



**Indiana State Board of Education
Request for Freeway School Accreditation**

Board Date: March 6, 2013

School: Delaware Christian School

Education Director: Doug Ballinger PhD

Address: 3764 S 450 E
Anderson, Indiana 46017

Grade Span: PK-12

Public/Private: Private

Current Enrollment: TBA

Targeted Population: Families seeking a faith-based private school setting

Identity: The school is committed to the mental, emotional, physical, social, and spiritual development of each student. DCS Schools emphasizes academic excellence and Biblical principles and practice. DCS Schools believes that each child is a unique individual who deserves to be nurtured and educated in a safe, challenging and creative environment. The school develops the whole child by providing experiences for growth in the social, emotional, cognitive, physical, technical, and artistic areas. It is the shared responsibility of student, school, parent(s), church and community to prepare each individual to live with integrity, civic and spiritual virtues in a global society.

Curriculum: Delaware Christian School (DCS) will be developing its curriculum in the spring of 2013. The curriculum of DCS will be developed in alignment with the Common Core Standards Adopted by the State of Indiana. This will include the Scope and Sequence of the schools curriculum and curriculum guides in each grade and subject.

Textbooks will be purchased later in the spring of 2013 that most align with the schools Statement of Faith, Mission and Vision Statements, Academic Standards, and Indiana Common Core Standards. In addition, supplemental material will be developed, when necessary, to support the text in to complying with Common Core Standards.

Assessments that compliment ISTEP+ will be created to evaluate student mastery of the Common Core Standards.



**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Testing History: Not available

Staffing: The school leadership will be handled by two veteran public school administrators, fully licensed in Indiana. Since the school has yet to hire any teachers, we do not have a list of teachers with their credentials. However, DCS will require teachers to obtain licensure.

Waiver Requests: The school requests that state textbook requirements be waived, allowing the school to purchase both state adopted textbooks as well as textbooks that fit into the faith-based courses.

Issues: None

Recommendations: Full Five-Year Freeway Accreditation

Delaware Christian School Freeway Accreditation Application

Administrator: Dr. Doug Ballinger, Ph.D.

New Identity in Christ Foundation, Inc.

Board of Directors:

Doug Jacobs, Board Chairman and Member

Cindy Smith, Board Member

Terry Buhler, Board Member

Jeannette Hao, Board Member

Mike Oxley, Board Member

New Identity in Christ Foundation, Inc.

3764 S. 450 E., Anderson, IN 46017

Phone: 765-667-9431 (Doug Ballinger)

Email: dballinger@lakeviewchristian.net (Doug Ballinger)

Phone: 765-810-5520 (Doug Jacobs, Board Chairman)

Email: dougjacobs22@gmail.com (Board Chairman)

I. Identify The School Entity To Be Declared A Freeway School

New Identity in Christ Foundation is a private, non-denominational, non-profit ministry recently organized to create a school. The school we wish to create is the Delaware Christian School (DCS) for pre-school through the twelfth grade. Although the school is still in the pre-opening stages, DCS plans on using the services of Dr. Doug Ballinger. Dr. Ballinger has an extensive history in Christian education ministry. He is currently the superintendent of Lakeview Christian School in Marion, Indiana, which currently serves 165 students from pre-school through high school. See Dr. Ballinger's resume in Appendix A.

DCS School plans to open in the fall of 2013. We plan on renting a facility. We are currently talking to the owners of a school building in the Muncie area. These owners are extremely supportive of our Freeway Application and committed to finding us a facility for the fall of 2013. The building is a former elementary school. On March 16, 2012, Mr. Dennis Ehlers, who enforces "Sanitary School House Rules" for the Indiana Department of Health, visited this building and wrote that the location is currently ready for students with only minor alterations. Since it is a former school building, the building has all the amenities (gym, playgrounds, cafeteria, music room, staff offices, and fully-functional classrooms). The Foundation plans to start small but be able to grow quickly if demand materializes. The school is innovative in that it may offer preschool and other classes at churches (and other locations) to augment its footprint.

Mission

Leaning on Dr. Doug Ballinger's long experience in Christian education, the DCS School administration are committed to creating policies and procedures that will consistently align the school with its education philosophy and Christian worldview. Its education philosophy is to equip young people to lead Christ-centered, disciplined lives with a passion for learning and a heart for service. DCS is a college preparatory school educating the whole student through qualified Christian faculty and staff.

