

Indiana State Board of Education Update



South Bend Empowerment Zone

Dr. Cheryl Camacho

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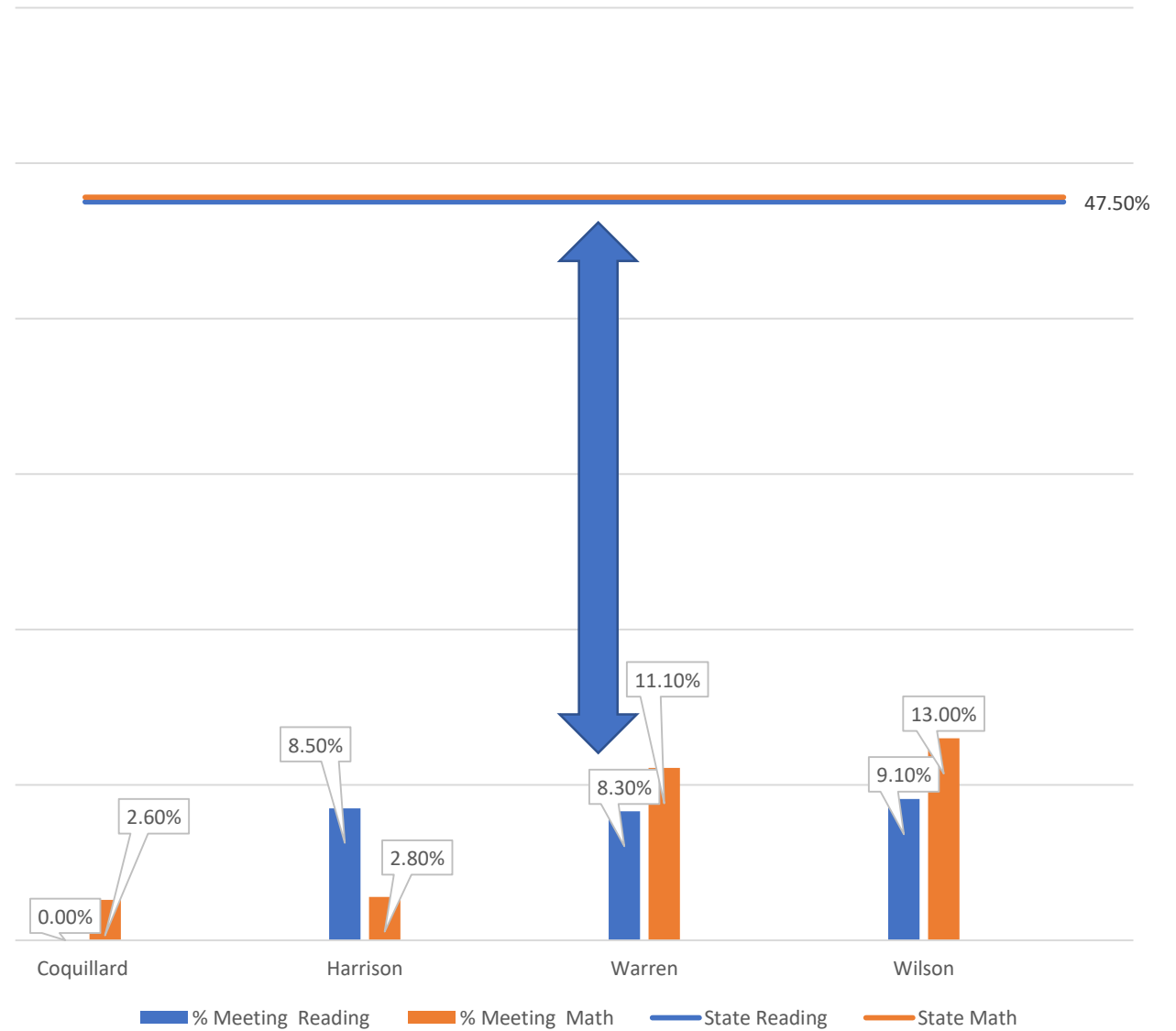
South Bend Empowerment Zone

	ELLs		% Free/ Reduced		SPED		Black	Hispanic	White
Navarre	26%	Navarre	89%	Navarre	18%	Navarre	40%	44%	11%
Coquillard	15%	Coquillard	72%	Coquillard	19%	Coquillard	60%	24%	8%
Harrison	34%	Harrison	80%	Harrison	19%	Harrison	40%	47%	7%
Warren	14%	Warren	68%	Warren	14%	Warren	27%	20%	41%
Wilson	26%	Wilson	77%	Wilson	18%	Wilson	30%	41%	20%
Total	26%	Total	79%	Total	18%	Total	39%	39%	14%

