



INDIANA STATE BOARD OF EDUCATION

INDIANA STATE BOARD OF EDUCATION BUSINESS MEETING MINUTES

January 7, 2015
9:00 a.m. (EST)

Indiana Government Center South
Conference Room B
302 West Washington Street
Indianapolis, Indiana 46204

Board Members Present: Superintendent Glenda Ritz (Chair), Mr. Troy Albert, Dr. David Freitas, Mr. Gordon Hendry, Ms. Andrea Neal, Mrs. Sarah O'Brien, Dr. Brad Oliver, Mr. Tony Walker, Mr. B.J. Watts, and Mrs. Cari Whicker.

Board Members Absent: Mr. Dan Elsener

I. CALL TO ORDER

Superintendent Ritz called the meeting to order, the pledge of allegiance was recited, and roll was called. The roll reflected all members present except Mr. Elsener and Mr. Walker (Mr. Walker had momentarily stepped out of the room).

II. APPROVAL OF AGENDA

Superintendent Ritz stated that: 1) the title of Action Item D – Approval of CTE Course List would be changed to Action Item D – Approval of Changes to Course Titles for 2015-16; 2) Consent Agenda Item A – Accreditation Status Placement would be moved to February by request of Board staff; and 3) Discussion Item K – Charter Authorizer Intervention will be moved up and addressed right after Discussion item C – IPS/Charter Schools USA Collaborative Progress to accommodate the presenters. The Board voted 10-0 to approve the agenda as modified.

III. APPROVAL OF MINUTES

The Board voted 10-0 by voice vote to approve minutes from the December 3, 2014 business meeting.

IV. STATEMENT OF THE CHAIR

- Superintendent Ritz commented that the Department had awarded four title schools with very high honors in December of 2014. Namely, she stated that: 1) Virgil Bailey Elementary in Lake Station was honored as a national Title 1 distinguished school for exceptional student performance; 2) Maplewood Elementary School in Wayne Township was honored as title distinguished school for closing the achievement gap; 3) Hawthorne Elementary in Warren Township was awarded as a runner up for exceptional student performance; and 4) Homecroft Elementary School in Perry Township was awarded as a runner up for closing the achievement gap.
- Superintendent Ritz also said that she attended the “We the People” dinner along with Dr. Oliver. She said Brown County Junior Senior High School in Nashville, Fisher’s Junior High School in Fisher’s, and Forest Ridge Academy in Schererville were finalists in the junior high school category in the We the People competition. Superintendent Ritz also recognized Cathedral High School, Munster High school, and Fisher’s High School as the high school finalists in the We the People competition.
- Superintendent Ritz announced that 123 Title 1 focus and priority schools asked to participate in the Department’s advanced education school improvement planning pilot expansion. She informed the Board that these schools will receive additional funds to support their data analysis, goal identifications, and selection of strategies to improve their schools through the Department’s partnership with AdvancEd.
- Lastly, Superintendent Ritz introduced Cory Cochran, the new Department liaison to the Board. Mr. Hendry asked if there were any other personnel changes within the Department that the Board should be aware of and Superintendent Ritz responded that an Assistant Superintendent has left, and that the position may not be refilled. She also stated that Ms. Becky Bowman, the Director of Special Education at the Department, has left and that the Department is in the process of recommending a new person to the Governor for that position.

