

To: Indiana State Board of Education
From: Nathan Williamson, Director of Title Grants and Support (IDOE)
 Robin LeClaire, Director of School Improvement (IDOE)
 Ron Sandlin, Senior Director of School Performance & Transformation (SBOE)
Date: November 14, 2018
Subject: SIG Funding Adjustments for Turnaround Academies

This memorandum represents IDOE and board staff recommendations for the *adjustments* to the allocation of federal 1003 School Improvement Grant (“SIG”) funds for Turnaround Academies during the 2018/2019 school year. After extensive engagement with stakeholders at the U.S. Department of Education (USED), a final determination was provided to IDOE on 9/28/18 in order to properly administer the 1003 SIG funds. A summary of that determination is as follows:

- Utilizing its transition authority, USED permitted the IDOE on 9/28/18 to allow schools who received SIG funding in 17/18 to receive SIG funding in 18/19 despite not meeting the designation of Comprehensive Support and Improvement (CSI). If a school does not meet the designation of CSI per the IDOE’s approved ESSA plan, or subsequent amendments, then the final year for eligibility for SIG would be the 20/21 school year. This allowed for most turnaround academies to participate in SIG.
- Two schools, Arlington Middle School (IPS) and Wendell Phillips 63 (IPS), remain ineligible for SIG funding. Per USED determination, a school would either need to have received SIG funding in 17/18 or meet the designation of CSI per Indiana’s approved ESSA plan. Arlington Middle School was not in existence in 17/18, and does not meet CSI status due to no academic data from 17/18. Wendell Phillips 63 was closed and restarted as an innovation network charter. The innovation network charter, Matchbook Learning, is a brand new school which is not a turnaround academy nor received SIG funding in the past due to its status as a first year school.

Due to the availability of carryover funding from 17/18, the original allocation for 18/19 and its intended 6% reduction is now removed. This will slightly increase the overall SIG support to SBOE turnaround academies.

School Corporation Name (Multi-School Interventions)	Intervention Model	Original 18/19 Allocation (without 6% Reduction)	Reduction due to USED Determination	Final 18/19 Allocation
Evansville/Vanderburgh School Corp	Transformation Zone	\$ 900,000	--	\$900,000
Indianapolis Public Schools	Transformation Zone	\$ 1,280,000	(\$200,064 ¹)	\$1,079,936
Charter Schools USA	Special Management Team	\$ 2,110,458	--	\$2,110,458
Kokomo Public Schools	Transformation Zone	\$ 967,703	--	\$967,703

¹ This reduction represents the figure for Arlington Middle School, which is ineligible for SIG. Of IPS’ \$1,203,200 figured approved in June 2018, IPS budgeted \$188,029.50, which represented 15.63% of their allocation. Of the full \$1,280,000, 15.63% represents \$200,064.

School Name (Single School Interventions)	Intervention Model	Original 18/19 Allocation (without 6% Reduction)	Reduction due to USED Determination	Final 18/19 Allocation
Edison Learning Roosevelt	Innovation Network School	\$ 650,250	--	\$650,250
Kindezi Academy @ Joyce Kilmer #69	Innovation Network School	\$ 300,000	--	\$300,000
Madison Early Learning Center	<i>Undetermined</i>	-	-	-
School Name (Potential 18/19 Interventions)	Intervention Model	Original 18/19 Allocation (without 6% Reduction)	Reduction due to USED Determination	Final 18/19 Allocation
Navarre Intermediate Center ²	N/A	\$150,000	--	\$150,000
Wendell Phillips School 63	N/A	\$150,000	(\$150,000 ³)	0
Grand Total (Including Pending Interventions)		\$6,508,411	\$350,064	\$6,158,347⁴

² Funding will be released only after the SBOE approves an intervention

³ Wendell Phillips School 63 was restarted as an innovation network charter school. The innovation network school is not a turnaround academy as a brand new school, nor is able to meet the designation of CSI due to its first year status.

⁴ Figure approved by SBOE in June 2018 was \$6,117,906. This is an increase of \$40,441.

Details of Turnaround Academy Interventions:

The following table includes school-specific details for each intervention. Following SBOE approval of *adjustments* to federal 1003 SIG funding for the 2018/2019 school year, each school corporation or special management team must submit amendments to the grant applications to the IDOE for each school they have been approved to serve.

School Corporation/ School Name	Intervention Model
Evansville Vanderburgh Community Schools (EVCS)	
Lincoln School (8251)	Transformation Zone (Internal Lead Partner)
Glenwood Leadership Academy (8301)	
Caze Elementary (8261)	
Indianapolis Public Schools (IPS)	
Northwest Community Middle School (5516)	Transformation Zone (Internal Lead Partner)
James Russell Lowell 51 (5551)*	
Lew Wallace 107 (5607)*	
Louis B Russell Jr 48 (5548)*	
James Whitcomb Riley 43 (5543)*	
Clarence Farrington 61 (5662)*	
George Buck 94 (5619)*	
Ralph Waldo Emerson 58 (5558)	
Charter School USA (CSUSA)	
Emma Donnan Middle School (5572)	Special Management Team (CUSA)
T.C. Howe High School (5639)	
Emmerich Manual High School (5481)	
Kokomo Public Schools	
Pettit Park Elementary School (2993)	Transformation Zone (Equitable Education Solutions)
Bon Air Elementary School (2945)	
Bon Air Middle School (2951)	
Edison Learning	
Theodore Roosevelt College & Career Academy (4033)	Innovation Network School (Edison Learning)
The Neighborhood Charter Network	
Kindezi Academy @ Joyce Kilmer #69	Innovation Network School (The Neighborhood Charter Network)
South Bend Community School Corporation (SBCSC)	
Madison STEAM Academy (7573)	
Reserve for Potential 2017-18 Interventions (NEW Schools)	
Navarre Intermediate Center (7597) South Bend Community School Corp (7205)	<i>This school will only receive funds should it receive a sixth consecutive 'F' rating following the 17/18 school year and the SBOE assigns an intervention.</i>

* Indicates that a school is not a Turnaround Academy; however, based on previous agreement between IDOE and SBOE will be supported with special turnaround funding from the SBOE.