Vision

The school is committed to the mental, emotional, physical, social, and spiritual development of each student. DCS Schools emphasizes academic excellence and Biblical principles and practice. DCS Schools believes that each child is a unique individual who deserves to be nurtured and educated in a safe, challenging and creative environment. The school develops the whole child by providing experiences for growth in the social, emotional, cognitive, physical, technical, and artistic areas. It is the shared responsibility of student, school, parent(s), church and community to prepare each individual to live with integrity, civic and spiritual virtues in a global society.

- DCS Schools is committed to a holistic education process whereby each constituent (administrators, teachers, students, and parents) involved is responsible and accountable for the academic and spiritual development of each student.
- DCS Schools commits to having: administrators who affirm, communicate, and work towards DCS Schools' mission, strive to improve student and staff performance, ensure that the physical and spiritual environment is conducive to learning, and focus on overall improvement initiatives.
- Our teachers' primary focus is to ensure that students meet or exceed the desired learning objectives, collaborate amongst themselves to coordinate instruction using the best educational practices, employ appropriate educational technologies to accommodate the learning needs of all students, seek continuous personal and professional development, and are personally committed to the academic and spiritual enrichment of each student.
- We want parents, who are active in achieving the School's mission, who participate in the evaluation and improvement of the instructional program, as well as their child's academic and spiritual development; that provide a nurturing Christian environment in the home that is an extension of the School.
- We have and will continue to have students whose progress is monitored regularly, who receive feedback about overall academic and spiritual development, who are encouraged to learn Scriptures and apply them to their lives, and whose overall development (mental, physical, social, and spiritual) is the primary focus of the School and around which all programs, policies, and initiatives are focused.

Spiritual Standards

We have a Bible-based curriculum in place at every grade level. Just as we expect academic success from our students, the moral and spiritual expectations of DCS families are detailed in the Parent/Student Handbook. The spiritual standards taught at DCS are designed to lay a strong moral base and foster a permanent Christian foundation. We have morning chapel where principles such as, love, overcoming, determination and perseverance are taught through Bible study, memory verses, presentations and song.

II. Provide the Demographic Data Pertinent To This Request

An additional mission of the school is to help close the achievement gap of local schools to statewide, national and international standards, and to help close the achievement gap of minority students to other students. 2006-2007 data from the Indiana Department of

Education website suggested that Muncie ranked in the bottom 3 percent with regards to academic achievement of Indiana schools:

Muncie Community Schools rank in the bottom three percent statewide in the percent of students passing (49%) both the English and math portion of the ISTEP exam in 2006-2007. Of 295 school districts in Indiana, the Muncie Community Schools ranked 288th.

According to FBI crime reports, Muncie is number # 6 in US cities where crime is soaring:

#6. Muncie, Indiana

Muncie's violent crime rate rose by nearly 48% between 2006 and 2011, with the aggravated assault rate increasing by nearly 80% and the robbery rate increasing by nearly 16%. Ball State University, located in Muncie, was recently ranked the 11th most dangerous college by Business Insider, which looked at both violent and property crime data from the FBI between 2008 and 2011. Despite all this, both Muncie's police force and fire department were downsized in 2009 due to a nearly \$4 million budget shortfall. To read more, visit: <http://247wallst.com/2012/12/11/the-cities-where-violent-crime-is-soaring/#ixzz2HJtCYd>

The school has been intentionally designed to meet the needs of students within our community. This will include students of all socio-economic backgrounds with low and high achievement scores. Thus, the school must encompass holistic teaching of each individual from whatever background they have acquired.

Is there a demand in Delaware County for a new Christian or alternative school for parents? First, there are only a few small Christian schools in the Muncie area. All but one of these are grades K-2 or grades K-6. Currently, there is only one K-12 Christian school, which is very small. Secondly, there are currently no bricks-and-mortar charter schools in Delaware County. Although one bricks-and-mortar charter school has recently been approved by Ball State (Inspire Academy), Muncie is one of the largest cities remaining in the state without a bricks-and-mortar charter school. The Muncie area needs more diversity in educational offerings to students and parents. All students do not learn alike. A bricks-and-mortar school of choice coupled with high academic standards is not currently available to Muncie-area students.

