



INDIANA STATE BOARD OF EDUCATION

TO: Indiana State Board of Education
FROM: Brian Murphy, State Board Staff
RE: Brebeuf Jesuit Preparatory School
DATE: June 3, 2020 Meeting

Pursuant to IC 20-26-15, a freeway-accredited school must enter into a quasi-contract for five years with the state and, among other things, must meet performance benchmarks (i.e., attendance, statewide assessment proficiency, and graduation rate). Generally, a freeway school must improve by 2% per year in some or all of the applicable metrics in parenthesis above until they hit 85%; freeway schools are then required to improve by at least 1% per year until they achieve 90%. Once at 90% the schools are expected to maintain that level of performance for each metric.

Brebeuf Jesuit Preparatory School has met performance benchmarks and the contract is set to expire this summer; therefore, staff recommends Brebeuf's freeway contract be extended for five years. Additional materials are attached.



Indiana Department of Education Freeway Accreditation Petition

May 21, 2020

Submitted by Greg VanSlambrook, Principal

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1. *Identify the School seeking Freeway Accreditation with the State of Indiana, and the demographic data of the student population and community that the School serves.*

Brebeuf Jesuit Preparatory School is a private college preparatory school founded and sponsored by the Society of Jesus (Jesuits). Opened in 1962 as a preparatory day school for boys, Brebeuf Jesuit became coeducational in 1976. Approximately 800 students are enrolled in grades nine through twelve.

Students come to Brebeuf from approximately 45 private and public schools in the greater Indianapolis area. About half of Brebeuf Jesuit students identify as Roman Catholic, and we pride ourselves on being an inclusive environment for students of all faith backgrounds to experience a faith-centered, Jesuit and Catholic education.

Enrollment by ethnicity for 2019-20 is as follows:

Hispanic	5.0%
Black	14.1%
White	68.9%
Asian	5.5%
Multiracial	6.2%
Native Hawaiian or other Pacific Islander	0.3%

2. *State the school's mission statement and its academic objectives.*

Mission Statement: Brebeuf Jesuit, a Catholic and Jesuit school, provides an excellent college preparatory education for a lifetime of service by forming leaders who are intellectually competent, open to growth, loving, religious and committed to promoting justice. Fostering a culture of understanding and dialogue, Brebeuf Jesuit seeks and welcomes students from diverse religious, ethnic and socio-economic backgrounds. Students at Brebeuf Jesuit are called to discover and cultivate the fullness of their God-given talents as a responsibility and as an act of worship.

Academic/Program Objectives:

Brebeuf's caring faculty guide students to succeed by attaining the five "Characteristics of the Graduate at Graduation": becoming Open to Growth, Intellectually Competent, Loving, Religious, and Committed to Promoting Justice.

Brebeuf Jesuit students, along with our 6,000 alumni, live by the motto of *men and women for others*. Brebeuf's innovative, student-focused, and college preparatory curricula provide a solid foundation for students to think critically and become productive citizens in today's world.

A Jesuit education combines the pursuit of knowledge and faith, with a commitment to social justice and serving others. To be Jesuit educated is to embrace the concept of *magis* – to always strive to serve more, learn more, and to love more deeply. Pope Francis, a Jesuit, exhorts us to move out of our comfort zones and toward the frontiers of an interconnected world full of great need.

3. *Provide a description of the school's course offerings and curriculum plan, how the school's curriculum will comply with the Indiana Standards adopted by the State of Indiana; and if applicable, how the curriculum provides for a student to earn an Indiana diploma, specifically the Core 40 Academic Honors Diploma.*

Curriculum Overview

Brebeuf Jesuit offers a rigorous academic curriculum in the Jesuit tradition. Our goal is that every student will be challenged to develop his or her intellectual gifts "as a

responsibility and as an act of worship.” Students are expected to be fully engaged in their learning, and our faculty provides the experiences that encourage them to do so. The curriculum of each course meets and typically exceeds the expectations set by the Indiana State Standards. Higher-order thinking skills, critical thinking, effective communication, personal responsibility, and use of technology tools are all emphasized throughout.

