: Lakewood Park Christian School (Lakewood) is a pre-Kindergarten through twelfth grade Christian school in Auburn, Indiana. The school is divided into two distinct divisions: elementary school (Grades PreK-5) jr. high and high school (Grades 6-12). The entire school entity shares the same building, which is an 80,000 sq foot building housed on 180 acres just outside the city limits of Auburn. The mission, vision, core values, goals and objectives (Appendix A) are derived from a solid Christian philosophy and form the foundation for the central issues of the school.

Curriculum: The teachers and administrators are currently engaged in a school-wide review of curriculum to ensure that it covers all of the core standards.

Testing History: Lakewood Park Christian School was awarded an "A" rating by the IDOE for the previous year.

Staffing: Lakewood Park does require its teachers to be state certified, although some of our current staff were here before the policy change. The school hires teachers who hold the minimum of a bachelor's degree from a regionally accredited institution and who are qualified in their field.



Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Waiver Requests: Lakewood Park Christian School meets many parts of the general curriculum requirements and those related to kindergarten, elementary school, middle school and high school. The school would like to have the flexibility to offer a customized curriculum by suspending 511 IAC 6.1-5-0.6 through 511 IAC 6.1-5-4.5. Additionally the school requests waiver of the health curriculum (IC 20-30-5-9) and textbook/curricular materials (IC 20-26-12-24, IC 20-26-12-25 and 511 IAC 6.1-5-5).

Issues: None

Recommendations: Full Five-Year Freeway Accreditation

Petition for
Renewal of the Freeway Accreditation

Lakewood Park Christian School
And
The Indiana State Board of Education

Designating
Lakewood Park Christian School
As a
Freeway School

Submitted

By
Dr. Ed Yoder
Superintendent
Lakewood Park Christian School

Petition for Renewal of *Freeway Schools* Status

Lakewood Park Christian School (Lakewood) is requesting that our Freeway School status originally granted in 1998 and 2008 be renewed. Dr. Randy Carman, School Administrator, presented a renewal petition to the Indiana State Board of Education in the spring of 2008 and Freeway status was granted. The accreditation has allowed Lakewood to award Academic Honors diplomas to graduates, participate in IHSA sports, and encourage eligible families to apply for the 21st Century Scholar program.

Over the past five years, Lakewood has changed in many ways. The school has lost enrollment from 612 students for the 2007-2008 school year to 535 students in 2012-2013. This includes the drop of a fourth kindergarten class from a total of 72 students to two kindergarten class for a total of 30 students and plans to accommodate less students all the way through graduation. The school board and administration made a significant commitment to the use of technology in education by placing iPad's and LCD projector in every classroom. A new Mac computer Lab was placed in our secondary Dell computer lab and a second Dell lab was upgraded to allow students to access machines during testing and for elementary technology objectives.

Lakewood also applied for and was granted accreditation through the North Central Association of Schools and Colleges in 2004. In March, 2008, the school completed a joint re-accreditation process with the Association of Christian Schools International and the North Central Association of Schools and Colleges. The leadership of the school and church are currently involved in a process with facility planners to renovate the existing facility add classrooms, a fine arts wing, a performance gymnasium and a significantly larger media center.

1. Identify the school entity to be declared a Freeway School.

Lakewood Park Christian School (Lakewood) is a pre-Kindergarten through twelfth grade Christian school in Auburn, Indiana. The school is divided into two distinct divisions: elementary school (Grades PreK-5) jr. high and high school (Grades 6-12). The entire school entity shares the same building, which is an 80,000 sq foot building housed on 180 acres just outside the city limits of Auburn. The mission, vision, core values, goals and objectives (Appendix A) are derived from a solid Christian philosophy and form the foundation for the central issues of the school.

The first issue is that of commitment to Christian principles. This is achieved through active membership with and accreditation through the Association of Christian Schools International (ACSI), support and cooperation with over 400 families and 110 churches, and emphasis upon

biblical principles. The second issue is commitment to educational excellence. This is addressed by the careful selection of degreed, qualified teachers; fine arts and extra-curricular activities for students; and an emphasis on the development of each student's God-given talents and abilities. Lakewood does require its teachers to be state certified, although some of our current staff were here before the policy change. We hire teachers who hold the minimum of a bachelor's degree from a regionally accredited institution and who are qualified in their field. In the case of our Bible teachers, there is no state certification, but they are appropriately degreed and qualified.

