Monthly Performance Report for Schools, Lead Partners and TSO

Federal funds are designed to support school improvement plans that take a new, innovative and systemic approach to improving student achievement and school quality. As a school or school partner working towards swift and sustainable improvement you are required to submit a monthly update to the IDOE Outreach Office for School Improvement and the State Board of Education.

The report is designed to meet the federal requirement for schools in priority and focus status as well as provide information that is based on school and student data.

The report template allows for personalization that matches the school improvement plan you have submitted but also forces the alignment of goals to research based Turnaround Principles from the USDoE (Core Question 1). The Turnaround Principles are classified into three domains: Readiness to Learn, Readiness to Teach and Readiness to Act. Information on these three domains and association nine turnaround principles can be found on the IDOE website at www.doe.in.gov. Core Questions 2 & 3 also align to Turnaround Principles, and Core Question 4 is for TSO operators only.

Your regional outreach coordinator will be available to assist you on behalf of the IDOE as you complete this monthly report.

Please use the reference numbers (1-9) associated with the Turnaround Principles below in each response for Core Questions 1-4.

Readiness to Learn
1. *Strong Instructional Program: Implementation of instruction system that is research based, rigorous and aligned with State academic content standards*
2. *School Environment: Creation of a school climate that is safe and disciplined.*
3. *Supportive School Culture: System that supports students' social, emotional and health needs that improves school safety and supports*
4. *Family & Community Involvement: School provides a mechanism for engaging family and community*

Readiness to Teach
5. *Effective Teaching and Instruction: Creation of a system that supports teacher growth though multiple opportunities of professional development.*
6. *Data Informed Instruction: System that holds teachers and staff accountable for student achievement and allows for differentiated support for all students.*
7. *Data Driven Decision Making: System of collaboration exists that allows for consistent, on-going opportunities for staff to use data to inform instruction.*

Readiness to Act
8. *Strong Leadership: Ability to make mission-driven decisions about people, time, money and program.*
9. *Time: Redesign of the School Day, Week or year to allow for additional time for student learning and teacher collaboration*

Directions for Report Completion and Submission Expectations:

Please submit to Outreach Office for School Improvement by the third Friday of the Month September- June. Email delivery is preferred to Rmcknight@doe.in.gov and lnaughton@doe.in.gov. If called upon to present at the State Board of Education meeting the data in this template should be accompanied by a power point representation of information. At a minimum you will be called upon to present at least once a year.

Core Question 1: Is the educational program a success?
This question allows for you to articulate each goal in the School Improvement Plan. The expectation is for data to accompany your communication "performance indicators." The data when possible should be broken down into disaggregated student groups. This data will serve as evidence of the success towards each goal.

Core Question 2: Is the school providing appropriate conditions for success?
Data submitted with this core question may also be data used if aligned to a school goal around appropriate school conditions. Please indicate *see SIP goal #___" within column 1 if this is exists.

Core Questions 3: Is the organization effective and well run?
Data submitted with this core question may also be data used if aligned to a school goal around appropriate school conditions. Please indicate *see SIP goal #___" within column 1 if this is exists.

Core Question 4: Is the organization in sound fiscal health?
To be answered by TSO partners only

*Core Question 1: Is the educational program a success? *School Specific Indicators-these will be different for all schools and updated annually.*

