



MEMORANDUM

TO: State Board of Education

FROM: Risa Regnier; Michelle McKeown

DATE: November 27, 2012

SUBJECT: 12-7

A public hearing was held on June 21, 2012 at 9:00 a.m., an online forum was provided for a full month, and public comments were received via email. In total, 658 comments were received. A public hearing summary table and a copy of all the comments received have also been provided.

The department carefully reviewed all of these materials and incorporated them into the proposed final version of REPA 2. The below provides a summary of the major changes that have been recommended as a result of the input received. A thorough list of changes is provided on the REPA I \Rightarrow REPA II chart that accompanies the REPA II SBOE materials.

- Remove the link between licensure renewal and evaluation, except for Adjunct Permit.
- Licenses titles of “Initial Practitioner” and “Practitioner” rather than “Probationary” and “Professional.”
- Have both licenses types span five years
- Expand the definition of creditable teaching experience to include teaching in higher education settings.
- Exclude the below four areas from addition by testing alone while allowing Early Childhood and Elementary Education to be revisited after pedagogy tests are developed:
 - Exceptional Needs (mild, intense, blind and low vision and deaf and hard of hearing)
 - Communication Disorders
 - Early Childhood
 - Elementary Education
- Maintain the four distinct exceptional needs licenses as they were in REPA I.
 - Mild Intervention
 - Intense Intervention
 - Blind and low vision
 - Deaf and hard of hearing
- Shift the authority for approving programs from IDOE to the SBOE.
- List criteria to be considered by SBOE when approving programs.
- Restores Workplace Specialist I as a two-year license while leaving the Workplace Specialist II as a five-year license.