The third issue is commitment to school improvement as an ongoing process through strategic planning, staff development, and completion of the ACSI self-study and accreditation process.

The following are being evaluated from the self study:

- ACT & SAT Scores (A test center at LPCS)
- Student enrollment (Elementary Principal)
- Accountability- Evaluation of staff (Superintendent)
- Student safety(High School Principal)
- Learning Resource center student help program (EL Principal)
- National core standards & testing (Adm. Team)
- Bible integration(All STAFF)
- Instructional coaches (Department. heads) Job description
- Bus cost –New Bus (School Board)
- Future Library vs. Media Center (Adm. Team)
- Dual Enrollment course offerings (Student Advocate)

Lakewood Park believes that the Freeway Schools program also enables the school to accomplish its mission, and to remain consistent with the Indiana Department of Education's methods of school improvement. An area identified by our recent accreditation process was the need for a stronger emphasis on aligning our curriculum with the State and National Core Standards in weak areas. The administration is working toward this end, but the findings by the visiting team indicated more work was necessary here. The administration and faculty have responded in earnest and are addressing the curriculum in teams to ensure that our teachers are covering all of the core standards in our curriculum. We are excited about our distinct perspective of being able to offer this comprehensive education required by the State consistent from the foundation of a Biblical worldview.

2. Provide the demographic data pertinent to this request.

Students attend Lakewood Park Christian School from a radius of 50 miles from the campus, which is just south of Auburn. Lakewood has a selective admissions process. For a student to be admitted, students must meet several criteria based on an application, transcripts, pastoral recommendations, Christian testimony, and an interview with the principal. Lakewood seeks to enroll students who have a desire to be trained to engage their culture for Jesus Christ. Selective admission is necessary for the achievement of this mission. However, Lakewood does not discriminate on the basis of race, color, gender, or ethnic origin in its educational policies, admissions policies, or any other school-administered program.

Lakewood currently has two, half-day sections of Pre-K, two sections of full-day Kindergarten, and two sections of first through twelfth grades. Each Pre-K class has a limit of 12 students. Kindergarten has a maximum of 25 students, and grades one through six have a limit of 26 students. The size of secondary sections varies according to class offering. The average faculty/student ratio is 18:1 in both the elementary (PreK-5) and in the junior high and high school. The Kindergarten, first grade and second grade shares one teachers aid each; and third through fifth grade teachers share another teacher aide.

3. Identify the statutes and rules to be suspended as a result of this contract. Further information for this report can be found in the Appendices.

A. Health Curriculum: Lakewood Park Christian School requires Health in each grade, K-9. This curriculum covers topics such as health and safety, hygiene, family health, community and environmental health, sexually transmitted diseases, chemical and substance abuse, abstinence and restraint. Personal and human relations are covered in depth in the Bible classes which are required in grades K-12, and in daily interactions between and among students and staff. (IC 20-30-5-9)

B. Curriculum/Textbook Selection: Lakewood Park Christian School has a deep commitment to choosing curriculum and instructional material which is in agreement with its mission and philosophical objectives. While there may be occasions that a chosen curriculum may be from the selections adopted by the state, in other instances curriculum may be chosen that is in agreement and matches the mission of the school. Lakewood may supplement or amend the adopted list, and therefore requests that IC 20-26-12-24, IC 20-26-12-25 and 511 IAC 6.1-5-5 be suspended.

Lakewood Park Christian School recognizes the importance of textbook selection. When selection or change in the curriculum takes place, initiatives are directed to a curriculum committee, where basic research takes place and which includes teachers and parents. These committees review

options for curriculum in light of the mission and philosophy of Lakewood. The guiding philosophical statements are written to maintain the highest possible educational standards in conjunction with the Christian principles set forth as guidelines by Lakewood.

