



Assessments of Student Achievement

REQUEST FOR PROPOSAL 15-016

on behalf of

the Indiana Department of Education / Indiana State Board of Education / Indiana Education Roundtable

INDIANA DEPARTMENT OF ADMINISTRATION

Table of Contents

- Executive Summary
- RFP Timeline
- Management Assessment/Quality (MAQ) Scoring
- Cost Scoring and “Short-list”
- Oral Presentations and Best and Final Offer (BAFO)
- Scoring Criteria
- Award Recommendations
- Next Steps



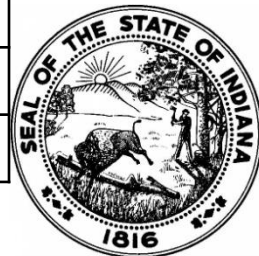
Executive Summary

- The Indiana Department of Administration (IDOA), acting on behalf of the Indiana Department of Education and as authorized by the Indiana State Board of Education and the Indiana Education Roundtable, issued an RFP for Assessments of Student Achievement on August 27, 2014.
- The RFP was comprised of 14 different assessment components. Respondents were allowed to bid on one, some, or all of the components listed.
- Proposals were evaluated according to a process outlined in the RFP, which included:
 - Adherence to Requirements
 - Management Assessment/Quality
 - Cost Proposal
 - Other Factors
 - Indiana Preferences (IEI, Buy Indiana, M/WBE, IVBE)
- IDOA has now posted award recommendations for all components.



RFP Timeline

Activity	Date
Issue of RFP	August 27 th , 2014
Pre-Proposal Conference	September 4 th , 2014 at 2:00 pm EST
Written Question and Answer Rounds (2)	September 10 th – October 3 rd , 2014
Submission of Proposals	October 29 th , 2014
Evaluator/Advisor Selection by DOE	October 29 th , 2014 – November 19 th , 2014
Advisor and Evaluator training conducted by IDOA and IDOE	November 18 th , 2014
Proposal Evaluation	November 21 st , 2014 – December 18 th , 2014
Short-listing evaluation	January 2 nd , 2015
Vendor Presentations from short-listed vendors	January 20 th , 2015 – January 29 th , 2015
Proposal Clarifications and Best and Final Offers	February 13 th , 2015 – February 26 th , 2015
RFP Award	March 11 th , 2015
Deadline for Protest Submission	March 18 th , 2015



Management Assessment/Quality (MAQ) Scoring

- An evaluation advisory committee, selected by IDOE and CECI, was formed for each component. Advisors provided expert, objective input about proposals to the evaluation team through a form template prepared by IDOE. Advisor forms were collected and reviewed (to ensure advisors abided by instructions provided during training) prior to send off to the evaluation team.
- An evaluation team, selected by IDOE and CECI, was formed for each component for MAQ scoring. Evaluators reviewed advisor forms, proposals, clarification responses, and attended vendor presentations to determine their scores.
- Evaluation team scores were based on a review of each respondent's business proposal, technical proposal, and responses to proposal clarifications.



Cost Scoring and “Short-list”

IDOA scored respondents’ Cost Proposals, and combined scores to rank respondents in each component. This ranking was used to create a “short list”. Any proposal not making the “short list” was not considered for further evaluation. The following vendors were shortlisted by component:

#	Assessment / Subject(s), Grade(s)	Respondent(s)
1	Summative (ISTEP+) / English/Language Arts, Math – 3 through 10; Social Studies – 5 and 7; Science – 4, 6, 10 (Biology)	Data Recognition Corporation; McGraw Hill; Measured Progress; Pearson
2	IREAD 3 / Reading – 3	McGraw Hill; Measured Progress; Pearson
3	End of Course (GQE) / Algebra I, English 10 - High School	Data Recognition Corporation; Questar Assessment
4	Post-Secondary Readiness / 11 and 12	ACT; The College Board
5	College and Career Readiness / 11	ACT; The College Board
6a	Formative / English – K through 2	Amplify; Northwest Evaluation Association
6b	Formative / Math – K through 2	Amplify; Strategic Measurement and Evaluation
6c	Formative / Science – K through 2	McGraw Hill; Northwest Evaluation Association
6d	Formative / Social Studies – K through 2	McGraw Hill; Northwest Evaluation Association
6e	Formative / English – 3 through 10	McGraw Hill; Northwest Evaluation Association; Scantron
6f	Formative / Math – 3 through 10	McGraw Hill; Northwest Evaluation Association; Scantron
6g	Formative / Science – 3 through 10	McGraw Hill; Northwest Evaluation Association
6h	Formative / Social Studies – 3 through 10	McGraw Hill; Northwest Evaluation Association
7	Alternative Assessments / English/Language Arts, Math – 3 through 10; Social Studies – 5 and 7; Science – 4, 6, 10 (Biology)	McGraw Hill; Measured Progress; Questar Assessment



Oral Presentations and Best and Final Offer (BAFO)

- The short-listed vendors were asked to provide a presentation of their proposal to the evaluation team. Following presentations, evaluators were given the opportunity to revise their scoring.
- The short-listed vendors were then asked to provide a BAFO.
- IDOA then updated cost scoring, and scored respondents in the following areas – Cost, Indiana Economic Impact, Buy Indiana, Minority and Women Business Participation, and Indiana Veteran Business Enterprise using the criteria outlined in the RFP.



Scoring Criteria

Summary of Evaluation Criteria:

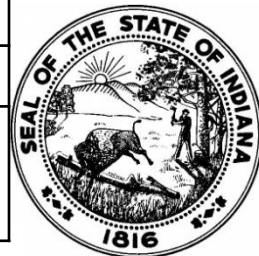
Criteria	Points
1. Adherence to Mandatory Requirements	Pass/Fail
2. Management Assessment/Quality (Business and Technical Proposal)	40
3. Cost (Cost Proposal)	35
4. Indiana Economic Impact	5
5. Buy Indiana	5
6. Minority Subcontractor Commitment	5(1 bonus pt. available)
7. Women Business Enterprise Subcontractor Commitment	5(1 bonus pt. available)
8. Indiana Veteran Business Enterprise Subcontractor Commitment	5 (1 bonus pt. available)
Total: 100 (103 if bonus awarded)	



Award Recommendations

IDOA has issued award recommendations for the following respondents:

#	Assessment / Subject(s), Grade(s)	Respondent
1	Summative (ISTEP+) / English/Language Arts, Math – 3 through 10; Social Studies – 5 and 7; Science – 4, 6, 10 (Biology)	Pearson
2	IREAD 3 / Reading – 3	Pearson
3	End of Course (GQE) / Algebra I, English 10 - High School	Questar Assessment
4	Post-Secondary Readiness / 11 and 12	The College Board
5	College and Career Readiness / 11	The College Board
6a	Formative / English – K through 2	Amplify
6b	Formative / Math – K through 2	Strategic Measurement and Evaluation
6c	Formative / Science – K through 2	McGraw Hill
6d	Formative / Social Studies – K through 2	McGraw Hill
6e	Formative / English – 3 through 10	McGraw Hill
6f	Formative / Math – 3 through 10	McGraw Hill
6g	Formative / Science – 3 through 10	McGraw Hill
6h	Formative / Social Studies – 3 through 10	McGraw Hill
7	Alternative Assessments / English/Language Arts, Math – 3 through 10; Social Studies – 5 and 7; Science – 4, 6, 10 (Biology)	Questar Assessment



Next Steps

- The deadline for protest submission is March 18th, 2015.

