THEODORE ROOSEVELT

College & Career Academy

Indiana State Board of Education
May 1, 2019

edison**learning**®

Introduction

- EdisonLearning

- Marshall Emerson
  Superintendent
  TRCCA

- Joshua Batchelor
  Principal
  TRCCA

- Innovation Network School

- YEAR 2 and Year 5 Goals

- Innovative practices

- Challenges

Background: EdisonLearning and TRCCA

When the Indiana Department of Education selected EdisonLearning to improve educational opportunities for the students at Theodore Roosevelt High School and transform the school's learning environment, it was to be a challenging task to turnaround a school widely considered to be one of the lowest performing high schools in Indiana.

Today, Theodore Roosevelt College and Career Academy has made tremendous progress in student achievement and in establishing a high-quality learning environment to the point that it is **now graded "A"**.

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GARY'S ROOSEVELT COLLEGE AND CAREER ACADEMY

Katrice Hayes shows the sign for quiet while speaking to students in her 9th-grade English class during the first day of school at the Roosevelt College and Career Academy in Gary Wednesday.

CHANGE CAN HAPPEN AGAIN

After years of plunging test scores and high dropout rate, a new era begins at Roosevelt, now under a state-ordered takeover.

SCHOOL PERFORMANCE FRAMEWORK

School Performance Framework

Benchmarks, indicators, goals: attendance & behavior

Metric	Target	Yr 1 (baseline)	Yr 2 Goals	Yr 3 Goals	Yr 4 Goals	Yr 5 Goals	Frequency
Student Attendance	**90%**	78%	90% average daily attendance				Monthly
Student Truancy	Reduce by 5%	182 (students w/YTD attendance below 90%)	Reduce by 5% each year				Monthly
Staff Attendance	**90%**	97%	90% attendance rate				Monthly
Disciplinary Incidents	Reduce by 10%	54 (monthly avg)	Reduce by 10% each year				Monthly
Student Mobility	**16%**	31 (monthly avg)	16%	16%	15%	15%	Monthly

School Performance Framework

Benchmarks, indicators, goals: performance and graduation

Metric	Target	Yr 1 (baseline)	Yr 2 Goals	Yr 3 Goals	Yr 4 Goals	Yr 5 Goals	Frequency
Percent under credited		Freshman 44% Sophomore 58% Junior 45% Senior 37%	Reduce by 10% each year				Bi-yearly
High School Graduation Rate	**73%**		73%	76%	80%	>80%	Yearly
College Matriculation Rate	**70%**		70%	75%	75%	80%	Yearly
ISTEP+	Increase by 5%		Increase by 5% over prior year				Yearly
ECA	Increase by 5%		Increase by 5% over prior year				Yearly
CCR	Increase by 10%		Increase % passing AB/IB tests by 10% over prior year rate				Yearly
Assessments (SRI and SMI)		English 28% Math 11%					3x a year

School Performance Framework

Benchmarks, indicators, goals: staff and leadership

Metric	Target	Yr 1 (baseline)	Yr 2 Goals	Yr 3 Goals	Yr 4 Goals	Yr 5 Goals	Frequency
Teacher Observations	**1 per Quarter**	11 per month	All teachers observed at least once per quarter				Monthly
Classroom Walk-throughs	**1 walk-through/day**	102 per month	At least one classroom walk-through daily				Monthly
Leadership Team Meetings	**2 per month**	2.5 per month	At least two team meetings per month				Monthly

School Performance Framework

Benchmarks, indicators, goals: parents and community

Metric	Target	Yr 1 (baseline)	Yr 2 Goals	Yr 3 Goals	Yr 4 Goals	Yr 5 Goals	Frequency
Extracurricular Activities	**50% in 1 activity**	59% students	50% Students involved in at least 1 activity				Monthly
Parent Involvement	**9 events/year**	10 events	At least 9 parent events per school year				Monthly
Parent Satisfaction Survey	A or B	NA	70% of surveyed parents rating school as A or B				Yearly

SCHOOL PERFORMANCE DATA

School Performance Data

School performance: Report card metrics

Metric	Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018 (Growth only)
Enrollment	All	602	571	648	601	595
ISTEP % ELA	Grades 07-08		22%	26%	29%	12%
ISTEP % Math	Grades 07-08		3%	3%	3%	0%
ISTEP % ELA	Grades 10			19%	36%	10%
ISTEP % Math	Grades 10			21%	20%	7%
ECA % English 10	Grades 10-12	23%	38%	22%	41%	
ECA % Algebra 1	Grades 10-12	30%	41%	11%	24%	
Four Year Graduation Rate		39%	43%	57%	39%	40%
Overall Grade		F	F	F	D	A

SCHOOL TURNAROUND EFFORTS

High Impact Systematic Changes

- ✓ Distributed Leadership focused on student achievement & school improvement

- ✓ Data-driven PD for teachers and leaders

- ✓ Formal observation and coaching cycles

- ✓ Saturday School and after school tutoring

- ✓ Student interest block during the day – 7th Block TRCCA Activity

- ✓ Community College dual credit programming

- ✓ Social and mental health programs

SY 2019 Challenges

- ✓ Complete leadership change: Principal, VP, and Superintendent (Aug 2018)

- ✓ Enrollment shortfall (Sept 2018)

- ✓ Reduction in Force (Nov 2018)

- ✓ HVAC issues during winter caused additional calamity days (Dec 2018 – Jan 2019)

- ✓ Campus relocation (Feb 2019)

- ✓ Second leadership change (Feb 2019)

- ✓ Future location discussion (ongoing)

Questions