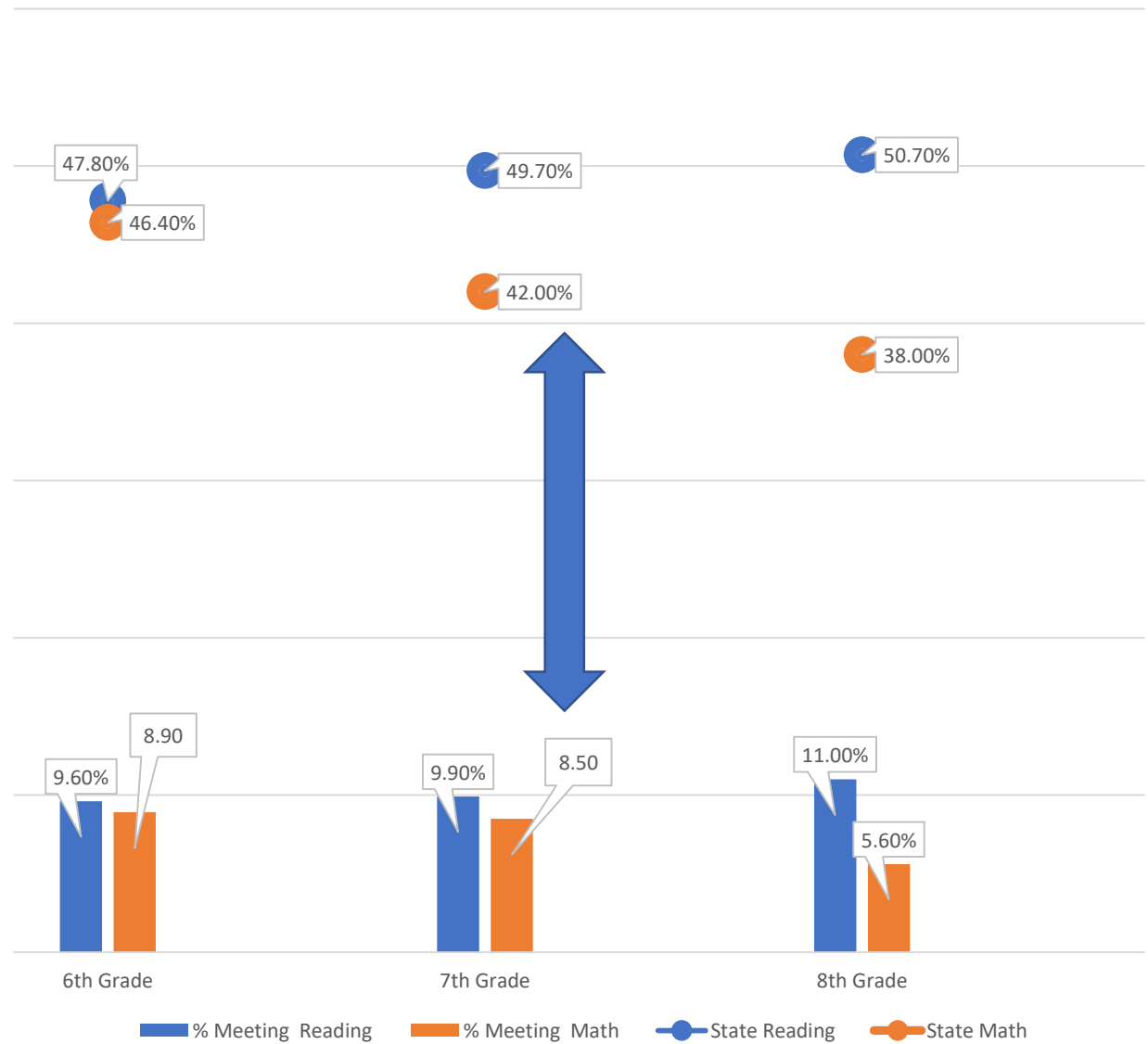
South Bend Empowerment Zone

2116 students

Current Reality: 5th Grade 2019 ILEARN



Current Reality: Navarre 2019 ILEARN



Zone Performance Benchmarks

Zone Performance Benchmarks			
	Current Level (Zone Average)	Year 2 Goal (Zone Average)	Year 5 Goal (Zone Average)
Increase student growth points	78 Points	128 Points	118 Points
Decrease bottom 25% of students designated as low growth	ELA 27%	ELA 21%	ELA 16%
	Math 36%	Math 28%	Math 20%
Increase students reaching proficiency or higher	ELA 27%	ELA 30%	ELA 43%
	Math 22%	Math 28%	Math 40%

