

# Arlington High School

## Benchmark Report: January 18, 2013

	Total	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as of November 26	<b>536</b>	<b>112</b>	<b>117</b>	<b>105</b>	<b>85</b>	<b>69</b>	<b>48</b>
% of EL students by grade	<b>1.3%</b>	<b>1.7%</b>	<b>.8%</b>	<b>1.9%</b>	<b>1.1%</b>	<b>0%</b>	<b>2%</b>
% of students with an IEP or 504 plan by grade	<b>23.8%</b>	<b>32.1%</b>	<b>22.2%</b>	<b>16.1%</b>	<b>23.5%</b>	<b>20.2%</b>	<b>31.2%</b>
# of suspensions, disaggregating by in-school and out-of-school suspensions (Open to January 17th)	In-school (IS): Out-of-school (OSS): <b>867</b>	IS: OSS: <b>189</b>	IS: OSS: <b>142</b>	IS: OSS: <b>77</b>	IS: OSS: <b>26</b>	IS: OSS: <b>201</b>	IS: OSS: <b>232</b>
# of expulsions (Open – January 17 <sup>th</sup> )	<b>37</b>	<b>8</b>	<b>7</b>	<b>17</b>	<b>4</b>	<b>1</b>	<b>0</b>
# of drop-outs (Open – January 17 <sup>th</sup> )	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Student attendance rate (Open - January 17 <sup>th</sup> )	<b>94.6%</b>						
Faculty/staff attendance rate (Open - January 17 <sup>th</sup> )	<b>Approximately 90%</b>						
# and description of new hires, staff leaving/terminated	<p><b>New Hires: 4</b> (Title I, Social Studies Teacher, 2 - Sped Teacher)</p> <p><b>Left or Terminated: 7</b> (2-Sped Teachers, Title I Teacher, Social Studies Teacher, Attendance Clerk, Para-Professional)</p>						
Community engagement report (e.g., number and type of events, attendance, future plans)	<p>December/January Report Info -  <b><u>December 2012 Previous &amp; Future Events</u></b></p> <p><b>Community Partners Meeting:</b> December 3<sup>rd</sup> marked the first Community Partners meeting for the semester. All community partners that attended were able to voice their opinions, concerns, and desire to become more involved with our school, scholars, and families.</p> <p><b>Children’s Museum:</b> 10 Select Exceptional Learners attended the Indianapolis Children Museum on December 19<sup>th</sup> 2012. These scholars had the opportunity to view a special live performance of the Ruby Bridge’s story and toured the Children’s Museum</p> <p><b>Career Day Seminar:</b> All 9<sup>th</sup> graders participated in an on-site career day event where they were interviewed by professionals from local businesses and corporations such as St. Vincent, 5/3<sup>rd</sup> Bank, Teach For America, 1<sup>st</sup> National Bank.</p> <p><b>High School Assembly:</b> On December 21<sup>st</sup> all 10<sup>th</sup>-12<sup>th</sup> grade scholars attended an assembly that touched upon financial literacy, health careers, and college presentation. All 10<sup>th</sup>-12<sup>th</sup> grade scholars had the opportunity to participate in a question and answer session after the assembly with the featured speakers.</p>						

**January 2013 Future Programming**

In the month of January the following programming will commence:

**Dance Kaleidoscope:** Starting January 8<sup>th</sup> 2013 and every Tuesday thereafter for 12 weeks, Dance Kaleidoscope will instruct a modern dance and hip hop workshop that will culminate in an end of semester performance.

**Forest Manor Multi-Service Center:** Starting January 8<sup>th</sup>, 2013 Forest Manor Multi-Service Center will hold weekly meetings for scholars who have signed up to become involved in their after school youth groups (Sisters Becoming Soul Sisters).

**PTA:** January 28<sup>th</sup> 2013 will mark the launch of the PTA and the first parent's meeting. During this meeting session there will be presentations on college readiness (financial and academic) for parents and students, services and resources that will be offered to parents through Arlington and our Community Partners, and upcoming opportunities for parents to get involved at Arlington.

