



# The Foundations to Indiana Academic Standards for Young Children from Birth to Age Five

Indiana's Early Learning Guidelines



- All states were mandated to develop standards for early learning programs and monitor their implementation (NCLB )
- Standards, when linked to K-12 expectations, can contribute to a more coherent, unified approach to children's education

# The Timeline of The Foundations

2002

- 2001 USDE Mandate and 2002 initial development for Ages 3-5 Years Old
- 2004 First revision completed and distributed for use in statewide professional development

2006

- Revised and added a mirror image sections for Birth – 3 years old – shared information on Indiana Academic Standards
- 2007 IAS revised

2012

- Last revision completed in February of 2012



## How were the Foundations developed?

Indiana developed the Foundations with the help of many stakeholders to help parents, caregivers and teachers know appropriate means to interact with children to assist them in being successful in school .

- Higher Ed ECE & Special Ed Faculty & Special Projects staff
- Indiana Association for Child Care Resource and Referral Staff
- Head Start staff
- EC Administrators
- IAEYC representatives
- IN State Teachers Association
- Bureau of Child Care Staff
- First Steps Early Intervention
- Public Preschool Special Educators
- Kindergarten teachers
- Early Childhood Advocates
- DOE Staff



- Each state has chosen their approach
- Indiana's approach is about experiences
- What the adults can do to support learning



## Changes made with the 2012 Revision

- Consolidated the Birth – 3 and the 3-5 year old sections
- Aligned the “chapters” to the ISTAR-KR early childhood assessment to be a companion – connected with the IIEP
- Now references the INCCSS for English/Language Arts and Mathematics – links to IAS if accessed online.
- Updated the section for Special Education and English Learners



# Who Uses the Foundations?

- Developmental Preschool Programs – used in writing of IEP’s – linked to the IIEP system
- Early Learning Programs that participate in the Paths to Quality – Quality Rating Improvement System through the FSSA Bureau of Child Care
- Teacher prep programs for those working on an early childhood credential or teacher licensure
- Private Early Learning programs that are using the ISTAR-KR assessment