



INDIANA STATE BOARD OF EDUCATION

Resolution Regarding the Indiana Department of Education's Educator Licensing Examination Request for Proposals

Whereas, during the most recent legislative session, the Indiana General Assembly considered testimony regarding teacher shortage issues occurring in Indiana, and responded, in part, by enacting the following non-code act:

2018-170-5

SECTION 5. (a) The definitions in IC 20 apply throughout this SECTION.

(b) Not later than November 1, 2018, the department shall issue a request for proposals for an educator licensing examination, which must include accessible examination preparation resources that are aligned with the educator licensing examination. The examination may include a pedagogy performance assessment.

(c) This SECTION expires July 1, 2021.

Whereas furthermore, during the most recent legislative session, the Indiana General Assembly considered testimony regarding providing a high school graduation exam that has greater relevancy, portability and interstate comparability, and responded by passing House Enrolled Act 1426 which amended the high school graduation testing requirements, stating (Section 37), in relevant part, that “for each school year beginning after June 30, 2021, a nationally recognized college entrance exam must be administered for the high school subjects”

Whereas, IC 20-28-2-6 states, in relevant part, that the Indiana State Board of Education (“Board”) may adopt regulations to “[s]et standards for teacher licensing and for the administration of a professional licensing and certification process by the department... [and] set standards for teacher licensing concerning new subjects of study[;]”

Whereas, IC 20-28-5-12 states, in relevant part, that Board shall adopt rules to "adopt, validate, and implement the [teacher licensure] examination[;]"

Whereas, relying upon the authority granted to the Board under IC 20-28-2-6 and IC 20-28-5-12, it enacted 511 IAC 15-7-2, which states in relevant part, the "board shall approve [teacher licensure] assessments and determine minimum acceptable scores using psychometrically appropriate techniques for cut score setting for assessments[;]"

Whereas, for the Board and the Indiana Department of Education (“IDOE”) to be consistent with their approach to the next high school graduation tests with that of the next approach to educator licensure examinations.

Be it resolved that, due to the Board’s authority referenced in the preceding sections of this Resolution, the Board directs IDOE to draft the Request for Proposals (“RFP”), as mandated by the General Assembly in 2018-170-5, to request proposals for nationally administered licensure examinations that are: designed to satisfy Indiana and national content standards, provide evidence

of significant multistate portability and valid comparability across all of the examinations, and have aligned and accessible test preparation resources.

Be it further resolved that, although IDOE will be responsible for developing an RFP and contracting with a vendor, the Board officially adopts a preference for educator licensure examinations aligned to national standards.

ADOPTED OCTOBER 3, 2018