**CRU INDY:** Starting January 11<sup>th</sup> 2013 CRU INDY will do a weekly Friday Lunch and Learn with scholars. Scholars will have lunch with members of CRU and discuss topics ranging from academic success to making healthy (life) decisions.

**Mici-AHEC:** The Metropolitan Indianapolis-Central Indiana-Area Health Education Center will provide tutors for scholars on a weekly basis for the remainder of the 2012-2013 school year. The tutors that will be provided are current IUPUI college students. Their first day was January 16<sup>th</sup>.

**Arlington Assessment Data - October, 2012**

**Grade 7**

<b>Acuity Predictive Assessment 2</b>			
<b>7<sup>th</sup> Grade</b>	<b>Arlington Performance</b>	<b>*Acuity Pass Percentage</b>	<b>Strength or Weakness</b>
<b>English-Language Arts</b>	49%	45%	+4%
<b>Mathematics</b>	44%	47%	-3%

\*Acuity Pass Percentages will vary slightly for Predictive Assessments 3, so to be proactive, teachers and students are setting target scores for 65%

<b>NWEA MAP Assessment 1</b>			
<b>7<sup>th</sup> Grade</b>	<b>Arlington Average RIT</b>	<b>*Average Grade Level RIT</b>	<b>Strength or Weakness</b>
<b>English-Language Arts</b>	200.8	216.3	-15.5
<b>Mathematics</b>	207.6	225.6	-18

\*Average Grade Level RIT scores increase as the year progresses. This score indicates the average RIT score for a student at the *beginning* of the year.

## Grade 8

<b>Acuity Predictive Assessment 2</b>			
<b>8<sup>th</sup> Grade</b>	<b>Arlington Performance</b>	<b>*Acuity Pass Percentage</b>	<b>Strength or Weakness</b>
<b>English-Language Arts</b>	55%	46%	-9%
<b>Mathematics</b>	43%	37%	-6%

\*Acuity Pass Percentages will vary slightly for Predictive Assessments 2 and 3, so to be proactive, teachers and students are setting target scores for 65%

<b>NWEA MAP Assessment 1</b>			
<b>8<sup>th</sup> Grade</b>	<b>Arlington Average RIT</b>	<b>*Average Grade Level RIT</b>	<b>Strength or Weakness</b>
<b>English-Language Arts</b>	203	219.3	-16.3
<b>Mathematics</b>	214.6	230.2	-15.6

\*Average Grade Level RIT scores increase as the year progresses. This score indicates the average RIT score for a student at the *beginning* of the year.

## Grade 9

NWEA MAP Assessment 1			
9 <sup>th</sup> Grade	Arlington Average RIT	*Average Grade Level RIT	Strength or Weakness
English-Language Arts	205	221.4	-16.4
Mathematics	214	233.8	-19.8

\*Average Grade Level RIT scores increase as the year progresses. This score indicates the average RIT score for a student at the *beginning* of the year.

## Grade 10

NWEA MAP Assessment 1			
10 <sup>th</sup> Grade	Arlington Average RIT	*Average Grade Level RIT	Strength or Weakness
English-Language Arts	212.3	223.2	-10.9
Mathematics	221.1	234.2	-13.1

\*Average Grade Level RIT scores increase as the year progresses. This score indicates the average RIT score for a student at the *beginning* of the year.

## Grade 11

NWEA MAP Assessment 1			
11 <sup>th</sup> Grade	Arlington Average RIT	*Average Grade Level RIT	Strength or Weakness
English-Language Arts	218.3	223.4	-5.1
Mathematics	216.6	236	-19.4

\*Average Grade Level RIT scores increase as the year progresses. This score indicates the average RIT score for a student at the *beginning* of the year.

