

MEMORANDUM

To: Indiana State Board of Education
From: Nathan Williamson, Director of Title Grants and Support
Ron Sandlin, Senior Director of School Performance & Transformation
Date: June 3, 2020
RE: Approval of Federal 1003 School Improvement Funding for Turnaround Academies

Recommendation: Direct the Indiana Department of Education (“Department”) to set-aside approximately \$3.9 million in federal 1003 School Improvement funds to support Indiana State Board of Education (“Board”) interventions at the State’s thirteen (13) turnaround academies.

Background: Indiana Law requires the Board to determine the amount of state tuition support and federal funds that are necessary to fund options for improvement implemented by the state board under this chapter with respect to each turnaround academy.

State Funds: The Board has historically deferred to each corporation and the state’s tuition support formula when determining the amount of state funds required to support a turnaround academy that is not operated by a special management team. During the 2019-2020 school year, the Board voted to end the interventions at each turnaround academy operated by a special management team. As a result, there is no recommendation pertaining to state tuition support to fund the remaining turnaround academies as the Board will continue to rely on the tuition support formula and provide each corporation discretion as to how they allocate state tuition support funds to support each intervention.

Federal Funds: The Board has historically directed federal 1003 school improvement funds to support each turnaround academy. In recent years these allocations have aligned to the multi-year budgets submitted along with the corporation’s plan for intervention. The table included with this memo outlines the recommended amounts of federal 1003 school improvement funds needed to support the remaining Board interventions.

Analysis: This joint recommendation reflects an agreed upon amount of federal 1003 school improvement funds required to support State Board of Education interventions.

Overall allocation for turnaround academies reduced 43% or \$2.9M. The overall reduction for the upcoming school year is a result of the gradual reduction of funding for each turnaround academy and the termination of the four (4) interventions at turnaround academies operated by a special management team. Additionally, due to the hold harmless legislation passed by the General Assembly no new turnaround academies were identified following the 2018-2019 school year. It is the opinion of Board and Department staff that the recommended amount of \$3.9 million is sufficient to support each intervention at the remaining turnaround academies.

Adjustments were made to some allocations due to carry-over funds, adjustments to an intervention, and gradual reductions in funding from year to year. The table included with this memo provides details related to the amount of federal 1003 school improvement funds set aside for each intervention. Where applicable, footnotes explain additional reductions or increases to the total allocation for a given intervention.



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

2020/2021 Budgeted 1003 SIG Funds for Turnaround Academies:

| School Corporation Name (Multi-School Interventions) | | Intervention Model | 19/20 Total Award | 20/21 Budgeted Amount | Additional Adjustments | Final Awarded Amount | % Change from Previous Year |
|---|------------------------------------|---------------------------|---|-----------------------|-------------------------|----------------------|-----------------------------|
| Evansville/Vanderburgh School Corp | | Transformation Zone | \$900,000 | \$600,000 | - | \$600,000 | -33% |
| Indianapolis Public Schools | | Transformation Zone | \$1,087,000 | \$960,000 | -\$76,232 ¹ | \$883,768 | -19% |
| Kokomo Public Schools | | Transformation Zone | \$ 1,279,688 | \$1,401,679 | -\$509,712 ² | \$891,967 | -30% |
| South Bend Community School Corp. | | Transformation Zone | \$1,241,000 | \$725,000 | +\$329,850 ³ | \$1,054,850 | -15% |
| School Name (Single School Interventions) | School Corporation | Intervention Model | 19/20 Total Award | 20/21 Budgeted Amount | Additional Adjustments | Final Awarded Amount | % Change from Previous Year |
| Kindezi Academy @ Joyce Kilmer #69 | Indianapolis Public Schools | Innovation Network School | \$255,555 | \$216,750 | - | \$216,750 | -15% |
| Academy of Innovative Studies | Evansville/Vanderburgh School Corp | District-Led Intervention | \$329,644 | \$268,422 | - | \$268,422 | -19% |
| Additional Turnaround Academies | School Corporation | Intervention Model | Notes | | | | |
| Madison STEAM Academy | South Bend Community School Corp | District-Led Intervention | <i>Madison STEAM Academy has received a 1003(g) School Improvement Grant to support the school's intervention. This grant was awarded prior to the school being identified as a turnaround academy.</i> | | | | |
| Matchbook Learning @ Wendell Phillips School 63 | Indianapolis Public Schools | Innovation Network School | <i>As a conversion, the IDOE determined that Matchbook Learning @ Wendell Phillips was not eligible to receive school improvement funds as it was not identified as a CSI school (considered to be a new school).</i> | | | | |
| Grand Total | | | | | | \$3,915,757 | |

