

Outreach Division of School Improvement





Glenda Ritz, NBCT Indiana Superintendent of Public Instruction

Outreach Vision: Creating an *equitable* and *high quality* system of learning focused on student-centered accountability. Providing grassroots levels of support and intervention to Indiana schools.

k

Outreach Mission: Regional Outreach Staff, Specialists, and Outreach Leadership *will serve all Indiana schools* within the Title I School Improvement Framework: Reward, Focus and Priority.



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction



4



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Preparing to do the work...

- ✓ Connecting with other IDOE Departments
- ✓ Professional development/building background knowledge

1

- July 8-11
- July 15-18
- July 22-25
- Ongoing every two weeks at the IDOE
- \checkmark Analyzing data to determine the TOP 5 schools in each region
- $\checkmark\,$ Creating an electronic Resource Binder for each coordinator
- ✓ Creating a brochure and media plan for three regional launches
- Planning regional summits in each of the 9 regions
- $\checkmark\,$ Establishing protocols to support priority and focus schools
- ✓ Determining a Beginning of the Year (BOY) needs assessment to evaluate growth and attainment of Outreach goals



Outreach Coordinators:

IDOE staff will work from the Service Centers within each Region to provide levels of support for Indiana schools:

<u>Reward</u>: Schools requiring minimal support

Focus: Schools needing extra intervention

<u>Priority</u>: Schools needing a large commitment of time, resources, and intentional support to assist with challenges.



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

4

REGIONS- THE NUMBERS

Region	Priority Schools	Focus Schools
1	19	23
2	4	19
3	4	21
4	8	15
5	6	12
6	25	25
7	15	42
8	6	25
9	46	48

k



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction It is the IDOE's mission to improve services to schools and improve student academic growth and achievement.

- Help to identify and recruit community partners throughout the State to provide service, personnel, and support to Indiana schools.
- Serve as the bridge for community partners and Indiana educators.
- Differentiate supports and interventions by being responsive, supportive, and proactive and capitalizing upon the strengths of each school.
- Connect schools in need of services and support with other schools that can share resources and celebrations.
- Build successful community schools with equitable and high quality opportunities for all students by working together and utilizing our diverse talents.



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction Outreach Coordinators will assist in the following ways:

- Creating and fostering partnerships with community organizations, schools, and service centers
- Arranging and/or providing professional development in best practices, curriculum instruction, and technical assistance to improve school quality and improvement
- Identifying and providing technical assistance to help remedy weaknesses in LEAs and schools in all areas of the School Improvement Process
- Assessing school culture, achievement, leadership and practice
- Empowering local communities to improve and direct their community schools
- Supporting Focus and Priority Schools
- Assisting with monitoring federal school improvement grants



Common Elements of Successful Schools:

- **Research and Experience**
- **1.Shared Leadership**
- 2. Instructional Guidance/Improvement
- 3. Curriculum: Aligned, Relevant, Rigorous
- 4. Student-Centered Learning

5. Parent and Community Involvement and Support

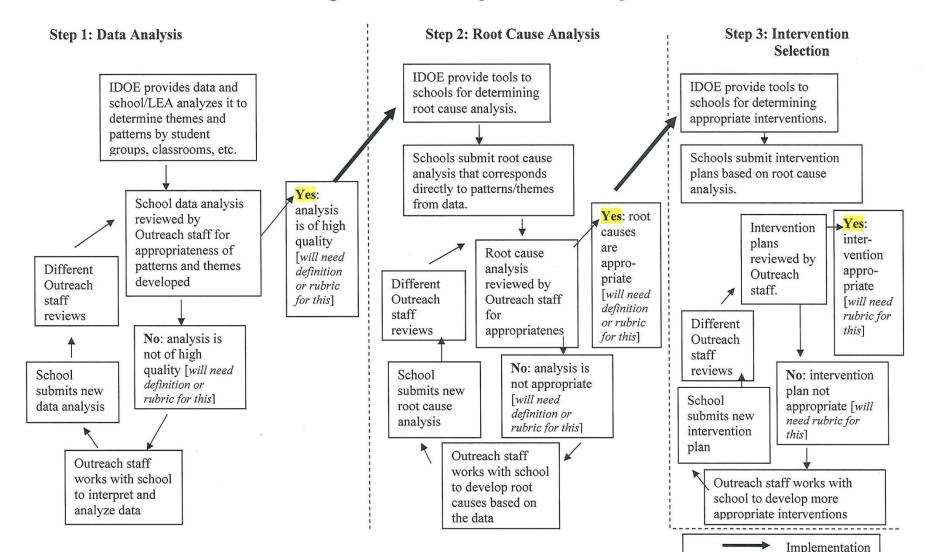




Glenda Ritz, NBCT Indiana Superintendent of Public Instruction

Focus and Priority Schools Monitoring Protocols

k



Decision Making Tree for School Improvement Planning Process



US Department of Education Indiana Superintendent of Public Instruction **Turnaround Principles**

