



School:
SBOE Monthly Performance Report-Template

Date:

| Core Question 1: Is the educational program a success? | | | | | |
|---|---------|---------|----------|---|---|
| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| Student Enrollment | 596 | 621 | 662 | ▪ | ▪ Continue to build relationships within the community and promote our educational opportunity |
| Student Attendance | | 87.2 | 89.7 | ▪ Dropouts: 0 ▪ Tardies: ▪ Withdrawals:12 ▪ Other: | ▪ <i>Very structured process for attendance is in place and monitored. Majority of student withdrawals based on a physical move out of boundary</i> |
| Student Suspensions | | | 63 | ▪ Attendance: ▪ Behavior:63 ▪ Drugs: ▪ Other: | ▪ Continue with Positive behavior supports and holding students accountable for actions |
| Student Expulsions | | | 4 | ▪ Attendance: ▪ Behavior: 4-Fighting ▪ Drugs: ▪ Other: | ▪ Hold the line. Violence is not acceptable. |
| Other | | | | ▪ | ▪ |

| Core Question 2: Is the organization in sound fiscal health? | | |
|---|--|---|
| | Comments | Next steps |
| SIG Funding | Received SIG Funding to support the school improvement process: Implementation of IPAD's and COW's to effectively infuse technology, A to Z Consulting to work with math and ELA teachers on areas of improvement. | ▪ Continue to monitor instruction and use technology to create blended learning opportunities as well as support through Achieve 3000 |
| Other | | ▪ |

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| Core Question 3: Is the organization effective and well-run? | | | | | |
|---|---------|---------|----------|--|---|
| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| Staff Attendance | | 99.2 | 98.4 | <ul style="list-style-type: none"> Use shout outs and small incentives to praise staff attendance | <ul style="list-style-type: none"> Continue to praise the staff and use incentives to motivate |
| Staff Retention | | 100% | 100% | <ul style="list-style-type: none"> New Hires: Resignations: Terminations: | <ul style="list-style-type: none"> Continue to support staff to ensure retention |

| Core Question 4: Is the school providing the appropriate conditions for success? | | | | | |
|---|---------|---------|----------|--|--|
| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| IEP / 504 Plans | | 111 | 123 | <ul style="list-style-type: none"> No 504's at this time | <ul style="list-style-type: none"> |
| EL Students | | 12 | 13 | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |
| Parent Engagement | | Yes | Yes | <ul style="list-style-type: none"> Open House, parent night | <ul style="list-style-type: none"> We will have academic focus nights and parent nights each month |
| Community Engagement | | Yes | yes | <ul style="list-style-type: none"> Howe Block party, homecoming, Alumni 75th anniversary celebration | <ul style="list-style-type: none"> Continue to engage our alumni and community to ensure that we are visualized as a hub in the community |

Other Key Information:

- As outlined within the report, we currently have a total 660 students currently attending T.C. Howe High School. We currently service a total of thirteen students who receive ESL services in Ms. Young's second period class. We also service a total of 123 students who receive Special Education Services throughout the day. In order to hold students accountable for their actions, we have assigned a total of 63 students to suspension.
- At this point in the school year, we have continued to stay actively involved in the community. Last year, we started a partnership with Phi Sigma Pi, National Honors Fraternity. We recently received approximately 12,000 pencils from them to support our students in making sure they are prepared

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for class. As a character development lesson, students will be writing thank you cards to this organization. Additionally, we have welcomed a number of colleges to meet with our seniors to make sure the students are constantly thinking about and preparing for college. Our Community Liaison, Mr. Barnes, has spent a great deal of time within the community increasing our visibility and establishing partnerships. We also held a parent/teacher conference this year where we had approximately 175 attendees attend. A parent/teacher conference will take place once per quarter.

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| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| Student Enrollment | 0 | 357 | 329 | ▪ | ▪ Continually Promote School |
| Student Attendance | 0 | 74.3% | 89.6% | ▪ Dropouts: 0 ▪ Tardies: July – 0, August - 289, Sept - 118 ▪ Withdrawals: 18 ▪ Other: Daily Home Calls - Home Visits | ▪ Develop Strategic Meeting with Parents to set up strategies for home to get child to school. |
| Student Suspensions | 0 | 0 | 22 | ▪ Attendance: 1 ▪ Behavior: 15 ▪ Drugs: 1 ▪ Other: 5 ▪ Tracking Sheets; Parent Meetings | ▪ Saturday Program for excessive suspensions (SOS). |
| Student Expulsions | 0 | 0 | 0 | ▪ Attendance: 0 ▪ Behavior: 0 ▪ Drugs: 0 ▪ Other: 0 | ▪ Individually Review each set of circumstances to determine expulsion needs. Look at alternative settings to keep at school. |
| Other | 0 | 0 | 0 | ▪ | ▪ |

| Core Question 2: Is the organization in sound fiscal health? | | |
|---|---|------------|
| | Comments | Next steps |
| SIG Funding | Review programs and spending on a weekly basis. | ▪ |
| Other | | ▪ |

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| Core Question 3: Is the organization effective and well-run? | | | | | |
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| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| Staff Attendance | 0 | 100% | 91% | <ul style="list-style-type: none"> Beginning of the school year. | <ul style="list-style-type: none"> Incentives for being at school every day each month. |
| Staff Retention | | | | <p>July – 0 August - New Hires: 12 new hires of teachers for the beginning of the school year. 1 instructional assistant 1 – part time nurse 1 Campus Monitor</p> <ul style="list-style-type: none"> Resignations: 1 SPED / 1 Social Studies Teachers Terminations: September - 0 | <ul style="list-style-type: none"> Support teachers with ongoing PD to increase skills. |