¹ Funding for the Indianapolis Public Schools Transformation Zone reflects a pro rata reduction based on total enrollment as a result of Louis B Russel Elementary School being removed from the intervention. The governing board of the corporation voted this spring to transition Louis B Russel into an innovation network school in partnership with an external operator.

² The approved plan for the Kokomo Transformation Zone originally included an additional increase in total funding for the second year of implementation. This additional increase conflicts with the Board's practice of gradually reducing funding for each intervention over time. As a result, the Board calculated a 15% reduction from the previous year's total award to determine a revised award amount for 2020-2021. Additionally, Kokomo carried over \$259,752 from the 2018/2019 school year as a result in the delay in funding related to the ESSA transition. Those funds have been incorporated into the available funding for 2020-2021 which further reduced the awarded amount for the upcoming year.

³ The approved South Bend Empowerment Zone plan originally included a significant reduction between year 1 and year 2 (-41.5%) and was submitted prior to hiring the Zone Chief. As a result of unexpected legal costs associated with collective bargaining negotiations and an in-depth analysis of staffing and student needs, the Zone Chief requested to increase the award for 2020-2021. The requested amount reflects a 15% reduction from the previous year which falls within prior practice.



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Summary of Turnaround Academy Interventions:

The following table includes school-specific details for each intervention. Following Board approval of federal 1003 school improvement funding for the 2020/2021 school year, each school corporation must submit grant applications to the Department for each school included in the list below.

| Evansville Vanderburgh Community Schools (7995) | |
|--|------------------------|
| Transformation Zone | |
| Lincoln School (8251) | Caze Elementary (8261) |
| Glenwood Leadership Academy (8301) | |

| South Bend Community School Corporation (7205) | |
|---|------------------------------------|
| Transformation Zone | |
| Navarre Middle School (7597) | Harrison Elementary School (7545)* |
| Warren Elementary School (7417)* | Wilson Elementary School (7588)* |
| Coquillard Elementary School (7533)* | |

| Evansville Vanderburgh Community Schools (7995) | |
|--|--|
| District-Led Intervention | |
| Academy for Innovative Studies (8270) | |

| South Bend Community School Corporation (7205) | |
|---|--|
| District-Led Intervention | |
| Madison S.T.E.A.M. Academy (7573) | |

| Indianapolis Public Schools (5385) | |
|---|---------------------------------|
| Transformation Zone | |
| Arlington Middle School (5466) | Northwest Middle School (5516) |
| Ralph Waldo Emerson 58 (5558) | James Whitcomb Riley 43 (5543)* |
| James Russell Lowell 51 (5551)* | Clarence Farrington 61 (5662)* |
| Lew Wallace 107 (5607)* | George Buck 94 (5619)* |

| Indianapolis Public Schools (5385) | |
|---|---------------------------|
| Innovation Network Schools | |
| Kindezi Academy (1118) | Matchbook Learning (1041) |

| Kokomo School Corporation (3500) | |
|---|------------------------------|
| Transformation Zone | |
| Bon Air Elementary School (2945) | Bon Air Middle School (2951) |
| Pettit Park Elementary School (2993) | |

** Indicates that a school is not currently a turnaround academy as defined by Indiana law; however, the school is included in a multi-school intervention that is strategically designed to improve educational opportunities at one or more turnaround academies.*

Per 1003(c) of ESSA, the max length of a 1003 subgrant shall be four years, in which a school would need to be CSI in order to be eligible for a second subgrant of one or more years. Schools that are no longer CSI after the end of a respective subgrant will be ineligible.