School Goals as Stated in School Improvement Plan	Key Performance Indicators *May have multiple indicators. Please provide data to support each indicator, and when applicable, provide disaggregated data as well.	Baseline	Target	Next steps	Turnaround Principle Alignment
Goal 1 – TRCCA will have at least 92% student attendance for 2013-14 school year.	• Student attendance	• 78.15% (based on FY 13)	• 92%	• Monthly problem solving on student attendance and truancy.	• Use of data for continuous improvement • Family and community engagement
Goal 2 – TRCCA will have at least 90% staff attendance for 2013-14 school year.	• Staff attendance	• 98% (based on FY 13)	• 90%	• Monthly progress monitoring of staff attendance.	• Effective teachers • Strong leadership
Goal 3 – TRCCA will reduce Office Discipline Referral (ODR) rates by 10% from previous year.	• Student discipline	• 2,000 ODRs per year • 200 per month • 10 ODRs/day/month	• 1,800 ODRs year • 180 per month • 9 ODRs/day/month	• Monthly problem solving on ODR rates. • Data disaggregated by grade, location, time of day, event, and staff.	• Safe and healthy students • Use of data for continuous improvement
Goal 4 – TRCCA will reduce rates of out-of-school suspension by 10% from previous year.	• Student discipline	• 1827 events led to OSS (based on FY 13)	• <10% (1644)	• Monthly problem solving on ODR resolutions.	• Safe and healthy students • Use of data for continuous improvement

School Goals as Stated in School Improvement Plan	Key Performance Indicators *May have multiple indicators. Please provide data to support each indicator, and when applicable, provide disaggregated data as well.	Baseline	Target	Next steps	Turnaround Principle Alignment
Goal 5 – TRCCA will reduce % of students who are under-credited by 10% from previous year.	• Graduation rate	• 10th – 67% • 11th – 52% • 12th – 56% • Will update in October as transcripts arrive.	• 10th – 57% • 11th - 42% • 12th – 46%	• Quarterly monitoring of on-track status of students in grades 7-10.	• Use of data for continuous improvement • Redesigned schedules for additional time
Goal 6 – TRCCA will have a graduation rate of at least 73%.	• Graduation rate	• 47%	• 73%	• On-line credit recovery • Quarterly monitoring of on-track status for students in grades 9 and 10.	• Redesigned schedules for additional time • Rigorous and aligned instructional program
Goal 7 – TRCCA will have at least 65% of graduating seniors enroll in a vocational school or 2/4 yr. college or university.	• Postsecondary transition	• 60% (36 out of 60 graduating seniors)	• 65%	• College site visits. • School counselor meets regularly with students on track for graduation to explore postsecondary options.	• Rigorous and aligned instructional program • Family and community engagement

School Goals as Stated in School Improvement Plan	Key Performance Indicators *May have multiple indicators. Please provide data to support each indicator, and when applicable, provide disaggregated data as well.	Baseline	Target	Next steps	Turnaround Principle Alignment
Goal 8 – TRCCA will increase the percent of students passing ISTEP by 5% from previous year.	• Student achievement	Gary 2012 • Grade 7 ELA – 14.3% • Grade 7 Math – 22.4% • Grade 8 ELA – 23.8% • Grade 8 Math – 14.5% TRCCA 2013 • Grade 7 ELA – 28.6% (+14.3%) • Grade 7 Math – 19.7% (-2.7%) • Grade 7 SS – 20% • Grade 8 ELA – 29.6% (+5.8%) • Grade 8 Math – 23.6% (+9.1%)	• Increase all ISTEP scores by 5%	• Monthly benchmark assessments and problem solving on end of year standards.	• Strong leadership • Effective teachers • Rigorous and aligned instructional program

School Goals as Stated in School Improvement Plan	Key Performance Indicators *May have multiple indicators. Please provide data to support each indicator, and when applicable, provide disaggregated data as well.	Baseline	Target	Next steps	Turnaround Principle Alignment
Goal 9 – TRCCA will increase the percent of students passing ECA by 5% from previous year.	• Student achievement	<u>**Gary School Corp 2012**</u> • Grade 9 Algebra I – 14.4% • Grade 10 Eng 10 – 28.9% <u>**TRCCA 2013 (First time test takers)**</u> • Grade 9 Algebra I – 13.5% • Grade 10 Eng 10 – 23.8%	• Increase both ECA scores by 5%	• Monthly benchmark assessments and problem solving on end of year standards.	• Strong leadership • Effective teachers • Rigorous and aligned instructional program
Goal 10 - TRCCA will increase percent of students passing AP tests by 10% from previous year.	• Student achievement	• **0%**	• **10%**	• School offers 2 AP classes. • On-going PD for AP teachers.	• Strong leadership • Effective teachers • Rigorous and aligned instructional program

