

## High Quality Plan for Teacher and Principal Evaluations

Key Milestone or Activity	Detailed Timeline	Party or Parties Responsible	Evidence (Attachment)	Resources ( <i>e.g.</i> , staff time, additional funding)	Significant Obstacles
<ul style="list-style-type: none"> <li>Compliance check of all LEA evaluation plans</li> </ul>	See “Timeline” Document; <ul style="list-style-type: none"> <li>Compliance check to start no later than September 15, 2014 and LEAs receive feedback within 60 days</li> </ul>	<ul style="list-style-type: none"> <li>IDOE EEL staff will coordinate work with IDOE Title III staff, Outreach Coordinators, and School Improvement Staff (total of 23 staff members)</li> </ul>	<ul style="list-style-type: none"> <li>Compliance Checklist</li> <li>Legal Standard 12 Assurance</li> </ul>	<ul style="list-style-type: none"> <li>10 IDOE staff members review all evaluation plans and provide compliance feedback within 60 days of September 15, 2014 submission</li> </ul>	<ul style="list-style-type: none"> <li>No significant obstacles identified</li> </ul>
<ul style="list-style-type: none"> <li>Onsite monitoring of LEAs for evidence of implementation of evaluations and Technical Assistance supports for principal and teacher evaluations plans</li> </ul>	See “Timeline” Document; <ul style="list-style-type: none"> <li>On-site monitoring to begin in the 2014-15 school year and continue each subsequent school year</li> </ul>	<ul style="list-style-type: none"> <li>IDOE EEL staff will coordinate work with IDOE Title III staff, Outreach Coordinators, and School Improvement Staff (total of 23 staff)</li> </ul>	<ul style="list-style-type: none"> <li>Onsite monitoring document</li> </ul>	<ul style="list-style-type: none"> <li>Excellence in Performance Grant; 2011-12 \$6 million, 2012-13 \$10 million, 2013-14 \$2 million and 2014-15 \$30 million and \$2 million</li> </ul>	<ul style="list-style-type: none"> <li>No significant obstacles identified</li> </ul>
<ul style="list-style-type: none"> <li>Using data from compliance check and onsite monitoring, provide ongoing technical assistance to LEAs (ex. principal professional development on providing effective feedback)</li> </ul>	See “Timeline” Document; <ul style="list-style-type: none"> <li>Continue to provide ongoing technical assistance to LEAs</li> </ul>	<ul style="list-style-type: none"> <li>IDOE EEL staff will coordinate work with IDOE Title III staff, Outreach Coordinators, and School Improvement Staff (total of 23 staff)</li> </ul>	<ul style="list-style-type: none"> <li>Indiana Teacher Appraisal Support System (INTASS) rubric</li> </ul>	<ul style="list-style-type: none"> <li>Indiana Principal and Superintendent Associations</li> <li>INTASS</li> <li>IDOE EL and SPED Specialists to update SLOs guidance to help improve instructional practice</li> </ul>	<ul style="list-style-type: none"> <li>No significant obstacles identified</li> </ul>
<ul style="list-style-type: none"> <li>Augment Guidance Materials for the development and implementation of SLOs for EL and SPED</li> </ul>	See “Timeline” Document; <ul style="list-style-type: none"> <li>Updated SLO guidance and samples will be available for the 2014-15 school year</li> </ul>	<ul style="list-style-type: none"> <li>IDOE EEL staff will coordinate with IDOE EL and SPED Specialist (total of three staff)</li> </ul>	<ul style="list-style-type: none"> <li>Current SLO handbook and guidance</li> </ul>	<ul style="list-style-type: none"> <li>IDOE EEL, EL and SPED Specialist</li> </ul>	<ul style="list-style-type: none"> <li>No significant obstacles identified</li> </ul>

