

Progress Update -- April 2013

Document Overview

<p>TNTP Goals Summary</p>	<ul style="list-style-type: none"> Provides an overview of TNTP's current progress towards meeting year-end goals; as of April 13, 2013, TNTP is currently on-track towards meeting all goals at George Washington Community High School and Broad Ripple Magnet High School
<p>Accurate Evaluations</p>	<ul style="list-style-type: none"> Outlines regular benchmarks for administrators' progress towards meeting expectations for citing low-inference evidence and aligning observed evidence to the appropriate competencies on the IPS evaluation tool; by developing these skills, school-based evaluators deliver more accurate, meaningful ratings to teachers 100% of administrators who currently evaluate teachers are consistently aligning the evidence they cite during classroom observations to the appropriate competency on IPS' RISE tool 100% of administrators who receive support from TNTP are consistently meeting guidelines for citing low-inference evidence
<p>Quality of Feedback</p>	<ul style="list-style-type: none"> TNTP collects teacher feedback as one way to assess changes in the instructional culture at both Broad Ripple Magnet High School and George Washington Community High School; this section outlines several benchmarks that are based on teacher feedback Currently, 88% of administrators who receive support are consistently meeting TNTP's guidelines for delivering clear, actionable next steps
<p>Instructional Culture</p>	<ul style="list-style-type: none"> TNTP's <i>Insight</i> survey has been shown to have a strong correlation to student achievement in reading and math scores At Broad Ripple, the number of teachers indicating that expectations at their school are clearly defined rose 18 points compared to June 2012 At George Washington, the number of teachers indicating that they understand the criteria used to evaluate their performance rose 13 points compared to June 2012 The end-of-year <i>Insight</i> survey will be administered at both schools in May, with results available in early-June
<p>Quality of Service</p>	<ul style="list-style-type: none"> 100% of administrators surveyed at both schools "agreed" or "strongly agreed" that TNTP's services have improved their ability to evaluate and provide feedback to teachers

Type	Goal
Norming	100% of administrators who receive support from TNTP will meet guidelines for citing and documenting low-inference evidence in alignment with the IPS RISE observation tool by December 2012
	90% of administrators who receive support from TNTP will align their observed evidence to the appropriate RISE competencies during team norming sessions by January 2013
Quality Feedback	85% of focus area teachers at both schools will "somewhat agree," "agree" or "strongly agree" with the following statement on an end-of-year survey in May 2013: <i>"Receiving feedback has helped me improve my instruction."</i>
	90% of administrators who receive support from TNTP will meet TNTP's guidelines for setting clear, actionable next steps for focus area teachers by April 2013
Instructional Culture	80% of all teachers at GWCHS and BRMHS will "agree" or "strongly agree" with the following statement by June 2013: <i>"Being observed by, and receiving feedback from, a coach and/or supervisor is effective."</i>
	65% of all teachers at GWCHS and BRMHS will "agree" or "strongly agree" with the following statement by June 2013: <i>"The feedback I get from being observed helps me improve student outcomes."</i>
TNTP Service	90% of administrators who receive supports from TNTP will "somewhat agree," "agree" or "strongly agree" with the following statement on an end-of-year survey in May 2013: <i>"Partner observations, norming and evaluation feedback helped me feel more confident when evaluating teachers and providing feedback on their instruction."</i>
	90% of administrators who receive supports from TNTP will "somewhat agree," "agree" or "strongly agree" with the following statement on an end-of-year survey in May 2013: <i>"I am more confident in my ability to assess teachers' instructional practice through observation than I was at the beginning of the school year."</i>

Target	Goal Date	Goal Status	Notes
100%	2012 DEC	MET	All those participating in team norming sessions and trainings met TNTP's guidelines for low-inference evidence collection.
100%	2013 JAN	MET	100% of administrators who are currently receiving supports from TNTP and evaluating teachers are consistently meeting expectations in this area.
85%	2013 MAY	On-Track	79% of all teachers at GWCHS and 75% of all teachers at BRMHS indicated that they "agreed" or "strongly agreed" with this statement. (Does not include those answering "somewhat agree".)
90%	2013 APR	On-Track	Currently 88% of administrators are consistently meeting TNTP's guidelines for setting actionable next steps; this continues to be a key focus area for the second semester
80%	2013 JUN	On-Track	79% of teachers at GWCHS and 75% of teachers at BRMHS indicated that they "agreed" or "strongly agreed" with this statement.
65%	2013 JUN	On-Track	57% of teachers at GWCHS and 54% of teachers at BRMHS indicated that they "agreed" or "strongly agreed" with this statement.
90%	2013 MAY	On-Track	100% of administrators who completed the survey "agreed" or "strongly agreed" with this statement.
90%	2013 MAY	On-Track	100% of administrators who completed the survey "agreed" or "strongly agreed" with this statement.