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| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| IEP / 504 Plans | 0 | 84/24% 2-504 | 81/25% 1-504 | <ul style="list-style-type: none"> Student has leukemia. | <ul style="list-style-type: none"> Continue to monitor student needs. |
| EL Students | 0 | 9/2.5% | 11/3.6% | <ul style="list-style-type: none"> Added ELL teacher to support needs | <ul style="list-style-type: none"> Review NWEA and ISTEP DATA |
| Parent Engagement | 0 | 12 | 34 | <ul style="list-style-type: none"> Beginning of school expos Parent Visitation Day with programs on Bullying, PowerSchools, 21st Century Scholars, University Reading Program and Parent Center | <ul style="list-style-type: none"> Developing Calendar of Monthly Events for families |
| Community Engagement | 0 | 150 | 14 | <ul style="list-style-type: none"> Monthly Meetings with Faith Community Partners Biweekly meetings with three schools to discuss upcoming events and partnerships | <ul style="list-style-type: none"> Continue to develop partnerships to support student achievement. |

Other Key Information:

- Emma Donnan Middle School has a range of extracurricular activities which include sports, clubs, and school planned events.

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| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| Student Enrollment | NA | 575 | 567 | | We continue to enroll and work with parents who want to have their students come to EMHS |
| Student Attendance | NA | 90% | 89% | <ul style="list-style-type: none"> • Dropouts: 0 • Tardies: 100 • Withdrawals: 0 • Other: | <p>We are using our Plasco System to keep track of tardy students and be immediate in finding skipping students.</p> <p>We are also instituting a positive behavior plan to recognize and reward those students who are following policies and procedures.</p> <p>All teachers are in the hallways instilling a sense of urgency for getting to class.</p> |
| Student Suspensions | NA | 9 th : 0 10 th : 1 11 th : 1 12 th : 0 Total: 2 | 9 th : 36 10 th : 13 11 th : 13 12 th : 14 Total: 76 | <ul style="list-style-type: none"> • Attendance: 6 • Behavior: 50 • Drugs: 2 • Other: 18 | Teachers are revising classroom behavior ladders to better work with students to keep them in class. Campus monitors are working with students to keep them in class. |

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|---------------------------|----|---|---|--|--|
| Student Expulsions | NA | 9 th : 0 10 th : 0 11 th : 0 12 th : 0 Total: 0 | 9 th : 1 10 th : 0 11 th : 0 12 th : 0 Total: 1 | <ul style="list-style-type: none"> • Attendance: 0 • Behavior: 0 • Drugs: 1 • Other: 0 | |
| Other | NA | | | | |

| Core Question 2: Is the organization in sound fiscal health? | | |
|---|-------------------------|----------------------------|
| | Comments | Next steps |
| SIG Funding | Implementing Per Budget | State IDOE Budget Approval |
| Other | | |

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|-------------------------|----|------|-----|--|--|
| Staff Attendance | NA | 100% | 96% | We have a spreadsheet set up so that multiple teachers in departments are not out at the same time. | |
| Staff Retention | NA | 100% | 99% | <ul style="list-style-type: none"> • New Hires: 0 • Resignations: Campus Monitor • Terminations: 0 | Assessing where we are with three campus monitors to determine need. |

| Core Question 4: Is the school providing the appropriate conditions for success? | | | | | |
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| | Jul. 15 | Aug. 15 | Sept. 15 | Comments | Next steps |
| IEP / 504 Plans | NA | 9 th : 40 10 th : 32 11 th : 17 12 th : 24 Total: 113 | 9 th : 37 10 th : 30 11 th : 19 12 th : 34 Total: 120 | One 504 Plan in place for sophomore male | |
| EL Students | NA | 9 th : 9 10 th : 7 11 th : 6 12 th : 8 Total: 30 | 9 th : 11 10 th : 8 11 th : 3 12 th : 6 Total: 28 | | |

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|-----------------------------|----|-----|-----|--|---|
| Parent Engagement | 53 | 326 | 174 | <p>August 17th – Expect More From Your School Expo – 123 in attendance</p> <p>August 27th - Very Important Parent (VIP) Family Night – Families met with teachers – 28 in attendance</p> <p>September 13th – VIP Family Night – PowerSchool Parent Training and Football Game Tailgate – 23 in attendance</p> | <p>September 21st – Family Expo</p> <p>October 26th – Family Expo</p> |
| Community Engagement | 20 | 346 | 143 | <p>August 17th – Expect More From Your School Expo – 123 in Attendance</p> <p>September 11th Community Clergy Committee Meeting – 20 Clergy in Attendance</p> <p>September 12th – Community Partners Meeting – 25 in attendance</p> | <p>September 21st - Family Expo</p> <p>October 10th – Community Clergy Committee Meeting</p> <p>October 26th – Family Expo</p> |

Other Key Information:

- Tutoring program has been averaging 74 students per night
- Our teachers’ office hours program every night after school for extra student help, structured group study, and even parent workshops on how to help their student scholars with homework or class projects continues to be well attended
- We hold morning data chats for every teacher. All teachers are part of groups that have a weekly data chat. Topics covered in the data chats thus far have been: Megabinders, Curriculum Maps, Classroom Management/Expectations, NWEA Preparation and Data Evaluation, Classroom Entry Procedures, Consequence Ladders, and Highly Effective Teaching.
- We held our second Expo, Expect More From Your School Expo, on Saturday, August 17th. This Expo featured our clubs, organizations, athletics, and services available to our families and students. Additionally, our fall athletic teams did public practices/scrimmages and announced the names of their players for the families and community to watch. It was exciting to have 124 families in attendance at this family engagement event.
- We held a VIP (Very Important Parent) Family night on Tuesday, August 27th. The focus was around families meeting with teachers and helping families understand our new PowerSchool student information system. We had 46 parents in attendance.

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