Brebeuf Jesuit offers a curriculum to challenge every student and to meet his or her unique interests and needs. There are no exclusive tracks or all-or-nothing academic programs at Brebeuf Jesuit – we seek to offer students the flexibility to create a schedule which best meets their goals. We offer the Honors and AP courses to challenge the most accelerated students, and all of our courses will prepare students for college-level work.

General Graduation Requirements

Brebeuf Jesuit students must earn 50 credits in accordance with state law. Most courses offer one credit per semester of study. Forty-two credits must be completed within specified areas of study; the remaining eight credits may be completed through elective courses.

Each student at Brebeuf Jesuit is required to take at least six courses for credit each semester. Freshmen must take seven courses. Other students may choose to take more than six courses during a particular semester and are generally encouraged to take seven courses. On rare occasions, some students take eight courses during a semester. A student interested in doing this should consult his or her academic counselor.

COURSE REQUIREMENTS BY DEPARTMENT

Computer Science (1 Credit) One credit in computer science is required. Freshmen take a one-semester course: Digital Citizenship. One-semester electives are offered in advanced computer electives such as Web Design and Programming.

English (8 Credits) Eight credits in English are required, and students must take an English course during every semester. Courses for freshmen, sophomores and juniors are specified. Seniors have a variety of options for their last two credits. They may take year-long courses such as Literature and Composition-AP or a combination of Advanced Composition ACP and English literature electives. (Note: although they may be taken as an elective course, neither Student Publications courses nor the Creative

Writing class may be taken to fulfill any of the eight credits for the English requirement.)

Mathematics (6 Credits) Six credits in mathematics are required. Required courses are Algebra I (two semesters), Algebra II (two semesters) and Geometry (two semesters). Incoming students may receive advanced standing if, on Brebeuf Jesuit's Algebra Placement Exam, proficiency in Algebra I is shown. Most all Brebeuf Jesuit students take more than the required three years of math.

World Language (4 Credits) Four credits in the same language are required. French, Latin, Spanish and Mandarin Chinese are offered. French, and Spanish are available at the Advanced Placement level, when there are enough students to constitute a class. Incoming students who have studied a world language in junior high may take a placement test to move to the second or third level of the language as freshmen. Students are encouraged to continue in a world language beyond the required two years. Etymology, a one-semester course in the Latin/Greek roots and formation of English words, is a popular elective, typically taken in the junior year.

Physical Education and Health (3 Credits) Three credits in the area of Physical Education and Health are required. Two semesters of Physical Education are required and must be completed before the beginning of the sophomore year. The other credit is earned by taking the required semester of Health during the junior year.

Religious Studies and Community Service (8 Credits) Students take two semesters in each of the freshmen, sophomore, and junior years, then one additional semester course in the senior year. The remaining credit is earned through the Community Service during the junior or senior year, which includes the requirement of 30 hours of service to the community.

Science (6 Credits) Six credits (three years) are required. All freshmen take Advanced Biology. In addition, students must take (1) a full year of either Chemistry or Physics and (2) one additional year-long science course. Most students take more science classes than the required three years.

Social Studies (6 Credits) Six credits are required. All freshmen take World History and Civilizations, and sophomores take U.S. History. During the senior year, students are required to take one semester each of Economics and Government. Several electives are offered, and most students choose to take one or more of them.

Visual and Performing Arts (2 Credits) Two credits from the Visual and Performing Arts Department are required. One credit comes from the Speech course, which is a required course for graduation from Brebeuf Jesuit. Students must complete one additional credit from any Visual & Performing Arts elective; options include electives in the areas of speech, visual arts, or vocal and instrumental music.

Other Curriculum Highlights

Advanced Placement

Advanced Placement (AP) courses are available in several subjects for students who desire to take courses which are clearly college level in content, approach and workload. We offer the great majority of AP courses that the College Board has created, and all of our AP courses are approved by the College Board's "audit" process. At the end of an AP course, many students take the nationally administered AP Exam for that course. Successful completion of the national AP Exam results in the student receiving college credit for the course from most, but not all, colleges. Students who take AP courses also benefit from receiving additional weight being placed on the course which impacts their GPA. Approximately half of Brebeuf Jesuit seniors and juniors take one or more AP courses.

