



INDIANA STATE BOARD OF EDUCATION

Strategic Planning Committee:

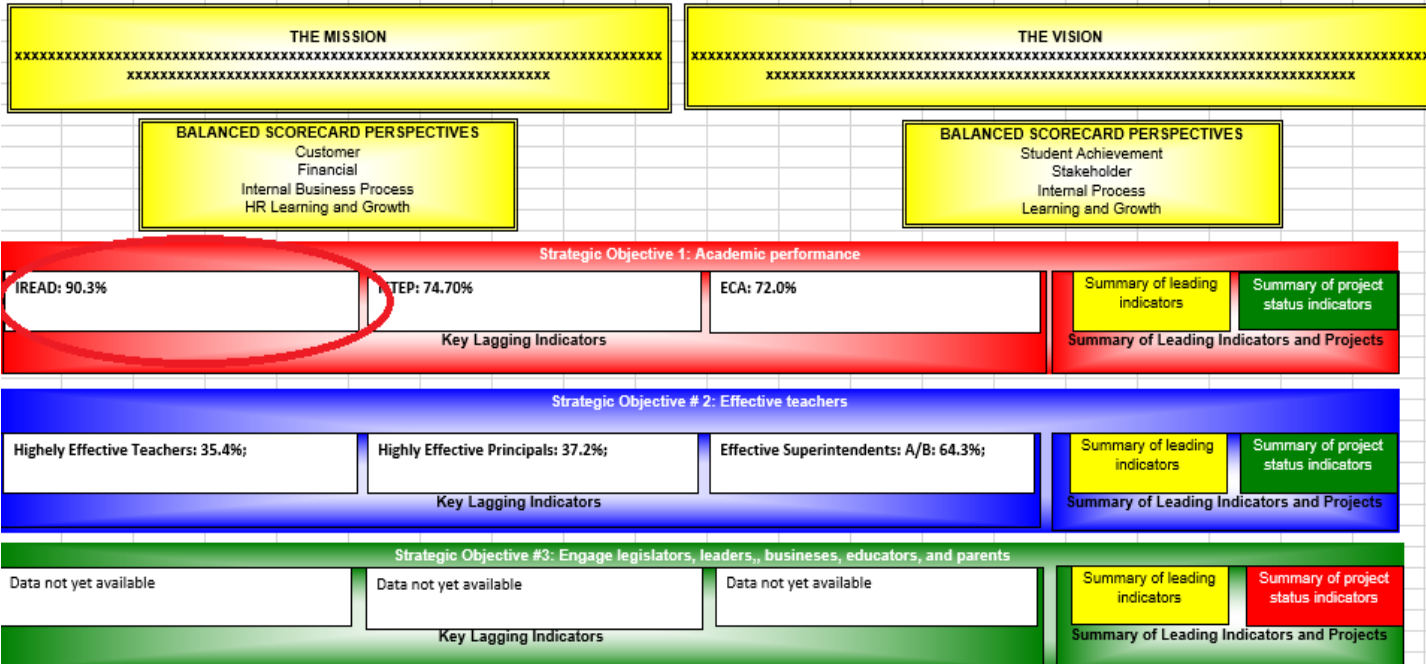
Monday, January 26th, 2015

Agenda

- ▶ The Balanced Scorecard
- ▶ Strategic Plan Draft Recommendation
- ▶ Next Steps

Balanced Scorecard Review

- ▶ As a result of last month's meeting, there have been some changes to the Balanced Scorecard.
- ▶ 1. The Dashboard now has functionality. By clicking on the key lagging indicators, you will be directed to that indicator in the BSC with all fields data sheet to investigate further.



Balanced Scorecard Review

- ▶ 2. Drop down menus have been added to provide better functionality and ease of reading through the data.

