Indiana State Board of Education

Meeting

SBOE School Intervention (IC 20-31-9-4)

Indianapolis Public Schools

Transformation Zone Plan

April 5, 2017
Agenda

- Review SBOE Principles for School Turnaround
- SBOE Recommendations for School Turnaround (2015)
- Overview of Transformation Zone Legislation
- IPS Transformation Zone Plan
- SBOE Staff Recommendations
The SBOE is legally charged with direct intervention after years of unsuccessful attempts and investment of millions of dollars.

Local level actions should be encouraged and supported if the willingness and capacity to act is evident.

Elevating the needs of students who are enrolled in chronically underperforming schools as the primary focus.
Agenda

Review SBOE Principles for School Turnaround

SBOE Recommendations for School Turnaround (2015)

Overview of Transformation Zone Legislation

IPS Transformation Zone Plan

SBOE Staff Recommendations
School Turnaround Recommendations

Funding
Special turnaround funding should be gradually reduced

Performance Criteria
Set clear performance goals & monitor progress

Transformation Zone
Establish TZ as an approved strategy for intervention

Facilities
Require school corps to conduct facilities audit

*December 3, 2014 - State Impact & SBOE Turnaround Committee

Indiana State Board of Education
Agenda

Review SBOE Principles for School Turnaround

SBOE Recommendations for School Turnaround (2015)

Overview of Transformation Zone Legislation

IPS Transformation Zone Plan

SBOE Staff Recommendations
HB 1638 (2015) established the Transformation Zone model as an approved option for school improvement in Indiana.

The law requires a school corporation to submit a plan to the State Board that includes:

- Organizational Chart
- Description of Innovations
- Performance Benchmarks
- Sustainable Budget
- Waiver of Regulatory/District Policy
The legislation also authorizes qualifying schools within the Transformation Zone to be exempt from collective bargaining.

- School must have received three or more consecutive ‘F’ ratings upon placement into the Transformation Zone
- School is automatically exempt from IC 20-29 unless the school corporation voluntarily recognizes a bargaining unit

State Board approval of a Transformation Zone plan triggers the authorized flexibility.
Agenda

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SBOE Staff Recommendations
John Marshall Community High School was initially placed under State Board intervention beginning with the 2012/2013 school year.

IC 20-31-9-9 states that after the 5th year under intervention, the State Board shall take one of the following options...

(1) Return the school to the school corporation for operation.
(2) Direct the special management team to apply to a charter school authorizer for charter school status for the school.
(3) Implement a new intervention under section 4(b) of IC 20-31-9
State Board Interventions within Indianapolis Public Schools

The State Board has already taken action pursuant to the Transformation Zone in Indianapolis Public Schools:

- 2/4/15 - Approved IPS Transformation Zone
- 4/1/15 - Arlington Community MS/HS Assigned to TZ
- 4/15/16 - SBOE Reaffirms IPS Interventions
- 1/12/17 - Public Hearing for John Marshall Community High School
- 4/5/17 - SBOE Considers Intervention Resolution for:
  - John Marshall Community High School/Middle School
  - Arlington Community High School
IPS Transformation Zone
Performance & Progress

Lew Wallace School 107
William Penn School 49

George Washington Jr HS
Northwest Jr High School
Arlington Jr High School
Louis B. Russell School 48

George Washington HS
Northwest High School
Arlington High School
Wendell Phillips School 63

2014/2015
2015/2016
IPS Transformation Zone

2017/2018

Elementary
- William Penn School 49
- Wendell Phillips School 63
- Louis B. Russell School 48
- Lew Wallace School 107

Middle
- George Washington Jr High School
- Northwest Jr High School
- John Marshall Middle School

High
- George Washington High School
- Northwest High School
- Arlington High School

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Arlington Middle School
John Marshall High School

Indiana State Board of Education
## IPS Transformation Zone Plan Overview

### Conditions:
- Principals have autonomy over staffing. The district does not force-place staff within the Zone.
- School-based leadership teams select instructional supports.
- Authority to use time is currently limited within the existing school day/calendar.

### Capacity:
- Team of district Transformation Coaches for support.
- Partnership with Mass Insight to provide guidance to district-level Transformation Team.
IPS Transformation Zone Plan Overview

Capacity (Cont’d):

- Direct line of support from district administrators to efficiently address school leader needs

Clusters:

- Schools intentionally selected on the west side of Indianapolis to create a K-12 feeder pattern
- On the east side, the Zone currently includes a 7-12 feeder pattern - other K-6 schools on the east side are innovation network schools.
Strengths:
- Establishes 2- and 5-year Benchmarks
- 5-Year Budget Reflects Gradual Release & Sustainability
- Captures autonomies and flexibility provided to school leaders
- Differentiated intervention w/n the TZ - John Marshall MS
- Aligns with larger District Priorities re: Facilities

Focus Areas:
- Progress is evident, but isolated. Monitor 16/17 performance to inform plan adjustments
- Develop and monitor leading indicators aligned to school initiatives throughout the life of the plan
Agenda

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- SBOE Staff Recommendations
### Staff Recommendation

<table>
<thead>
<tr>
<th>School Name</th>
<th>IPS Plan Details</th>
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<tbody>
<tr>
<td>John Marshall Community Middle School (5517)</td>
<td>Approve IPS plan for a Transformation Zone.</td>
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<tr>
<td>John Marshall Community High School (5494)</td>
<td>Approve IPS plan to reconfigure grades and transition students to Arlington High School.</td>
</tr>
<tr>
<td>Arlington Community Middle School (5466)</td>
<td>Approve IPS plan to reconfigure grades and transition students to John Marshall Community Middle School.</td>
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