



**Indiana State Board of Education**  
**Request for Freeway School Accreditation**  
**Board Date: June 6, 2012**

School: Gambold Preparatory Magnet High School

Education Director: Shane M. O'Day

Address: 3725 N Kiel Avenue  
Indianapolis, Indiana 46224

Grade Span: 9-12

Public/Private: Public

Current Enrollment: Projected 100 Ninth Grade Students in 2012/2013.

Targeted Population: Indianapolis Public School students seeking a gifted and talented focused high school education leading to an Indiana Academic Honors Diploma as well as an International Baccalaureate Diploma.

*The following executive summary has been compiled by the Office of School Accreditation for use by the Indiana State Board of Education. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.*

Identity: The vision and mission of Gambold Preparatory Magnet High School is to establish and sustain a school that is highly regarded for its academic excellence and its contribution in actively serving and improving the community in which it operates by providing comprehensive, rigorous secondary educational opportunities and community experiences that will prepare students for work, active citizenship and post secondary endeavors.

Curriculum: Gambold Preparatory Magnet High School will offer a rigorous, fully integrated, project supported curriculum that will rely on current technology and digital textual resources. Resources available through the use of laptop computers will provide the primary textual support for the curriculum and will be provided for each student. The curriculum for all supporting courses will be developed in collaboration with core content teachers and will be aligned with the Indiana State Standards and the curriculum of the International Baccalaureate.

Testing History: N/A



Staffing: All core teachers (Math, Science, Language Arts, Humanities/Social Studies) will be selected by virtue of academic degrees and teacher certification. All supporting area teachers (World Language, PE/Health, Design Technology, and the Arts) will be selected by virtue of a combination of academic degrees, teacher certification, and professional experience. Additionally, the school intends to partner with university, civic and corporate staff to support and enrich the academic program.

Waiver Requests: (511 IAC 10) Personnel

All core teachers will hold a current Indiana teaching license. All administrative staff holds the appropriate licensing through the state of Indiana. Gambold requests flexibility to hire qualified, degreed instructors in some non-core areas.

(IC 20-30-2-2(b)) Student instructional day

The unique needs of implementing and sustaining the fully integrated, comprehensive, International Baccalaureate curriculum of Gambold Preparatory Magnet High School necessitates use of an innovative, instructional schedule that enables students to receive appropriate number of hours per week and ensuring time for staff to participate in professional development. The GPMHS schedule will include a weekly two-hour, off-campus period of independent study. During the weekly independent study period, students will engage in required coursework and academic projects, facilitated by the use of one-to-one technology.

Issues: None

Recommendations: Full Five-Year Freeway Accreditation