

## Community Engagement Report

Indiana Department of Education

Office of School Improvement and Turnaround

The community engagement plan for the Office of School Improvement and Turnaround has been in phases. Our first phase was to inform the public about the turnaround process. We held a series of public meetings in Indianapolis and Gary. The purpose of those meetings was to announce the reason for the turnaround process. Communities were informed about the performance of their schools and then given the opportunity to choose from five proposed interventions proposed by the Indiana Department of Education. Dr. Tony Bennett personally facilitated these meetings.

IDOE then scheduled more public meetings to inform the public about the intervention that would be enacted by the IDOE.

The second phase of community engagement will now work to assist the turnaround school operators and lead partners in establishing relationships with the students, families, teachers and staff and community members of the turnaround academies. The Office of School Improvement and Turnaround will maintain community contacts and keep our community partners informed on our progress and seek their input on effective ways to engage the community on this ongoing process.

Attached please find community engagement reports by lead partners and turnaround school operators:

Wireless Generation

Scholastic Achievement Partners

EDPower

Charter Schools USA

Edison Learning

## WIRELESS GENERATION - IDOE COMMUNITY OUTREACH SUMMARY

The community engagement activities described below are extracted from Wireless Generation’s first phase of work at George Washington Community High School, the Needs Assessment. As we complete our Needs Assessment in January, we will refine and add to this initial plan. As additional dates are determined, we will share them with IDOE and Principal Leser, and would welcome attendance from members of the State Board. We also welcome visits from the State Board during our Needs Assessment and are happy to coordinate this in early January.

<b>Stakeholder</b>	<b>Meeting and Method of Communication</b>	<b>Timing</b>
<b>Teachers/Staff: Leadership and Admin</b>	Introductory meetings with IPS, IDOE, school leaders	On-site: September 12-13
	Weekly informational calls with Principal Leser	By phone: October 24, 31, November 7, 14, 21
	Principal Leser: Informal introductions and check-ins, and weekly de-briefs	<ul style="list-style-type: none"> <li>▪ On-site: started December 7-8, 12-16</li> <li>▪ Will continue from January 2012</li> </ul>
	Vice Principals: conduct interviews	<ul style="list-style-type: none"> <li>▪ On-site: December 16 (VP Buckley)</li> <li>▪ Will continue week of January 9, 2012</li> </ul>
<b>Teachers/Staff: Teachers and instructional staff</b>	Conducted informal walkthroughs for approximately 75% of teachers	<ul style="list-style-type: none"> <li>▪ On-site: started December 7-8, 12-16</li> <li>▪ Will continue from January 2012</li> </ul>
	Conducted interview/discussion with each teacher professional learning community	On-site: December 9
	Interview all teaching staff and instructional partners one-on-one and through small groups	On-site: begin week of January 9, 2012
<b>Students</b>	Conduct interview/discussions with several students, combination of one-on-one and focus groups; will receive guidance from Jackie Cissell at IDOE	On-site: begin week of January 9, 2012
<b>Families</b>	Conduct interviews with several families, combination of one-on-one and focus groups; will receive guidance from Jackie Cissell at IDOE	On-site: begin week of January 9, 2012
	Facilitate professional development session to introduce instructional priorities and school roadmap	TBD: late February/early March
<b>Community Members</b>	Introduced Wireless Generation approach and participated in Q&A session at Lead Partner community forum	On-site: September 13
	Conduct interviews with community partners whose work connects to school day instruction	On-site: January 2012
	Facilitate professional development session to introduce instructional priorities and school roadmap	TBD: late February/early March 2012

**Scholastic Achievement Partners/Broad Ripple Magnet High School**

Scholastic Achievement Partners has delivered a series of activities over the last few months as a part of the community engagement component of our work. See summary below.