General Curriculum Requirements: Lakewood Park Christian School would like to use the flexibility afforded by the Freeway Schools Program in the areas of General Curriculum Requirements so that the mission of the school may continue to be met. Lakewood Park Christian School meets many parts of the general curriculum requirements and those related to kindergarten, elementary school, middle school and high school. The school would like to have the flexibility to offer a customized curriculum by suspending 511 IAC 6.1-5-0.6 through 511 IAC 6.1-5-4.5.

Lakewood Park Christian School would agree with the principles of the Curriculum Requirements as set forth by 511 IAC 6.1. Lakewood believes that it offers a curriculum that is in agreement with its vision to train students to engage their culture for Christ. The curriculum also affords students an education that prepares them for the academic challenges that colleges demand, as well as the skills needed in the workplace.

4. Set forth the minimum educational benefits expected to be attained as a result of this contract.

The mission of Lakewood is to promote a biblical worldview as the foundation for educational excellence in partnership with the Christian home and church. The vision of the school is that our students view life in light of the Truth and exercise their God-given design to engage their world for Christ. The school holds to five core values:

- Educational Excellence – We are committed to educating the individual learner in every aspect of school life through a model that is relational and based on principles from God’s eternal Word.
- Spiritual Development – We are committed to fostering an environment where a relationship with the living Christ is evidenced through worship, discipleship, evangelism, fellowship and ministry.
- Christ-like Leadership Development – We are committed to developing leaders who are able to articulate a distinctly Christian worldview and live it out daily with character and integrity.
- Outreach and Service in our Community – We are committed to presenting Christ to others through serving our community with respect and humility and clearly communicating His gospel.

- Respect – We are committed to developing students who respect God our Creator, the authority of those He has placed over us, and the worth and diversity of all individuals.

To provide for the accomplishment of these goals, it is necessary for Lakewood to provide physical, emotional, and spiritual safety. As a result of this environment, as well as the challenging curriculum and emphasis on character development, students develop deep convictions and perspectives that influence their life and culture for Christ, both on and off campus. They also perform above national averages on national assessments and test out of many freshman-level classes at the college or university of their choice.

The goal of Lakewood is to graduate 100 percent with a 90 percent completion rate of the Lakewood course of study being the minimum which meets the essential standard as set forth under IC 20-10.1-4.2.

5. Describe what privileges are to be granted as a result of this contract.

The privilege granted by this contract is the freedom to design and implement the curriculum and programs that allow Lakewood to achieve its mission and goals. It is imperative to the success of the school that the selections of faculty at Lakewood match the stated mission and vision of the school, including a commitment to Christian values and academic excellence.

6. Set forth the benchmark by which the Freeway School will determine that the educational benefits are being attained.

The benchmark that will determine that the educational benefits are being attained at Lakewood include annual data on (a) student graduation rate, (b) attendance rate, (c) scores on standardized tests (listed under 6.C below), and (d) college acceptance and matriculation rate.

- A. Lakewood consistently averages over the 90th percentile, with the goal that 100 percent of students will either graduate from Lakewood or transfer to another high school on-track for graduation.
- B. The attendance of students in grades Kindergarten through twelfth is carefully tracked by the school office and is above 90 percent. Parents are required to call and inform the school of an absence or a school secretary will call the home. The goal of Lakewood continues to be an attendance rate of 90 percent. Truancy problems are a rarity at Lakewood.
- C. Lakewood administers Standardized Tests annually on the following schedule:
Grade 1-2 NWEA Testing,
Grade 3-8 IREAD, ISTEP and NWEA test

- Grade 10 PSAT and ISTEP
Grade 11 PSAT, SAT, PLAN and ACT
Grade 12 ACT- this test is taken on campus and is required (2014).

Lakewood currently uses tests that are used in a number of other ACSI schools across the nation. Initially ACSI surveyed a large number of schools to identify specific content taught at each grade level and in every subject area. The survey also addressed biblical integration, with appropriate stories and illustrations at each grade level. The result of the survey became the basis for the development of the questions. Next, Christian school teachers at the elementary, secondary, and college levels were invited to submit potential test questions. These questions were integrated with the previously described data to develop a large pool of potential items that was later added to those developed. In addition to the rigorous screening, preliminary items were field tested in ACSI member schools throughout North America. It is the belief of Lakewood that current testing practices best support our mission. The benefit in using similar tests and the comparison of achievement with other ACSI schools is invaluable. Parents, students, teachers, and administration receive valuable and sufficient information from the testing program that is in place.