V. BOARD MEMBER COMMENTS AND REPORTS

- Dr. Oliver asked about a letter the Board received from the Center for Evaluation and Education Policy at Stanford University regarding a decision by the Department to sever the relationship. He expressed concern about a request by the Department to destroy data that had been collected pursuant to the contract that was being terminated. Dr. Oliver asked for a discussion on this issue at the next meeting. Superintendent Ritz responded that the destruction of data is a Family Educational Rights and Privacy Act requirement. She said once the data has been used it was be disposed of. Dr. Oliver said the issue is broader; he said he would like to discuss this matter before a final decision is made given the importance of this type of data.
- Mr. Hendry added that he would like to know more about why this decision was made. He went on to state that he too had concern about the letter from Director Raymond at Stanford that informed the Board that the existing relationship would be terminated. He said at the very least he wanted to know the pros and cons of ending this relationship. He requested a discussion at today's meeting regarding this issue to hear from the Department, at least preliminarily. Mr. Hendry stated that a full discussion item could then be added to the next meeting's agenda if necessary.
- Dr. Freitas said Stanford University is one of the leading universities in the country regarding data. He said that this data is important to a Board that supports data-driven decision making. He asked what the purpose of the agreement was, and also whether there are any other universities that have similar agreements with the Department. Superintendent Ritz responded that she was not prepared at this meeting to go into detail regarding this issue but that the issue could be addressed at a future meeting.
- Ms. O'Brien inquired if there were any assurances that the data would not be destroyed before the next meeting, and Dr. Oliver agreed that data should not be destroyed before a discussion. Superintendent Ritz said Stanford would not be destroying any of their own data, but that they have student level data that must be destroyed in accordance with the Family Educational Rights and Privacy Act once they finished using the data. She said there are other issues as well. Superintendent Ritz added that the Department handles data share agreements and that these issues would not typically come to the Board. She went on to say the Department would give more information at the next meeting.

VI. GENERAL PUBLIC COMMENT (public comments on specific agenda items are taken at the time each item is before the Board)

- Daniel Pride, the Administrator at Baptist Academy, addressed the Board. He commented that Baptist resubmitted its appeal. He said they are taking aggressive and definitive steps for improvement that will produce long lasting results. He referred the Board to some documentation regarding new information relevant to an appeal.
- Melanie Sims, the Guidance Counselor at Baptist Academy, spoke to the Board after Mr. Pride. She said they are present on behalf of their appeal. She said the school calendar was moved back four days so that teachers could complete in-service. Ms. Sims said they are seeking to be allowed to accept new vouchers for the 2015-16 school year.
- Ms. Neal asked for clarification regarding this appeal. Mr. Pride responded that the appeal is of their school grade. He said they received two consecutive D grades. He said with the second D they are no longer allowed to receive new vouchers. He also stated that there has been large population shifts at their school and that this has presented a challenge.

VII. CONSENT AGENDA

- A. Accreditation Status Placement (this item was removed from the agenda)
- B. Review of Final Grades

Superintendent Ritz said there were three grade changes and referred the Board to a memo provided by the Department. Board voted 10-0 by voice vote to approve the grade changes.¹

VIII. ADJUDICATIONS

- A. Determination of State Tuition Support Withholding for IPS

Superintendent Ritz recused herself and Ms. O'Brien presided over both adjudications. By a 9-0 vote the Board approved the following amounts of state tuition funds to be withheld for the turnaround operators in IPS:

¹ More information about the grade changes can be found at http://www.in.gov/sboe/files/Acct_AF_SecondAppeal_Updates_20150107.pdf.

\$1,335,743.85 for the operation of Emma Donnan Middle School;
 \$1,321,580.07 for the operation of Arlington Community High School;
 \$2,385,217.74 for the operation of Emmerich Manual High School; and
 \$2,431,104.90 for the operation of Thomas Carr Howe High School.

B. Determination of state tuition support withholding for GCSC

By a 9-0 vote the Board approved \$2,233,831.91 in state tuition support funds to be withheld for the operation of the turnaround academy Theodore Roosevelt Career and Technical Academy in Gary.

IX. NEW BUSINESS – ACTION

A. Approval of 2015 Summer School Funding Categories

Superintendent Ritz said the Department is not recommending any new categories or changes. The Board voted 10-0 to approve the summer funding categories.²

B. School Quality Reviews Process

The Board voted 10-0 to adopt a joint recommendation from Board staff and Department staff to establish a memorandum of understanding for school quality reviews.³

C. Initial Approval of Rule Language for A-F Accountability

- Superintendent Ritz stated there was one issue that needed to be addressed: an amendment to the rule language as presented.⁴ Deb Dailey, Director of

² The recommendations the Board adopted can be found at http://www.in.gov/sboe/files/2015_Summer_School_Memo_to_SBOE.pdf.