## Grade 12

<b>NWEA MAP Assessment 1</b>			
<b>12<sup>th</sup> Grade</b>	<b>Arlington Average RIT</b>	<b>**Average Grade Level RIT</b>	<b>Strength or Weakness</b>
<b>English-Language Arts</b>	217.8	223.7	-5.9
<b>Mathematics</b>	216.4	238.3	-21.9

\*\*NWEA has no normative data for students in grade 12. This average RIT was taken from the normative RIT scores for 11<sup>th</sup> grade students at the *end* of the year.

# Emma Donnan Middle School

## Benchmark Report: February 6, 2013

	Total	7 <sup>th</sup>	8 <sup>th</sup>
Enrollment, disaggregated by grade as of January 21 <sup>st</sup>	<b>377</b>	<b>194</b>	<b>183</b>
% of EL students by grade	<b>16</b>	<b>3/0.8%</b>	<b>13/3.5%</b>
% of students with an IEP or 504 plan by grade	<b>IEP – 109/28%</b> <b>504-1</b>	<b>IEP 41/21.1%</b> <b>504-1</b>	<b>IEP-68/37.4%</b> <b>504-0</b>
# of suspensions, disaggregating by in-school and out-of-school suspensions (Open-January 21 <sup>st</sup> )	In-school (IS): n/a Out-of-school (OSS): <b>192</b>	IS: n/a OSS: <b>94</b>	IS: n/a OSS: <b>98</b>
# of expulsions (December-January 21 <sup>st</sup> )	<b>8</b>	<b>4</b>	<b>4</b>
# of drop-outs (December-January 21 <sup>st</sup> )	<b>0</b>	<b>0</b>	<b>0</b>
Student attendance rate (December-January 21 <sup>st</sup> )	<b>87.5%</b>		
Faculty/staff attendance rate (December- January 21 <sup>st</sup> )	<b>95%</b>		
# and description of new hires, staff leaving/terminated	<b>Behavior Specialist; Reading Specialist; Instructional Aide to support Reading Specialist; Campus Monitor; Certified Teacher in Math for Academic Behavior Room</b>		
Community engagement report (e.g., number and type of events, attendance, future plans)	<p style="text-align: center;"><b>Awards Assemblies: Friday, Jan. 11 Attendance 20</b>                      Future events: <b>Parent-Teacher Co-Op Meeting Thurs., Jan. 24</b></p> <p style="text-align: center;"><b>Jan. 18 Peace Learning Center – Act Out Presentation</b></p> <p style="text-align: center;"><b>Jan. 19 Indiana Repertoire Theater</b></p> <p style="text-align: center;"><b>Jan. 19 Girls to Ladies Club Luncheon</b></p>		

# Thomas Carr Howe High School

## Benchmark Report: January 18, 2013

	Total	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as of January 18	<b>670</b>	<b>122</b>	<b>170</b>	<b>119</b>	<b>109</b>	<b>78</b>	<b>72</b>
% of EL students by grade	<b>52 or 7.8%</b>	<b>15 or 7.4%</b>	<b>9 or 8.8%</b>	<b>6 or 5.0%</b>	<b>4 or 3.7%</b>	<b>5 or 6.4%</b>	<b>13 or 18.0%</b>
% of students with an IEP or 504 plan by grade	<b>120 17.9% IEP</b>	<b>14 11.4% IEP</b>	<b>36 21.1% IEP</b>	<b>28 23.50% IEP</b>	<b>16 14.7% IEP</b>	<b>12 or 15.4% IEP</b>	<b>14 or 19.4%</b>
	<b>3- 504 .44%</b>	<b>0-504 0%</b>	<b>0-504 0%</b>	<b>1- 504 .84%</b>	<b>1-504 .92%</b>	<b>1-504 1.28%</b>	<b>0-504 0%</b>
# of suspensions, disaggregating by in-school and out-of-school suspensions (December- January 18)	Total: 71 In-school (IS): 0 Out-of-school (OSS): 71	Total: 22 IS:0 OSS:22	Total: 19 IS:0 OSS:19	Total: 11 IS:0 OSS:12	Total:11 IS:0 OSS- 11	Total: 5 IS: 0 OSS:5	Total: 2 IS: 0 OSS:2
# of expulsions (December 21- January 18)	<b>8</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>
# of drop-outs (December 21- January 18)	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Student attendance rate (December 21- January 18)	<b>86.7%</b>						
Faculty/staff attendance rate (December 21- January 28)	<b>96.6%</b>						
# and description of new hires, staff leaving/terminated	3 Instructional aides hired, 1 math teacher left, 1 math teacher hired						
Community engagement report (e.g., number and type of events, attendance, future plans)	<p>Coffee With the Principal, Parent Team meeting, Varsity Boys Basketball games, Girls Varsity Basketball Games, 9<sup>th</sup> Basketball Games. Middle School boys team is 7-2 right now. Wrestling City Tournament. Boys City Basketball Tourney</p> <p>Upcoming Events: Numerous Boys and Girls Basketball Games, Community Meeting January 28</p>						