*Core Question 2: Is your school providing appropriate conditions for success? *Common School Indicators*

Indicator	Date	Comments	Challenges	Successes	Next steps	Turnaround Principle Alignment
Student Enrollment*	August 2013	• 648 students enrolled	• Student mobility a major issue in Gary. • Students transfer but rarely notify school of transfer.	• Schoolwide recruiting effort • School Attendance Officer	• Monthly monitoring and problem solving of enrollment. • Parents notified a 3, 6, 10+ days of unexcused absences.	• Use of data for continuous improvement • Family and community engagement
Student Attendance*	August 2013	• ADA – 79% • Withdrawals: 70 • Dropouts: 1 • Other (explain): 30 students met criteria for truancy (10+ unx absences)	• Coordinating school and community resources. • Parent follow through with regular student attendance. • Parent contact information frequently changes. • Students come and go during the day (i.e., ditching classes).	• Tiered attendance intervention process. • Learning coaches review attendance with students 2x per week. • Grade-level problem solving meetings occur monthly.	• Continue monthly problem solving meetings. • On-going follow up with Gary PD on truancy referrals.	• Use of data for continuous improvement • Family and community engagement
Student Suspensions*	August 2013	• Behavior: 42 events led to an OSS • Drugs: 0 • Attendance: 0	• Defiance and verbal aggression account for 38% of ODRs.	• TRCCA averaged 6.6 ODRs per day per month. Goal is 9.0 ODRs per day per month.	• Continue monthly data analysis and problem solving of ODR data for each grade	• Safe and healthy students • Use of data for continuous improvement

Indicator	Date	Comments	Challenges	Successes	Next steps	**Turnaround Principle Alignment**
Student Expulsions*	August 2013	• Behavior: 0 • Drugs: 0 • Attendance: 0 • Other (explain): NA	NA	• TRCCA has an alternative education program for students in lieu of expulsion.	• Continue to assign students to alternative education for expellable offenses as appropriate.	• Safe and healthy students

*Please attach data reports for each of the categories listed above, include disaggregated data when possible.

*Core Question 3: Is the organization effective and well-run? *Common School Indicators*

Indicator	Date	Comments	Challenges	Celebrations	Next steps	Turnaround Principle Alignment
Staff Attendance Previous month	August 2013	• 98%	• Exceeding goal at this time.	• Staff is highly engaged.	• Staff members with perfect attendance are acknowledged at monthly staff meetings.	• Effective teachers • Strong leadership
Staff Retention	August 2013	• New Hires: 2 • Resignations: 1 • Terminations: 0	• HQ special education teachers	• Started school year with only 2 special education teacher openings.	• Continue recruiting for HQ special education teachers.	• Effective teachers • Strong leadership
Professional Development Opportunities	August 2013	• See attachment • Target Audience: All staff • Staff Participation: 100%	• Prioritizing pd topics	• 100% of staff participated in differentiated pre-service training. • Weekly PD for teachers.	• Leadership team will continue to prioritize topics.	• Strong leadership
Administrative Support of Instruction Time spent in Support of Instruction through Professional Development/ Observation/ Collaboration/Evaluation	August 2013	• 34 informal observations by school administrators. • Teachers spend 104 minutes weekly in PD (2, 52-minute blocks). • Administrative team completes daily classroom visits	• Logistics with starting school and meeting all staff needs.	• All classrooms visited daily. • Observation schedules are developed monthly.	• Follow classroom observation schedule	• Strong leadership

Indicator	Date	Comments	Challenges	Celebrations	Next steps	Turnaround Principle Alignment
		and rounds. • Administrators met daily after school with staff during the first week of school.				