Date	Stakeholder Group	Communication Method	Purpose
November 16/17	Student	Focus Groups	<ul style="list-style-type: none"> <li>● Gathered data on student perceptions of BRMHS. Topics included:               <ul style="list-style-type: none"> <li>○ School strengths</li> <li>○ Things to improve</li> <li>○ How they are academically challenged and supported</li> <li>○ School components they are most proud of</li> <li>○ Student aspirations</li> <li>○ Levels of engagement</li> <li>○ Personal skill development</li> </ul> </li> </ul>
November 16	Families	Community Forum	<ul style="list-style-type: none"> <li>● Reviewed the SAP partnership goals</li> <li>● Engaged community partners in discussion around perceptions on the following areas:               <ul style="list-style-type: none"> <li>○ School strengths</li> <li>○ Things to improve</li> <li>○ How students are academically challenged and supported</li> <li>○ School components they are most proud of</li> <li>○ Levels of student engagement and personal skill development</li> </ul> </li> </ul>
November 16	Community	Community Forum	<ul style="list-style-type: none"> <li>● Reviewed the SAP partnership goals</li> <li>● Engaged families in discussion around perceptions on school performance               <ul style="list-style-type: none"> <li>○ School strengths</li> <li>○ Things to improve</li> <li>○ How students are academically challenged and supported</li> <li>○ School components they are most proud of</li> <li>○ Levels of student engagement and personal skill development</li> </ul> </li> </ul>

# SCHOLASTIC

## ACHIEVEMENT PARTNERS

November 16/17	Teachers	Focus Groups	Facilitated discussion on <ul style="list-style-type: none"><li>• Best teaching practices</li><li>• Examples of rigorous and relevant teaching and learning</li><li>• Standards-based curriculum approaches/curriculum alignment</li><li>• Faculty collaboration</li><li>• Professional development</li><li>• Leadership</li><li>• Student expectations</li><li>• Parent/community involvement</li><li>• Greatest strengths of the school</li><li>• Areas for improvement</li></ul>
December 7	Teachers	Staff Meeting	<ul style="list-style-type: none"><li>• Reviewed partnership goals</li><li>• Shared initial feedback from WE Survey data</li></ul>



# EdPower

Excellence without Exception

## Community Engagement

EdPower has held and participated in multiple forums to engage the parents and community in the turnaround process at Arlington Community High School. Our first forum was held at Charles A Tindley where around 75 community partners, Arlington parents, IPS administrators and teachers, community leaders and community members were give approximately 2.5 hours to ask questions about the turnaround process. During this forum, Marcus Robinson first addressed the crowd about the process and then opened the floor to questions.

The second community forum was organized in conjunction with the NAACP education committee and held at Arlington High School. This meeting was attended by over 30 community partners, Arlington parents, teachers, administration and NAACP education committee members. At this forum, Mr. Marcus Robinson (CEO EdPower) elaborated on plans for the turnaround of Arlington High School including plans to raise academic achievement and to provide a safe learning environment for students. The idea of extended days to “catch students up” was meant with resistance from the teachers. Mr. Robinson explained to change the outcome you must change the methodology and progress means stealing time or extended time in school.

In addition to these forums, Dr. Rosiline Floyd, Director of Research and Evaluation EdPower is actively engaged with both the Arlington Community partners group (see attached forum) and United Northeast and Devington Community Association (see attachment) to develop and overall educational vision for the area. The logic behind this affiliation is the school is the anchor of the community enriches the community thus enrich the school. We plan to work actively with these organizations to support community engagement. The following outlines part of this vision.

Arlington Community Partnership Network and Devington Community Association leadership to create a more detailed plan to meet and exceed the 5 – 10 year educational needs of the community.

- Staffing and programming for an early childhood development center in the Devington Community. (YMCA)
- Programming support for STEM initiatives at elementary schools and high schools. (Martin University, NOBCChe)
- Financial incentives for academic coaches, cost of training materials and academic coaching coordinator for a new high school tutoring program. (NAACP)
- Funding to support a community school coordinator position at Arlington Community High School. (IUPUI has volunteered to be the fiscal agent if funding can be identified.)
- Staffing and programming for an alternative-to-suspension program. (Indianapolis has one of the highest suspensions rates in the nation.) (YMCA Urban Mission)
- Staffing and programming for after school programs at the elementary schools and high school. (FMMSC)
- Scholarships and transportation for college tours (FMMSC, Deltas, IBAC)
- Marketing materials for the aforementioned coalition programs.



