



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

MEMORANDUM

TO: Indiana State Board of Education

FROM: Scott Bogan, Coordinator of Educator Preparation

DATE: November 21, 2016

SUBJECT: Extending State Accreditation for Bethel College

During its October 21-25, 2016 meeting in Bethesda, Maryland, the Selected Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) decided to continue the NCATE accreditation at the initial and advanced preparation levels for the following:

- Education Department at Bethel College, Mishawaka, Indiana

The IDOE would like to congratulate the faculty, staff, and administration at Bethel College for their hard work and dedication to our future educators.

SBOE action needed: As provided in 511 IAC 13-1-1, the IDOE requests the State Board of Education recognize the decision of NCATE/CAEP and approve continued state accreditation status for Bethel College. The next accreditation visit (based on CAEP standards) for Bethel College will be fall 2022.

511 IAC 13-1-1 Approval of teacher preparation programs

Authority: [IC 20-28-2-6](#)

Affected: [IC 4-21.5](#); [IC 20-28-9-2](#)

Sec. 1. (a) An accredited teacher preparation program means an organization recognized by the board to prepare educators to meet requirements for licensure.

(b) To be accredited by the board, a teacher preparation program shall do the following:

- (1) Have at least one (1) approved licensure program.
- (2) Develop an assessment system under section 2 of this rule that includes all approved licensure programs.
- (3) Require program applicants, as a condition of acceptance to the program, to obtain at least a minimum acceptable score on an assessment established under [511 IAC 15-7-2](#) that demonstrates proficiency in basic reading, writing, and mathematics or an alternative as approved by the board and published by the department.
- (4) Provide current information to the department on the:
 - (A) name;
 - (B) mailing address;
 - (C) electronic mail address;
 - (D) telephone number; and
 - (E) facsimile number;of the supervisor of the teacher preparation program.
- (5) Provide an annual state report to the department.
- (6) Meet the following standards for programs:
 - (A) Professional standards for the accreditation of schools, colleges, and departments of education of the National Council for Accreditation of Teacher Education (NCATE) Chapter 2 of NCATE's Professional Standards for the Accreditation of Schools, Colleges and Departments of Education, January 2002 edition, is hereby incorporated by reference. Copies of this publication may be obtained by writing to the National Council for Accreditation of Teacher Education, 2010 Massachusetts Avenue NW, Suite 500, Washington, D.C. 20036-1023. Copies may also be obtained from the Office of Educator Licensing and Development, 115 West Washington Street, South Tower, Suite 600, Indianapolis, Indiana 46204.
 - (B) Model standards for beginning teacher licensing and of the Interstate New Teacher Assessment and Support Consortium (INTASC). The draft standards section of the Model Standards for Beginning Teaching Licensing and Developments: A Resource for State Dialogue as developed by the Interstate New Teacher Assessment and Support Consortium, 1992 edition, are hereby incorporated by reference. Copies of this publication may be obtained by writing to Interstate New Teacher Assessment and Support Consortium, Council of Chief State School Officers, One Massachusetts Avenue NW, Suite 700, Washington, D.C. 20001-1431. Copies may also be obtained from the Office of Educator Licensing and Development, 151 West Ohio Street, Indianapolis, Indiana 46204.

(c) An approved licensure program shall prepare students to meet REPA teacher developmental and content standards under at least one (1) of the following:

- (1) A major or content area under [511 IAC 15-1-2](#) or [511 IAC 15-4-2](#).
- (2) A major or content area under [511 IAC 15-2-2](#), [511 IAC 15-3-2](#), or [511 IAC 15-5-2](#). If the major is offered by a teacher training institution, the major must meet or exceed the content requirements of any other major offered by the institution for higher education for that content area.
- (3) A minor or concentration under [511 IAC 15-1-2](#), [511 IAC 15-2-2](#), [511 IAC 15-3-2](#), [511 IAC 15-4-2](#), or [511 IAC 15-5-2](#). If the minor is offered by a teacher training institution, the minor must meet or exceed the content requirements of any other minor offered by the institution for higher education for that content area.
- (4) The requirements for an administrative license under:
 - (A) building level administration;
 - (B) district administrator: superintendent;
 - (C) district administrator: director of career and technical education;
 - (D) district administrator: director of curriculum and instruction; or
 - (E) district administrator: director of exceptional needs.
- (5) The requirements for a school services license under:

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- (A) school counselor;
 - (B) school nurse;
 - (C) school social worker; or
 - (D) school psychologist.
- (6) A master of arts in teaching for a content area.

(d) The department will review and make the recommendation to the board regarding the status of all newly proposed licensing programs and reviews of existing licensure programs applying for approved status.

(e) When determining whether an administrator preparation program should be approved, the board shall consider whether the program meets current educator [standards for 511 IAC 15-6-28](#) and covers the following topics:

- (1) Human capital management.
- (2) Instructional leadership including evaluating instructional staff.
- (3) Behavior that sets the tone for all student and adult relationships in the school.
- (4) Culture of achievement aligned to the school's vision of success for every student.
- (5) Using data to attain student achievement goals.
- (6) Using technological tools and systems to support effective management of the organization.
- (7) Financial management including building-level budgeting.
- (8) School safety and emergency preparedness.
- (9) Rights and responsibilities of students, families, and school staff.

(f) The department shall assist teacher preparation programs in developing quality licensure programs for preparing educators.

(g) The department may reevaluate the status of an approved teacher preparation program or licensure program at any time. The department shall provide written notice of reevaluation to the approved teacher preparation program or licensure program. The board will make the final determination of the accreditation status of the teacher preparation program. Status will be determined on a cycle established by the department. The department will annually review and update status of all approved teacher preparation programs located in the state.

(h) If the department reevaluates the approved licensure program and determines that the approved licensure program does not meet the requirements of this rule, the department may recommend to the board that approval be rescinded. Any rescission by the board shall be governed by the [Administrative Orders and Procedures Act \(IC 4-21.5\)](#).

(i) The board may revoke state accreditation for a teacher preparation program upon recommendation of the department and a revocation proceeding governed by the [Administrative Orders and Procedures Act \(IC 4-21.5\)](#).

(j) The board shall make the final determination on the approval of revisions to and adoption of teacher content and developmental standards.

(Indiana State Board of Education; [511 IAC 13-1-1](#); filed Nov 18, 2014, 3:51 p.m.: [20141217-IR-511130399FRA](#))