³ The recommendation that the Board adopted regarding school quality reviews can be found at http://www.in.gov/sboe/files/SQR_Memo_for_01_07_15_SBOE_mtg.pdf.

⁴ The rule as presented can be viewed at http://www.in.gov/sboe/files/A-F_Rules_Final_12_30_14.pdf and the amendment can be viewed at http://www.in.gov/sboe/files/WeightLanguage_Amendment_01_06_15.pdf.

Accountability at the Department, addressed the Board first. She began by explaining how the weighting could work in the new A-F accountability rule. Ms. Dailey explained that the issue is in 511 IAC 6.2-10-3 subsection (d). She explained that, in working with Board staff, there are two possible solutions to how the weights should work.

- She reiterated that it had been the will of the Board to see the current breakout of college and career readiness, performance, and growth information at the high school level that is being reflected in the current A-F rule. Ms. Dailey said the difference in options centers on whether data should be looked at at the overall school level or just the high school alone. Ms. Dailey explained that the amendment would factor enrollment in Grades 3-8 and 9-12 into the calculation. Superintendent Ritz explained that the amendment is more similar how the current A-F rule works and what the A-F Panel recommended.
- Superintendent Ritz asked the Board if it would like to proceed by amendment or to wait and make the change during the public comment period. Dr. Freitas stated that his thought was the amendment would create more accurate information. John Snethen, General Counsel to the Board, informed the Board that it could approve the language with the amendment, or approve the language as presented and wait to address the amendment after the public comment period. Mr. Snethen also clarified that the Board could not present two rule options for public comment; he said the Board must vote to adopt one proposed rule.
- Superintendent Ritz moved to adopt the rule as presented along with the amendment language. Ms. Neal seconded the motion. Dr. Freitas stated that he preferred more time to deliberate on the amended language since the Board recently received the amendment, but that his initial thoughts are that the language is reasonable. Mr. Walker commented that he preferred the amendment be included so the language can be included for public comment. He stated that he was concerned about unintended consequences. The Board voted 5-5; Mr. Walker, Mr. Hendry, Ms. Neal, Mr. Albert, and Superintendent Ritz voted yes and Dr. Freitas, Ms. O'Brien, Dr. Oliver, Mr. Watts, and Ms. Whicker voted no. The Board members who voted no made it clear they would like more time to deliberate on the recently received amendment, not that they necessarily disagreed with the content of the amendment.
- The Board continued to deliberate as a result of the 5-5 vote. Dr. Freitas moved to approve the language as presented without the amendment. He stated that the amendment could be vetted through the public comment period to allow more time to deliberate. Dr. Oliver seconded the motion. Ms. O'Brien requested that more

- information about the amendment be presented by the Department and Board staff.
- Ms. Dailey and Cynthia Roach, Chief Assessment and Accountability Officer for the Board, presented additional information. They explained that Board and Department staff worked together on the rule. They also explained that the amendment was written as simply as possible and would allow for weighting based on enrollment per grade, whereas the rule language as presented had static weights. They also said the amendment is more akin to how the current A-F rule works.
 - Dr. Freitas stated that he would change his vote based on the presentation and additional information, and he made a motion to reconsider the original vote. The Board voted 9-1 to reconsider the original motion to adopt the rule language with the amendment. Dr. Oliver voted no because he desired more time to deliberate on the issue based on the fact that the Board received the amendment shortly before the meeting. Ms. Dailey informed the Board of two technical corrections to the language. The first correction is one page 9 of the rule presented; she explained that 6.2-10-8(a) should refer to Section 3 instead of Section 4. Secondly, 6.2-10-10(c) should refer to Section 5 instead of Section 4.
 - Mr. Walker opined that he did not feel as though all options had been exhausted for multiple measures in evaluating middle schools. He stated that he was principally against giving a single letter grade to an elementary school based on a single assessment test. Mr. Walker also said he believed IREAD-3 should be added as an additional assessment. For these reasons he said that he is voting against the A-F model. Superintendent Ritz stated that there is a commitment to continue to look at multiple measures going forward.
 - Ms. Neal expressed three concerns: 1) that the A-F formula is based heavily on a high stakes assessment that we don't have yet; 2) the rule creates incentives and disincentives to influence behavior that results in schools only providing a few tracks for students to pursue; and 3) the rule is overly complex. She stated for those reasons she is voting no.
 - Upon motion to approve the rule language, with the amendment and two technical corrections, the Board voted 7-3 to adopt the rule language with the amendment and two technical corrections. Mr. Walker, Ms. Neal, and Dr. Oliver voted no.
- D. Approval of Course Titles for 2015-16 (the Board voted to change the title of this Action Item. It previously read "Approval of CTE Course List")*