Core Question 4: Is the organization in sound fiscal health? TSO operators only

	Date	Comments	Challenges	Celebrations	Next steps	Turnaround Principle Alignment
Enrollment Variance	9/13/2013	• 637 students with 20 possible conflicts, against budget of 770 • Ensure Real Time is clean	• Working in community w/ transient population • High mobility of students (daily transferring in and out) • Regular scrub of rosters and policy review required	• Multiple Open House and Enrollment sessions yielded large turnouts • For each new student transferring out/students transfer in • 158 new students to the school in August 2013	• Continue efforts to be engaged with community, showing added value of TRCCA • Continued emphasis on follow-up with truancy reporting • Continue to share success of 5th Year Senior Program	• Strong leadership
February Count Day Enrollment Variance	TBD	TBD	Same challenges of 9/13 count	TBD	TBD	• Strong leadership
Financial Audit Findings	No audit to date	No findings anticipated at this time	No significant challenges were noted	NA	Continue current efforts and financial processes	• Strong leadership

752 Theodore Roosevelt CCA District
Generated on 09/19/2013 01:14:29 PM   Page 1 of 1

Attendance/Membership Summary Report
Start/End Date: 08/14/2013 - 08/31/2013   School(s): 1   Calendar(s): 3
Grade: 07, 08, 09, 10, 11, 12, 13

SUMMARY   Total Schools: 1   Total Calendars: 3

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Avg. Daily	Percent In Attendance
07	55	559	57.41	501.59	46.57	41.75	54.76	4.62	89.73%
08	78	861	139.60	721.40	71.73	60.12	125.57	10.53	83.79%
09	103	1022	170.57	851.43	85.12	70.95	155.74	13.00	83.31%
10	141	1466	361.30	1104.70	122.10	92.09	337.92	28.23	75.35%
11	104	1143	330.66	812.34	95.23	67.70	300.45	25.08	71.07%
12	149	1579	334.23	1244.77	131.56	103.67	318.78	26.69	78.83%
13	18	177	35.28	141.72	14.77	11.81	35.28	2.94	80.07%
Total	**7**	**648**	**6807**	**1429.05**	**5377.95**	**567.08**	**448.09**	**1328.50**	**111.09**	**79.01%**

School: Theodore Roosevelt CCA   Calendar: 13-14Theodore Roosevelt CCA Sr

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Avg. Daily	Percent In Attendance
09	102	1010	170.57	839.43	84.12	69.95	155.74	13.00	83.11%
10	141	1466	361.30	1104.70	122.10	92.09	337.92	28.23	75.35%
11	103	1131	323.66	807.34	94.23	67.28	293.45	24.50	71.38%
12	146	1543	322.23	1220.77	128.56	101.67	306.78	25.69	79.12%
13	18	177	35.28	141.72	14.77	11.81	35.28	2.94	80.07%
Total	**5**	**510**	**5327**	**1213.04**	**4113.96**	**443.78**	**342.80**	**1129.17**	**94.36**	**77.23%**

School: Theodore Roosevelt CCA   Calendar: 13-14Theodore Roosevelt CCA Jr

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Avg. Daily	Percent In Attendance
07	55	559	57.41	501.59	46.57	41.75	54.76	4.62	89.73%
08	78	861	139.60	721.40	71.73	60.12	125.57	10.53	83.79%
Total	**2**	**133**	**1420**	**197.01**	**1222.99**	**118.30**	**101.87**	**180.33**	**15.15**	**86.13%**

School: Theodore Roosevelt CCA   Calendar: 13-14 TRCCA Alternative Ed

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences Days	Avg. Daily	Percent In Attendance
07	0	0	0.00	0.00	0.00	0.00	0.00	0.00	NaN
08	0	0	0.00	0.00	0.00	0.00	0.00	0.00	NaN
09	1	12	0.00	12.00	1.00	1.00	0.00	0.00	100.00%
10	0	0	0.00	0.00	0.00	0.00	0.00	0.00	NaN
11	1	12	7.00	5.00	1.00	0.42	7.00	0.58	41.67%
12	3	36	12.00	24.00	3.00	2.00	12.00	1.00	66.67%
Total	**6**	**5**	**60**	**19.00**	**41.00**	**5.00**	**3.42**	**19.00**	**1.58**	**68.33%**