If one were to pick a test market to gauge demand in Muncie for a new school of choice, the best test market is Anderson, which is similar to Muncie in many ways. Anderson has three Christian schools that are K-12 and a few smaller ones that are elementary only. Anderson has one charter school, Anderson Preparatory Academy (APA), which has been one of the fastest growing charter schools in the state. Within three years of opening, APA has grown to

almost 900 students with another 400 on the waiting list. This marketing research would indicate that the demand in Muncie is great for a school of choice for parents.

III. Describe How the School's Curriculum Will Comply with the Common Core Standards Adopted by the State of Indiana

Delaware Christian School (DCS) will be developing its curriculum in the spring of 2013. The curriculum of DCS will be developed in alignment with the Common Core Standards Adopted by the State of Indiana. This will include the Scope and Sequence of the schools curriculum and curriculum guides in each grade and subject.

Textbooks will be purchased later in the spring of 2013 that most align with the schools Statement of Faith, Mission and Vision Statements, Academic Standards, and Indiana Common Core Standards. In addition, supplemental material will be developed, when necessary, to support the text in to complying with Common Core Standards.

Assessments that compliment ISTEP+ will be created to evaluate student mastery of the Common Core Standards.

IV. Describe The Plan Allowing Students To Earn An Indiana Academic Honors Diploma Where Applicable.

The curriculum of Delaware Christian High School and its graduation requirements have been developed around the school's mission, vision, and statement of faith, in addition to the Indiana Common Core Standards. In keeping with the standards as set forth by the state of Indiana, Delaware Christian High School will offer a Core 40 and an Academic Honors diploma.

End of Course Assessments (ECA) will be administered as prescribed by the State of Indiana and passing those exams will be required prior to graduation. Waivers will only be granted if prescribed state guidelines are met.

V. Freeway Accreditation Requires Educational Benefits for Students in the School's Attendance Rate, Student Performance on ISTEP+ and End of Course Assessments, and for High School's, An Improvement in Graduation Rates.

As required, our goal is that students will meet or exceed the Indiana State Standards for educational performance (ISTEP+) by at least 2% during the school year 2013-2014, with 1% subsequent annual increase in the school's average testing scores each year until all scores are at the 90th percentile.

Likewise with regards to attendance and graduation rates, we plan on meeting or exceeding a 2% improvement until the average rate is 85% (and a 1% improvement until the average rate is 90%). We plan to actively pursue a better attendance rate by awarding the students

with perfect attendance each grading period and contacting the parents of students who are not in school. For extended absences, we do require a formal excuse (i.e. from a physician).

• ***Describe the School's Strategies to Meet These Improvements in Performance***

Delaware Christian School recognizes that its faculty is the single most important factor in determining the quality of education delivered. Thus the school places a high priority on the training, ability, experience and character of its staff. The faculty will include degreed teachers who have training in the areas they teach. Along with traditional subjects, some of the staff will be trained in Biblical studies. Since we aspire to attain ASCI accreditation in the future, we currently plan on having teachers maintain ASCI teacher certification.

DCS values certain criteria when hiring teachers. The most important is a commitment to quality Christian education, and a desire to disciple young people as followers of Jesus Christ. The flexibility to have teachers instruct outside their areas of certification but within their ability, experience, and training allows Delaware Christian School to offer a variety of courses. DCS will evaluate and screen its entire staff for their ability, level of expertise, educational training, personal life experiences, moral character, and spiritual maturity.

• ***Describe Any Additional Measures That Will Be Used to Measure Student Achievement and Growth.***

Teacher Assessments of students: These assessments are developed by the teachers for use in their classroom. Some examples of individual teacher assessments are: projects, portfolios, worksheets, labs and tests.

Curriculum Based Assessments of students: We plan to use an accredited, comprehensive curriculum program for Kindergarten through grade 12. An academically challenging college preparatory education curriculum features high quality instruction and uses Christian character building textbooks. The assessments are specially designed to ensure academic integrity, understanding, and application.

Northwest Evaluation Association's Measures of Academic Progress of students: Optional standardized assessments fill-in the gaps left by the state standardized assessments. The assessments, utilized in grades K-8, provide more immediate feedback regarding student performance than most standardized assessments, allowing educators to adjust their teaching to better meet the needs of the students. NWEA is an adaptive test. It presents the students with test questions at different levels of difficulty, that adjusts based on their responses, customizing each and every test from that particular student. At the end of a testing sequence, the student receives an overall score, which indicates the instructional level appropriate for him or her. This assessment also is: aligned with the state standards,

pinpoints learning achievement and readiness, accounts for educational growth, and is an insight for both class instruction and personalized student instruction.