# EdPower

Excellence without Exception

## **Future Plans**

- 1. Community Forum at community centers (i.e. CAFÉ, Forest Manor)**
- 2. Attending neighborhood meetings on the far eastside**
- 3. Additional meetings with Devington tenants**
- 4. Providing materials about EdPower around are targeted student population areas**

**Allowing for concerns and suggestions to be addressed on the EdPower website.**

## Arlington Community School Community Partners

	Organization	Category	Status	Contact
1	Melina Kennedy for Indianapolis	Individual	Contact	Ahmed Young
2	Ladies Under Construction	Non-Profit Program	New	Aleanya Moore
3	Arlington Alumni	Community	Active	Andrea Price
4	Greater Indianapolis Chamber of Commerce	Individual	Contact	Angela Smith Jones
5	Stop the Violence	Non-Profit Program	Active	Anthony W. Beverly
6	Big Brothers and Big Sisters	Non-Profit Program	New	Becky Mueller
7	Indiana Black Alumni Council	Non-Profit Program	Active	Bob Henderson
8	MI Bank	Active	Active	Brooke Dunn
9	NAACP Education Committee	Community	Active	Carole Craig
10	Martin University	University	New	Charlotte Westerhaus-Renfrow
11	Afterschool Coalition of Indianapolis	Non-Profit Program	New	David Klinkose
12	NAACP	New	Contact	David Sermack
13	Way of Life Church	Faith-Based	Active	Deanna Woodruff
14	Parent Power	New	New	Delana Ivey
15	CLD - SelfDiscovery and Project MR	Non-Profit Program	Active	Dennis Bland
16	Net-Literacy	Non-Profit Program	Active	Don Kent
17	IUPUI Community Learning Network	University	New	Myron Duff
18	JAG (Goodwill Industries)	Non-Profit Program	Active	Fred Yeakey
19	Mdwise	Non-Profit Program	New	Fernando Lun
20	BWI	Business	Active	Gary Hobbs
21	STEM	New	New	Isaac Bernard
22	Gallahue Mental Health	Health	Active	J. Joel Freed
23	Indiana Partnership Center	Non-Profit Program	Active	Jackie Garvey
24	Jerome Mentoring Services Outreach	Non-Profit Program	New	Jerome Ancelet
25	George Washington Comm School	Individual	Contact	Jim Grim
26	Parent Power	New	New	John Loflin
27	Childrens Bureau	Non-Profit Program	New	Kim Washington
28	USA Funds	Business	Funder	Kyle Malone
29	YMCA Urban Mission	Non-Profit Program	Active	LaShanda Lang
30	Indiana Partnership Center	Non-Profit Program	Active	LaTasha Malone
31	Zion Hope Baptist Church	Faith-Based	New	Pstr Tony McGee
32	IPS - Bridges to Success	District Office	New	Mashariki Jywanza
33	Melina Kennedy for Indianapolis	Individual	Contact	Melina Kennedy
34	YMCA of Greater Indianapolis	Non-Profit Program	Active	Meresa Creekmore-Armor
35	Arlington Alumni	Individual	New	Michael Driver
36	Way of Life Church	Faith-Based	Active	Mindy Mayes
37	NAACP	Non-Profit Program	Contact	Myrtis Ross
38	IUPUI Office of Diversity, Equity, Inclusion	University	New	Nicole Oglesby
39	Identity Academy	Non-Profit Program	Active	Pat Germany
40	NOBCCHE	Business	New	Paul A Ardayfio
41	New Covenant Church	Faith-Based	New	Pstr Bryan Hudson
42	Guardian Angels of Indianapolis	New	New	Randy Howard
43	Forest Manor Multi-Service Center	Community	New	Regina Marsh
44	Way of Life Church	Faith-Based	Active	Rev. Jerry Davis
45	Devington Neighborhood Association	Community	Active	Ron Gibson
46	Indianapolis Public Library (Teen/Adult Ref)	Non-Profit Program	New	Shanika Heyward
47	OK Program	Non-Profit Program	Active	Sgt. T. Knight
48	YA-YA Coalitions	Non-Profit Program	Active	Sherron Franklin
49	Not Applicable	Individual	Contact	Shirley Childress
50	United Water	Business	Active	Tamara Cypress
51	B.A.S.I.C Prep Academy	Non-Profit Program	New	Terrence Littlefield
52	Arlington Alumni	Community	Active	Tracy Boyd
53	United Water	Business	Active	Treva Lloyd
54	Forest Manor Multi-Service Center	Non-Profit Program	Contact	Tyrrell Giles
55	W Purpose	Business	New	Will Marquez
56	Gods Grace Community Christian Church	Faith-Based	New	Dr Stevenson Thompson
57	Not Applicable	Individual	Contact	Senator Jean Breaux

