



Indiana State Board of Education
Request for Freeway School Accreditation
Board Date: August 1, 2012

School: The King's Academy
Education Director: Tony Miner
Address: 1201 S Water St
Jonesboro, Indiana 46938
Grade Span: K-12
Public/Private: Private
Current Enrollment: 132

Targeted Population: Families seeking a quality, private faith-based education

The following executive summary has been compiled by the Office of School Accreditation for use by the Indiana State Board of Education. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity: The King's Academy (TKA) is a non-public, non-denominational, K-12 Christian school. Founded in 1995, King's graduated seven in its first senior class in 1998 and averages between eight to ten graduates yearly senior class. While the senior class size has not grown significantly during this period, there has been considerable growth in the size of the student body. It was a modest beginning as a 5th-12th grade school with only 8 students. However, TKA has shown exceptional growth in the last 16 years by including the lower grades and beginning last school year with a student body of 132 students.

The school is governed by a board of directors, historically began by professors in a nearby university, but has grown to include parents and other professionals. The King's Academy is a member of the Association of Christian Schools International (ACSI) and the Indiana Non-Public Education Association (INPEA).

Curriculum: Curriculum has historically been chosen based on several factors; the philosophy and mission of The King's Academy, the requirements of the selection committee, and the Indiana State Standards. We will continue this process with the Common Core Standards. Some of the textbook publishers we use (Purposeful Design) have aligned their



curriculum to the new standards. Others we use have not. Our instructors supplement materials in the classroom to help meet the content of the standards. The King's Academy is in process of redoing our course catalog to align more closely with the Common Core Standards. We are also in the process of changing our evaluation process to hold teachers more accountable to the academic content they are teaching.

Testing History: Our standardized scores are well above state and national averages and serve as evidence of a strong curriculum. The King's Academy provides an academic education that equals or surpasses state and national averages as measured by the ISTEP+ the SAT or ACT college entrance exams.

Staffing: All staff are qualified in their area of teaching. Most have either Indiana licenses or are licensed/certified by American Christian Schools International. Many hold advanced degrees.

Waiver Requests:

IC 20-30-5-8; IC 20-30-5-9; IC 20-30-5-11 Safety and health education; Instruction on alcohol, tobacco, prescription drugs, and controlled substances.

The principles for safety education, hygiene/safety science and health instruction are purposefully being taught in our health courses, science courses, and Bible courses. These principles are taught, practiced and modeled throughout the school day. The King's Academy maintains unique educational distinctives in the areas of Biblical integration and character development as it pursues its mission statement.

511 IAC 6.1-5-0.5; 511 IAC 6.1-5-3.5; 511 IAC 6.1-5-4 General curriculum guidelines for middle and high school.

The King's Academy has a broad-based curriculum with a balance across the academic subjects that are consistent with the general principles and standards set forth by the State Board of Education. However, desiring to be consistent with our mission and purpose, The King's Academy needs the freedom to choose its own curriculum in line with its emphasis on Biblical integration and spiritual training. And, due to our small student body count, we are not able to offer all the elective classes and special programs required for middle and high school students. In light of this, we request suspension of these related statutes and rules.

IC 20-20-5-2; IC 20-20-5-23; IC 20-26-12-24; IC 20-26-12-28; 511IAC 6.1-5-5. Rules concerning textbooks.



The King's Academy is committed to choosing textbooks and instructional materials that support and complement its mission and purpose. We request the freedom to select texts from both secular and Christian publishers, trying in each instance to obtain the very best resources for our students and school, yet remaining consistent with our mission, philosophy, and goals. TKA reviews its entire curriculum on a five-year cycle. Therefore, we would like the freedom to buy textbooks without going by the statutes and rules of the state.

511 IAC 6.1-3-4 Regulation of minimum length of instructional time.

Course lengths meet the requirements for students to receive 2 credits per year as determined by state methods. Our school operates under a block schedule with the equivalent of an eight period teaching day.

Issues:

None

Recommendations:

Full Five-Year Freeway Accreditation