The intent of these assessments is to be equitable, eliminating any biases, while accurately depicting the acquired knowledge of the teachers and students. The purpose of the assessments is to:

- Improve student learning
- Impact teachers' decisions on instructional materials and strategies
- Validate what students know
- Monitor individual and group progress (student learning gains over time)
- Provide "early warning" system for students needing additional support/remediation
- Provide prompt feedback to educators, students, and parents
- Improve instructional programs
- Goal setting for student performance
- Program evaluation: Are students accomplishing academically what we expect them to accomplish in this course and/or grade?
- Staff development
- Build-in public accountability, confidence and support
- Demonstrates our students know what they are supposed to know
- Demonstrates our students know what we say they know
- Provide quality assessment data that includes multiple indicators of student learning

VI. Curriculum Strategies Addressing: Character Education; Hygiene, Alcohol & Drugs; Disease Transmitted Sexually; Honesty; Respect and Abstinence & Restraint.

Delaware Christian School is committed to providing a Christian education that includes spiritual and moral training from a Biblical perspective. The school will address the above issues in a variety of ways. The Bible provides the philosophical basis for conduct and practice in these areas. These Biblical truths are taught in Bible classes. Because of a desire for Christianity to permeate a Delaware Christian School student's lifestyle, these Biblical teachings are integrated throughout the school day in science courses, health courses,

athletics, and other extra-curricular programs. DCS holds all students and staff to a Biblically-based standard of moral code.

All staff and students are expected to respect themselves and others at all times. Proper hygiene will be addressed by the school staff. Alcohol, drugs, and tobacco are not permitted on the campus or at any school sponsored event at any time. Students are taught as age-appropriate, abstinence and restraint. These critical issues at Delaware Christian School are also interwoven throughout the daily curriculum and addressed on a daily basis by teachers during instruction, PE/Health courses, teacher or student-led prayer each day and daily. They are also emphasized by many of our coaches, club leaders, and mentors. Information is also made accessible to parents and community members in our student handbook.

VII. Identify The Statutes And Rules To Be Suspended As A Result Of This Contract

Being a private Christian school, Delaware Christian School will select texts and classroom materials that most effectively represent a Christian worldview. We have and will continue to select texts from both secular and Christian publishers, trying in each instance to obtain the very best material available while remaining consistent with our worldview. Because the Christian publishers do not appear on the State approved lists, we are asking that IC 20-10.1-9, IC 20-10.1-10 and 511 AC 6.1-5-5 be suspended.

VIII. Technology Integration into Student Instruction

DCS is committed to a technology-oriented education for all of our students. To incorporate technology into the educational experience of DCS students and maintain our commitment to a cutting edge education, DCS has made multimedia presentations part of the learning experience. Students are expected to integrate current technology to complete coursework as deemed necessary by the coursework or teacher. In accordance with our objective of integrating technology in student instruction, we aspire to the following:

1. Delaware Schools will develop a media center/library that are used for research projects, online assessment testing and educational exercises. This media center/library will have numerous computers and other technology.
2. Each classroom will have access to computers for student and teacher use.
3. Teachers will be trained prior to each school year and as needed throughout the school year, to use the systems and integrate technology into their daily curriculum. Each teacher's computer will have Microsoft Office and other educational software.
4. Internet and wireless capabilities will be available on the campus.

IX. Describe Procedure/ Plan To Ensure A Safe And Disciplined Learning Environment

All parents and students must complete an application, schedule a tour, and conduct an interview with the school principal. From enrollment, all of our students receive a student handbook and their parents sign a parental agreement, which describes the major policies concerning student behavior before the students are admitted. Dismissal policies and policies concerning student conduct in regards to safety will be outlined in our parent/student handbook.

In the handbook, we will describe building security measures and student pick-up procedures that ensure the safety of students. The handbook will also describe discipline procedures to guarantee a highly structured environment that is favorable to learning.

X. List the School's Teacher/Administrators Credentials and License Information in an Appendix

Since the school has yet to hire any teachers, we do not have a list of teachers with their credentials. However, DCS will require teachers to obtain licensure.

For oversight and a supervising administrator, we will be using Dr. Doug Ballinger, who has long experience and credentials in Christian education. For Dr. Ballinger's resume, see the Appendix.

