



# Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: Indiana State Board of Education

From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: June 7, 2023

Subject: New Career Specialist Pedagogy Preparation Component

The Career Specialist Permit (CSP) is a secondary level two-year permit issued to an individual who has non-teaching industry work experience related to a particular content area and who meets one of the options authorized by 515 IAC 16-4-6 and IC 20-28-5-21. Initial permit renewal requires completion of an Indiana State Board of Education (SBOE) approved pedagogy component (program). All subsequent two-year renewals require completion of an approved Professional Growth Plan (PGP) with at least 40 hours of professional development. An approved pedagogy component may be offered by a school employer, institution of higher education, or another entity. Pedagogy components must include the following areas of preparation:

- Literacy for adolescents in content areas and across curriculum based on scientifically-based reading research.
- Differentiation of instruction and instructional methods, including methods for students with exceptional needs.
- Classroom and behavioral management, including legal rights and responsibilities of teacher and student.
- Curriculum development, lesson planning, assessment strategies, and using data to inform decisions.
- Psychology of child development, including the development of exceptional needs students.
- Competence in multicultural awareness and technology as an aid to education.

***SBOE action needed:*** The Indiana Department of Education (IDOE) recommends the Indiana State Board of Education approve the following new pedagogical component for an initial period of three years:

## **Central Noble School Corporation**

Unlike traditional educator preparation programs, CSP programs are not reviewed by the Council for the Accreditation of Educator Preparation (CAEP) or the Association for Advancing Quality in Educator Preparation (AAQEP); therefore, IDOE will coordinate another peer review of the program prior to the end of the third year. Interviews with the program coordinators(s), current program participants, program completers, and school employers, as well as a review of all pertinent program data, will be included. IDOE will share the results of the review with the state board, along with a recommendation concerning continued state recognition status.