Indiana University ACP Program

The Advanced College Project (ACP) is a dual-credit program between Indiana University and Brebeuf Jesuit. ACP at Brebeuf offers the option for college credit for three Indiana University courses: W131 (see Advanced Composition - ACP (W131)), M211 (see Calculus 1 & 2 - ACP (M211)), and A202 (see Genres in Literature - ACP (A202)). Students who meet the requirements for enrollment have the option to earn college credit for an additional fee. **Indiana University requires that students must have a minimum 2.7 GPA in order to be eligible for ACP credit.** Students who enroll in the course for credit will begin college with a college transcript from Indiana University because they will have completed a college course. Credit for this course transfers to many but not all universities.

STATE OF INDIANA ACADEMIC HONORS DIPLOMA REQUIREMENTS

Students seeking the Indiana Academic Honors Diploma should discuss this option with their academic counselor when selecting courses. In order to earn the Indiana Academic Honors Diploma, students must meet the Brebeuf Jesuit diploma and following state requirements:

1. Earn grades of "C" or above in all courses required for this diploma
2. Earn an overall grade point average of at least a 3.0 ("B")
3. One of the following must be completed:
 - a. AP courses equaling 4 credits (two full-year AP courses or four one-semester AP courses) and corresponding AP exams

- b. Academic, transferable dual high school/college courses resulting in 6 college credits
 - c. AP courses equaling 2 credits (one full-year AP course or two one-semester AP courses) and AP exam and academic transferable dual high school/college courses resulting in 3 college credits
 - d. The student must earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each.
 - e. Earn an ACT composite score of 26 or higher and complete written section
4. Meet the following course requirements:

Department	Brebeuf Jesuit Diploma	Indiana Academic Honors Diploma
Computer Science	1 credits	0 credits
English	8 credits	8 credits
Mathematics	6 credits	8 credits
World Language	4 credits	6 credits in one language OR 4 credits each in two languages
Visual and Performing Arts	2 credits – 1 credit Speech and 1 credit VPA elective IAHD counts Speech & Debate as English courses, so credits from these courses cannot count toward Fine Arts credit requirements. The speech electives of Media Arts: Film & Video, Theatre Arts I and Theatre Arts II do count as Fine Arts courses and can be used toward IAHD Fine Arts credit requirements.	2 credits Fine or Performing Arts (Courses offered that count toward the IAHD Fine Arts requirement are: Ceramics, Computer Graphics, Drawing, Painting, Printmaking, Sculpture, Media Arts: Applied Music, Advanced Concert Band, Advanced Orchestra, Choral Chamber Ensemble, Music History & Appreciation, Instrumental Ensemble, Intermediate

		Chorus, Intermediate Orchestra, Piano, Photography, Studio Art – AP.) Media Arts: Film & Video and Theatre Arts count both as an IAHD Fine Arts course and as a Brebeuf Jesuit speech elective.
Physical Education and Health	3 credits	3 credits
Religious Studies	8 credits (Class of 2019 and 2020) 7 credits (Class of 2017 and 2018)	0 credits
Science	6 credits	6 credits
Social Studies	6 credits	6 credits
Additional Electives	8 credits	11 credits (which includes Computer Applications, Speech, and Speech/VPA elective, all of which are required by Brebeuf for graduation)

4. Describe the school's plan to meet the requirement that licensed teacher(s) administer all aspects of the state Assessment test.

Brebeuf Jesuit CTC is a fully licensed administrator. She coordinates with a STC in academic counseling who is also certified with IDOE. Together they assign certified personnel to testing groups as necessary. Training is done by CTC and all records of

certified educator agreements are kept in a secure location (double locked behind individually keyed, secured area). CTC and STC complete annual required training with IDOE, TIDE, and WIDA. Certified educators offering the Biology exam also complete training through TIDE (previous to 2020, await protocols for 2020-21).