- D. The goal of Lakewood is to prepare students to engage their culture for Christ. This would include preparing students and helping them to gain acceptance into college. Of the 2012 graduates, ninety percent were accepted into college and matriculated to those colleges.

7. Identify the strategies for the curriculum to address issues related to: character education, hygiene, alcohol and drugs, sexually transmitted diseases, honesty, respect, and abstinence and restraint.

The formal health curriculum covering the topics mentioned above is taught in Kindergarten through ninth grade and is described in Section 3.C. Teachers also integrate the issues of mental and emotional health, consumer health, physical health, spiritual health, character development, honesty, hygiene, nutrition, and safety into subjects throughout the curriculum. Lakewood demands a high level of moral conduct in all areas of school life. The curriculum includes daily Bible classes, weekly chapels, and guest speakers who challenge students to live their lives in accordance with the Bible. Lakewood also offers another class for seniors called “Understanding the Times,” which is a comparative look at various worldviews.

8. Give the plan by which students will be able to qualify and earn an academic honors diploma.

SUBJECT	CREDITS
English	8 Credits English 9 (2), English 10 (1)/Speech (1), English 11 (2), English 12 (2)
Math	8 Credits Algebra I (2), Geometry (2), Algebra II (2), Pre-Calculus (2) Calculus also available
Science	6 Credits Biology (2), Chemistry (2), Anatomy and Physiology (2), AP Biology Physics also available
Social Studies	6 Credits Political Geography, World History, US History (2), Government (1), Economics (1), Sociology and Psychology available
Bible	8 Credits Defending and Living Faith (2), Study of John (2), Theology (2), Understanding the Times (2)
Health/ Physical Education	3 Credits Physical Education (2), Health (1)
Foreign Language	6 Credits Spanish I (2), Spanish II (2), Spanish III (2)
Fine Arts	2 Credits Band, Art, Choir, Worship Team, Drama
Electives	Minimum of 6 Credits Most courses are already listed Yearbook, Student Service, Cadet Teaching, Adv. PE, Animation, Graphic Design
TOTAL	57 Credits

9. Note the plan for securing and maintaining a safe and disciplined learning environment for students and teachers.

The underlying foundation for a safe and disciplined learning environment is the understanding that Lakewood is an extension of the home. Lakewood has a commitment with the parents to maintain a disciplined school, based upon the commands of God's Word. Lakewood provides a student handbook which explains student expectations, rules, and procedures, and is passed out to families annually. The admissions policy emphasis on self-respect, as well as respect for others, and the low student-teacher ratio also ensures a secure and nurturing environment. Each

student is required to sign a statement that indicates their willingness to abide by the school regulations and Lakewood strives to address problems as they arise. Parents are encouraged to communicate ideas and concerns to administration and serve on the school board in order to continue to move the school in a positive direction.

10. The contract must identify the quantitative measures that will be used to determine that the terms of this contract are being carried out.

In order to determine that the terms of this contract are being met by Lakewood Park Christian School, the school will send all reports annually to the Indiana Superintendent of Public Instruction that is required. These reports will include K-12 attendance rates, student graduation rates, standardized test scores, free and reduced lunch, and college acceptance and matriculation rates etc...

APPENDICES

The documents which follow provide a synopsis of the Lakewood strategic plan relative to course offerings and philosophical foundations. They are submitted as appendices to our Freeway Schools application.

- A. Lakewood Park Christian School Mission and Vision Statements
- B. Lakewood Park Christian School History
- C. Lakewood Park Christian School Course Offerings
- D. Lakewood Park Christian School Teacher Certification

Appendix A

Lakewood Park Christian School

Introduction

We welcome you to Lakewood Park Christian School and thank God that He has led you here. We exist to help you educate your children. Our school is distinctively different because we seek to honor God in every aspect of school life. While providing a solid academic education to prepare young people for a successful future, we also encourage each child to develop a personal relationship with the Lord Jesus Christ and begin a journey to Christian maturity.