XI. Plans for Continuing Professional Staff Development

Prior to the start of each school year, faculty and staff will spend four days in teacher in-service. Staff development during these days will include: common core standards; best practices in education; school mission, vision and statement of faith; curriculum and assessment; policies and procedures; technology; school safety; various other topics necessary for continued excellence in education. In addition, one in-service day per semester will also be worked into the school calendar.

In order to help new teachers be successful and to strengthen teacher retention, all new teachers and novice teachers will be assigned a mentor for their first three years of employment. Mentors will work closely with their mentees and serve as a continual source of development, ideas and assistance to them throughout the year. New teachers will also spend an additional two days in training at the start of the school year.

Each year, the administration will provide opportunities for teachers to obtain continuing education credits throughout the school year in order to help them to maintain licensure.

XII. The School's Commitment to Indiana's Minimum 180 Instructional Days For Students.

DCS is committed to a 180 day school year. Our school calendar will be based upon 184 days, including snow-make up days.

XIII. The School's Ability To Produce And Submit All Required Electronic State Student Data Reports

Delaware Christian School will report to the designated Indiana Department of Education Office, the results of our ISTEP+ assessments and any other nationally standardized tests in which our students participate. We will also submit attendance rates and the school's report on the state of the student body on an annual basis. DCS pledges to submit any additional required reports to the State of Indiana or other regulatory agencies.

Dr. Doug Ballinger, in leading Lakeview Christian School in Marion, has much experience addressing the reports and paper work needed for an accredited school.

Appendix A: Administrator Dr. Doug Ballinger

Douglas E. Ballinger, Ph.D.

“The future of our children is in our hands, and our future is in the hands of our children.” ~ Author Unknown

CAREER OBJECTIVE

To serve students, teachers, parents, community members, and administrative team members with visionary leadership as an administrator.

SKILLS SUMMARY

Effective leadership and supervision of students, staff, and teachers. Strong interpersonal skills. Efficiently plan, manage, and organize activities. Trained staff in management, discipline, instruction, assessment, and technology. Successfully directed, instructed, and motivated staff. Solid experience building strong teams through recruitment and professional development. Created effective and efficient means of communication. Conservative, responsible, and accountable with finances. Diplomatic and able to prevent and resolve conflicts. Commitment to quality work and professionalism. Creative problem-solver. Consensus-builder. Kind, caring, and compassionate team-player.

MISSION

I value spirituality, husbandry, fatherhood, self-improvement, wellness, professionalism, and recreation. I believe that these areas are interrelated and demand appropriate attention in the “First Things First” prioritized order. My mission is to balance each of these “spinning plates” simultaneously. When this is sustained, synergism will allow each area to flow and grow more effectively and productively. The result is optimal relationships with my God, wife, children, family, staff, friends, assistants, students, and parents.

PROFESSIONAL EXPERIENCES

PK-12 Administrator Lakeview Christian School (6/1/2011-Present)

- 245% Growth in 1st year @LCS
- 457% Growth in 1st year @LPC
- Our Growth has commanded the attention of Indiana’s State Superintendent Dr. Tony Bennett. On Dec. 6 he will visit our campus and give a devotional in our chapel.
- Implemented the first online education options in grades 6-12 with over 60 Dual Credits.
- First administrator in the history of the school to get the school significantly in the black financially.
- First administrator to tap into Title I funds available to private schools.
- Soon to be the first administrator to tap into the funding available to private schools for students with an IEP.
- Partnered with over 30 area businesses and schools including IWU, Taylor, Ivy Tech, Kings Academy, St. Paul’s Catholic School, Mississinewa, Oak Hill, Marion Community, Eastbrook, MSDWC, Norwell, Madison Grant, YMCA, Boys & Girls Club, Grant County Homeschool Network
- Lead every student in the school to participate in Operation Christmas Child Ministry!

- Lead in developing the only school in Grant County that services students 6 weeks old through 12th grade
- We offer more than 2X's the Dual Credits to apply to Colleges/Universities than any school in the county or in surrounding counties.
- Recommendation of the hiring of staff for LCS and LPC
- Development and implementation of some curriculum
- Alignment of curriculum process and training of Common Core Curriculum
- Training of staff on Dr. Wong's "The Effective Teacher"
- Staff Development in Fred Jones "Tools for Teaching" Positive Classroom Instruction/Discipline
- Implementing – The Cultivate Project – Life on Life mentoring with adults to students.

