



INDIANA STATE BOARD OF EDUCATION

MEMORANDUM

To: Indiana State Board of Education
From: Ron Sandlin, Senior Director of School Performance & Transformation
Date: June 5, 2019
RE: Approval of Federal 1003 School Improvement Funding for Turnaround Academies

It is Board staff's conclusion that there is sufficient funding available to fund the revised budgeted amounts for all turnaround academies. This figure reflects approximately 35% of the overall amount available to all Comprehensive Support & Improvement (CSI) schools, the same percentage used in the previous year.

Indiana's overall Title I allocation from USED reduced by \$10 million.

18/19 Title I Allocation	\$268,364,572
19/20 Title I Allocation	\$258,099,827

For 2019/2020, as a result of fewer students qualifying under the census poverty count, Indiana's preliminary Title I allocation is \$10 million less than the previous year. The 1003 School Improvement funds used to support CSI schools represent up to 7% of the overall Title I allocation from USED.

Indiana to set-aside fewer 1003 School Improvement funds as a result of overall Title I reduction.

Total 1003 Set Aside	\$14,206,050
Minus Title I Reset	- \$1,388,417
Available 1003	\$12,817,633
Minus 5% Admin	- \$640,882
1003 Set-Aside for 19/20	\$12,176,751

Indiana was able to set aside \$12.8M in 1003 funding for 2019/2020. After the 5% administrative set-aside, and additional adjustments required by USED, Indiana set-aside \$12.17M for 1003 in 2019/2020. Last year, the Indiana Department of Education ("Department") was able to set-aside \$17.4M.

\$6.8M in unused 1003 funds from 2018/2019 awarded to support CSI schools through 2019/2020.

Total 1003 Set Aside	\$12,176,751
19/20 Implementation Grants Awarded to CSI Schools	+ \$6,833,417
Available 1003 for 19/20	\$19,010,168

The Department has awarded \$6.8M in 1003 implementation grants to support eligible schools in the 2019/2020 school year. These grants were awarded through a formula-based process in March of 2019, and will be available to schools through September 30, 2020. Adding this \$6.8M to the original set-aside for school improvement in 2019/2020 increases the overall amount available to support school in 2019/2020 to \$18.5M.

Turnaround academies have 5-year budgets outlining funding necessary for each intervention.

[Experts recommended the Board](#) establish a multi-year funding model that provides adequate, predictable, and tapered funding for turnaround academies. Currently, many turnaround academies have provided a five-year budget which outlines the support necessary to fully implement the approved intervention. Each budget includes strategic reductions over the five year period. Those that do not, the four remaining turnaround academies operated by a special management team, have seen strategic and disciplined reductions in school improvement funds over the past few years, and those reductions continue into 19/20.

The following page includes funding levels for each intervention for the Board's consideration. These figures are based on the approved five-year budget for each intervention, or the ongoing strategic and disciplined reduction plan that has been implemented over the past four years.



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2019/2020 Budgeted 1003 SIG Funds for Turnaround Academies:

School Corporation Name (Multi-School Interventions)		Intervention Model	18/19 Awarded Amount	19/20 Budgeted Amount	Strategic Adjustments	Final Budgeted Amount	Percent Change
Evansville/Vanderburgh School Corp		Transformation Zone	\$900,000	\$900,000	-	\$900,000	-
Indianapolis Public Schools		Transformation Zone	\$1,280,000	\$1,120,000	-\$33,000	\$1,087,000	-15%
Charter Schools USA		Special Management Team	\$ 2,110,458	\$1,793,889	-\$228,889 ¹	\$1,565,000	-26%
Kokomo Public Schools		Transformation Zone	\$ 967,703 ²	\$1,351,688	-\$72,000 ³	\$1,279,688	+32%
South Bend Community School Corp.		Transformation Zone	-	\$1,241,000	-\$278,188 ⁴	\$962,812	-
School Name (Single School Interventions)	School Corporation	Intervention Model	18/19 Awarded Amount	19/20 Budgeted Amount	Strategic Adjustments	Final Budgeted Amount	Percent Change
Roosevelt College & Career Academy	Edison Learning Roosevelt	Innovation Network School	\$650,250	\$552,712	-\$128,747	\$431,142	-33%
Kindezi Academy @ Joyce Kilmer #69	Indianapolis Public Schools	Innovation Network School	\$300,000	\$255,555	-	\$255,555	-15%
Academy of Innovative Studies	Evansville/Vanderburgh School Corp	<i>Undetermined</i>	-	\$390,378	-\$60,734	\$329,644	-
Additional Turnaround Academies	School Corporation	Intervention Model	Notes				
Madison STEAM Academy	South Bend Community School Corp	District-Led Intervention	<i>Madison STEAM Academy has received a 1003(g) School Improvement Grant to support the school's intervention. This grant was awarded prior to the school being identified as a turnaround academy.</i>				
Matchbook Learning @ Wendell Phillips School 63	Indianapolis Public Schools	Innovation Network School	<i>As a conversion, the IDOE determined that Matchbook Learning @ Wendell Phillips was not eligible to receive school improvement funds as it was not identified as a CSI school (considered to be a new school).</i>				
Grand Total						\$6,810,841	