Ms. Neal asked for the origin of the chosen course titles.⁵ Specifically, she asked about the new courses. Jennifer Berry, the College and Career Readiness Director for the Department, informed the Board that the new titles had been recommended by pathway panels. She said some of them are being piloted now. Ms. Neal stated that she objected to using curriculum to favor some sectors of the economy over others. Mr. Hendry stated that he was excited to see some of the titles on the course list. Upon motion and a second, the Board voted 9-1 to approve the course titles; Ms. Neal voted no for the reasons she previously stated.

E. Resolution Congratulating Cathedral High School and Brown County Junior High as State Champions of We the People

Ms. Neal stated that Indiana has a civil illiteracy crisis. She said this is not the case at the schools that participate the We the People program. Ms. Neal also thanked the legislature for its endorsement of this program. Ms. Neal then moved to adopt the resolution and upon a second the Board voted to carry the motion 10-0.⁶

F. Resolution Recognizing Claire Fiddian-Green

Ms. O'Brien made a motion to adopt the Resolution recognizing Claire Fiddian-Green and Dr. Oliver seconded the motion. The Board voted 10-0 to carry the motion.⁷ The Board then took a recess.

-- RECESS --

X. BEST PRACTICES – INNOVATIONS IN EDUCATION – STUDENT SUCCESSES

This item was not discussed.

⁵ The list of course titles and descriptions can be viewed at http://www.in.gov/sboe/files/2015_12-19_memo_to_SBOE_approved_courses_update.pdf.

⁶ The We the People resolution can be viewed at http://www.in.gov/sboe/files/Resolution_-_We_the_People_program.pdf.

⁷ The Resolution Recognizing Claire Fiddian-Green can be viewed at http://www.in.gov/sboe/files/Resolution_Recognition_Claire_Fiddian-Green_Jan_7_SBOE.pdf.

X. DISCUSSION AND REPORTS

A. SBOE staff update

- Robert Guffin, Executive Director of the Board, read a letter from Ms. Fiddian-Green expressing her appreciation for the resolution passed in her honor and informing the Board that she regretfully could not attend this meeting because of illness.
- Mr. Guffin also commented that any characterization that Board staff and Department staff hasn't been working together in the A-F process is incorrect. He stated that Ms. Dailey had an epiphany after the deadline, which Board staff supported. He said Board staff's concern was that the Board have enough time to deliberate on the amendment. Mr. Guffin also said Board staff has vetted the amendment and it works.

B. SBOE intervention for IPS

- Superintendent Ritz stated that what the Board is hearing today is how IPS and Mass Insight are working together, including information on the transformation zone ("TZ"). Dr. Lewis Ferebee, Superintendent of IPS schools, addressed the Board.⁸ Dr. Ferebee began by discussing collaboration with Mass Insight. He also stated that they have done a deep dive back into best practices.
- Dr. Ferebee spoke about meetings with Evansville and some of the takeaways from the Evansville TZ model. Dr. Ferebee stated that IPS has geographical alignment among learning communities in the TZ. Dr. Ferebee also spoke about the priority schools that IPS is focusing on, including data points. Dr. Wanda Legrand, Deputy Superintendent of IPS, spoke about the pillars of the transformation process for the priority schools. Dr. Legrand stated that the four pillars are: 1) staffing; 2) instructional and support strategies; 3) climate; and 4) monitoring systems.
- Dr. Ferebee then spoke about the future of IPS. He commented that part of the strategy will be redesigning the work done in the middle grades, and improving graduating without waivers, among other things. Dr. Ferebee also spoke about getting community input regarding Arlington in the near future. Dr. Ferebee then

⁸ This presentation can be viewed at http://www.in.gov/sboe/files/2015-1-7_Bold_District_Plans_IPS_MassInsight_Transformation_DRAFT.pptx.

spoke about the TZ. He stated that the proper structures will be in place to ensure a successful TZ.