The following protocols are provided to all school personnel:

Participation in high-stakes assessments is a legal standard for school accreditation. If school personnel knowingly or carelessly commit or permit a violation of test security, the Indiana Department of Education has just cause to review the accreditation on status of the school; such a review could result in the school being placed on probationary accreditation status (511 IAC 6.1-1-4).

Violations of test security, pre-test activities, testing conditions, and post-test activities WILL result in license suspension or revocation of any school personnel involved under IC 20-28-5-7.

1. Ethical standards and appropriate practices outlined in the Indiana Testing and Security and Integrity Agreement are reviewed with staff annually. For 2019-20, this took place in a full faculty/staff meeting on August 30th with follow-up eBulletin notifications.

2. Staff will have communication on about security procedures annually:

- a. ISTEP+ tests and manual will be in a locked cabinet in a secured office with secondary locked cabinets. No access to this space will be allowed during the testing window.
- b. Test Examiners will have access to the manual approximately one week before testing, which they MUST review prior to proctoring an exam. Examiners will also talk with CTC to ensure understanding of security and testing protocols.
- c. CTC or STC will distribute testing materials to examiners the morning of the test.
- d. CTC and/or STC will log testing check ins throughout test administration.
- e. Test Examiners must return and sign materials log as soon as testing has ended.

f. If there is a discrepancy at any point before, during or after testing, Test Examiners must let the ISTEP+ CTC know so that proper procedure can be followed. The CTC for Brebeuf is Jen LaMaster, Assistant Principal. The STC for Brebeuf Jesuit is Allen Glunt, Academic Counselor.

g. The CTC will have testing irregularity forms ready and will contact IDOE as soon as a report is made.

3. ISTEP+ testing will occur over one day for Part 1 and one day for Part 2 for first time testers.

a. ELA and Math will be given to sophomores.

b. A schedule of testing rooms will be posted no later than a week prior to testing via signage, InDepth, and email blast. The day of testing, schedules will be posted on room doors with signage indicating testing is taking place.

c. Extended time students will have a slightly different schedule and will test in a separate room. Information will be communicated to students and families separately by Learning Center and Academic Counseling.

d. Extended me students will be made aware of their testing schedule no later than a week prior to testing by email, learning support staff, and InDepth.

4. Testing materials will be counted in a secure area immediately after receipt.

5. Testing materials will be handed out to staff no earlier than 20 minutes before testing begins by the CTC. A log signout will be completed.

6. If there are any complaints of inappropriate testing practices or testing irregularities, Brebeuf will investigate in the following way:

a. A testing irregularity and/or security violation form must be filled out (can be obtained from the CTC)

b. Within one school day from receiving a verified complaint, allegation or concern about inappropriate testing practices or a report of testing irregularity, an initial inquiry to determine whether there is credible evidence that the event has occurred. The Principal will be notified at this time.

c. If any evidence of an inappropriate testing practice or testng irregularity exists, a report will be sent to the Office of Student Assessment, Indiana

Department of Education within 24 hours. The President will be notified at this time.

d. The CTC will work with the Office of Student Assessment to follow through with recommended action.

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5. *Provide documentation in table form showing ISTEP+ results for the past one to three years, including the number tested, the percentage passed for each test at each grade level.*
- a. *If the school administers additional national normed assessments, please document the school's performance for the past three years.*

Grade 10 ISTEP+ results

Year	ELA test N	ELA % pass	Math test N	Math % pass	Both Math and ELA test N	Both Math and ELA % pass
2019	185	98.4%	187	86.6%	185	85.9%
2018	184	91.3%	183	88.0%	182	83.0%
2017	197	90.4%	196	86.7%	195	80.0%

SAT Mean Scores for the graduating class

Class of	SAT Math	SAT EBRW	SAT Total
2019	639	640	1279
2018	647	638	1285
2017	637	630	1267

ACT Mean Scores for the graduating class

Class of	ACT English	ACT Math	ACT Reading	ACT Science	ACT Composite
2019	26.7	25.8	27.5	25.3	26.4
2018	27.3	27.0	27.6	25.9	27.1
2017	26.7	26.7	27.6	25.9	26.9

6. Freeway Accreditation Requires Educational Benefits for Students in the School's Attendance Rate, Student Performance on ISTEP+ and End of Course Assessments, and For High Schools, An Improvement in Graduation Rates.

