



# **INDIANA STATE BOARD OF EDUCATION**

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## **Strategic Planning Committee:**

**Thursday, December 18<sup>th</sup>, 2014**

# Agenda

- ▶ The Balanced Scorecard
- ▶ Priority Initiatives: Teacher Evaluation Systems and Stakeholder Engagement
- ▶ Priority Initiative: Stakeholder Engagement
- ▶ Next Steps

# Balanced Scorecard Review

<p><b>OUR MISSION</b>          The mission of pre-K to 12 education in Indiana is to provide high quality educational experiences by school, on every day, to fully develop the talents in each Hoosier student, resulting in graduates who are capable, civic-minded individuals with the knowledge, skills, and character to be successful in their chosen life pathway."</p>	<p>"Indiana will be the national educational leader in student readiness through a relentless commitment to ensure all students are equipped to make significant contributions to the marketplace."</p>
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Objectives	Measures (Lagging Indicators)	Baseline 2012-13	Baseline 2013-14	Target 2014-15	Actual 2013-14
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**Goal 1: Ensure that all students in Indiana learn.**

<p>Indiana students will demonstrate an increase in achievement results with a decrease in the % of non-proficient students in all subgroups.</p>	A)	% of 3rd grade students passing the IREAD3 assessment	1st test xx.x%	1st test 86.3%		
			2nd test 91.4%	2nd test 47.87%		
		Range between subgroups (SES, Special Ed, ELL, Ethnicity) in the % of 3rd grade students passing the IREAD3 assessment*				
		Minority/Non-Minority Students	1st test xx.x%	1st test -14%	second test -12.1%	
		Free/reduced Lunch/Paid Lunch Students:	2nd test -9.6%	2nd test -13.5%		
		Special Education/General Education Students:	2nd test -9.9%	2nd test -22.9%		
		English Language Learners/Non-English Language Learners:	1st test xx.x%	1st test -21%	2nd test -14.4%	
	B)	3rd grade summative assessment results for students who participated in Pre-K as compared to the general population of Indiana				
	C)	% of students passing the ISTEP+ assessment NOTE: If desired, this data can be disaggregated by grade and subject tested.*	73.7%	74.70%		
		Range between subgroups (SES, Special Ed, ELL, Ethnicity) in the % of students passing the ISTEP+ assessment				

# Balanced Scorecard Review

- ▶ The BSC has been populated with all available data.
- ▶ Highlighted in **orange** (on the “BSC with all fields” tab) are areas where data is currently not available with an explanation as to why.
- ▶ Highlighted in **green** are areas where data is forthcoming along with an identified timeline.

# Overarching Strategic Plan Goals: Draft

- ▶ 90/*50*/90
  - ▶ 90% of students pass both Math and ELA sections of ISTEP+ and End-of-Course Assessments
  - ▶ *50% of all graduates demonstrate College and Career Readiness as defined in the accountability model*
  - ▶ 90% of students graduate from high school without a waiver
- ▶ 100,000 more students enrolled in A or B schools by 2020

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# Status Update from TNTP on Stakeholder Engagement

- ▶ TNTP's written update on the status of stakeholder engagement.
- ▶ Jessica Conlon, Project Director from TNTP, will be available by phone for discussion around TNTP's stakeholder engagement and the initial policy recommendations.

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# Indiana Department of Education

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## Family Friendly Program Timeline



Dates	Events
September 1, 2014	Family Friendly Schools Program Launches
October 24, 2014	Application Deadline
Within 30 days of completed DOE evaluation	DOE provides school with family friendly designation evaluation results
Within 60 days of completed DOE evaluation	DOE will post the list of SY 2014-15 Family Friendly Schools on its website for public review
April 1, 2015	Renewal Deadline
July 31, 2015	DOE submits family school assessment results to the State Board of Education

# Application Process

- **Voluntary participation-** An assessment from the Indiana Department of Education for the purpose of evaluating and improving family and community involvement in the school.
- **Principal of school submits application packet-** No later than October 24, 2014.
- **Application materials-** Application materials are available on the IDOE website, Outreach page <http://www.doe.in.gov/outreach>.




























**IMAGINING**  
the possibilities.  
MAKING THEM HAPPEN.

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Indiana Superintendent of Public Instruction

Document	Download	
DOE Family Friendly Family Survey	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly Family Survey SUMMARY	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly School Building Leadership Survey	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly School Building Level Leadership Survey SUMMARY	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly Student Survey	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly Student Survey SUMMARY	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly School Staff Survey	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly School Staff Survey SUMMARY	<a href="#">Word</a> 	<a href="#">PDF</a> 
DOE Family Friendly School Handbook – updated 09/23/2014	<a href="#">Word</a> 	<a href="#">PDF</a> 
Best Practices for Parent Involvement in Schools – Indiana	<a href="#">Word</a> 	<a href="#">PDF</a> 
Family Friendly Schools Assessment Tool	<a href="#">Word</a> 	<a href="#">PDF</a> 
Family Friendly Schools Program Application	---	<a href="#">PDF</a> 



# Indiana Department of Education

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Indiana Superintendent of Public Instruction

**FACE Vision:** To assist the Division of School Improvement with an intentional approach to family and community engagement.

**FACE Mission:** The Director of Family and Community Engagement, with the assistance of the Outreach Division of School Improvement, will serve **all** Indiana schools, including **Focus and Priority Schools**, with improving their family and community engagement initiatives. In addition to identifying and designating applicable schools as “Family Friendly,” we will create and share a **statewide framework for Family and Community Engagement.**



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Indiana Superintendent of Public Instruction

## **FACE Director Responsibilities:**

- Oversees the Family and Friendly Schools legislation and roll-out; conducts on-site visits and assists with the FFS certification process.
- Conducts regional and ongoing stakeholder meetings to share ESEA waiver expectations and requirements, including standards, assessments, and accountability.
- Creates, coordinates with CCR, and leads a state network to provide support to parents and families in the area of family literacy.



# Indiana Department of Education

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Indiana Superintendent of Public Instruction

**FACE Director Responsibilities continued:**

- Creates, coordinates with Migrant, and leads a state network to support language and literacy needs for EL students and families.
- Collaborates with the Parent Resource Networks to expand opportunities for special needs populations and family and community engagement.
- Develops a state-wide FCE advisory group and collaborates with community leaders to connect agency leaders with IDOE initiatives in the area of FCE.





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Indiana Superintendent of Public Instruction

## Priorities:

- Strengthen FACE throughout the state and build a statewide **FRAMEWORK to support school improvement and Turnaround Principle 8, Family and Community Engagement:** Build partnerships and relationships throughout the state to advocate for future growth, development, stability, and academic achievement for Indiana's school children through the IDOE FACE initiative.
- **Strategy:** Identify key FACE issues and priorities by Region, attend local town hall meetings and meet with families, school and district leaders, community partners, and elected officials, for the purpose of increasing awareness and improving the effectiveness of FACE and its direct connection to student achievement.

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