



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

TO: Indiana State Board of Education
FROM: Dr. Charity Flores, Chief Academic Officer
Mary Williams, Assistant Director of Research and Evaluation
RE: 2021-2022 Formative Assessment Grant: Corporation and School Distributions
DATE: August 23, 2021

The State of Indiana provides \$11,711,344.00 as appropriated in HEA 1001 (2021) for “grants to public and accredited nonpublic schools through the department of education” to provide “formative tests to identify students who require remediation.” The Indiana State Budget Agency reduced this allocation for 2021-2022 to \$11,477,117.12 (a 2% reduction) in response to state reserve needs.

The Indiana Department of Education (IDOE) applied funding algorithms (previously approved by the Indiana State Board of Education and Indiana State Budget Agency) to the submitted 2021-2022 Formative Assessment Grant applications. The results of the distribution calculations for 2021-2022 are defined in Table 1. IDOE recommends these distributions to the Indiana State Board of Education for approval.

Table 1: 2021-2022 Formative Assessment Grant Funding Distributions

	Distribution Algorithm (Previously Approved)	Results of Algorithm Applied to 2021-2022 Applications
Allocation per Assessment	\$11,477,117.12 divided by <i>Total Number of Assessments</i>	\$7.49
Allocation per Student	<i>Allocation per Assessment x Number of Assessments</i>	1 Content Area: \$7.49
		2 Content Areas: \$14.98
Allocation per Corporation	<i>Sum of All Student Allocations</i>	See attached spreadsheet

Students may participate in either (or both) Mathematics and English/Language Arts assessments. Table 2 shows participant data and associated allocated funds for 2021-2022.

Table 2: 2021-2022 Statewide Grand Totals

	Students Participating	Funds Allocated
English/Language Arts	767,321	\$5,747,234.29
Mathematics	763,083	\$5,715,491.67
Total	772,393*	\$11,462,725.96

*Total reflects unique participants and is not the sum of English/Language Arts and Math.

In comparison to previous years, 2021-2022 data shows similar corporation-level and student-level participation. The per-student distribution amount is also similar to historical distributions.