- a. Describe the School's Strategies to Meet These Improvements In Performance.**
- b. Describe Any Additional Measures That Will Be Used to Measure Student Achievement and Growth.**

It is the goal of Brebeuf Jesuit to maintain and increase measures of student success including attendance rate, ISTEP+ performance, and graduation rates. Attendance is tracked by every teacher daily, and students know that all work missed must be made up. Counselors and teachers follow up with students who exhibit even minor absenteeism, and with their families. We maintain a policy whereby students cannot receive credit for a course after a significant number of absences. We also make arrangements for accommodations for those who need to be absent for medical or other significant reasons, to ensure continuous learning for them.

Our measurements on ISTEP+ and other standardized tests are among the highest in the state. We track these metrics on an annual basis, and we look at the data in detail including with disaggregation, so that we can identify areas of improvement in our instruction and preparation of our students. We also provide support for test prep strategies both in the classroom and in supplemental offerings.

Our graduation rates are also very high, and we put much effort into student retention. This starts with a lot of orientation activities at the beginning of 9th grade, and checkpoints with students and families at that time. Any student who is struggling, academically or otherwise, will be flagged by our Student Support Team, who will create a plan to support that student's success.

7. *Describe the Curriculum Strategies to Address: Character Education; Hygiene; Alcohol and Drugs; Diseases Transmitted Sexually; Honesty; Respect and Abstinence and Restraint.*

Character Education

It is the responsibility of all administrators, faculty, staff, volunteers, and students to respect the characteristics that the school most emphasizes and weaves into all of its endeavors. During high school orientation, students and their families learn how the school expects them to apply these core values to maintain a productive educational environment of which all can be proud. The school views these qualities as the building blocks for learning, understanding, and a life-long commitment to education.

Health curriculum

This required course for juniors provides the basis for continued methods of developing knowledge, concepts, skills, behaviors, and attitudes related to student health and well-being. This course includes the major content areas in a planned, sequential, comprehensive health education curriculum as expressed in the Indiana Health Education Standards Guide: (1) Growth and Development, (2) Mental and Emotional Health, (3) Community and Environment Health, (4) Nutrition, (5) Family Life, (6) Consumer Health, (7) Personal Health, (8) Alcohol, Tobacco and Other Drugs, (9) Intentional and Unintentional Injury, and (10) Health Promotion and Disease Prevention.

Students are provided with opportunities to explore the effect of health behaviors on an individual's quality of life. This course assists students in understanding that health is a lifetime commitment by analyzing risk factors and health decisions that promote health and prevent disease. Students are also encouraged to assume individual responsibility for becoming competent health consumers. A variety of instructional strategies, including technology, are used to further health literacy.

Morality & Ethics curriculum

This is a required course for all juniors. The objective of this course is to assist students in developing a sound approach to making moral decisions. Students will be guided to reflect on their personal moral decision making skills and the factors that influence

choice, behavior, moral development and formation of conscience. Students participate in discussions of morality and ethics in practice.

8. *Identify Statutes And Rules To Be Suspended As A Result Of This Contract.*

Brebeuf Jesuit seeks the “Elective suspension of statutes and rules,” standard in the freeway school contract, as detailed in IC 20-26-15-5.

9. *Describe How Technology Will Be Integrated Into Student Instruction.*

Brebeuf Jesuit Preparatory School remains on the cutting edge of technology use for both students and faculty. Our approach serves our larger mission of “forming leaders who are intellectually competent [and] open to growth...” and encourages technology use as a tool to enhance the intellectual development of our students to meet the demands of the 21st Century. Brebeuf Jesuit created the state of Indiana’s first 1:1 “Bring Your Own Technology (BYOT)” environment, in which all students are expected to carry and utilize a learning device of their choosing. From their very first day at Brebeuf, students are provided with this option and access to the school network and a variety of tools to meet their needs, including research, notetaking and a host of other resources.

