Glenda Ritz, NBCT<br>Indiana Superintendent of Public Instruction

## MEMORANDUM

TO: Indiana State Board of Education
FROM: IDOE
DATE: March 3, 2015
SUBJECT: Approval of Adjusted Cut Scores for Licensure Content Tests
Background: On December 11 and 12, 2014, Pearson ES, the state's contracted testing vendor, conducted additional passing score review studies with Indiana teachers and teacher educators on ten content-area licensing assessments: Elementary Generalist Subtest1: Reading and English Language Arts; Elementary Generalist Subtest 2: Mathematics; Elementary Generalist Subtest 3: Science, Health and Physical Education; Elementary Generalist Subtest 4: Social Studies and Fine Arts; English Learners; Mathematics; Middle School English Language Arts; Middle School Mathematics; Middle School Science; and Science Physical Science. These passing score review studies were conducted in collaboration with the IDOE using panels of Indiana teachers and teacher educators in each content area. Utilizing industry-accepted standards for the review process, the committees' work resulted in suggestions for appropriate cut score changes for all ten tests. This review study data was compiled and analyzed by Pearson ES and the new panel recommended cut scores and projected pass rates were presented to the board on February 4, 2015. At that time, the board voted preliminary approval for the panel-recommended cut scores (Panel B on the attached charts) so that the scores could be posted for public comment for 30 days. Accompanying this memo are the public comments received from February 6-March 3. Public comments received from March $4-8$ (end of the 30 days) will be provided to the board as a supplement prior to the March $12^{\text {th }}$ meeting.

Action Needed: Under 511 IAC 15-7-2, the board must vote final approval of adjusted cut scores for the licensure tests. The rule provides that the effective date of the new scores shall not be sooner than 90 days after the date of the final action. March $12^{\text {th }}$ plus 90 days $=$ June $10^{\text {th }}$.

DOE Recommendation: Approval of the panel-recommended cut score for each test under consideration.
Supporting Materials: Public comments submitted since February $6^{\text {th }}$ regarding the proposed adjusted cut scores can be found here: http://www.jotform.com/excel/50367339707057. Some browsers may require you to copy and paste the URL into your browser instead of just clicking on the link. You may view complete comments by clicking on an individual comment and then scrolling through the comment in the viewing window at the top of the spread sheet. You will be able to see comments already submitted and comments submitted until the end of the 30 day comment period on March 8. Also attached are the Pass Rate Analysis Comparison and Passing Score Comparison. Nancy Hahn, the Indiana representative from Pearson ES, will be present to respond to questions and provide additional information if needed.

| Assessment Name | Number of Scorable Items | At Panel <br> Recommended <br> Passing Score +2 SEM |  | At Panel <br> Recommended <br> Passing Score +1 SEM |  | At Panel <br> Recommended <br> Passing Score |  | At Panel Recommended Passing Score-1 SEM |  | At Panel Recommended Passing Score-2 SEM |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Panel A | Panel B | Panel A | Panel B | Panel A | Panel B | Panel A | Panel B | Panel A | Panel B |
| 060 Elementary Education Generalist Subtest 1: Reading and English Language Arts | 40 | 35 | 32 | 32 | 29 | 29 | 26 | 27 | 23 | 24 | 20 |
| 061 Elementary Education Generalist Subtest 2: Mathematics | 40 | 35 | 31 | 32 | 27 | 30 | 24 | 27 | 21 | 24 | 18 |
| 062 Elementary Education Generalist Subtest 3: Science, Health, and Physical Education | 32 | 29 | 26 | 26 | 24 | 24 | 21 | 21 | 18 | 18 | 16 |
| 063 Elementary Education Generalist Subtest 4: Social Studies and Fine Arts | 32 | 27 | 26 | 25 | 23 | 22 | 20 | 20 | 18 | 17 | 15 |
| 019 English Learners | 80 | 65 | 59 | 61 | 54 | 57 | 50 | 53 | 45 | 48 | 41 |
| 035 Mathematics | 80 | 60 | 55 | 55 | 51 | 51 | 46 | 47 | 42 | 42 | 37 |
| 020 Middle School English Language Arts | 80 | 67 | 63 | 63 | 58 | 59 | 54 | 55 | 50 | 51 | 46 |
| 034 Middle School Mathematics | 80 | 65 | 54 | 61 | 50 | 57 | 45 | 53 | 41 | 49 | 36 |
| 036 Middle School Science | 80 | 62 | 59 | 57 | 54 | 53 | 50 | 49 | 45 | 44 | 41 |
| 046 Science - Physical Science | 80 | 65 | 55 | 61 | 51 | 57 | 47 | 53 | 42 | 49 | 38 |