## Community Engagement Report

### Students:

- 1. Initial Community Forums:** CSUSA conducted initial community forums in September. During this time, an open forum was facilitated at each TSO School and students were invited to attend the events. Please see the event dates below.
  - September 19<sup>th</sup>- Thomas Carr Howe Community High School
  - September 20<sup>th</sup>- Emmerich Manual High School
  - September 21<sup>st</sup>- Emma Donnan Middle School
- 2. Student Focus Groups:** Representatives from CSUSA facilitated student focus groups at all schools during the month of November. Each group was created by building administrators and consisted of a cross section of the school's student population. The date of each meeting is listed below.
  - November 2<sup>nd</sup>- Emma Donnan Middle School
  - November 2<sup>nd</sup>- Emmerich Manual High School
  - November 3<sup>rd</sup>- Thomas Carr Howe Community High School
- 3. Community Expo Meetings:** CSUSA facilitated Community School Expos during the second week of December. All students, parents, faculty, and community members were invited to attend the event which encompassed special announcements and information about curricular programs. The date of each Expo is listed below.
  - December 12<sup>th</sup>- Emma Donnan Middle School and Emmerich Manual High School (Held at the Senior Center)
  - December 13<sup>th</sup>- Thomas Carr Howe Community High School (Held at the Christian Park Family Center)

### Families:

**Initial Community Forums:** As discussed above, CSUSA conducted initial community forums in September. An open forum was facilitated at each TSO school, and families were invited to attend the events. Please see the event dates below.

- September 19<sup>th</sup>- Thomas Carr Howe Community High School
  - September 20<sup>th</sup>- Emmerich Manual High School
  - September 21<sup>st</sup>- Emma Donnan Middle School
- 1. Parent communication through email and phone contact:** Throughout the months of August through December, CSUSA Turnaround Team Members have made numerous phone calls to parents. This communication has been utilized to answer questions, respond to feedback, as well as invite as parents and families to upcoming events. Additionally, representatives also have spent a great deal of time utilizing email to correspond with parents. Similar to the phone communication, emails were sent to





follow up with parents, answer questions, respond to feedback, and invite parents and families to upcoming events. Additional follow up continues and these forms of communication will be utilized to maintain communication throughout the Assessment Year.

2. **Parent Focus Groups-** Members of the CSUSA Indianapolis Turnaround Team met with parent focus groups at each TSO School during the month of November.
  - November 1<sup>st</sup>- Emma Donnan Middle School
  - November 2<sup>nd</sup>- Emmerich Manual High School
  - November 3<sup>rd</sup>- Thomas Carr Howe Community High School
  
4. **Community Expo-** CSUSA conducted Community School Expos during the month of December. Parents and families were one of the many groups who were invited to attend the events.
  - December 12<sup>th</sup>- Emma Donnan and Emmerich Manual High School (Held at the Senior Center)
  - December 13<sup>th</sup>- Thomas Carr Howe Community High School (Held at the Christian Park Family Center)

#### Teachers:

1. **Initial Community Forums-** Many teachers from each TSO School participated in the community forums which were facilitated by Charter Schools USA in September.
  - September 19<sup>th</sup>- Thomas Carr Howe Community High School
  - September 20<sup>th</sup>- Emmerich Manual High School
  - September 21<sup>st</sup>- Emma Donnan Middle School
  
2. **Faculty Meetings with TSO Schools:** CSUSA met with each TSO faculty during the month of September. Each school meeting was facilitated in small groups which were conducted after school or during faculty planning time.
  - September 26<sup>th</sup>- Thomas Carr Howe Community School
  - September 27<sup>th</sup>- Emmerich Manual High School
  - September 28<sup>th</sup>- Emma Donnan Middle School
  
