



## **Standards Evaluation Process and Team Selection Methodology**

The Indiana Department of Education (“Department”), in collaboration with the Indiana State Board of Education (“Board”), is engaging in a comprehensive standards evaluation process pursuant to the resolution adopted by the Board on December 20<sup>th</sup>. The purpose of the process is to engage subject matter experts and classroom teachers with pedagogical and content expertise to create a draft set of Indiana College and Career Ready standards that represent Indiana sovereignty, demonstrate high levels of quality, and are aligned with nationally and internationally benchmarked definitions of college and career readiness and postsecondary expectations. Current and prior Indiana academic standards will be evaluated against a set of pre-established criteria and reconciled into a final draft standard set. The final draft standards will be shared with the public for feedback at a set of three public hearings (to be held the week of February 24<sup>th</sup>, dates and times TBD, in northern, central, and southern Indiana) and through a multi-week online public comment period.

The evaluation process will be open to the public, according to the following schedule:

**Orientation and Training:** February 3<sup>rd</sup>, 2014, from 10AM-2PM EST, at the Indiana Government Center South, Conference Room C; 402 W. Washington Street, Indianapolis, IN 46204.

**On-Site Evaluation Reconciliation:** February 13<sup>th</sup>, 2014, from 9AM-4PM EST, and February 14<sup>th</sup>, 2014, from 8:30AM-3:30PM EST, at the Indiana Government Center South, Conference Room C; 402 W. Washington Street, Indianapolis, IN 46204.

## **Evaluation Team Selection**

Evaluation teams were selected based on previously created Technical, Advisory, and College and Career Ready teams that were assembled by the Department in the fall to participate in standards review at various levels. The process for how these teams were assembled is described below in greater detail.

Technical team members consisted primarily of English/Language Arts and Math teachers, considered subject area and pedagogical experts, at various grade levels and representing various schools throughout the state, representing varying demographic student populations. Advisory teams consisted primarily of subject matter experts from various Indiana colleges and universities, as well as additional subject matter experts from Indiana schools; parents; and community members. The College and Career Ready panel consisted primarily of college and career ready field experts from higher education and the workforce. Criteria for membership on the initial standards review panels included ensuring representation from various areas of the state and various school demographics (e.g., geographic location, type of community—urban, rural, and suburban—and socioeconomic status). Further, content area expertise was a key factor in identifying membership on standards panels. Finally, additional recommendations for the College and Career Ready and Technical panels were obtained from a variety of state agencies, including the Indiana State Board of Education, Indiana Commission for Higher Education, and Indiana Department of Workforce Development.

Following the adoption of the Board's resolution in December, and after careful consideration of the necessary skills and experiences, Department and Board staff invited members to participate on the standards evaluation team from the previously-existing Technical, Advisory, and College and Career Ready panels. Membership on the evaluation team was predicated on having prior experience and engagement with the standards review process, as well as (and most importantly) subject matter expertise and/or extensive pedagogical expertise in English/Language Arts or Math.

### **Public Comment Period**

The online public comment period will be open for multiple weeks and will be open to any member of the public to comment on the draft Indiana College and Career Ready standards. Public comment will be solicited from a variety of individuals and groups representing various perspectives.

The results of the public comment period will be coupled with comments made at the three public hearings in February and used to make revisions to the draft Indiana College and Career Ready standards. The draft standards will then be shared with the College and Career Ready panel to ensure that they meet Indiana's definition of college and career readiness. The draft standards will then be presented to the Education Roundtable for discussion and approval prior to going to the State Board for final approval.