- Chris Maher, the President of Mass Insight Education, gave more detail about the TZ. He referred to the presentation that described the following elements of Phase I of the process: 1) the partner builds contextual knowledge (district and school); 2) the partner conducts five to eight independent School Readiness Assessments; 3) the partner recommends an initial TZ model design; and 4) the partner proposes a scope of services to scale an initial TZ model over a three to five year timeline.
- Ami Magunia, Engagement Director with Mass Insight, spoke next about Phase II. She stated that Phase II is the actual building of the TZ model. Specifically, she said Phase II works to build an initial TZ model projected to include two high schools (Northwest HS, George Washington HS) along with 4 feeder schools. Ms. Magunia then moved on to Phase III; she stated that Phase III is the implementation phase of the TZ model. She said that Phase IV is the scaling slide where the model would be woven into all the different learning communities.

C. *IPS/Charter Schools USA Collaborative Progress*

Dr. Ferebee and Jon Hage, Chief Executive Officer of CSUSA, gave the Board a brief update. They said the thinking is changing from takeover to TZ. They reiterated that the partnership discussions have gone well and that they are working to modify and improve the turnaround process. The Board then took a recess.

-- RECESS --

K. *Charter Authorizer Intervention (this item was moved up in the agenda to accommodate the presenters)*

- Superintendent Ritz invited Dr. Robert Marra, Executive Director of the Office of Charter Schools at Ball State, to address the Board. He spoke to the Board about Ball State's oversight of its charter schools. He began by giving a brief history and then moved to the presentation, referring the Board to a memo prepared in advance.⁹
- Dr. Marra started with the Hoosier Academy. He said this is a hybrid school where some students are attending physically and some are attending virtually. He stated

⁹ The presentation memo can be viewed at http://www.in.gov/sboe/files/Ball_State_Charter_Authorizer_OCS.pdf.

that Hoosier Academy was given a three year extension, and that next year will be the last year of the contract. The decision to extend instead of renew was based on performance concerns, he said. Dr. Oliver inquired about Ball State's duties in a school like this where students are in a learning environment that is not meeting their needs. Dr. Marra responded that looking at data is one thing. He also emphasized that the authorizer can only ask for a plan from the school. He stated that authorizer can't tell the schools what to do. He said they provide guardrails for the schools. Dr. Marra stated that they ensure a plan is in place. He also said that Hoosier Academy has submitted a three year plan that they believe will solve the issues. Dr. Marra commented that the authorizer would evaluate how well the school has progressed.

- Dr. Marra then spoke about the enrollment issue. He said the reality is that there is a high turnover. He stated that Ball State is doing its due diligence in monitoring Hoosier Academy, and that if the problems continue Ball State will ensure there are consequences. He stated that are conforming to national standards on monitoring and oversight. He reiterated that Hoosier academy is on a corrective action plan.
- Dr. Marra then addressed Options Charter School on Noblesville. He stated that Options is an alternative school for children facing drug or alcohol issues, or a transfer student with few credits. He referred the Board to the presentation for referral information and other relevant data. Dr. Marra said Ball State is trying to look at multiple data points to assess Options, including growth data. Dr. Marra stated that Options provides an important service for these alternative students. Dr. Marra went on to say that with alternative schools the A-F system does not work well. Superintendent Ritz pointed out that 59% of the students stay for less than a year, and Michael Gustin, President of Options, responded that they target high mobility students. Mr. Gustin stated that some of these students have difficult problems. He stated that Options tries to provide their students with opportunities to be successful.
- Mr. Gustin continued that they do not have a no tolerance policy. He said they serve students that have troubled histories in school. He said the first thing they do is work on the relationship piece. He said that is why they stay a small school. He also said that have expanded the school day. Dr. Marra said the mission of Ball State is to provide a quality education for the students and also to meet the unique needs of the students.
- Ms. Neal asked about other schools that serve alternative populations and the need for an alternative A-F rule. Mr. Gustin stated that they are forming a coalition for

