

Remediation Early Identification and Intervention

Study Timeline

*Recommend that IDOE, CHE, Education Roundtable and DWD representatives meet at intervals of at least every two months during this interim study period to work towards completed guidelines by April 2013 to be presented to SBOE. This timeline represents the work during the study period which the IDOE. Other study questions and timeline for input may be added from the CHE and DWD.

August-September 2013

- Receive and diagnose reports from College Board on Accuplacer pilot
- Seek feedback from schools in pilot on remediation efforts and results based on pilot program
- Formalize recommendation on Tier Intervention system to the field based on DOE work that starting in 2011-more detailed approach of RtI for middle and high schools

October 2013

- Solicit volunteers to serve on an Intervention/Remediation Study Team (counselors, teachers, parents, administrators, higher ed & agencies a part of this work CHE & DWD) to meet on this topic in the form of a study team
- Formulate math study teams identified from the Math Summits work to include the of study math pathways and credit structures

November-January 2013

- Meet with Study Team (counselors, teachers, parents, administrators) regarding early identification and intervention practices currently in schools and for recommendations moving forward, including additional indicators such as Accuplacer being used as a tool.

January-February 2014

Based on recommendation from the Study Team and research with the REL Midwest on best practices in counseling, develop protocol that could be used to support the RtI/Tier approach for students needing remediation.

February-March 2014

Create final guidance, based on study period and multiple stakeholder inputs to be presented to SBOE in April of 2014.

April 2014

Present final guidance to SBOE

May 2014

Publish Approved Guidance and all related support materials to LEAs related to HB 1005 on Early Identification and Intervention