Our Mission

TEACH Proverbs 15:33

TRAIN Proverbs 22:6

TEST Proverbs 17:3

TRANSFORM Proverbs 3:12

Our Vision

Shaping difference-makers in Christ.

Our Core Values

CLASS

Community - We are committed to experiencing life together in Christ, as we partner to encourage, love, serve, and grow each other in community.

Leadership - We are committed to developing leaders who are able to communicate a distinctly Christian worldview and live it out daily with character, integrity, and wisdom.

Academic Excellence - We are committed to educating the individual learner in every aspect of school life through a model that is relational and based on wisdom from God's eternal Word.

Spiritual Development - We are committed to fostering an environment where a relationship with the living Christ is evidenced through worship, discipleship, evangelism, fellowship, and ministry.

Service - We are committed to presenting Christ to others through serving our community with respect and humility, clearly communicating His gospel.

Philosophy of Rules

This handbook contains information, rules, regulations, and standards of courtesy that help us achieve our mission as a Christian school. We believe that Biblical principles give three good reasons for rules.

1. God's Commands

Some of our rules are based on commands found in God's Word.

Proverbs 7:1,2b – *"My son, keep my words and store up my commands within you. Keep my commands and you will live."*

2. Good Cautions

Some rules are not given in the Bible, but are made to protect us from violating biblical rules. Proverbs 1:8 – *“Listen, my son, to your father’s instruction and do not forsake your mother’s teaching.”*

3. Greater Community

Some rules are not necessarily moral laws but are guidelines for the good of society.

Romans 13:1-6 – gives authority to institutions to make such rules.

Proverbs 8:15 - *“By me (wisdom) kings reign and rulers make laws that are just.”*

All of our rules at Lakewood can find their foundation in one of these three areas. Many of them fall into the last category in that the rules were established for the good of the greater community. These are basically procedural issues for us that benefit the greater majority of students and families. It is our prayer that by combining our efforts with the home and the church, each of our students will understand our reason for rules and that all our policies will help students in their journey to become more like Christ.

Open Door Policy

We encourage you to call, email, or stop in to talk to the administration at any time. If you have questions, concerns, or ideas, we would like to talk to you. It is often through the input of a student or parent that problems come to light and we then can work towards solving them.

We also encourage you to follow the Matthew 5 and 18 principles if you have a problem with another person. Go directly to that parent, teacher, or staff member to explain your concerns. If the issue is not resolved, go to the next step until you feel you have been heard and the problem has been solved.

The first step is to see the principal, next the superintendent, and then the chairman of school board who can bring issues to the entire board. Please submit issues to the chairman for the entire school board and not to individual school board members, as the board only acts as a collective unit.

Statement of Faith

- **Bible:** We believe in the Scriptures of the Old and New Testaments as inspired of God, inerrant in the original writings, and the supreme and final authority in faith and life.
- **Trinity:** We believe in one God, eternally existing in three equal persons: Father, Son, and Holy Spirit.
- **Creation:** We believe the Genesis account of a literal six-day creation; we believe man was created directly in God’s image and after His own likeness, and not by evolution (did not evolve from other life forms).
- **Sin:** We believe that man was created in innocence, but voluntarily sinned. As a consequence, all men are now sinners and under just condemnation, without defense or excuse.
- **Jesus’ birth:** We believe that Jesus Christ was begotten by the Holy Spirit of God, was born of the Virgin Mary, and is the true man and true God. We believe Jesus is full deity, existing as a co-equal member of the Godhead.
- **Jesus’ death:** We believe the Lord Jesus Christ died for sins, according to the Scriptures as a representative and substitutionary sacrifice.
- **Jesus’ resurrection:** We believe in the literal, bodily resurrection of the Lord Jesus Christ, and that He reigns at the right hand of God.
- **Salvation:** We believe that salvation is only by grace, a free gift of God, through faith in the Lord Jesus Christ.
- **Holy Spirit:** We believe that the Holy Spirit bears witness to the truth of the gospel and in-dwells Christians to enable them to live godly lives.
- **Judgment:** We believe in the bodily resurrection of the just and unjust, the everlasting joy of the saved, and the everlasting punishment of the lost.