gender	grade	eventName	incidentDate	location	resolutionName	activeToday
F	12	VERBAL AGGRESSION OR PROFANITY	08/21/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	11	DRESS CODE VIOLATION	08/26/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	12	DEFIANCE	08/28/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	11	INSUBORDINATION	08/29/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	11	UNAUTHORIZED AREA	08/29/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	12	DISRESPECT	08/26/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	12	VERBAL AGGRESSION OR PROFANITY	08/23/2013		IN-SCHOOL SUSPENSION	1
M	12	DISRESPECT	08/26/2013	On Campus: Hallway or stairs	IN-SCHOOL SUSPENSION	1
M	12	FAILURE REPORT TO DET./SAT. SCH.	08/21/2013	On Campus: Other inside area		1
M	12	SKIPPING CLASS	08/19/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	09	FAILURE REPORT TO DET./SAT. SCH.	08/28/2013	On Campus: Other inside area	OUT-OF-SCHOOL SUSPENSION	1
M	12	VERBAL AGGRESSION OR PROFANITY	08/21/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	11	CONFRONTATION	08/28/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	10	UNSAFE ACT	08/28/2013	On Campus: Cafeteria	IN-SCHOOL SUSPENSION	1
F	10	FAILURE REPORT TO DET./SAT. SCH.	08/28/2013	On Campus: Other inside area	OUT-OF-SCHOOL SUSPENSION	1
M	11	DEFIANCE	08/14/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	11	FAILURE REPORT TO DET./SAT. SCH.	08/21/2013	On Campus: Other inside area	OUT-OF-SCHOOL SUSPENSION	1
M	11	DISRESPECT	08/19/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	10	SKIPPING CLASS	08/29/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
F	10	DEFIANCE	08/14/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
F	10	DEFIANCE	08/28/2013	On Campus: Hallway or stairs	IN-SCHOOL SUSPENSION	1
F	10	DISRESPECT	08/29/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	10	CLASSROOM DISRUPTION	08/28/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	10	CONFRONTATION	08/27/2013	On Campus: Classroom	VERBAL REPRIMAND	1
M	09	VERBAL AGGRESSION OR PROFANITY	08/16/2013	On Campus: Cafeteria	OUT-OF-SCHOOL SUSPENSION	1
M	09	VERBAL AGGRESSION OR PROFANITY	08/26/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	10	CLASSROOM DISRUPTION	08/28/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	10	FAILURE REPORT TO DET./SAT. SCH.	08/28/2013	On Campus: Other inside area		1
F	09	THEFT (UNDER $300)	08/23/2013	On Campus: Locker room or gym	OUT-OF-SCHOOL SUSPENSION	1