Curriculum Director (1997-2006)

MSD of Wabash County

Wabash, Indiana

- Curriculum Writing and Textbook Adoption for all subjects K-12
- Region 8 Curriculum Council and Reading Recovery Council Member
- Curriculum Development Council Chairperson & Member
- Professional Development Council Co-Chairperson & Member
- Assessment Council Member
- Technology Council Member
- Elementary Council Member
- Secondary Council Member
- Full Administrative Cabinet Member
- Legislative Council Member
- Instructional Triangle Member
- Superintendent's Advisory Committee Member
- Athletic Council Member
- IHETS Distance Education Coordinator for MSDWC w/ Ball State University
- Facility and Maintenance Council Representative
- Legal Advisement Council Representative
- School Safety Council Representative
- School-Community Relations Council Representative
- Legal Advisement Council Representative
- Facility and Maintenance Council Representative

- Guidance Council Representative
- Finance Council Representative

Principal (1997-2011)

LaFontaine Elementary School

MSD of Wabash County

LaFontaine, Indiana

- Instructional Leader
- Evaluator of Certified and Non-Certified Staff
- Student and Staff Discipline K-6
- Implemented Induction Program
- Interview and recommendation for hire for staff @ LES, SES, MNE, SCE, SHS, NHS
- P.L. 221 Chairperson
- Administered Special Education Conferences
- Coached Girls Volleyball, Girls Basketball, and Boys Basketball
- Director of the SES and LES Boys Basketball Feeder Program for SHS
- Organizational Leadership:
 - Perception and Demographic Team
 - Students with Needs Team
 - Student Learning Team
 - School Process Team

Assistant Principal & Athletic Director (1994-1997)

Manchester Community Schools

Manchester Elementary School

North Manchester, Indiana

*Instructional Leader

*Evaluation of certified and non-certified staff members

*Student Discipline K-6 (Enrollment 630)

*Implemented School-wide training for recess and lunchroom supervision

*Member of MES Staffing Committee

*Member of grade level chair meetings

*Hiring of employees

*Organization and Leadership of Curriculum Committees

- *Modification and Evaluation of Curricular Activities
- *Athletic Director 5-6 (Soccer, Volleyball, Boys/Girls Basketball, Boys/Girls Track)
- *Computer training for teachers
- *PBA Correlate Chairperson
- *Member of Wabash County Child Protection Team

Math Teacher (1991-1994)

Oak Hill United School Corporation

Oak Hill Junior and Senior High School

Converse, Indiana

- *Implemented, influenced and maintained computer use with junior high students.
- *Voted Chairperson of a Performance Based Accreditation Committee.
- *Assumed leadership on the junior high Discipline Committee.
- *Member of Alternative Education Committee.
- *Participated in curriculum development and the textbook adoption process.
- *Acquired and utilized calculators for the Junior and Senior High School.
- *Used manipulatives and problem solving techniques to apply math skills to real life.
- *Used Discipline with Dignity and Assertive Discipline.
- *Member of the Advisor/Advisee Committee.
- *Participant in Climate Audit (Interviewer & Interviewee).
- *Presenter of Math Software to the School Board.

Math, English, Physical Education, and Computer Teacher (1988-1991)

Mississinewa Community Schools

R.J. Baskett Middle School

Gas City, Indiana

- *Taught 7th and 8th grade math, 7th grade English and 8th grade physical education
- *Utilized Assertive Discipline and positive reinforcements for classroom management.
- *Instructed 7th and 8th grade Chapter 1 students.
- *Attended meetings of the school's Communication Council.
- *Conducted meetings for the 7th grade Interdisciplinary Team Teaching Model.
- *Participated in the Math Disciplinary Team.
- *Yearbook Advisor – (Mississinewa 1988-1990)

EDUCATION

Indiana State University (2005 – 2007) <i>Terre Haute, IN</i> <i>Doctor of Philosophy in Educational Administration</i>	Ball State University (1989-1991) <i>Muncie, IN</i> <i>Master of Arts in Educational Administration</i>
Ball State University (1991-1993) <i>Muncie, IN</i> <i>Principal Certification for Educational Administration</i>	Ball State University (1983–1987) <i>Muncie, IN</i> <i>Bachelor of Science in Math Education</i>