3. **Faculty Focus Groups:** Members of the CSUSA team conducted focus groups with faculty members from TSO Schools in early November. Email invitations were forwarded to all principals prior to the meetings. These invitations were used to invite teachers to participate in the focus groups.
  - November 1<sup>st</sup>- Emma Donnan Middle School
  - November 2<sup>nd</sup>- Emmerich Manual High School
  - November 3<sup>rd</sup>- Thomas Carr Howe Community High School
  - November 4<sup>th</sup>- Saturday Open Forum For Faculty and Staff (Off campus)
  
4. **Meetings with School Administrators:** Prior to meeting with students, parents, faculty, and community members, members of the CSUSA Indianapolis Team met with all TSO administrators to introduce CSUSA and to describe the turnaround timeline. Also, during the meeting all administrators were divided into small groups and had the opportunity to interact, discuss with, and provide feedback to turnaround team members. This meeting was held on September 19<sup>th</sup> at Thomas Carr Howe Community High School.

5. **Follow up communication through email:** Throughout the Assessment Year, members of the CSUSA Indianapolis Turnaround Team have utilized email in order to maintain communication with TSO faculty, staff, and school administration. Emails have been utilized to advertise upcoming events, answer questions, and provide follow up to suggestions, concerns, and feedback. This method of communication will continue to be utilized throughout the Assessment Year.
6. **Community Expo Meeting:** Faculty, staff, and administration were one of the groups who were invited to attend the TSO School Expos in December. Many participated and were excited about the announcements and curricular programs which were made during the event.
  - December 12<sup>th</sup>- Emma Donnan Middle School and Emmerich Manual High School (Held at the Senior Center)
  - December 13<sup>th</sup>- Thomas Carr Howe Community High School (Held at the Christian Park Family Center)

#### **Community Members:**

1. **Initial Community Forums:** Community Members encompassed many of the participants who attended the September community events which were held at each TSO school.
  - September 19<sup>th</sup>- Thomas Carr Howe Community School
  - September 20<sup>th</sup>- Emmerich Manual High School
  - September 21<sup>st</sup>- Emma Donnan Middle School
2. **Communication through phone calls and follow up emails:** Throughout the Assessment Year, members of the CSUSA Indianapolis Turnaround Team have utilized phone calls and email to set up meetings, follow up with community members, answer questions, and provide feedback regarding suggestions. Both forms of communication have been extremely successful and will continue to be utilized throughout the Assessment Year.
3. **Communication through Multi Media:** Throughout the Assessment Year, members of the CSUSA Turnaround Team have utilized multiple forms of media to provide community updates, awareness, information, and invitations to community events. Several members have appeared on the “Amos Brown Radio Show,” have been quoted in local newspaper articles, the Indianapolis Star and have also been on local television and news shows. Additionally, Jon Hage, (CSUSA’s CEO) has appeared on National Public Radio, the “Amos Brown Show” and attended the December 12<sup>th</sup> Emmerich Manual/Emma Donnan Community Expo.
4. **Community Focus Group Meetings:** Members of the CSUSA Indianapolis Turnaround Team facilitated Community Focus Groups at each TSO School during the month of November. Representatives from several community partners participated in these meetings.
  - November 1<sup>st</sup>- Emma Donnan Middle School
  - November 2<sup>nd</sup>- Emmerich Manual High School
  - November 3<sup>rd</sup> – Thomas Carr Howe Community High School