¹ Funding for schools operated by Charter Schools USA are adjusted to promote sustainability going into the final year of turnaround status.

² 18/19 was an initial planning year for the Kokomo Transformation Zone. As a result, funding for year 2 increased slightly and will decrease each remaining year.

³ Funding for Kokomo Public Schools include a reduction based on comprehensive review of past expenditures and future needs.

⁴ Funding is adjusted to account for the implementation funds already awarded to schools through the \$6.8M in implementation funding the Department awarded in March, 2019.



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Summary of Turnaround Academy Interventions:

The following table includes school-specific details for each intervention. Following Board approval of federal 1003 school improvement funding for the 2019/2020 school year, each school corporation or special management team must submit grant applications to the Department for each school they have been approved to serve.

Evansville Vanderburgh Community Schools (7995) Transformation Zone	
Lincoln School (8251)	Caze Elementary (8261)
Glenwood Leadership Academy (8301)	

Indianapolis Public Schools (5385) Transformation Zone	
Arlington Middle School (5466)	Louis B Russell Jr 48 (5548)*
Ralph Waldo Emerson 58 (5558)	James Whitcomb Riley 43 (5543)*
James Russell Lowell 51 (5551)*	Clarence Farrington 61 (5662)*
Lew Wallace 107 (5607)*	George Buck 94 (5619)*
Northwest Community Middle School (5516)	

Gary Community School Corporation (4690) Innovation Network School	
Theodore Roosevelt College & Career Academy (4033)	

Charter Schools USA Special Management Team	
T.C. Howe High School (5639)	Manual High School (5481)
Emma Donnan Middle School (5572)	

South Bend Community School Corporation (7205) Transformation Zone	
Navarre Middle School (7597)	Harrison Elementary School (7545)*
Warren Elementary School (7417)*	Wilson Elementary School (7588)*
Coquillard Elementary School (7533)*	

Kokomo School Corporation (3500) Transformation Zone	
Bon Air Elementary School (2945)	Bon Air Middle School (2951)
Pettit Park Elementary School (2993)	

Indianapolis Public Schools (5385) Innovation Network Schools	
Kindezi Academy (1118)	Matchbook Learning (1041)

Evansville Vanderburgh Community Schools (7995) District-Led Intervention	
Academy for Innovative Studies (8270)	

South Bend Community School Corporation (7205) District-Led Intervention	
Madison S.T.E.A.M. Academy (7573)	