feedback to address that very issue. He stated that the accountability system does not work well with alternative schools.

D. Strategic Planning Committee Update

Mr. Hendry commented that the committee had a recent meeting and that the strategic plan is on the website for the public to view. He informed the Board that TNTP has been retained to look at teacher evaluation in Indiana for improvement. He said the next committee meeting will be on January 26, 2015, and then the committee will present teacher evaluation recommendations to the full Board on February 4, 2015. He also pointed out that Leroy Robinson, Director of Family and Community Engagement at the Department, presented at the last committee meeting.

E. Pre-K Pilot Update

Melanie Brizzi, from the family and Social Services Administration, gave an update. She stated that four of the five pilot counties are beginning the program this month. She said 465 pre-k grants were awarded based on a lottery. She went on to say that they will be working get additional providers. Ms. Brizzi also informed the Board that the longitudinal study RFP process has been completed to collect data on the first cohort of children.

F. Staff Performance Evaluations Update

- Sarah Pies, Educator Effectiveness Specialist at the Department, addressed the Board regarding this agenda item.¹⁰ She walked the Board through some high level data and then school level data. She pointed out that this is the first year they included charter schools in the data. Ms. Pies also walked through some comparison data from other states.
- Mr. Hendry said he would like to note that in 2014-15, in schools with a D, less than 5% of the teachers are marked as ineffective or improvement necessary. In said in F schools, just over 5% of teachers are either ineffective or improvement necessary. Dr. Oliver asked if there would be a way to separate out teachers in their first two

¹⁰ The presentation can be viewed at http://www.in.gov/sboe/files/ER_Data_Presentation_to_SBOE_-_v._12.30.14.pdf.

years. He said he is hearing from the field that newer teachers are the ones that need improvement the most. Ms. Pies stated that the data is disaggregated and listed online on the Department's website on compass.

- Ms. Whicker pointed out that there is sometimes pressure on administrators not to give bad ratings because it is tied to salary. Dr. Oliver said the distribution should be more accurate. He stated that he believes Indiana has great teachers but expressed the importance of more accuracy in the evaluation. Mr. Hendry stated that teachers have the greatest impact on student success. He said the distribution suggests that the evaluation is not accurate.
- Mr. Hendry stated that the purpose is to recognize those teachers who are excellent and to provide assistance to those that need improvement. Mr. Watts expressed that there are teachers that are effective and highly effective teachers in F schools. Mr. Hendry agreed that there shouldn't be a bell curve, and that most teachers in Indiana are effective and highly effective, but that the numbers seem skewed. Dr. Oliver stated that if the system is skewed it negatively impacts schools because teachers that need assistance aren't being identified. Mr. Walker expressed concern about tying the A-F system to salary. Mr. Watts expressed concern about the effect on low income schools if the system is tied too closely to salary and student performance. Dr. Oliver pointed out that the system is not just based on student level data.

G. NCLB Waiver Update

Danielle Shockey, Deputy Superintendent, addressed the Board.¹¹ She said the first cross team meeting was the past Monday. She stated that Board staff would be involved and then explained the waiver timeline. Ms. Shockey stated that the deadline is March 31, 2015 for submission of the waiver materials to the federal government. She went on to say the U.S. Department of Education is not seeking a lot of changes at this point. Ms. O'Brien asked that the Board receive a draft before the March meeting to allow time for board discussion and Ms. Shockey said the Department would provide that. Ms. Shockey stated that not much would change.

