



MEMORANDUM

TO: State Board of Education

FROM: Risa Regnier and Michelle McKeown

DATE: December 27, 2012

SUBJECT: LSA #12-7 – Adjunct Permit Language

After hearing the Board's guidance at the December 5, 2012, meeting, the Department proposes the following language for the Adjunct Teacher Permit. Changes are indicated in red font.

511 IAC 16-4-6 Adjunct teacher permit

(a) An adjunct teacher permit is a five (5) year renewable license.

(b) An applicant is eligible for an adjunct teacher permit if the applicant:

- (1) teaches or is eligible to teach in an Indiana public school, including a charter school;
- (2) has a bachelor's degree with at least a 3.0 GPA on a 4.0 scale in a content area related to that which the applicant intends to teach; and
- (3) has passed content area licensure assessments required by the department to teach in the area which the applicant intends to teach.

(c) The adjunct teacher permit is renewable after five (5) years upon completion of all of the following:

- (1) The applicant was employed in the P-12 schools for at least three (3) of the five (5) years the permit was valid;
- (2) The applicant received a rating of effective or highly effective in three (3) of the five (5) years of **the validity of the permit** based on an evaluation that meets the components outline in IC 20-28-11.5; and
- (3) The applicant completed the pedagogy component under subsection (d) of this section during the validity of the first five (5) year permit.

(d) An adjunct teacher pedagogy component must be completed and must address all of the following areas:

- (1) Literacy for adolescents in content areas and across the curriculum based on scientifically-based reading research;**
- (2) Differentiation of instruction and instructional methods, including methods for students with exceptional needs;**

- (3) Classroom and behavioral management, including legal rights and responsibilities of teacher and student;
- (4) Curriculum development, lesson planning, assessment strategies and using data to inform instruction;
- (5) Psychology of child development, including the development of exceptional needs students; and
- (6) Competence in multicultural awareness and technology as an aid to education.

(e) The adjunct teacher pedagogy component may be delivered through school-based professional development, college or university based coursework or professional development, a non-IHE entity or professional education organization. Completion of the pedagogy component must be verified by the provider.