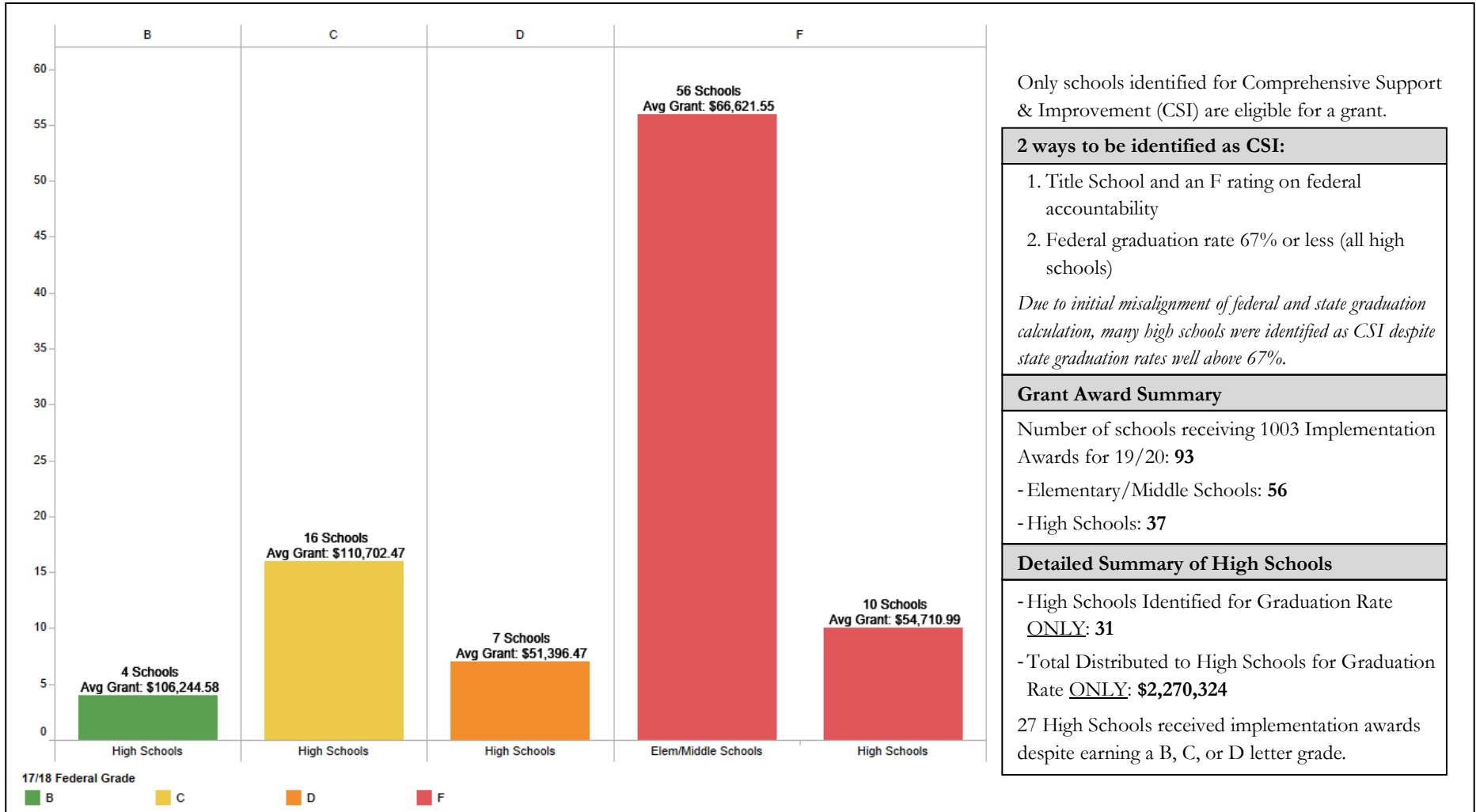
** Indicates that a school is not currently a turnaround academy as defined by Indiana law; however, the school is included in a multi-school intervention that is strategically designed to improve educational opportunities at one or more turnaround academies.*



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Summary of School Improvement Implementation Awards

The following graph shows the number of schools, by federal letter grade, awarded a school improvement implementation grant by the IDOE. The grants will support school improvement across these schools through 2019/2020. The graph also provides the average grant for schools by letter grade.



Only schools identified for Comprehensive Support & Improvement (CSI) are eligible for a grant.

2 ways to be identified as CSI:

1. Title School and an F rating on federal accountability
2. Federal graduation rate 67% or less (all high schools)

Due to initial misalignment of federal and state graduation calculation, many high schools were identified as CSI despite state graduation rates well above 67%.

Grant Award Summary

Number of schools receiving 1003 Implementation Awards for 19/20: **93**

- Elementary/Middle Schools: **56**

- High Schools: **37**

Detailed Summary of High Schools

- High Schools Identified for Graduation Rate ONLY: **31**

- Total Distributed to High Schools for Graduation Rate ONLY: **\$2,270,324**

27 High Schools received implementation awards despite earning a B, C, or D letter grade.