Glenda Ritz, NBCT

School Leadership: Ensuring that the principal has the ability to lead the turnaround effort; School Climate and Culture: Establishing school environments with a climate conducive to learning and a culture of high expectations;

Effective Instruction: Ensuring teachers utilize research-based effective instruction to meet the needs of all students;

Curriculum, Assessment, and Intervention System: Ensuring teachers have the foundational documents and instructional materials needed to teach to the rigorous college and career ready standards that have been adopted;

Effective Staffing Practices: Developing the skills to better recruit, retain and develop effective teachers;

Enabling the Effective Use of Data: Ensuring school-wide use of data focused on improving teaching and learning, as well as climate and culture;

Effective Use of Time: Redesigning time to better meet student needs and increase teacher collaboration focused on improving teaching and learning; and

Effective Family and Community Engagement: Increasing academically focused family and community engagement.



Monitoring and Support for Focus Schools

Site Visits from IDOE Outreach/Title I Specialists 1x yearly

- Review plans, data, root cause analysis and interventions
- Principal conversation with guiding questions
- Observation of classrooms
- Focus group of staff, students, parents
- Review ongoing progress toward interventions and turnaround principles
- Share updated progress report and rubric
- Determine next steps



Monitoring and Support for Priority Schools

Site Visits from IDOE Outreach/Title I Specialists 4x yearly

- Monitor implementation of Improvement Plan
- Complete checklist of monitoring visit
- Review School Improvement Plans, data, root cause analysis, intervention selections
- Complete rubric with school leadership team
- Analyze Data



Monitoring and Support for Priority Schools

Site Visits from IDOE Specialists 4x yearly

- Principal conversation with guiding questions
- Observation of classrooms
- Focus group of staff, students, parents
- Review ongoing progress toward interventions and turnaround principles
- Share updated progress report and rubric at each visit
- Determine next steps



Monitoring and Support for Priority Schools

Site Visits from IDOE Outreach/Title I Specialists 4x yearly

- Other Support
 - -Phone calls with IDOE (Title 1/Outreach)
 - Additional visits or differentiated support offered to schools
 - Coaching/professional development from IDOE staff





Glenda Ritz, NBCT Indiana Superintendent of Public Instruction

How do we have the capacity to support Focus and Priority Schools?

4

2012-13 Office of School Improvement and Turnaround
5 Field Specialists visiting 133 Priority and 230 Focus Schools
363 Total 496 Visits/5 = 99.2 per person

2013-14 Outreach and Title I
16 Field Specialists visiting 133 Priority and 230 Focus Schools
363 Total 762 Visits/16 = 47.6 per person



Glenda Ritz, NBCT Indiana Superintendent of Public Instruction

Regional Coordinators save time and money while supporting more schools at a deeper level

1ª



Evaluation... How do we know it is working?

- Program Evaluation
- Principal Survey
- Community Partner Survey
- Improved Student Growth
- Feedback from Coordinators





Glenda Ritz, NBCT Indiana Superintendent of Public Instruction

Outreach School Improvement Regional Summits

k



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Regional Summits

k

Thursday	12-Sep	2:30 Reg - 3:00 - 5:30	Region 9: CIESC	6036 Lakeside Blvd. Bldg #A	Indianapolis
Tuesday	17-Sep	12:30 Reg - 1:00 - 3:00	Region 8: Homestead H.S.	4310 Homestead Rd.	Fort Wayne
Tuesday	17-Sep	4:30 Reg - 5:00 - 7:00	Region 7: Plymouth High School Weidner School of Inquiry	#1 Big Red Drive	Plymouth
Wednesday	18-Sep	4:30 Reg - 5:00 - 6:30	Region 6: Merrillville HS Freshman Ctr	276 E. 68 Place	Merriville
Thursday	19-Sep	4:00 Reg - 4:30 - 6:00	Region 5: Jefferson High School	1801 S 18th St	Lafayette
Thursday	26-Sep	5:00 Reg - 5:30 - 7:30	Region 4: New Castle MS - Community Room	601 Parkview Dr.	New Castle
Wednesday	2-Oct	12:30 Reg - 1:00 - 3:00	Region 3: WCIESC	1 N. Calbery Way	Greencastle
Tuesday	1-Oct	1:00 Reg - 1:30 - 3:00	Region 2: Ivy Tech Community College Southeast	590 lvy Tech Drive	Madison
Thursday	3-Oct	2:30 Reg- 3:00-5:00	Region 1: Vincennes University Jasper Campus	850 College Ave.	Jasper



The IDOE is committed to supporting students, teachers, administrators, and school communities; serving as a bridge uniting Indiana educators with technical assistance, effective resources, and community partners for our Hoosier students!