

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: Indiana State Board of Education

From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: New Educator Preparation Programs

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new programs:

- Christel House Academy (IndyTeach):
 - Elementary Education (K-6) Transition to Teaching
 - Secondary Education (5-12) Transition to Teaching
- Purdue University:
 - Blended and Online Teaching Education Program (addition only)
 - World Languages Education Chinese, French, German, Japanese, Latin and Spanish (5-12)
- Indiana University South Bend: Computer Science Education Program (5-12)
- Saint Mary-of-the-Woods College: Early Childhood Education Transition to Teaching (P-3)
- Saint Mary's College: Exceptional Needs: Intense Intervention (K-6)
- University of Indianapolis: Early Childhood Education (P-3)
- Franklin College: New Educator Preparation Program
 - Elementary Education Generalist (K-6)
 - Secondary Education Transition to Teaching (5-12)
- Ball State University: Elementary Mathematics Specialist (K-6)
- Indiana State University: Exceptional Needs: Intense Intervention (P-12)

IDOE will continue to monitor the progress of the above programs by reviewing all annual reports required of each institution, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Extending State Accreditation - IndyTeach Transition to Teaching

Per its original recommendation for approval, the Indiana Department of Education (IDOE) required Christel House Academy (IndyTeach) to begin the process of applying for membership and accreditation from the Council for the Accreditation of Educator Preparation (CAEP). IndyTeach has successfully completed and submitted the required membership application and will be scheduling an onsite visit from CAEP.

To ensure state recognition does not lapse, IDOE requests the state board grant continued recognition through fall 2024 for the following:

Christel House Academy (IndyTeach) – Elementary Education (K-6) and Secondary Education (5-12) Transition to Teaching Programs

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of IndyTeach, as well as their progress toward achieving CAEP accreditation.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Purdue University - Blended and Online Teaching

Representatives from Purdue University (West Lafayette) are seeking final approval to offer a new Blended and Online Teaching (formerly Virtual Instruction) licensure program.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Blended and Online Teaching Education Program (licensure addition only) - Purdue University

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Purdue University, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: World Languages Education Program (5-12) - Purdue University

Representatives from Purdue University (West Lafayette) are seeking final approval to offer a new World Languages Education program (5-12). Content areas will include Chinese, French, German, Japanese, Latin and Spanish.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

World Languages Education Program (5-12) - Purdue University

IDOE will continue to monitor the progress of the above programs by reviewing all annual reports required of each institution, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Indiana University South Bend - Computer Science Education

Representatives from Indiana University South Bend are seeking final approval to offer a new Computer Science Education licensure program.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Computer Science Education Program - Indiana University South Bend

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Indiana University South Bend, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Saint Mary-of-the-Woods Early Childhood Education Transition to Teaching

Representatives from Saint Mary-of-the-Woods are seeking final approval to offer a new Early Childhood Education transition to teaching licensure program.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Early Childhood Education Transition to Teaching (P-3) - Saint Mary-of-the-Woods College

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Saint Mary-of-the-Woods College, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Saint Mary's College - Exceptional Needs: Intense Intervention

Representatives from Saint Mary's College are seeking final approval to offer a new Exceptional Needs: Intense Intervention licensure program. This program proposal provides a new option for teacher candidates in the existing Elementary/Mild Intervention dual licensure program to obtain additional eligibility for an Intense Intervention license through a 4 + 1 pathway within the MAS Program. In addition to the Bachelor of Arts degree in Elementary Education (and eligibility for elementary/Mild Intervention licensure), program completers ultimately receive a Master of Autism Studies with additional eligibility for Indiana licensure in Intense Intervention.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Exceptional Needs: Intense Intervention (K-6) - Saint Mary's College

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of the University of Indianapolis, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: University of Indianapolis – Early Childhood Education Program

Representatives from the University of Indianapolis are seeking final approval to offer a new Early Childhood Education licensure program. The program will be offered onsite via a traditional four-year program and both onsite and online for the second-year transfer program option. Candidates who successfully complete this program will be eligible for an initial instructional license in Early Childhood Education, Preschool through grade 3 (P-3).

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Early Childhood Education (P-3) – Initial Level Program – University of Indianapolis

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of the University of Indianapolis, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Franklin College - New Educator Preparation Provider

Representatives from Franklin College are seeking final approval to serve as a new educator preparation program in Indiana. As a new provider, Franklin College seeks to recruit and prepare new educators via two options, Elementary Education Generalist (K-6) traditional route and Secondary (5-12) transition to teaching. Upon approval as a new provider and in order to ensure continued state recognition status, Franklin College will be required to seek and attain national accreditation status from the Council for the Accreditation of Educator Preparation (CAEP).

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program/provider for an initial period of three years:

Franklin College - Educator Preparation Program/Provider

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Franklin College, as well as their progress toward achieving CAEP accreditation.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Franklin College - Elementary Education Generalist Education Program

Representatives from Franklin College are seeking final approval to offer a new Elementary Education Generalist Education program. Program completers who complete all program requirements and meet all licensure requirements will be eligible for an initial practitioner elementary generalist license.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Elementary Education Generalist Education (K-6) - Franklin College

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Franklin College, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Franklin College - Secondary Education Transition to Teaching Program

Representatives from Franklin College are seeking final approval to offer a new Secondary Education transition to teaching program. Secondary program completers who complete all program requirements and meet all licensure requirements will be eligible for a secondary content area license in grades 5 - 12.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Secondary Education Transition to Teaching Program (5-12) - Franklin College

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Franklin College, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Ball State University - Elementary Mathematics Specialist Program

Representatives from Ball State University are seeking final approval to offer a new Elementary Mathematics Specialist licensure program.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Elementary Mathematics Specialist - Ball State University

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Ball State University, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.



From: Scott J. Bogan, Director of Higher Education and Educator Preparation Programs

Date: May 5, 2021

Subject: Indiana State University - Exceptional Needs: Intense Intervention

Representatives from Indiana State University are seeking final approval to offer a new Exceptional Needs: Intense Intervention licensure program. The program is only available to candidates who are currently licensed in special education and wish to add Intense Intervention (P-12) to their current special education license.

After reviewing all feedback received from members of the Indiana Educator Preparation Program Review Team (INPREP) and, pursuant to 511 IAC 13-1-1, Sec. 1, (d), the Indiana Department of Education (IDOE) recommends that the Indiana State Board of Education approve the following new program:

Exceptional Needs: Intense Intervention (P-12) - Indiana State University

IDOE will continue to monitor the progress of the above program by reviewing all annual reports required of Indiana State University, including candidate performance data submitted to the Council for the Accreditation of Educator Preparation and IDOE.