Philosophy of Christian Education

A Christian school, with a biblical worldview, is a place where every decision, individually or collectively, is based on the following principles:

- (1) The Bible is inerrant and God-inspired, the basis of all Truth and knowledge, the only authoritative Word of God, and the heart of the curriculum in Christian education.
- (2) In Christian education, there must be recognition of total depravity, human inability, and the need for the sovereign grace of God in giving life and light through a personal relationship with Jesus Christ. (Ephesians 2:4, I Corinthians 2:14) In other words, man is not innately good and, therefore, we don't expect just to tell students what they should do and expect that they will do it. We also don't believe education can save or change a person or society; only Christ can do that. Genesis 8:21 says, "Man's bent is always toward evil from his earliest youth."
- (3) The purpose of education should be to glorify God and to know Him. This means acquiring a love for the Lord that encompasses the heart, mind, and soul; being able to share the gospel with others; and equipping each person to serve Him effectively. We are to do our work, whatever it is, as unto the Lord and see each contact as a divine appointment to share the character of God and the gospel of grace with others.
- (4) This world was created and has a God-ordained order; it did not evolve. Humans, as opposed to all other creatures, were uniquely and distinctly created to have a relationship with the Creator. Some of the qualities that differentiate us from the animals are morality, reason, creativity, and self-worth.
- (5) God is the center of history and He will determine its ultimate outcome. It is linear, not cyclical.
- (6) The Christian must derive his/her value system from that which is eternal, the Word of God, rather than that which is temporal. Therefore, a personal knowledge of the Lord Jesus Christ is valued above all things.

In conclusion, the philosophy of Christian education must begin and end with Christ.

Appendix B

History of Lakewood Park Christian School

The school started as a result of a burden for Christian education by Pastor Wayne Smith of Bible Baptist Church, which was located in downtown Auburn, Indiana. A school board was elected in 1975 which was composed of six people, and Pastor Smith was elected acting principal until one could be hired. In the spring of 1976, Mr. Roger Gafken was hired as principal and the school began with 37 students in grades K-4.

In 1977, school attendance increased to 113 students in grades K-8. The following year, the school added grades 9-12. Attendance increased to 180 students with the A Beka curriculum in grades K-5, and the Accelerated Christian Education curriculum in grades 6-12. Also in 1978, a name was given to the school, Faith Christian Academy. The first graduating class of seniors was in May, 1981.

For the next several years the school looked to buy the property occupied by St. Anthony Novitiate, four miles south of Auburn. In 1981, the school took possession of the property, which included 125 acres with a 30-acre lake. Since 1991, the size of the building has changed from 48,000 square feet to over 100,000 square feet of floor space. There has been the addition of a second gym, an 18-classroom addition, dining room, baseball field, two soccer fields, softball field, and several renovations of existing classrooms. In 2001 the computer lab was expanded and upgraded into two new labs with a total of 60 computers, serving students in K – 12. In 2007 these two labs were renovated with completely new machines, and a third computer lab for use by students and classes was added. Two college-level science labs are being utilized by the middle and secondary school.

In 1991, the name was changed to Lakewood Park Christian School. In July 1993, Lakewood received full accreditation from ACSI; this was renewed in 2001 for another seven years. Enrollment has increased from 105 students in 1993, to 612 for the 2007-2008 school year. Because of this growth, an elementary principal was added in 1998, and a full-time high school principal was added in 2000. Additional positions for faculty and staff were added each year.

Dr. Randy Carman finishes as Superintendent after 7 years. Philip D. Chapman begins his role as Superintendent and John DeLine joins the administration team as full-time Elementary Principal.

2011

Mike Christner moves to only High School administration, serving as Principal and Guidance Counselor. Lauri Carnahan moves from classroom teacher to JH Principal and Bible teacher. Pam Pierson joins the Lakewood Park family as the Director of Fine Arts and Elementary Principal. John DeLine becomes Executive Director of Operations, Kaleb Reinhart comes to LPCS as Executive Director of Technology, and Marc Davidson begins his work as the Athletic Director.

iPads are provided for all students, PreK-12th grade. A new iMac lab is introduced to the school.