SBOE Discipline Report cont.
Print field name only
Total Records: 78

gender	grade	eventName	incidentDate	location	resolutionName	activeToday
M	10	INAPPROPRIATE OR OBSCENE ACT	08/23/2013	On Campus: Cafeteria	OUT-OF-SCHOOL SUSPENSION	1
F	12	DEFIANCE	08/28/2013	On Campus: Cafeteria	OUT-OF-SCHOOL SUSPENSION	1
F	11	DEFIANCE	08/27/2013	On Campus: Classroom	TIME OUT	1
F	11	DEFIANCE	08/19/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	10	DEFIANCE	08/23/2013	On Campus: Classroom	DETENTION	1
M	10	INTIMIDATION	08/26/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	08	INTIMIDATION	08/28/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	10	SKIPPING CLASS	08/29/2013	On Campus: Hallway or stairs		1
M	11	UNSAFE ACT	08/15/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	09	THEFT (UNDER $300)	08/23/2013	On Campus: Locker room or gym	OUT-OF-SCHOOL SUSPENSION	0
M	09	FAILURE REPORT TO DET./SAT. SCH.	08/21/2013	On Campus: Other inside area	IN-SCHOOL SUSPENSION	1
M	09	SKIPPING CLASS	08/28/2013	On Campus: Locker room or gym	IN-SCHOOL SUSPENSION	1
F	08	THEFT (UNDER $300)	08/26/2013	On Campus: Locker room or gym	OUT-OF-SCHOOL SUSPENSION	0
M	10	CONFRONTATION	08/27/2013	On Campus: Classroom	VERBAL REPRIMAND	1
M	12	UNAUTHORIZED AREA	08/29/2013	On Campus: Hallway or stairs	IN-SCHOOL SUSPENSION	1
M	08	INAPPROPRIATE OR OBSCENE ACT	08/23/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	10	CLASSROOM DISRUPTION	08/28/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
F	11	DEFIANCE	08/14/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	10	VERBAL AGGRESSION OR PROFANITY	08/21/2013	On Campus: Hallway or stairs	TIME OUT	1
F	09	THEFT (UNDER $300)	08/23/2013	On Campus: Locker room or gym	OUT-OF-SCHOOL SUSPENSION	0
M	10	VERBAL AGGRESSION OR PROFANITY	08/16/2013	On Campus: Cafeteria	OUT-OF-SCHOOL SUSPENSION	1
F	09	DEFIANCE	08/15/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	09	VERBAL AGGRESSION OR PROFANITY	08/23/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	12	AGGRESSION	08/23/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	09	FAILURE REPORT TO DET./SAT. SCH.	08/28/2013	On Campus: Other inside area	OUT-OF-SCHOOL SUSPENSION	1
F	11	SKIPPING SCHOOL	08/28/2013	On Campus: Other outside area	OUT-OF-SCHOOL SUSPENSION	1
F	09	DEFIANCE	08/27/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
F	09	DISRESPECT	08/19/2013	On Campus: Administrative	OUT-OF-SCHOOL SUSPENSION	1
M	10	VERBAL AGGRESSION OR PROFANITY	08/27/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	0
F	09	AGGRESSION	08/22/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
F	09	OPEN DEFIANCE	08/29/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
F	11	VERBAL	08/23/2013	On Campus: Other	OUT-OF-SCHOOL	1

SBOE Discipline Report cont.
Print field name only
Total Records: 78

752 Theodore Roosevelt CCA District
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gender	grade	eventName	incidentDate	location	resolutionName	activeToday
		AGGRESSION OR PROFANITY		outside area	SUSPENSION	
M	11	DISRESPECT	08/22/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
M	11	DISRESPECT	08/28/2013	On Campus: Locker room or gym	OUT-OF-SCHOOL SUSPENSION	1
F	09	DISRESPECT	08/27/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	09	AGGRESSION	08/22/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
F	12	DEFIANCE	08/29/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	11	DEFIANCE	08/27/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	10	DEFIANCE	08/28/2013		OUT-OF-SCHOOL SUSPENSION	1
M	10	SKIPPING CLASS	08/29/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	10	VERBAL AGGRESSION OR PROFANITY	08/21/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
F	12	ELECTRONIC DEVICE MISUSE	08/27/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	07	BATTERY	08/20/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	0
M	07	AGGRESSION	08/21/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	09	VERBAL AGGRESSION OR PROFANITY	08/19/2013	On Campus: Classroom	OUT-OF-SCHOOL SUSPENSION	1
F	09	THEFT (UNDER $300)	08/23/2013	On Campus: Locker room or gym	OUT-OF-SCHOOL SUSPENSION	0
M	11	DEFIANCE	08/26/2013	On Campus: Classroom	IN-SCHOOL SUSPENSION	1
M	12	INSUBORDINATION	08/20/2013	On Campus: Hallway or stairs	OUT-OF-SCHOOL SUSPENSION	1
M	09	AGGRESSION	08/22/2013	On Campus: Classroom		1