H. Assessment Update

¹¹ The Department's waiver presentation can be viewed at http://www.in.gov/sboe/files/Indiana_Flexibility_Waiver_January_SBOE_Update.pdf.

Michele Walker, Director of Student Assessment at the Department, presented to the Board.¹² Superintendent Ritz asked for questions. Dr. Oliver asked for clarification regarding what will be coming before the Board, and Ms. Walker said a single vendor recommendation will come to the Board for each component.

*I. Virtual Option for Inclement Weather Days*¹³

- Superintendent Ritz asked for questions. Dr. Oliver stated that he is not concerned with eLearning in Indiana. He said his concern is the substitution of eLearning for instructional days and stated that the General Assembly should weigh in on this. Candice Dodson, Director of eLearning at the Department, stated that the Department is careful in the implementation of the program and continuing to work to improve it.
- Dr. Freitas stated it's a quality assurance issue. Ms. Dodson stated that the Department does not get into each and every classroom, just like with field trips as an example. She said they are relying on their schools and administrators for implementation and feedback. Dr. Freitas stated that he also believes in local control and allowing decisions to be made at the local level.
- Dr. Oliver stated that the Board is responsible per statute for compulsory attendance. He said he believes the legislature should take a look at the issue. Ms. Neal expressed concern about too many virtual days being substituted for physical attendance days. Ms. Neal stated there are significant qualitative differences between physical attendance and virtual learning.

J. Adult Accountability Rule Language

- Scott Bess, from Goodwill Education, had the floor for public comment. He stated that adult high schools are the next safety net. He said the Excel Centers provide the opportunity to obtain full high school diplomas for those students that had dropped out previously. He also said that every school is open to capacity with waiting lists. He said the A-F system is based on cohorts so all the centers get F grades. He said the reason for this is that the populations they serve are 18 years old or older. He

¹² The assessment presentation can be viewed at [http://www.in.gov/sboe/files/Assessment_update\(1\).pdf](http://www.in.gov/sboe/files/Assessment_update(1).pdf).

¹³ A memo regarding eLearning that was presented by the Department can be viewed at <http://www.in.gov/sboe/files/elearning1-7-15.pdf>.

commented further that the new adult accountability rule that Board and Department staff has created is rigorous and fair.

- Ms. Roach and Ms. Dailey addressed the Board.¹⁴ Ms. Roach said the adult high schools are already out of cohort so they are automatically an F. Ms. Roach stated that the new rule is based on a grade 11 and 12 model. She also said the GQE pass rate can be factored in as well.
- Ms. Roach stated that the Board will have to choose between two options to define enrollment to graduation. Option 1 is the graduation to enrollment score. Option 2 is to define a new cohort. Option 2 would mean: 1) each student is assigned to a cohort based on the month and year he or she enrolls; 2) an expected graduation date is set at either 24 or 36 months after his or her entry date; and 3) the overall graduation rate would be based on the number of students who graduate between July 1 and June 30 in a school year and divided by the total number of students who enrolled 24 or 36 months prior.
- Superintendent Ritz stated that she liked the part of Option 2 that gives credit for graduating students within a certain amount of time. Ms. Roach stated that her biggest concern with Option 2 overall is that the tracking process will be very tedious. Ms. Roach also stated that factoring in the percentage of students that pass the GQE removes the incentive for adult high schools to use a lot of graduation waivers to inflate their grades.
- Ms. Roach then moved on to another question the Board will have to decide. She stated that the Board will have to determine the goal or target for college and readiness. Lastly, Ms. Roach stated that the Board will have to decide whether phase in weights should be allowed for adult high schools.

XII. BOARD OPERATIONS

The Board operations item was not discussed.

XIII. ADJOURNMENT

Upon a motion and a second, the Board voted 10-0 to adjourn the meeting.

¹⁴ A copy of the draft adult accountability rule language can be viewed at http://www.in.gov/sboe/files/Adult_Accountability_A-F_Adult_High_School.pdf. A copy of the staff presentation can be viewed at http://www.in.gov/sboe/files/Adult_Accountability_questions_presentation_1-7-15.pdf.