Appendix B: Board Chairman Doug Jacobs

DOUGLAS W. JACOBS

K-5 Principal, Anderson Preparatory Academy

EDUCATION:

- 1993 - 1994 Administrative Certification
Ball State University, Muncie, Indiana
- 1982 - 1986 Master of Arts: Education
Ball State University, Muncie, Indiana
- 1975 - 1980 Bachelor of Arts: Physical Education, Health and Business Education
Anderson University, Anderson, Indiana
- 1971 - 1975 Wes-Del Jr. Sr. High School, Gaston, Indiana

HIGHLIGHTS OF QUALIFICATIONS AND EXPERIENCES:

IASP District 6 Elementary Principal of the Year 2010-2011

Thirty two years of educational experience combined from all levels including elementary, middle, and high school.

Ten years experience as Principal; administered all facets of the educational process associated with a public school.

Eight years experience as Assistant Principal; administered the discipline program for a seven through twelve and a nine through twelve building, managed the school calendar, scheduled field trips and facilities usage, coordinated all emergency drills and reports, evaluated faculty and staff, supervised the advisor/advisee program, worked with the G/T program, assisted with Tech Prep, served as curriculum coordinator in the developmental year of the position, chaired the PBA/NCA self study, chaired the Technology Plan Grant Committee(1996-97), served on various other committees, and wrote or assisted in writing several grants.

Thirteen years teaching experience; assisted in curriculum development and served on committees to develop programs.

Served on North Central Association Accreditation evaluation teams.

Served on the IASP Competitions Advisory Board from 2000 to present.

Eighteen years coaching experience; coordinated and managed the entire program as high school head football coach and delegated and supervised responsibilities.

One year experience as athletic director; supervised and managed overall athletic program, assisted in hiring athletic staff, evaluated athletic staff, coordinated and implemented fundraisers, purchased equipment, and contracted reconditioning of equipment.

Managed satellite locations for North Central Industries, Muncie, Indiana (summer employment); set up, designed, and stocked store, managed inventory and ordering, trouble shot and made decisions, hired and trained personnel.

Developed and maintained excellent relationships with students, co-workers, administration, and the public.

Successful and dependable team player representing corporations with pride, professionalism and confidence.

**Thirty two years as an education professional committed to
serving our communities and our youth.**

EMPLOYMENT HISTORY

2011-Present Elementary Principal (K-5)

Anderson Preparatory Academy, Anderson, Indiana

CEO: Robert Guillaume

2008-2011 Principal

Monroe Central Elementary School, Parker City, Indiana

Superintendent: Shane Robbins

2004-2008 Assistant Principal

Monroe Central Jr/Sr High School, Parker City, Indiana

Superintendent: Zach Rozelle Principal: Adrian Moulton

2000-2004 Principal

Yorktown Middle School, Yorktown, Indiana

Superintendent: Larry John

1998-2000 Principal

Tippecanoe Valley Middle School, Akron, Indiana

Superintendent: Dr. Karen Boling

1996-1998 Assistant Principal/Curriculum Director

Shenandoah High School, Middletown, Indiana

	Principal: Todd Kadolph	Superintendent: Alan Miller
1994-1996	Assistant Principal <i>Knightstown Jr. Sr. High School, Knightstown, Indiana</i>	
	Principal: Michael Brown	Superintendent: Hal Jester
1988-1993	Teacher/Coach Physical Education and Health/Head Football <i>Southern Wells Jr. Sr. High School, Poneto, Indiana</i>	
	Principal: James Schwarzkopf	Superintendent: Mike Bushong
1980-1988	Teacher/Coach/Athletic Director Physical Education and Health <i>Delta Middle School, Muncie, Indiana</i>	
	Principal: Tom Gourley	Superintendent: Tom Fihe

BREAKDOWN OF COACHING RESPONSIBILITIES:

1988-1993	Head Coach, Varsity Football Assistant Coach, Varsity Baseball (1989) <i>Southern Wells Jr. Sr. High School, Poneto, Indiana</i>	
1980-1988	Assistant Coach, Varsity Football (1984-1988) Offensive Coordinator (1987-1988) Head Coach, Freshmen Basketball (1982-1985) Head Coach, Eighth Grade Football (1980-1984) Head Coach, Sixth Grade Basketball (1980-1982) Head Coach, Middle School Track (1983-1988) <i>Delta High School and Delta Middle School, Muncie, Indiana</i>	