To further enhance the educational experience for our students, teachers utilize many technology platforms and programs. All teachers use an online grading platform (Edline learning management system) that assists in consistent communication with parents, students, and administration. This helps to provide all stakeholders with updates on student performance on both assignments and overall courses. In addition, every classroom at Brebeuf is equipped with mounted projectors, computer, and wireless internet for student devices. Furthermore, teachers at Brebeuf Jesuit consistently use the Google Classroom platform to post assignments, messages, and enhance the overall learning experience. Students also have access to our “Makerspace,” which is utilized for both formal educational use and to cultivate individual student interest. In addition, with the school’s focus on social justice and equity, students are also given opportunities, formal and informal, to engage in discussions and think critically about ethical issues created by a technological world. To ensure proper

technology use and management, Brebeuf Jesuit has a phenomenal Information Technology (IT) staff that is both knowledgeable and passionate and keep our systems up to date and working smoothly.

Lastly, in light of the recent developments brought about by the Covid-19 crisis, technology use has become increasingly essential, specifically regarding E-learning. Brebeuf faculty and administration have quickly adapted to these changing demands and have created a platform that is both consistent and in the best interests of student well-being and learning. The use of the aforementioned Google Classroom, as well as Google Chat, Zoom and a wealth of online learning tools, the faculty of Brebeuf Jesuit have collaborated in making this E-learning experience both student centered and as effective as possible in furthering our education mission. We hope to continue this push in using technology to help further student learning and personal development by encouraging the use of “Best Practices” and offering professional development opportunities to staff/faculty and administration.

10. Describe Procedures/Plan To Ensure A Safe And Disciplined Learning Environment.

Brebeuf Jesuit has a comprehensive plan that encompasses all aspects of the campus. The following is the first overview section of that plan:

I. Crisis Management Plan Overview

Purpose

The purpose of the Crisis Management Plan is to provide a directive/resource to Brebeuf Jesuit when responding to crisis situations. Having a preset plan of communication allows for our school to distribute information immediately, and it provides all stakeholders (staff, students, parents, community, etc) with a unified understanding of our protocols.

Our goal with this Crisis Plan is to provide safety and assistance to students and staff who are experiencing a crisis. Additionally, school resources will be allocated to help students, faculty, parents and community members deal with an emotional response to

a given situation, assure that tragic events are not ignored, and coordinate supplemental services.

The Crisis Team needs to determine which crisis events are likely to require or benefit from a team response. In general, the following four crisis categories are included:

- Counseling Crisis – Death: Death of a student, a staff member, or a community member whose death affects a significant portion of the school population.
- Counseling Crisis – Emergency Protocols: Situation that involves a perceived threat to the emotional well-being of students.
- Hazardous Building Conditions: Major environmental crisis, such as a fire or other hazardous building condition.
- School Safety Procedures: Situation that involves a threat to the physical safety of students.

Situations that involve only a few students, especially when trying to maintain privacy or confidentiality, will be addressed via the Social Worker and the Dean of Student's Office.

Crisis Team Members

Principal
 Assistant Principal for Student Services
 Dean of Students
 Social Worker
 Director of Marketing and Communication

Responsibility of Crisis Team

The Crisis Team is responsible for determining interventions during a crisis situation. This group will enact crisis intervention services and protocols and respond to unique situations such as large-scale natural disasters or criminal activities. The Crisis Team may deviate from the stated protocols in this document, if a situation requires an adaptation to the original plan.

11. Describe Plans For Continuing Professional Staff Development.

Brebeuf Jesuit considers professional development a strategic plan priority, and funds activities accordingly. Several programs are available to faculty & staff under the umbrella of professional development. The general professional development budget is healthy and has grown substantially since our last strategic plan. These funds are available to all faculty & staff by application, for a number of activities. We also bring in all-faculty PD sessions annually. In our Summer Curriculum Grants, faculty apply for grants to research, investigate or experience new learning experiences directly related to the classroom. Faculty from all academic departments participate. In addition to school funding, the Brebeuf Jesuit Mothers Association, Dad's Club, Society of Jesus and endowed fellowships offer Curriculum Grants and Faculty Fellowship programs to support materials purchased beyond department budgets and unique travel experiences.