5. **Meetings with Individual Community Groups:** Throughout the Assessment Year members of the CSUSA team have individually met with several community groups. Please see below for specific meeting dates:
- September 26<sup>th</sup>- Stand for Children (M. Kareega Raush)
  - October 20<sup>th</sup>- FFA Convention and Bruce Bye from the STARR Committee
  - October 21<sup>st</sup>- Teach For America (Brandon Brown)
  - November 18<sup>th</sup>- Indianapolis Urban League (Jim Boyd)
  - November 18<sup>th</sup>- Community Health (Dan Hodgkins)
  - November 18<sup>th</sup>- Manual Alumni Group
  - November 18<sup>th</sup>- NAACP (Joy Mason)
  - November 18<sup>th</sup>- Christian Parks Association (Ann Holey)
  - November 18<sup>th</sup>- Stand for Children (Veronica Lucena)
  - December 1<sup>st</sup>- SEND (Angie Calvert and team)
  - December 1<sup>st</sup>- STARR Academy Advisory Chair (Bruce Bye)
  - December 1<sup>st</sup>- Christian Park Association (Ann Holey)
  - December 13<sup>th</sup>- IVEY Tech
  - December 13<sup>th</sup>- Woodrow Wilson Foundation with Indiana University and IUPUI
  - December 13<sup>th</sup>- Future STARR Advisory Committee (Led by Bruce Bye)
6. **Community Expo Meeting:** Numerous community members participated in the community expos which were facilitated in December by the CSUSA Indianapolis Turnaround Team. In fact, the Howe Alumni Association had a booth at the December 13<sup>th</sup> event, and Bruce Bye spoke about the new Agricultural Program during the December 12<sup>th</sup> Community Expo.
- December 12<sup>th</sup>- Emma Donnan and Emmerich Manual High School (Held at the Senior Center)
  - December 13<sup>th</sup>- Thomas Carr Howe Community School (Held at the Christian Park Family Center)

**Future Events:**

- January 11<sup>th</sup>- Indiana Teaching Job Fair
- January 12<sup>th</sup>-Parent Webinar to connect CSUSA and Indiana Parents
- January 13<sup>th</sup> New Star Advisory Planning Committee (Indiana Department of Education, National FFA, Purdue University, Bruce Bye, Jeff Harper and CSUSA)
- Week of February 6th- CSUSA Leadership Assessment Center.



## Schedule of Events for EdisonLearning and the Roosevelt CTA Community

### Summary

The following table describes the focus group and community and business meetings scheduled for the Gary community.

METHODOLOGY	DATA SOURCE	ANALYSIS	TIME FRAME	UPCOMING MEETINGS/FORUMS
Focus Groups	Students	Analysis of transcribed notes of focus group questions/responses	11/30/11 12/1/11	
Focus Groups and Community Meetings	Parents	Analysis of transcribed notes of focus group questions/responses	9/14/11 10/24/11 10/25/11 12/20/11 11/2/11	1/4/12 1/17/12 1/31/12 2/14/12 2/28/12
Focus Group	Faith Based Community	Analysis of transcribed notes of focus group questions/responses	11/2/11 12/6/11	
Individual Meetings	Community Organizations	Analysis of transcribed notes of focus group questions/responses	9/14/11 2 school board members and 2 legislative members 11/2/11 Community leaders	
Individual Meetings	Business Partnerships	Analysis of transcribed notes of focus group questions/responses	11/2/11:Community leaders 12/20/11:Community leaders	1/4/2012 1/5/2012 1/9/2012 1/17/2012 1/23/2012
Focus Groups	Faculty and staff	Analysis of transcribed notes of focus group questions/responses	9/14/11 Teachers 11/28/11-11/29/11 School staff 12/19/11-12/20/11 School staff	
Individual Meetings	Administrators	Analysis of transcribed notes during group and individual interviews	11/28/11-11/29/11	

## Summary

A flyer announcing the open Community meetings, to be hosted at the local library, were mailed to 61 local churches. Each envelope contained a cover letter describing the EdisonLearning request for both the announcement of the meeting options to the church congregation and the distribution of the flyers. Communication to the Gary media outlets about the schedule of community meetings was made on Friday, December 16<sup>th</sup>. The EdisonLearning Communications Department will provide a reminder to each outlet the day before each of the six scheduled meetings.

# You are invited to a public meeting

to provide input and insights  
and help drive planning for the future of

## Theodore Roosevelt Career and Technical Academy

EdisonLearning has established a solid record in providing targeted school improvement / turnaround solutions, and brings the knowledge and expertise gained from nearly 20 years working with charter and district schools to improve challenged schools. In August 2011, EdisonLearning was selected by the Indiana Department of Education to assist in the effort to improve educational opportunities for the students of Theodore Roosevelt Career and Technical Academy.