# Emmerich Manual High School

## Benchmark Report: February 6, 2013

	Total	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as of January 21 <sup>st</sup>	<b>460</b>	<b>134</b>	<b>102</b>	<b>113</b>	<b>111</b>
% of EL students by grade	<b>53/11.52%</b>	<b>8/5.97%</b>	<b>15/14.70%</b>	<b>18/15.93</b>	<b>12/10.81%</b>
% of students with an IEP or 504 plan by grade	<b>IEP: 75/16.30% 504:0/0.0%</b>	<b>IEP: 24/17.91% 504: 0/0%</b>	<b>IEP: 17/16.67% 504: 0/0%</b>	<b>IEP: 18/15.93% 504: 0/0%</b>	<b>IEP: 12/10.81% 504: 0/0%</b>
# of suspensions, disaggregating by in-school and out-of-school suspensions (January 7-17, 2013)	In-school (IS): 0/0% Out-of-school (OSS): 5/0.11%	IS: 0/0% OSS: 3/2.24%	IS: 0/0% OSS: 1/0.98%	IS: 0/0% OSS: 1/0.88%	IS: 0/0% OSS: 0/0.0%
# of expulsions (December-January 21 <sup>st</sup> )	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
# of drop-outs (December-January 21 <sup>st</sup> )	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
Student attendance rate (December-January 21 <sup>st</sup> )	<b>71%</b>				
Faculty/staff attendance rate (December- January 21 <sup>st</sup> )	<b>90%</b>				
# and description of new hires, staff leaving/terminated	Math teacher resigned, opening to replace 1 Science teacher resigned, opening to replace 1 Science teacher terminated, opening to replace Curriculum Resource Teacher (CRT) hired				
Community engagement report (e.g., number and type of events, attendance, future plans)	1/8 Manual Alumni Scholarship Kickoff Meeting – 23 in attendance 1/16 Manual Alumni Meeting at School – 72 in attendance 1/17 Mom’s Breakfast – 12 in attendance 1/29 Community Partner’s Meeting at EMHS 1/30 Coffee With the Principal for Parents and Community				