Following the principle of developing God-given talents to the fullness of creation, evaluation at Brebeuf is grounded in growth. Through a cycle of walk-throughs, formal evaluations, professional goal setting, one-on-one mentoring and documentation, each faculty member receives feedback from their Department Chair and annual evaluation from an evaluating administrator. The staff evaluation is completed by the direct supervisor and is an annual process. The evaluation process informs contract renewal decisions annually.

12. Confirm the School's Commitment to Indiana's Minimum 180 Instructional Days for Students. Attach a copy of the school's calendar for the next academic year, July 1-June 30.

Brebeuf Jesuit schedules at least 180 instructional days in each school year. When school days have needed to be cancelled such as for inclement weather, we have a reliable e-learning structure which maintains the instructional day and provides continuous learning.

Below is our 2020-21 school calendar which includes 180 instructional days.

2020-2021

Brebeuf Jesuit Academic Calendar

July '20 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August '20 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Aug days 14	September '20 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Sept days: 20
October '20 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Oct days 20	November '20 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Nov days 18	December '20 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Dec days 14
January '21 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Jan days 18	February '21 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 Feb days 19	March '21 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Mar days 17
April '21 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 Apr days 20	May '21 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 May days 20	June '21 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Aug 10-11 - All faculty/staff meetings & workdays
 Aug 12 - New student orientation
 Aug 13 - First day of school
 Sept 7 - Labor day
 Sept 28 - Yom Kippur
 Sept 29-Oct 2 - Spirit week
 ??? Early release & parent-teacher conferences
 Oct 14 - PSAT & Freshman Retreat - no seniors
 Oct 22-23 - Fall Break
 Nov 25-27 - Thanksgiving break
 Dec 16-18 - Semester exams
 Dec 21 - Jan 4 Christmas Break

Total fall semester days = 86

Jan 4 - faculty & staff PD day
 Jan 5 - First day of second semester
 Jan 18 - MLK holiday
 Feb 15 - Presidents' day holiday
 Mar 15 - Faculty/staff retreat day - no classes
 Mar 22-26 - Spring Break
 Apr 2 & 5 - Good Friday & Easter Monday
 May 3-14 - AP exams
 May 18-20 - Spring semester exams for grade 12
 May 23 - Baccalaureate & Commencement
 May 26-28 - Spring semester exams for grades 9-11
 May 28 - last student day
 May 31 - Memorial day holiday
 June 1-3 - Faculty/staff meetings & grades due
 June 7 - Summer school begins

Total spring semester days = 94

13. Describe The School's Ability to Produce and Submit All Required Electronic State Student Data Reports. List the School's Teachers' / Administrators' Credentials and License Information In an appendix.

Brebeuf Jesuit Preparatory School has a team of employees who work together to ensure that all state reports are submitted by deadlines outlined by the Indiana Department of Education. As a school that participates in the Choice Scholarship Program, a staff member attends meetings and training sessions to keep up-to-date on the latest topics and requirements. The team also utilizes the resources provided by the

DOE, including the Help Desk, Moodle site and the STN Application Center. Our student information system, Administrator's Plus, has an Indiana State Report component that has allowed us to streamline submitting state reports.

Appendix: List of Faculty/ Administrators and License Information

FIRST NAME	LAST NAME	DEPARTMENT	License Number	Lic Issue date
Sherry	Annee	Science	1365264	08/02/2017
Rayven	Ashworth	Academic Counseling	10188566	6/3/2019
Karen	Beck	World Language	371655	10/08/1982
Gwendolyn	Brandt	Math	10174895	09/14/2016
Mary Ann	Bromer-Kelly	Learning Center	31000451A Occupational Therapist	01/01/1989
Patricia	Brown	Learning Center		06/01/1972
Katy	Califf	Science	No License	None
Colleen	Cannon	English	1540652	02/10/2018
Rosina	Catalan	World Language	No License	None
Kristin	Chapman	English	1502489	05/17/2019
Shihling	Chui-Dwyer	World Language	10053137	12/01/2017
Joel	Clem	Physical Education	1072888	07/15/2010
Joe	Connelly	Religion	2400-21-8233	04/20/2019
Lindsay	Davis	College Counseling	1615982	6/5/2019
Grace	DeMoss	English	10101501	07/20/2016
Alicia	Drier	English	10131784	06/17/2014
Amanda	Eades	Science	10003007	08/14/2013
Aaron	Ellis	Science	1409603	01/22/2016
Robin	Esteb	Science	1535291	06/11/2012
Steve	Exline	Social Studies	1479244	05/24/2016
Dawn	Fable	English	1574652	02/20/2018
Charles	Fanara	English	909777	07/21/2014
JD	Ferries-Rowe	IT Department	726275	03/27/2002