2012

Dr. Ed Yoder becomes the new Superintendent, Andy Baker is hired from the teaching ranks as the new Secondary Principal for grades 6-12, Lauri Carnahan moves to a newly created position called Student Advocate, while still teaching some Bible classes.

The creation of the Student Advocate position provides students with support for career planning, internships, diploma tracks, Naviance, and more. Other systems are strengthened, such as crisis planning for the campus, evaluations systems, communications through a new website, writing curriculum and continuing to investigate next steps in technology - all to improve the operations of the school and to prepare for re-accreditation with ACSI.

2013

Currently, a resource room for students in K-12 is being thought through with pull-out services provided in reading, math and language arts areas.

Appendix C.1

Lakewood Park Christian School ***Elementary School Course Offerings***

Biblical Studies

Reading/Phonics

Spelling

Writing (penmanship and creative writing)

Social Studies

Science and Health

Mathematics

Music Education (PreK – 5)

Band Program (5)

Physical Education

Computer Education (K- 5)

Art (PreK – 5)

Appendix C.2

Lakewood Park Christian School *JH School Course Offerings*

Required Courses

Biblical Studies

English (grammar/literature/vocabulary)

History

Math

Science

Drama/Art/Computer/Health

Physical Education

Elective Classes

Band

Algebra 1

Choir

6 week classes

Appendix C.3

Lakewood Park Christian High School

High School Course offerings and Diploma Tracks	Indiana Core 40 Diploma Honors**	Core 40 Diploma +																																
English/ Language Arts	8 Credits 9 Grammar/Literature 10 Grammar/Speech 11 Grammar/Literature 12 Grammar/Composition	8 Credits 9 Grammar/Literature 10 Grammar/Speech 11 Grammar/Literature 12 Grammar/Composition																																
Mathematics	6 Credits Algebra One Geometry Algebra Two	8 Credits Algebra One Geometry Algebra Two Pre-Calculus																																
Science	6 Credits 9 Biology Choose 2 of the following: Integrated Physics, Chemistry, Anat & Physiology, or Physics	6 Credits 9 Biology Choose 2 of the following: Chemistry, Anat & Physiology, or Physics																																
Social Studies	6 Credits Choose either course or 1 semester of each for the 1 st two courses: Geography, World History 11 American History (must take) 12 Gov/Economics (must take)	6 Credits Choose either course or 1 semester of each for the 1 st two courses: Geography, World History 11 American History (must take) 12 Gov/Economics (must take)																																
Bible	8 Credits 9 Defending/Living 10 John/Bible Study 11 Theology 12 UTT	8 Credits 9 Defending/Living 10 John/Bible Study 11 Theology 12 UTT																																
Health/PE	3 Credits 9 Health/PE Semester PE Elective	3 Credits 9 Health/PE Semester PE Elective																																
Computer	4 Credits 9-12 Computer One Computer Two	4 Credits 9-12 Computer One Computer Two																																
Foreign Language	4 Credits 9-12 Spanish One Spanish Two	6 Credits 9-12 Spanish One Spanish Two Spanish Three																																
Fine Arts	No Requirement	2 Credits See course offerings below																																
Electives	10 Credits *	6 Credits *																																
App of Fine Arts Psychology Sociology Spanish 3 or 4 Student Service Art Band Cadet Teacher	<table style="width: 100%; border: none;"> <tr><td style="width: 50%;">1 Music Theory</td><td style="width: 50%;">1</td></tr> <tr><td>1 Yearbook</td><td>2</td></tr> <tr><td>1 Calculus</td><td>2</td></tr> <tr><td>2 Choir</td><td>2</td></tr> <tr><td>1 Computer 3</td><td>2</td></tr> <tr><td>2 Worship Team</td><td>2</td></tr> <tr><td>2 Leadership Dev.</td><td>1</td></tr> <tr><td>1</td><td></td></tr> </table>	1 Music Theory	1	1 Yearbook	2	1 Calculus	2	2 Choir	2	1 Computer 3	2	2 Worship Team	2	2 Leadership Dev.	1	1		<table style="width: 100%; border: none;"> <tr><td style="width: 50%;">1 Music Theory</td><td style="width: 50%;">1</td></tr> <tr><td>1 Yearbook</td><td>2</td></tr> <tr><td>1 Calculus</td><td>2</td></tr> <tr><td>2 Choir</td><td>2</td></tr> <tr><td>1 Computer 3</td><td>2</td></tr> <tr><td>2 Worship Team</td><td>2</td></tr> <tr><td>2 Leadership Dev.</td><td>1</td></tr> <tr><td>1</td><td></td></tr> </table>	1 Music Theory	1	1 Yearbook	2	1 Calculus	2	2 Choir	2	1 Computer 3	2	2 Worship Team	2	2 Leadership Dev.	1	1	
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1 Calculus	2																																	
2 Choir	2																																	
1 Computer 3	2																																	
2 Worship Team	2																																	
2 Leadership Dev.	1																																	
1																																		