INTERPRETIVE NOTES AND CAUTIONS

The notes below are an integral part of the accompanying tables.
-- Panel A Panel Recommended Passing Score is the sum of the medians of panel member item judgments for the scorable item set, rounded to the nearest integer, collected during a Standard Setting Meeting conducted in March 2013.
-- Panel B Panel Recommended Passing Score is the median of panel members' total-test judgments for the scorable item set, rounded to the nearest integer, collected during a Passing Score Review Meeting conducted in December 2014.

Current Passing Scores for Tests

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons.
The accompanying notes are an integral part of this document.

Indiana CORE Assessments for Educator Licensure
Pass Rate Analysis - March 2013 and December 2014 Results

| Assessment Name | Number and Percent of Candidates At or Above Score |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of First Time Test Takers | At Panel Recommended Passing Score +2 SEM |  | At Panel <br> Recommended <br> Passing Score +1 SEM |  | At Panel Recommended Passing Score |  | At Panel <br> Recommended <br> Passing Score-1 SEM |  | At Panel Recommended Passing Score-2 SEM |  |
|  |  | Panel A | Panel B | Panel A | Panel B | Panel A | Panel B | Panel A | Panel B | Panel A | Panel B |
| 060 Elementary Education Generalist Subtest 1: Reading and English Language Arts | 1340 | 4\% | 15\% | 15\% | 38\% | 38\% | 66\% | 56\% | 88\% | 81\% | 97\% |
| 061 Elementary Education Generalist Subtest 2: Mathematics | 1329 | 3\% | 19\% | 14\% | 45\% | 25\% | 68\% | 45\% | 84\% | 68\% | 95\% |
| 062 Elementary Education Generalist Subtest 3: Science, Health, and Physical Education | 1312 | 3\% | 19\% | 19\% | 41\% | 41\% | 73\% | 73\% | 93\% | 93\% | 98\% |
| 063 Elementary Education Generalist Subtest 4: Social Studies and Fine Arts | 1300 | 2\% | 4\% | 9\% | 23\% | 34\% | 56\% | 56\% | 80\% | 87\% | 95\% |
| 019 English Learners | 54 | 4\% | 28\% | 19\% | 52\% | 35\% | 61\% | 54\% | 80\% | 69\% | 89\% |
| 035 Mathematics | 160 | 5\% | 11\% | 11\% | 21\% | 21\% | 32\% | 30\% | 42\% | 42\% | 61\% |
| 020 Middle School English Language Arts | 68 | 0\% | 0\% | 0\% | 9\% | 7\% | 35\% | 28\% | 68\% | 60\% | 88\% |
| 034 Middle School Mathematics | 186 | 1\% | 4\% | 1\% | 9\% | 2\% | 19\% | 5\% | 29\% | 12\% | 58\% |
| 036 Middle School Science | 75 | 0\% | 1\% | 4\% | 12\% | 15\% | 23\% | 27\% | 36\% | 45\% | 55\% |
| 046 Science - Physical Science | 18 | 6\% | 28\% | 6\% | 56\% | 28\% | 67\% | 28\% | 100\% | 67\% | 100\% |

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-- Panel B Panel Recommended Passing Score is the median of panel members' total-test judgments for the scorable item set, rounded to the nearest integer, collected during a Passing Score Review Meeting conducted in December 2014.
-- Data are supplied for candidates taking the tests between February 10, 2014 and January 3, 2015.
-- Data reflect candidates' initial (first time) attempts.
-- Data are supplied for test fields for which the number of unique candidates is ten or more.
-- Passing scores for these test fields initially were adopted at the Panel-Recommended Passing Score by the State Board of Education in August 2013, using panel recommendations from March 2013.
-- Extreme caution should be used in interpreting data for small numbers of candidates (e.g., less than 100 candidates).
-- The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take the tests in the future.

Pass rates based on current passing scores
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