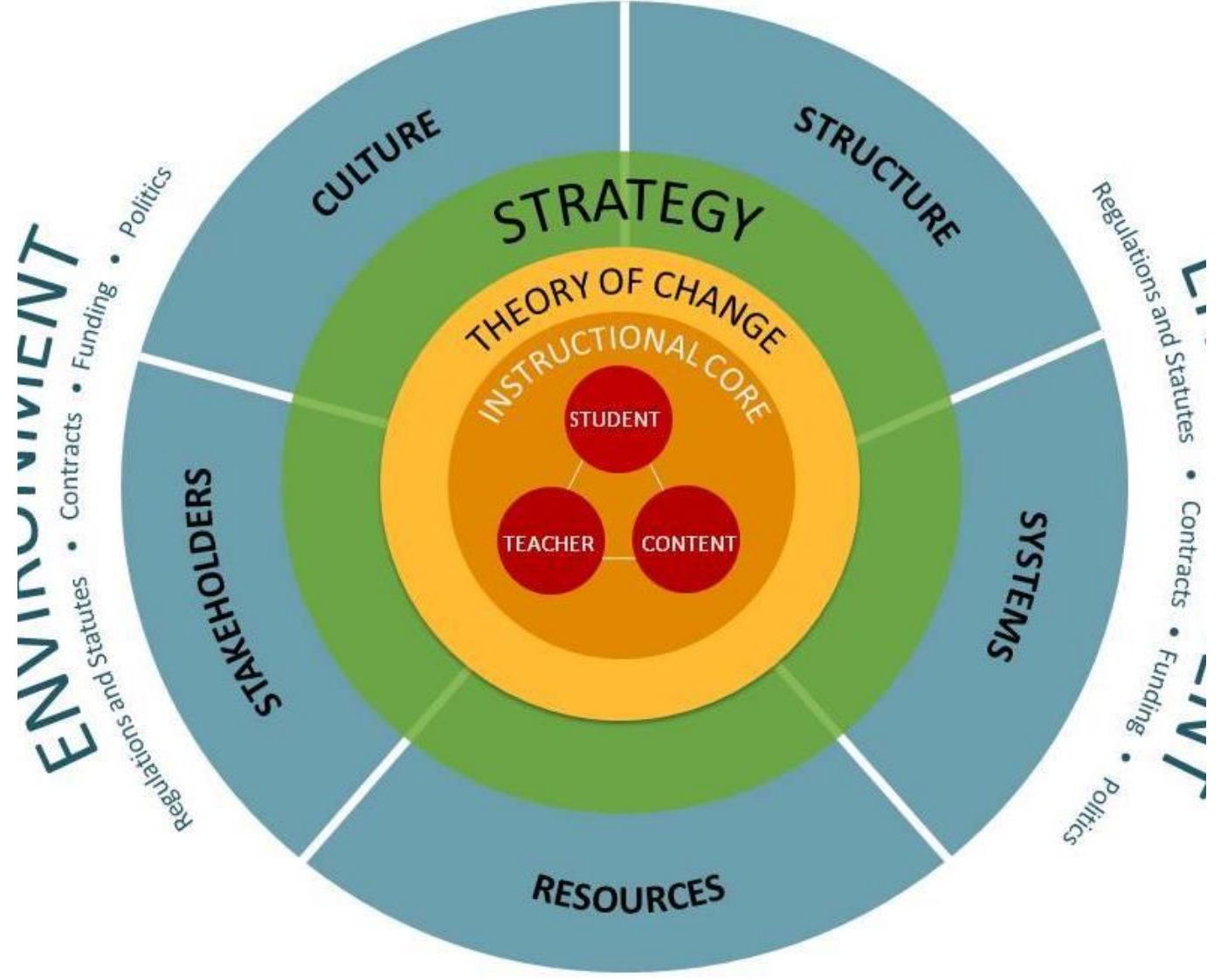
Foundational Findings

We need to **develop trust with all stakeholders**: students, families, teachers, and community

We need to dramatically move our schools towards a **student-centered** and **family-centered reality**

We need to **strengthen the instructional core**

PELP Coherence Framework



Year 1: Setting a Vision/ Building a Foundation

BUILDING INSTRUCTIONAL EXCELLENCE

- Strengthen “Tier 1” Instruction by providing high-quality professional development to school leaders and teachers/staff

BUILDING ALIGNED AND EFFICIENT SYSTEMS

- Identify and implement a data management system to track discipline that is nimble and enables responsiveness
- Analyze the “return on investment” for all of our dollars and make adjustments in response
- Develop a “Performance Management Framework” to drive and align our work
- Develop a human capital strategy that is grounded in data & responsive to our context

BUILDING A STUDENT & FAMILY CENTERED CULTURE

- Review and adjust current policies, procedures, protocols, and practices through the lens of students and families
- Develop a branding and communications strategy that communicates a clear value proposition to all of our key stakeholders

My Five Year Vision

Year 1

Setting a Vision/Building a Foundation



Year 2

Building Robust Systems of Support/Community



Year 3

Developing a Robust Enrichment Model



Year 4

Pursuing Deeper Learning



Year 5

Refining Deeper Learning



