Mass Insight,
The Turnaround Group
& IDOE

A Brief Overview
Mass Insight

- **2001-2007**: Visited high performing schools across Massachusetts to identify specific strategies that were driving the success.

- **2007**: Released *The Turnaround Challenge*, a report which highlights the immediate need to turnaround the nation’s lowest performing schools. The report presents a roadmap to turnaround, based on the research conducted from 2001-2007.

- **2009**: Created the School Turnaround Group with the mission of bringing *The Turnaround Challenge* into practice. Developed a framework based on their research called the “Readiness Model.”
How do high-performing, high-poverty schools do it?

High-poverty, High performing Readiness Model

1. Safety, Discipline & Engagement
2. Action against Adversity
3. Close Student-Adult Relationships

1. Safety, Discipline & Engagement
2. Action against Adversity
3. Close Student-Adult Relationships
4. Share Responsibility for Achievement
5. Personalization of Instruction
6. Professional Teaching Culture

7. Resource Authority
8. Resource Ingenuity
9. Agility in the Face of Turbulence

readiness to LEARN

readiness to TEACH

readiness to ACT
Key Domains of Learning

1) Acknowledging and fostering students’ **Readiness to Learn**

2) Enhancing and focusing **staff’s** **Readiness to Teach**

3) Expanding **teachers’** and administrators’ **Readiness to Act** in dramatically different ways than traditional schools
3 Domains & 9 Characteristics

1: Acknowledge and foster students’ Readiness to Learn

- **Safety, discipline and engagement**: Students feel secure and inspired to learn
- **Action against adversity**: School directly addresses poverty-driven challenges
- **Close student-adult relationships**: Students have positive and enduring mentor/teacher relationships
2: Enhance and focus staff’s Readiness to Teach

- **Shared responsibility for achievement**: Staff feel deep accountability for student achievement
- **Personalization of instruction**: Individualized teaching based on student assessment
- **Professional teaching culture**: Collaboration and job-embedded learning
3: Expand teachers’ and administrators’

Readiness to Act

- **Resource authority**: School leaders make mission-driven decisions about people, time, money, programs.

- **Resource ingenuity**: Leaders are adept at securing additional resources, leveraging relationships.

- **Agility in the face of turbulence**: Leaders, teachers, systems are flexible and inventive in responding to constant unrest.
Mass Insight & IDOE

- IDOE has partnered with Mass Insight and The Turnaround Group to help support Indiana’s lowest performing schools.
- Mass Insight’s framework for High Performing, High Poverty Schools has been adopted as a guide for our states turnaround work.
- IDOE has taken the HP, HP Framework and developed a rubric to track the performance of the states lowest performing schools.
School Quality Review Rubric

- The School Quality Review Rubric was developed by the Office of School Improvement and Turnaround as a tool for Indiana schools and districts to gauge the performance of their schools.
- IDOE also uses this resource to evaluate school performance in order to inform PL 221 accountability decisions.
- [School Quality Review.pdf](#)