



Indiana Department of Education
SUPPORTING STUDENT SUCCESS

Lead Partner Updates

April 4, 2012



Progress Metrics and Protocols

- Goals
- Objectives
- Key Performance Indicators
- Data Collection Tools
- Reporting Timelines



SCHOLASTIC
ACHIEVEMENT PARTNERS

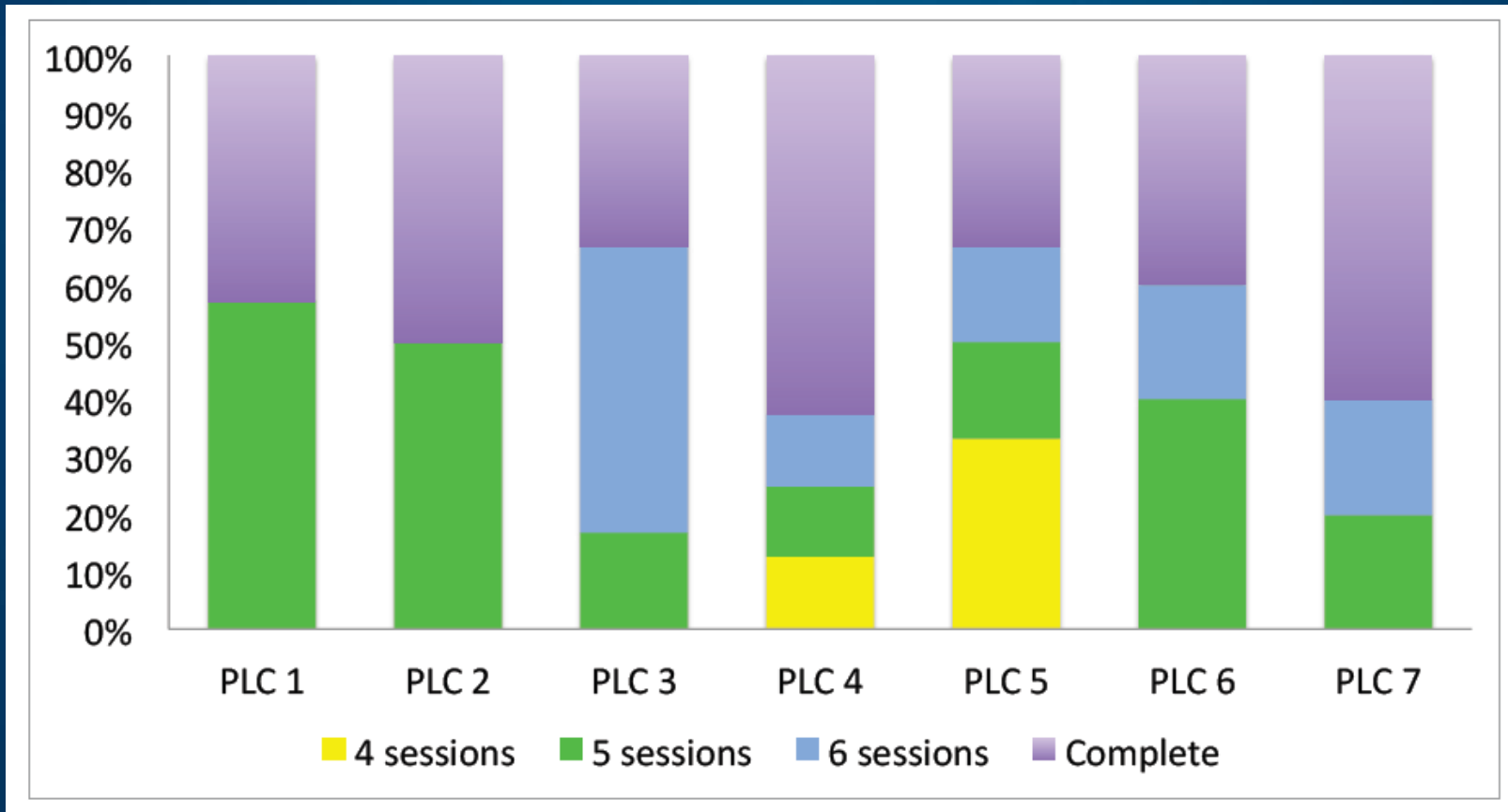
Broad Ripple Magnet High School



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Professional Development

Scholastic U Course Completion



Application to the Classroom

- Coaches have conducted 198 individualized instructional coaching sessions.
- The focus of these sessions is to implement strategies from PLCs and Scholastic U.
- When last measured, 2-3 applications of each strategy per teacher were observed in a single class setting.



Student Growth

- After only two months, 52% of students receiving Scholastic's intensive reading interventions are scoring above 50 lexiles of growth.
- This is a little over half a year of reading growth.
- A more comprehensive evaluation of student growth will be available in June.





George Washington Community High School



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Intervention Strategy

- Conducting Professional Learning Community (PLC) meetings weekly with every teacher and leader.
- Focus is to increase collaboration around student needs and data-driven instructional strategies.
- Weekly meetings with teachers extend the work of PLCs into classroom.
- Leadership coaching to support instruction.



Teacher Support

Professional Learning Communities (PLCs)

- The goal of the PLCs is improve teachers' ability to identify and bring data-based evidence about student performance.
- Rating has improved from 1.5 in February to 2.0 in March (on a 4 point scale).

Teacher Coaching

- Coaching is focused around asking essential questions to more deeply engage students in the content.
- Rating has improved slightly from 1.5 in February to 1.8 in March (on a 4 point scale).



Administrator Support

Leadership PLCs

- Currently working with all school leaders and have encouraged them to work on special projects such as teacher retention, writing curriculum, and technology use.
- Have also seen an increase in the collective ownership of the school's new vision and mission

Leadership Coaching

- Participated in 12 co-observations with TNTP and have seen progress as administrators work to norm instructional feedback.



The New Teacher Project



Broad Ripple Magnet High School
and
George Washington Community
High School



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Fair Evaluations

- Administrators continue to receive support regarding standardizing teacher evaluations.
- Currently 73% of staff are meeting expectations for consistently rating teachers at the standardized level.
- The focus is now on helping administrators provide meaningful evidence for their teacher ratings.



Teacher Observations

- To apply their norming practice, each administrator has selected four teachers to observe every other week for the rest of the school year.
- Main areas for teacher improvement:
 - Culture for learning
 - Increasing rigor
 - Managing student behavior



PLC Visits

- Scholastic Achievement Partners at BRMHS
 - Wednesday, April 25th
 - Wednesday, May 9th
- Wireless Generation at GWCHS
 - Thursday, April 26th
 - Thursday, May 10th





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