# Roosevelt College and Career Academy

## Benchmark Report: February 2, 2013

	Total	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Enrollment, disaggregated by grade as of January 18th	688 students	68	73	126	107	165	149
% of EL students by grade as of January 18th	0.15% 1 student	0% 0 students	1.4% 1 student	0% 0 students	0% 0 students	0% 0 students	0% 0 students
% of students with an IEP or 504 plan by grade as of January 18th	.19% 134 students	.10% 7 students	.33% 24 students	.25% 32 students	.23% 25 students	.15% 24 students	.15% 22 students
# of suspensions, disaggregating by in-school and out-of-school suspensions (Open- January 18th)	Year Total: In-school: 215  Out-of-school: 894  ISS and OSS Total: 1109	IS Sept: 9 IS Oct: 0 IS Nov: 0 IS Dec: 2 IS Jan: 7  Sept OSS: 5 Oct OSS:18 Nov OSS:19 Dec OSS: 22 Jan OSS: 2	IS Sept: 12 IS Oct: 0 IS Nov: 0 IS Dec: 17 IS Jan: 17  Sept: OSS: 15 Oct: OSS:17 Nov OSS:25 Dec OSS: 18 Jan OSS: 14	IS Sept: 11 IS Oct: 0 IS Nov: 0 IS Dec: 14 IS Jan: 33  Sept: OSS:72 Oct: OSS: 39 Nov OSS:57 Dec OSS: 56 Jan OSS: 14	IS Sept: 9 IS Oct: 0 IS Nov: 0 IS Dec: 14 IS Jan: 24  Sept: OSS: 81 Oct: OSS:32 Nov OSS:46 Dec OSS: 34 Jan OSS: 11	IS Sept: 8 IS Oct: 0 IS Nov: 0 IS Dec: 11 IS Jan: 9  Sept: OSS: 52 Oct: OSS:26 Nov OSS:41 Dec OSS: 37 Jan OSS: 15	IS Sept: 4 IS Oct: 0 IS Nov: 0 IS Dec: 8 IS Jan: 6  Sept: OSS: 34 Oct: OSS:29 Nov OSS:38 Dec OSS: 14 Jan OSS: 11
# of expulsions (Open-January 18th)	0	0	0	0	0	0	0
# of drop-outs (Open- January 18th)	1	0	0	0	0	0	1
Student attendance rate ((Open- January 18th)	83.44%						
Faculty/staff attendance rate (Open- January 18th)	94%						
# and description of new hires, staff leaving/terminated	<p><u>Staffing:</u>                      Administrators – 5 (1 termination and one new hire as of 12/15)                      Teachers – 31 (1 resignation as of 11/19 and 2 hires as of 11/19, 1 hire as of 12/10)                      Special Education – 11 (has remained the same since the beginning of the year, includes 1 Coordinator, 3 paras and 7 teachers)                      Specials – 8 (1 resignation as of 11/19, 1 termination in October, currently at 7 Specials teachers 1 hire as of 12/6)                      Technology – 5 (has not changed since the start of school)                      Security – 18 (13 on the first day of school – 1 termination, 4 hires after 8/15, 2 additional hires in October)                      Support Staff – 5 (has remained the same since the start of the year)                      Student Support Team – 7 (1 resignation as of 11/19, 1 counselor hire as of 12/17, 1 hire ISS as of 12/11)                      SRO – 2 (2 hires as of 12/19)                      Total: 92</p>						
Community engagement report (e.g., number and type of events, attendance, future plans)	Number and Types of Events: 1) Monthly Parent Meeting 2) Student Learning Conferences held January 18th						

eEvaluate Reading Data

Scholastic Reading Inventory  
(READ180/System44)

Metric: E/LA High School eEvaluate

45% Average Score on Sept. eEvaluate  
54% Average Score on Oct. eEvaluate  
49% Average Score on Nov. eEvaluate  
55% Average Score on Dec. eEvaluate

Metric: eEvaluate 7<sup>th</sup>-8<sup>th</sup> Grade Reading

41% Average Score on Sept. eEvaluate  
40% Average Score on Oct. eEvaluate  
39% Average Score on Nov. eEvaluate  
43% Average Score on Dec. eEvaluate

Summary Report for Baseline SRI Screening:

7<sup>th</sup> – 10<sup>th</sup> Grades Overall Proficiency

Below Basic – 23%  
Basic – 55%  
Proficient – 18%  
Advanced – 4%

7<sup>th</sup>:

Below Basics – 28%  
Basic – 40%  
Proficient – 28%  
Advanced – 4%

8<sup>th</sup>:

Below Basics – 29%  
Basic – 47%  
Proficient – 21%  
Advanced – 3%

9<sup>th</sup>:

Below Basics – 25%  
Basic – 60%  
Proficient – 9%  
Advanced – 5%

10<sup>th</sup>:

Below Basics – 13%  
Basic – 63%  
Proficient – 21%  
Advanced – 3%

Metric: Alg I High School eEvaluate

30% Average Score on Sept. eEvaluate  
39% Average Score on Oct. eEvaluate  
44% Average Score on Nov. eEvaluate  
34% Average Score on Dec. eEvaluate

Metric: eEvaluate 7<sup>th</sup> – 8<sup>th</sup> Grade Math

32% Average Score on Sept. eEvaluate  
32% Average Score on Oct. eEvaluate  
31% Average Score on Nov. eEvaluate  
34% Average Score on Dec. eEvaluate

SRI Screening Update:

2<sup>nd</sup> Assessment window in late January/early February  
1<sup>st</sup> Screening vs. 2<sup>nd</sup> Screening Growth Data for students currently enrolled in READ180 Classes. General population will screen in late January/early February.

7<sup>th</sup> Grade SRI Proficiency Growth Report

	1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening
Below Basic	52%	29%
Basic	48%	57%
Proficient	0%	14%
Advanced	0%	0%

8<sup>th</sup> Grade SRI Proficiency Growth Report

	1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening
Below Basic	43%	33%
Basic	57%	40%
Proficient	0%	27%
Advanced	0%	0%

9<sup>th</sup> Grade SRI Proficiency Growth Report

	1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening
Below Basic	17%	8%
Basic	83%	83%
Proficient	0%	8%
Advanced	0%	0%

10<sup>th</sup> Grade SRI Proficiency Growth Report

	1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening
Below Basic	25%	19%
Basic	69%	75%
Proficient	6%	6%
Advanced	0%	0%

SPI Screening Report: System 44

Scholastic Phonics Inventory

	1 <sup>st</sup> Screening	2 <sup>nd</sup> Screening
Advancing Decoder	13%	13%
Developing Decoder	31%	44%
Pre- or Beginning Decoder	56%	44%



	31% Average Score on Nov. eValueate 34% Average Score on Dec. eValueate	39% Average Score on Nov. eValueate 43% Average Score on Dec. eValueate
Baseline ECA data on current students	<p><u>Seniors Fall Baseline Data</u></p> <p><i>Algebra I:</i> 176 students 82 Did not Pass 71 Pass 23 No Results 40% Pass Rate</p> <p><i>English 10:</i> 176 students 76 Did not Pass 68 Pass 32 No Results 39% Pass Rate</p> <p><u>Juniors Fall Baseline Data</u></p> <p><i>Algebra I:</i> 189 students 101 Did not Pass 55 Pass 33 No Records 29% Pass Rate</p> <p><i>English 10:</i> 189 students 85 Did not Pass 37 Pass 67 No Records 20% Pass Rate</p> <p><u>Sophomores Fall Baseline Data</u></p> <p><i>Algebra I:</i> 142 students 81 Did not Pass 15 Pass 46 No Records 11% Pass Rate</p> <p><i>English 10:</i> 142 students 3 Did not Pass 0 Pass 139 No Results 0% Pass Rate</p>	<p><u>Seniors 2012-2013 Dec. Assessment Results</u></p> <p><i>Algebra I:</i> 146 students 59 Did not Pass 63 Pass 23 No Results (6 due to waiver) 1 Undetermined (did not complete test) 43.2% Pass Rate</p> <p><i>English 10:</i> 146 students 51 Did not Pass 68 Pass 24 No Results (6 due to waiver) 2 Undetermined (did not complete test) 46.6% Pass Rate</p> <p><u>Juniors Dec 2012 ECA Assessment Results</u></p> <p><i>Algebra I:</i> 162 students 78 Did not Pass 50 Pass 33 No Results (some due to waiver) 1 Undetermined (did not complete test) 30.9% Pass Rate</p> <p><i>English 10:</i> 162 students 66 Did not Pass 50 Pass 46 No Results (some due to waiver) 30.9% Pass Rate</p> <p><u>Sophomore Data</u> will be reported on at the end of year window</p>