



# INDIANA STATE BOARD OF EDUCATION

## **Resolution of the Indiana State Board of Education Concerning Intervention at Roosevelt College and Career Academy**

**WHEREAS**, Theodore Roosevelt Career and Technical Academy (“Roosevelt”) within the Gary Community School Corporation (“GCSC”) received six (6) consecutive placements in the lowest category or designation of school improvement in 2011; and

**WHEREAS**, the Indiana State Board of Education (“Board”) assigned EdisonLearning as the special management team for Roosevelt under I.C. 20-31-9-4 in August, 2011; and

**WHEREAS**, I.C. 20-31-9-9 requires the Board to take one (1) of the following actions for a school in its fifth (5th) year of intervention: (1) return the school to the school corporation for operation, (2) direct the special management team to apply to a charter school authorizer for charter school status for the school, or (3) implement a new intervention allowable under state law; and

**WHEREAS**, the Board held a public hearing, as required by I.C. 20-31-9-9, for Roosevelt on March 23, 2016 during which EdisonLearning and the Gary Community School Corporation presented a plan to transition Roosevelt to a transformation zone/innovation network school; and

**WHEREAS**, the Board approved a resolution on April 15, 2016, applauding the progress at Roosevelt and encouraging EdisonLearning and the Gary Community School Corporation to reach a formal agreement for the operation of Roosevelt as a transformation zone/innovation network school, subject to Board approval; and

**WHEREAS**, on February 14, 2017, the GCSC Board of Trustees approved a draft agreement to establish an innovation network school between GCSC and EdisonLearning, expressing support for the plan to transition Roosevelt into an Innovation Network School; and

**NOW, THEREFORE, BE IT RESOLVED THAT**, the Indiana State Board of Education approves the school corporation's plan to improve the school through the creation of an innovation network school under IC 20-25.7-4 with EdisonLearning serving as the Innovation Network Team as defined in IC 20-25.7-3-5.

**BE IT FURTHER RESOLVED THAT**, Roosevelt remains designated as a turnaround academy under I.C. 20-31-9.5.

**ADOPTED ON:** March 8, 2017



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## EXHIBIT 3:

### PERFORMANCE GOALS AND ACCOUNTABILITY METRICS

In accordance with Section D. of Article IV, the first school year in which this Agreement will be the Baseline Year for the School. By or before March 31st of each school year in which this Agreement is in effect, the GCSC and the Operator will agree upon the performance goals for the School (“Annual Performance Goals”); provided, however, that the Annual Performance Goals will not be below the performance metrics stated in the table below. (Note: The Graduation Rate will be calculated to exclude those students who transfer to the School after the Count Date (“Late Transfer Students”).)

The Annual Performance Goals must, in the reasonable view of the Parties, strike the appropriate balance between the Parties’ high expectations for the academic performance of the School with the turnaround research, which clearly states that improving outcomes takes time and effort and that low-performing schools do not completely change overnight.

<b>Metric:</b>	<b>Yr. 1 (Baseline Year)</b>	<b>Yr. 2 Goals</b>	<b>Yr. 3 Goals</b>	<b>Yr. 4 Goals</b>	<b>Yr. 5 Goals</b>
Student Attendance		90% average daily attendance	90% average daily attendance	90% average daily attendance	90% average daily attendance
Student Truancy		Reduce prior year by 5%	Reduce prior year by 5%	Reduce prior year by 5%	Reduce prior year by 5%
Staff Attendance		90% Attendance Rate	90% Attendance Rate	90% Attendance Rate	90% Attendance Rate
Disciplinary Incidents		Reduce prior year out of school suspension numbers, and reduce number of referrals by 10% year over year.	Reduce prior year out of school suspension numbers, and reduce number of referrals by 10% year over year.	Reduce prior year out of school suspension numbers, and reduce number of referrals by 10% year over year.	Reduce prior year out of school suspension numbers, and reduce number of referrals by 10% year over year.



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<b>Metric:</b>	<b>Yr. 1 (Baseline Year)</b>	<b>Yr. 2 Goals</b>	<b>Yr. 3 Goals</b>	<b>Yr. 4 Goals</b>	<b>Yr. 5 Goals</b>
Student Mobility		16%	16%	15%	15%
Credit Accumulation		Reduce number of students under-credited by 10% each year.	Reduce number of students under-credited by 10% each year.	Reduce number of students under-credited by 10% each year.	Reduce number of students under-credited by 10% each year.
High School Graduation Rate (excluding Late Transfer Students)		73%	76%	80%	80+%
College Matriculation Rate		70%	75%	75%	80%
ISTEP+		Increase the percentage of students passing ISTEP by 5% over prior year rate.	Increase the percentage of students passing ISTEP by 5% over prior year rate.	Increase the percentage of students passing ISTEP by 5% over prior year rate.	Increase the percentage of students passing ISTEP by 5% over prior year rate.
ECA		Increase percentage of ECA pass rate by 5% over prior year rate	Increase percentage of ECA pass rate by 5% over prior year rate	Increase percentage of ECA pass rate by 5% over prior year rate	Increase percentage of ECA pass rate by 5% over prior year rate
AB/IB Scores		Increase % passing AP/IB tests by 10% over prior year rate.	Increase % passing AP/IB tests by 10% over prior year rate.	Increase % passing AP/IB tests by 10% over prior year rate.	Increase % passing AP/IB tests by 10% over prior year rate.



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<b>Metric:</b>	<b>Yr. 1 (Baseline Year)</b>	<b>Yr. 2 Goals</b>	<b>Yr. 3 Goals</b>	<b>Yr. 4 Goals</b>	<b>Yr. 5 Goals</b>
Teacher Observations and Classroom Walk-throughs		All teachers observed at least once quarterly. Leadership conducts at least one classroom walk-through daily.	All teachers observed at least once quarterly. Leadership conducts at least one classroom walk-through daily.	All teachers observed at least once quarterly. Leadership conducts at least one classroom walk-through daily.	All teachers observed at least once quarterly. Leadership conducts at least one classroom walk-through daily.
Leadership Team Meetings		At least two leadership team meetings per month.	At least two leadership team meetings per month.	At least two leadership team meetings per month.	At least two leadership team meetings per month.
Extracurricular Activities		50% of student body involved in at least 1 activity.	50% of student body involved in at least 1 activity.	50% of student body involved in at least 1 activity.	50% of student body involved in at least 1 activity.
Parent Involvement		At least 9 parent events held over the course of the school year.	At least 9 parent events held over the course of the school year.	At least 9 parent events held over the course of the school year.	At least 9 parent events held over the course of the school year.
Parent Community Satisfaction Survey		70% of surveyed parents rating progress of school an A or B.	70% of surveyed parents rating progress of school an A or B.	70% of surveyed parents rating progress of school an A or B.	70% of surveyed parents rating progress of school an A or B.