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Report to State Board of Education on Lead Partners

August 7, 2013

Lead Partners

- The New Teacher Project (TNTP)
 - Broad Ripple Magnet High School
 - George Washington Community High School
- Voyager Learning (Cambium Learning Group)
 - John Marshall Community High School
- Scholastic Achievement Partners
 - Broad Ripple Magnet High School
- Amplify (Wireless Generation)
 - John Marshall Community High School

The New Teacher Project (TNTP) (Contract Goals)

- Goal 1: Support schools with IPS' transition to the RISE evaluation system
- Goal 2: Provide direct coaching to administrators to ensure accurate, evaluations and actionable next steps are delivered to teachers.
- Goal 3: Monitor evaluation progress through weekly, bi-monthly, and semiannual checks for progress and assess the effectiveness of teacher development plans.
- Goal 4: Assess the instructional culture at each school during the first semester and then again at the end of the school year.

The New Teacher Project (TNTP) (SBOE Reports)

Goals Overview:

- Accurate Evaluations
- Quality of Feedback
- Instructional Culture
- Quality of Service

The New Teacher Project (TNTP) (Feedback)

- “TNTP is on-track to meet all goals at Broad Ripple Magnet High School and George Washington Community High School.” *SBOE update, July 2013*
- Progress measured during a 1003(g) site visit in May indicated a strong partnership with TNTP.

Voyager Learning (Contract Goals)

- Goal 1: Increase Leadership Effectiveness
- Goal 2: Increase Students' Self-Management, Responsibility and Positive Leadership
- Goal 3: Improve Instructional Quality and Outcomes
- Goal 4: Increase Student Graduation without Waivers
- Goal 5: Improve Parent/Community Partnerships
- Goal 6: Strengthen the Impact of District and School Resources

Voyager Learning (Feedback)

- “December 2012 benchmarks were met and final end-of year benchmarks are pending.”
SBOE update, July 2013
- Progress measured during a 1003(g) site visit in May indicated “The school support with Voyager Learning has been successful and will hopefully continue into next year.”

Scholastic Achievement Partners (Contract Goals)

- Goal 1: School-wide professional development to improve instruction, with a focus on “gradual release” and internal capacity building
- Goal 2: Continue implementing literacy interventions with high fidelity
- Goal 3: Implement a research-based math intervention program to support algebra readiness
- Goal 4: Deepen building-wide leadership capacity
- Goal 5: Ongoing project management and executive coaching support

Scholastic Achievement Partners (SBOE Reports)

- Student Attendance and Discipline
- Leading Indicators
- Initiative Specific Indicators
- Staff Culture

Scholastic Achievement Partners (SBOE Reports)

- Initiative Specific Indicators
 - Focus Area 1a: Improve instruction through implementing high impact literacy strategies
 - Focus Area 1b: Improve instruction through implementing high impact math strategies
 - Focus Area 2a: Continue to improve instruction by expanding successful academic interventions for students
 - Focus Area 2b: Improve instruction by introducing academic interventions in math
 - Focus Area 3: Continue to build leadership instructional capacity to support effective instruction and student learning
 - Focus Area 4: Continue to empower and develop the community to support school goals

Scholastic Achievement Partners (Feedback)

- Scholastic presented information to the SBOE in July 2013 indicating success in meeting all goals for BRMHS
- Progress measured through both SBOE updates and 1003(g) indicators shows improved attendance, increased professional development time, and a decrease in suspensions
- Progress measured during a 1003(g) site visit in May indicated a strong partnership between Scholastic and BRMHS

Amplify (Wireless Generation) (Contract Goals)

- Objective 1: Continue Professional Learning Communities, organized by content area and grade level
- Objective 2: continue School leadership PLCs and individual administrator coaching
- Objective 3: Continue individual teacher coaching with differentiated support
- Objective 4: continue to provide targeted professional development
- Objective 5: Assist in the implementing a response to intervention program
- Objective 6: increase cross-partner collaboration

Amplify (Wireless Generation) (SBOE Reports)

- Priority 1: Increase student engagement and rigor
- Priority 2: Build teachers' capacity to meet the education needs of ELL
- Priority 3: Assist in the implementation of a Response to Intervention (RtI) program
- Priority 4: Improve reading/writing across all content areas in all grades
- Priority 5: Improve student performance by supporting leaders in managing school change.

Amplify (Wireless Generation) (Feedback)

- “Teachers grew in many of the priority areas during the school year.” *SBOE update, July 2013*
- Progress measured during a 1003(g) site visit in May indicated a need to “Develop process and tools to monitor specific performance data for students identified for additional support. This is an ongoing activity building-wide hosted by teachers, staff, students, and the lead partner.”