Nick	Franklin	Math	1526444	04/12/2013
Elizabeth	Franzosa	Religion	No License	None
Allen	Glunt	Academic Counseling	10095811	06/15/2016
Heather	Goodrich	English	1596224	06/05/2013
Eric	Graham	Math	1508648	06/23/2013
Kayla	Grimes	World Language	10184969	
Brian	Hamlett	Social Studies	10092329	
Tania	Harner	World Language		08/01/2016
Hattie	Hatfield	Science	757247	09/10/2003
Jason	Hauger	Math	1194310	07/17/2013
Noah	Haynes	Physical Education	1310301	08/13/2013
Stacy	Hennessy	Religion	No License	None
Jessica	Hirtzel	Religion	No License	None
Dale	Kantz	Social Studies	1608954	07/07/2008
Charity	Karcz	Library	1423064	03/08/2019
Carson	King	Religion	No License	None
Nicholas	Klingler	Community Service	1533857	05/14/2018
Jacob	Krevda	Social Studies	10221452	06/05/2018
Jennifer	LaMaster	Principal's Office	1028750	10/28/2011
Brandon	Lee	Visual and Performing Arts	10203674	
Larry	Lenne	Math	1497447	11/12/2018
Matthew	Lo	Social Studies	1406361	03/31/2011
Jami	MacNaughton	Math	10003307	8/8/2019
Iris	Manton	Math	1543005	03/01/2018
Michelle	Martin	World Language	706349	03/30/2001
Matthew	Mayer	Social Studies	1611370	11/01/2016
Christina	McCarter	Science	1011061	01/26/2015
Rebecca	McNealy	World Language	10008553	05/31/2018
Alan	Mensel	Religion	No License	None
Erin	Miller	Science	1010174	09/01/2013
Jason	Miller	Science	1571969	07/09/2015

Christina	Neukam	English	1232685	06/22/2016
Sarah	O'Keefe	English	1548995	05/22/2011
Amie	Paradise	Learning Center	1309937	03/10/2014
LeAnn	Parson	English	10004444	07/20/2013
Layton	Payne-Elliott	Math	1566989	03/24/2014
Corey	Pettigrew	Principal's Office	1416136	
Justin	Petty	Social Studies	1591738	
Peggy	Poole	World Language	1478503	08/01/2015
Susan	Reagin	Computer Science	1618743	04/18/2019
Christina	Rhodes	Academic Counseling	1553069	07/15/2013
Mic	Roessler	Visual and Performing Arts	8917-21-1702	09/06/2017
Jason	Rott	Science	997609	03/31/2008
Suzanne	Russell	Library	1548010	09/15/2016
Kris	Schwickrath	World Language	1478577	09/06/2017
Tobin	Strader	Visual and Performing Arts	1333041	10/10/1996
Jenna	Sutton	Science	No License	None
Aaron	Tague	Social Studies	1008096	07/10/2008
Matthew	Tippel	Visual and Performing Arts	800064793	04/28/2018
Kaley	Trump	Math	10002981	04/03/2018
Greg	VanSlambrook	Principal's Office	1565252	11/07/2013
Charles	Wagner	English	1392999	06/30/2017
Patricia	Watko	Physical Education	1187918	09/16/2011
Brad	Weinstein	Science	10193059	5/8/2020
John	Williams	Religion	No License	None
Joseph	Winhusen	Visual and Performing Arts	10821023	05/04/2016
Esmeralda	Woodcock	World Language	1101416	08/09/2014