



INDIANA STATE BOARD OF EDUCATION

Indiana State Board of Education

Board Meeting Minutes

October 5, 2016

Board Members Present: Superintendent Glenda Ritz (Chair), Mrs. Cari Whicker (Vice-Chair), Dr. Vince Bertram, Dr. Byron Ernest (via phone), Dr. David Freitas, Mr. Gordon Hendry, Dr. Lee Ann Kwiatkowski, Dr. Maryanne McMahon, Mr. B.J. Watts, and Dr. Steve Yager.

Board Members Absent: Mr. Eddie Melton.

I. Call to Order

- a. Superintendent Ritz called the meeting to order.
- b. The board members recited the pledge of allegiance.

II. Approval of the Agenda

- a. A motion was made to move the discussion of the IPS presentation and the turnaround academy update for Charter USA after public comment.
- b. A request was made to add a Strategic Planning Committee update to the bottom of the agenda.
- c. The agenda was approved 10-0 by voice vote.

III. Approval of the Minutes

- a. September 7, 2016, minutes approved 10-0 by voice vote.

IV. Statement from the Chair

- a. Superintendent Ritz recognized all Indiana Principals in a statement announcing the week was Happy Principal's Week.
- b. Yitka Nelson was recognized as the 2016 Indiana Teacher of the Year.

V. Board Member Comments and Reports

- a. Next Generation Hoosier Educators Scholarship was brought up by Mr. Hendry.
- b. Dr. Bertram encourages students to apply for a teaching profession.

VI. General Public Comment

- a. Emma Lardydale spoke about having parents become more involved in their child's education.
- b. John Marshall will become a middle school and Arlington will be a high school. Every high school should have career pathways.
 - i. Worry about the ability to attract high quality educators to the classrooms.

VII. Charter USA Presentation

- a. Cherry Hayes, Chief Academic Officer, addressed their updates.
 - i. Attendance is up from the past.
 - ii. Goals for leadership and support this year.
 1. An experienced principal was brought into Manual.
 2. Eric Lewis is the Senior Vice President of school operations.
 - iii. Plan to increase the percent of students that are passing the state assessment. They will assess student by student and provide interventions.
 - iv. Mr. Donnigan fills the board in on their next steps:
 1. Continuation of using collaborative learning strategies within the classroom.
 - a. Increases the student's ability to work with one another which will deepen their learning by having them process it together.

2. Thinking Maps training for all of the staff.
 - a. Helps the students record their learning in various ways.
3. Small group instruction:
 - a. Regroups the students based on certain standards and improves their skills.

VIII. Consent Agenda

- a. Approved by voice vote.

IX. New Business

- a. Approval of Adult High School Accountability Grades.
 - i. Brenda Erbse, Assistant Director for School Accountability, further explained the audits.
 1. A rounding issue caused the school's grade to change.
 2. She fixed the issues that were brought to her attention by the school.
- b. Approval of 2017 SBOE Meeting Dates.
 - i. July date was adjusted.
 - ii. Adjusted schedule was approved by voice vote.
- c. Approval of the Resolution.
 - i. A motion was made to accept the resolution which stated that the Annual Measurable Objectives will not be included in the 2016 A-F Results.
 - ii. Resolution was approved by voice vote.
- d. Approval of the Growth to Proficiency Tables for 2016.
 - i. Approved by voice vote.
- e. Approval of Proposed Rule 16-260.
 - i. Approved by voice vote.
- f. Approval of the Career Specialist Proposal.
 - i. Approved by voice vote.
- g. Approval of New English Learners Teachers Preparation Program Proposal.
 - i. Approved by voice vote.
- h. Approval of the New Building Level Administration Program Proposal.
 - i. Approved by voice vote.
- i. Selection of SBOE Member to Attend NASBE Conference.
 - i. Motions for Dr. Freitas to be the delegate to attend the conference.
 - ii. Approved by voice vote.

