Working Together for Student Success

## MEMORANDUM

**TO:** Indiana State Board of Education

**FROM:** Scott Bogan, Higher Education Preparation Specialist

**DATE:** December 18, 2017

**SUBJECT:** New Program Proposal from Indiana University East

The **Indiana University East (IU East) School of Education** is seeking final approval to offer a new licensure program in early childhood education. The proposed licensure program will be offered as an optional minor for teacher candidates seeking a bachelor's degree in education at the elementary level. As stated within the application materials, program completers will be able to demonstrate the following outcomes:

- Able to provide evidence of and implement the theoretical and evidence-based understanding of early childhood development
- Able to provide evidence of and implement the theoretical and evidence-based understanding of early childhood curriculum
- Able to diagnose and address student developmental and curricular strengths and needs
- Able to effectively integrate developmentally appropriate strategies and standards within all content areas
- Able to use appropriate instructional approaches and materials to meet the developmental needs of early childhood learners
- Able to meet the needs of early childhood English Language Learners while building awareness, understanding, respect, and a value for cultural differences

It is the conclusion of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d)\*, the recommendation of the IDOE that the Indiana State Board of Education approve the following:

## IU East Early Childhood (P-3) Licensure Addition Option

The IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of IU East, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation (CAEP) and the IDOE.

\* (d) The department will review and make the recommendation to the board regarding the status of all newly proposed licensing programs and reviews of existing licensure programs applying for approved status.