

MEMORANDUM

TO: Indiana State Board of Education

FROM: Scott Bogan, Higher Education Preparation Specialist

DATE: December 18, 2017

SUBJECT: New Program Proposal from the University of Southern Indiana

The **University of Southern Indiana (USI)** is seeking final approval to offer a new licensure program in district level administration (superintendent). The proposed licensure program accompanies the new USI Doctor of Educator (Ed.D.) program in educational leadership. The program content, as noted in the proposal, will include four general approaches as follows:

1. Instructional connections: In some courses, faculty will make explicit and purposeful connections between the course content and local issues, contexts, and concepts.
2. Community integration: In some courses, local experts on specific topics will give presentations, participate in panel discussions, or mentor doctoral students who are working on research projects.
3. Community participation: In some courses, doctoral students will learn, in part, by actively participating in their communities through practicums and internships.
4. Citizen action: Doctoral students will use what they learn to influence, change, or give back to the community in some meaningful way through problem-based dissertation research.

The Ed. D. program consists of 60 post-master-degree credit hours, including the following elements: research methods (12 credits), program core (18 credits), concentration (15 credits), and dissertation/culminating project (15 credits). The program was developed in response to a need for district administrators in southwest Indiana.

It is the conclusion of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d)*, the recommendation of the IDOE that the Indiana State Board of Education approve the following:

USI District Level Administrator: Superintendent Program

The IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of USI, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation (CAEP) and the IDOE.

*** (d) The department will review and make the recommendation to the board regarding the status of all newly proposed licensing programs and reviews of existing licensure programs applying for approved status.**