This meeting is an important part of EdisonLearning's current role, which is to provide a comprehensive evaluation and assessment of Roosevelt High's needs and capacity to improve. A determination on the next steps to be taken in the school improvement process for Roosevelt will be made by the Indiana Department of Education after EdisonLearning has completed its work in the Spring of 2012.

EdisonLearning's mission is - *Working Together for Student Success* - and the success of any school improvement initiative is directly tied to many partners - the principals, teachers, parents, the community, and most importantly, the students. For this reason, we encourage your attendance at this important meeting.

**Where:** Gary Public Library  
W.E.D. DuBois Branch  
1835 Broadway

<b>When:</b> Tuesday, December 20 <sup>th</sup>	4 pm – 5:30 pm CT
Wednesday, January 4 <sup>th</sup>	4 pm – 5:30 pm CT
Tuesday, January 17 <sup>th</sup>	10:30 am – 12 noon CT
Tuesday, January 31 <sup>st</sup>	4 pm – 5:30 pm CT
Tuesday, February 14 <sup>th</sup>	10:30 am – 12 noon CT
Tuesday, February 28 <sup>th</sup>	4 pm – 5:30 pm CT



## **Community and Business Partnerships**

### **Summary**

The following list identifies the Community Business Partner contacts. A schedule has been created to afford individual meetings with each partner. The focus of the meeting is to gain community feedback and insight into what is going well for the Roosevelt community and what needs attention. The long-term goal will be to engage each partner in an action plan of service to the student community at Roosevelt CTA.

Vanessa Allen, **Urban League of Northwest Indiana, Inc.**

Jená Bellezza, Indiana Parenting Institute, Inc. (IPI), Marketing Director

Carlyle Edwards, Executive Director, NWI Parent Community Academy

Lincoln Ellis, **Boys & Girls Clubs of Northwest Indiana**, Director

Emmanuel Smith and Harold Jones, D.A.D.S. Program

Melvyn Harding, Director, TRIO/Educational Talent Search

Chuck Hughes, Gary Chamber of Commerce

Dr. Danita Hughes, Education Committee Chair, Gary Chamber of Commerce

Eddie Melton- Education Committee Chair at NIPSCO

Senator Earlene Rogers, District 3

Era Twyman, Director of Gary Literacy Coalition

Barry Tyler, Legacy Foundation

Harry Vande Velde III, President of Legacy Foundation

Darren Washington, Gary Community School Corporation School Board President

Karen Freeman Wilson-Mayor of Gary

### **Media Contacts**

The Times

Post Tribune



### Summary

The following table lays out the business and community partner meetings that have been scheduled in Gary. Calls to the partners not scheduled have been made and will be followed up with a second round of calls the week of December 19<sup>th</sup> in an effort to finalize all meetings.

Community Focus Meetings			
Location: Gary Public Library W.E.D. DuBois Branch			
1835 Broadway, Gary	Time	Facilitator	Co-Facilitator
Tuesday, Dec. 20th	4-5:30 CT	Todd McIntire	Vanessa Ronketto
Wednesday, Jan. 4th	4-5:30 CT	Todd McIntire	Vanessa Ronketto
Tuesday, Jan. 17th	10:30-12 CT	Will Polite	
Tuesday, Jan. 31st	4-5:30 CT	Will Polite	Todd McIntire
Tuesday, Feb. 14th	10:30-12 CT	Will Polite	
Tuesday, Feb 28th	4-5:30 CT	Will Polite	Todd McIntire
Business Community Partner Meetings			Address
December 20th	11:00		
	1:00		
January 4th	10:00	Eddie Melton: Northern Indiana Public Service Comp	at Roosevelt CTA office
January 5th	10:00	trying to reschedule Eddie here	
	12:00	Vanessa Allen: Urban League	3101 Broadway
	2:00	Carlyle Edwards: NWI Parenting	at Roosevelt CTA office
January 9th (Todd)	all day		
January 17th	2:00	Barry Tyler, Legacy Foundation	1000 E. 80th Place, North Tower 402, Merrillville
	4:00	Melvyn Harding, Educational Talent Search	Purdue University Calumet in Hammond; office location
February 23rd (Todd)	all day		