X. Discussion

- a. Assessment Update.
 - i. Dr. Michelle Walker provided the Assessment from IDOE.
 - ii. ISTEP Update.
 1. Resolving undetermined scores.
 - a. They try to match students between Part 1 and Part 2. However, Dr. Walker informed the board there were a few students who did not take both parts. The schools submitted the data, regardless, which led Pearson to sift through the results. This ultimately affected the timeline.
 - b. Dr. Michelle Walker describes how an undetermined score comes about. The first two sections of the test are non-calculator sections for grades 6, 7, 8 and 10. These sections are to measure students without the use of a calculator. Some teachers felt as though they should still be using calculators. The

section in which any student used a calculator would later be invalidated. An invalidated section leads to an undetermined score (There is no way to calculate the score because they do not have all the information necessary).

- iii. Rich informs the board they are in the transitioning process for training their new coordinators and others around the state to get ready for the upcoming season.
- iv. Support for Students.
 - 1. ISTAR Experience.
 - 2. Indiana Performance Index.
 - a. If there were 100 items for each standard, how would you prepare?
 - 3. The purpose of the assessment is to ensure that students are learning.
- b. Theodore Roosevelt College & Career Academy.
 - i. Theodore Roosevelt has maintained a high staff retention and attendance rate. Ensuring the teachers have a voice, sustains their choice to stay with the school.
 - ii. The school provides professional development for the entire staff.
 - iii. The school's goal to ensure effective turnaround school leadership is as follows:
 - 1. "Set high expectations for all students and staff by ensuring student work is intellectually challenging and demonstrates mastery of standards, and ensure students receive meaningful feedback."
 - iv. The school welcomes support from the community. They allow the community to get involved by offering:
 - 1. Board meetings.
 - 2. Parent meetings.
 - 3. Open houses.
 - v. Theodore Roosevelt offers programs to help remove burdens and stress from students, enabling them to come to school and focus in class.
- c. Accountability Update.
 - i. Maggie, a member of the Accountability Committee, provided updates on their last few meetings.
 - ii. On September 12, they looked at high school multiple measures in regards to college and career readiness achievement rate. English Learner topics were discussed during the meeting. The committee also looked at long term goals for graduation achievement rate.
 - iii. On September 30, the committee revisited the English Learner topics and high school multiple measures to clarify some questions. They began the discussion for elementary and middle school measure components.
 - iv. High School Multiple Measures.
 - 1. Falls under school quality and student success indicator under ESSA.
 - v. College and career readiness contains measures:
 - 1. Whether or not the student earned an industry certification.
 - 2. Earned at least three transcripts in dual credit courses.
 - 3. Passed an AP exam.
 - vi. English Language Proficiency Goal.
 - 1. Initially, the goal was set at 70% of English Learners obtaining English proficiency within 6 years.
 - 2. The other option was to have all English Learners obtain proficiency.

3. The question, how long will the English learners stay in the EL subgroup after obtaining proficiency, was answered by Maggie. She stated they are able to stay for two years, in order to be monitored and ensured they are not slipping. Although ESSA allows states to incorporate them for up to four years.
- d. ESSA Update.
 - i. None – ISTEP Panel will meet the following week.
 - e. Strategic Planning Update.
 - i. Dr. Freitas gave a brief update on behalf of the Strategic Planning Committee. The committee discussed formulating a legislative agenda for the next legislative session. They would like to inform the Legislature and the new Governor on potential changes in legislation statutes on educational issues.
 - ii. Some of the items they discussed:
 1. ESSA.
 2. Pre-K.
 3. Recruitment and retention of teachers.
 4. Assessment.
 5. Character education.
 6. Teacher evaluations.
 7. Textbooks.
 8. Computer science.
 9. Teacher and Administrator compensations.
 10. SPI compensations.

XI. Adjournment

- a. Superintendent Ritz asked for a motion to adjourn the meeting. The motion was approved by voice vote.