*Some courses listed above may also count for elective credit once the core credit requirements have been met.

**Honors Diploma also requires one of the following: 2 AP Courses + Exams, 6 Dual College Credits, 1 AP Course and 3 Dual College Credits, 1200+ Combined Math/Reading SAT Score, 26+ ACT Composite, International Baccalaureate Diploma

Appendix D

Lakewood Park Christian School *Certification and Licensing of Staff*

Prospective teachers are asked to complete an application, interview with the principal and administrator, interview with an administration team member, and then attend a final interview with the LPCS School Board. The following qualifications are taken from our Christian teacher job description:

General Description: The Lakewood teacher is to prayerfully help students learn subject matter, skills, and attitudes that will contribute to their development as mature, able, and responsible Christian men and women.

Qualifications: The teacher shall be one who has received Jesus Christ as Savior and Lord. The teacher shall be a member in good standing of an evangelical church and shall lead a separated life. He/she shall be a person of spiritual maturity with academic and leadership abilities that will allow him/her to “train up a child in the way he should go.” The teacher shall reflect the purpose of the school, which is to honor Christ in every class and in every activity. The teacher shall be a college graduate with at least a Bachelor’s degree, be certified by Indiana (DOE) or working toward certification, and feel called of God to the teaching profession.

Non-Discrimination Policy: Lakewood Park Christian School does not discriminate on the basis of race, color, gender, or ethnic origin in its educational policies, admission policies, hiring policies, or any other school-administered programs.

ACSI Certification notes: Pre K teachers do not need to be certified as the PreK program is not part of the accreditation process. Each year at least 80% (currently 80%) of the rest of the teachers and administrators hold certification through ACSI.

Licensing: Those with an Indiana license are working within their license area. Beginning teachers with a state license participate in the Beginning Teacher Internship Program. The school desires, but does not require a state license; the applicant’s degree, experience, and Christian testimony are given more weight in the hiring process. Close supervision, mentoring, and on-going training are provided to all teachers in their areas of weakness.

Administrators: The administrative team includes the Superintendent Dr. Yoder; Andy Baker the Secondary Principal, ; the Elementary Principal, Pam Pierson, Student Advocate , Lauri Carnahan and the Athletic Director, Marc Davidson .

Dr. Ed Yoder has his doctors degree in secondary education, His educational experience includes 5 years of Teaching and 21 years of administration.

Mr. Andy Baker has a B.S. in education with certification as a secondary math teacher and an M.S. in education endorsement from Indian Wesleyan University. He will complete his principal licensure soon. His educational experience includes teaching math for 17 year and 1 year of administration.

Mrs. Pam Pierson has a B.S. in education with certification as a music teacher and an M.S.in education. She has spent multiple years as an elementary school teacher and has been the director of the children’s program at Church, Ft. Wayne where she worked with 250 paid and unpaid staff. Her educational experience includes.

Mr. Marc Davidson has a B.S. in physical education from Trinity University, and a minor in Sports Management. He is certified in physical education K-12. His educational experience includes 11 years of teaching and 14 years of coaching. Mr. Davidson has taught Bible, History, French, and PE. He has Coached Basketball and Baseball.

Mrs. Lauri Carnahan has a BS in elementary education from Indiana University and MS in Education from Indiana Wesleyan University. Her education experience includes 13 years teaching students from 3rd grade to High School.