



MEMORANDUM

To: State Board of Education

From: Dr. Charity Flores, Director
Office of Student Assessment

Subject: 2018-2019 Formative Assessment Grant Final Funding Distribution

Date: July 5, 2018

The Office of Student Assessment has applied the funding algorithms previously approved by the Indiana State Board of Education to the 2018-2019 submitted applications. The final per-assessment, per-student, and per-corporation allocations for 2018-2019 are defined in the chart below.

2018-2019 Formative Assessment Grant Final Funding Distributions

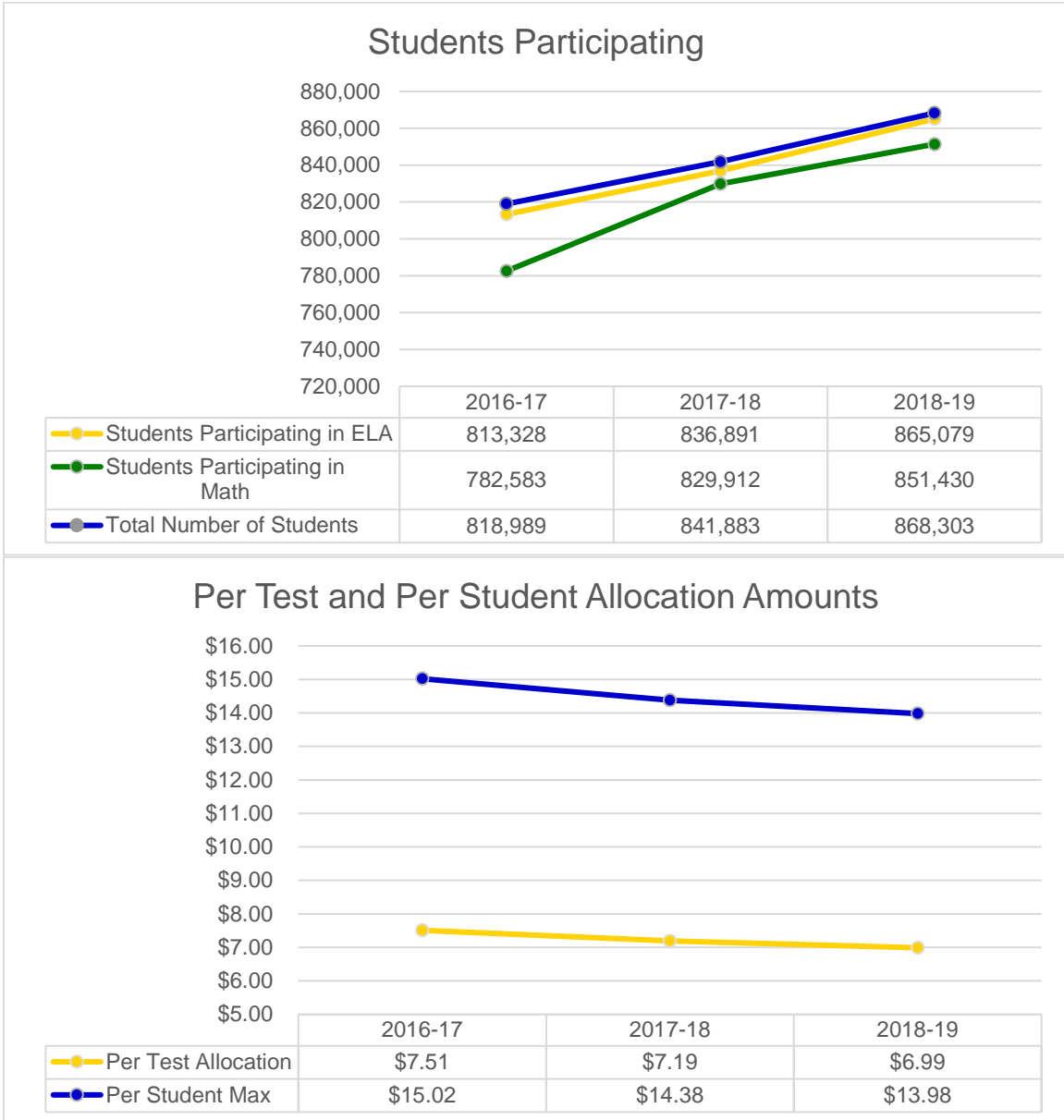
	Distribution Algorithm (Previously Approved)	Results of Algorithm Applied to 2018-2019 Applications
Allocation per Assessment	$\frac{\$12 \text{ million}}{\text{Total Number of Assessments (Math + ELA)}}$	\$6.99
Allocation per Student	$(\text{Allocation per Assessment}) \times (\text{Number of Assessments})$ <i>Note: The number of assessments is limited to 1 or 2 (Math and/or ELA)</i>	1 Content Area: \$6.99
		2 Content Areas: \$13.98
Allocation per Corporation	<i>Sum of All Student Allocations</i>	The attached spreadsheet delineates the amounts that each participating corporation will receive by grade level and content.

Statewide Grand Totals and Overview

Students Participating in ELA: 865,079	Allocation for ELA: \$6,046,902.21
Students Participating in Math: 851,430	Allocation for Math: \$5,951,495.70
Total Assessments: 1,716,509	Total Students Participating: 868,303
Total Funds Distributed: \$11,998,397.91	

Formative Assessment Grant History

The charts below show the history of participation and per unit funding distributions. As more corporations and students participate in this grant opportunity, the per unit funding decreases.



The Formative Assessment Grant was first distributed to schools in School Year 2015-2016. For School Year 2015-16, the grant was administered with different parameters than all subsequent years as distributions were made first to Grades 3-10 with a second and separate round for Grades K-2. As these data points are not comparable, they are not included within the charts above.

At the end of the 2017-18 school year, the Department received returned funds from several schools. Moving forward, the Department will monitor schools that returned significant amounts of funds to ensure the appropriate management of these dollars for instructional support.

What Schools are Saying about the Formative Assessment Grant

Students, schools, and corporations have benefited from Formative Assessment Grant funding!

“This grant fills a significant need. It provides the supports and tools that teachers need to identify learning gaps and fill them proactively. Please continue to provide these funds to school.”

“Our school corporation very much appreciates this grant and the opportunity it provides for us to inform our instructional practices.”

“The formative assessment grant allows for our teachers to obtain meaningful data to help our students grow.”

“This grant has really helped us start using more data. We plan to spend more time on PD helping develop more of our teachers on better using the data.”

“We applaud the flexibility in this year’s grant cycle to use this money for professional development surrounding formative assessment within our corporation. We have been able to help our students, staff and parents view assessment as an important piece of quality instruction and not something separate. Thank you for your continued guidance.”

“So thankful for the grant as we use it to drive our instruction”

“The funds from this grant give teachers valuable information to plan, create, and develop interventions for our students at [our corporation].”

“[We] sincerely appreciate the funds the state is providing for formative assessments. This has become a critical piece to our students’ overall academic picture, and results drive instruction in the classroom.”

“[We] appreciate that the state provides this support of our efforts to use formative assessments to measure our students’ growth. I also appreciate the relative ease in submitting the grant request and in making the final report.”

“I would just like to thank you for allowing us to receive the funds necessary to assess our students during the school year in a way where we can adjust our teaching to meet their needs.”

“We believe that the formative assessments and data created from the assessments are an important part of our district’s success. Thank you.”