



Indiana State Board of Education
Request for Freeway School Accreditation
Board Date: August 1, 2012

School: TROY
Education Director: Nicole Trier
Address: 4905 N 550 W
Columbia City, Indiana 46275
Grade Span: 6-12
Public/Private: Private
Current Enrollment: 25

Targeted Population: At risk students in a three county area of northern Indiana.

The following executive summary has been compiled by the Office of School Accreditation for use by the Indiana State Board of Education. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity: The program serves at-risk youth in a rural setting. The program serves students in Whitley, Kosciusko, and Noble Counties that have been suspended, expelled, or are otherwise failing to thrive in a traditional classroom environment. The TROY Center aims to serve these students by providing the opportunity for an education to those that might otherwise be at risk for suspension, expulsion, or drop out. TROY Center offers three distinct programs to students in the area: the middle school program, the high school program, and the teen parenting program.

Curriculum: All courses offered at TROY Center address the unique needs of the individual students in addition to the State Academic Standards adopted by the State of Indiana. The curriculum is project based and provides students with the subject and skill areas required to gain admittance into educational institutions as well as the skills necessary to gain employment upon the completion of formal education. The curriculum relates to a broad scope of subject areas and includes all subject areas required under Indiana law. The curriculum is designed to satisfy the graduation requirements established by the Indiana State Board of Education.



Testing History: TROY Center has not been previously accredited and has thus not had the opportunity to utilize ISTEP+ to measure student achievement. With approval, testing will begin for both ISTEP+ and End of Course Assessments during the 2012-2013 academic year. As deemed appropriate, TROY Center case workers will use other tests and assessments to measure student progress. Some of the assessments that are used currently are the QRI-5 to assess reading ability both pre and post participation, the Saxon assessment for pre and post testing math ability, the Ansell-Casey assessment of life skills, as well as course assessments and social skills assessments.

Staffing: Three of the four teachers hold current licenses to teach in the State of Indiana, the fourth teacher has an expired license but will be working to renew that license in the near future. Together, TROY Center staff offer a combined experience of over 150 years of teaching experience most of which was geared toward high-risk disruptive students.

Waiver Requests:

IC 20-30-5-8: A course in safety education for at least one (1) full semester shall be taught in grade 8 of each public school and nonpublic school. TROY Center will include safety instruction in our existing social skills curriculum that is offered to every TROY Center student.

Issues: None

Recommendations: Full Five-Year Freeway Accreditation