Objectives	Measures (Lagging Indicators)	Baseline 2012-13	Baseline 2013-14	Target 2014-15
Goal 1: Ensure that all students in Indiana learn.				
1.1 Indiana students will demonstrate an increase in achievement results with a decrease in the % of non-proficient students in all subgroups.	A) % of 3rd grade students passing the IREAD3 assessment	Overall 90.9%	Overall 90.3%	
	Range between subgroups (SES, Special Ed, ELL, Ethnicity) in the % of 3rd grade students passing the IREAD3 assessment*	Show/Hide More Data		
	B) 3rd grade summative assessment results for students who participated in Pre-K as compared to the general population of Indiana			
	C) % of students passing the ISTEP+ assessment NOTE: If desired, this data can be disaggregated by	73.7%	74.70%	90%

Balanced Scorecard Review

- ▶ 3. By clicking on the button, subgroup data can now be revealed or hidden.

Goal 1: Ensure that all students in Indiana learn.					
1.1 Indiana students will demonstrate an increase in achievement results with a decrease in the % of non-proficient students in all subgroups.	A)	% of 3rd grade students passing the IREAD3 assessment	Overall 90.9%	Overall 90.3%	
			Show/Hide More Data		
		Range between subgroups (SES, Special Ed, ELL, Ethnicity) in the % of 3rd grade students passing the IREAD3 assessment*	Show/Hide More		
		Minority/Non-Minority Students	1st test -10.84% 2nd test 0.08%	1st test -14% second test -12.1%	
		Free/reduced Lunch/Paid Lunch Students	1st test -10.91% 2nd test 0.00%	1st test -14% 2nd test -13.5%	
		Special Education/General Education Students:	1st test -33.51% 2nd test -2.37%	1st test -30.5% 2nd test -22.9%	
		English Language Learners/Non-English Language Learners:	1st test -22.07% 2nd test 0.57%	1st test -21% 2nd test -14.4%	
	B)	3rd grade summative assessment results for students who participated in Pre-K as compared to the general population of Indiana			

Balanced Scorecard Review

- ▶ 4. From the overarching target goals of: 90/50/90, the Balanced Scorecard has now been populated with subgroup targets.

B)	3rd grade summative assessment results for students who participated in Pre-K as compared to the general population of Indiana			
C)	% of students passing the ISTEP+ assessment NOTE: If desired, this data can be disaggregated by grade and subject tested.*	73.7%	74.70%	90%
	Range between subgroups (SES, Special Ed, ELL, Ethnicity) in the % of students passing the ISTEP+ assessment NOTE: If desired, this data can be disaggregated by	Show/Hide More Data		
	Minority/Non-Minority Students	-20.3%	-17.90%	-12.90%
	Free/reduced Lunch/Paid Lunch Students:	-23.1%	-22.10%	-17.10%
	Special Education/General Education Students:	-35.5%	-36.70%	-31.70%
	English Language Learners/Non-English Language Learners:	-30.7%	-28.90%	-23.90%

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Overarching Strategic Plan

Goals: Draft

- ▶ As a result of including a target goal in the 90/**50**/90 aimed at College and Career Readiness, we have developed a draft strategy and leading indicators to add to Goal 1 of the Strategic Plan.
- ▶ Strategy: 1.1.10: Encourage schools to increase the number of graduates that are college and career ready.
- ▶ Leading indicators:
 - ▶ % of graduates that score a level 3 or higher on AP exams,
 - ▶ % of graduates that score a level 4 or higher on IB exams,
 - ▶ % of graduates that earn at least 3 hours of dual credit,
 - ▶ % of graduates that earn an industry recognized professional certificate/license,
 - ▶ % of graduates that need remediation at the postsecondary level.
- ▶ Given the above recommendation, it is also recommended that, “% of students tested that score level 3 on AP exams/level4 on IB exams” be removed from 1.1.9 since it is included here in 1.1.10

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Next Steps

- ▶ Updating the Strategic Plan (SP) and taking the updated SP to the full board for readoption.
- ▶ Gantt chart development to monitor projects at-a-glance (currently in progress)
- ▶ Determine two months in 2015 to do BSC working sessions (spring and fall?)