



INDIANA STATE BOARD OF EDUCATION

MEMORANDUM

To: Indiana State Board of Education
From: Ron Sandlin, Senior Director of School Performance & Transformation
Date: May 13, 2020
RE: North Lawrence Community Schools Baseline Reset Request (IC 20-19-2-22)

Recommendation: Approve the baseline reset request application for Needmore Elementary School (4865) within North Lawrence Community Schools (5075) and direct the Indiana Department of Education to assign Needmore Elementary a new school number pursuant to IC 20-19-2-22.

Background: State law authorizes the Indiana State Board of Education (“Board”), upon request of a school corporation, to approve the issuance of new school numbers for any school that is currently in operation. The criteria used to evaluate an application for a new school number for an existing school is outlined in Board administrative rule (511 IAC 6.2-10-9).

Analysis: Board staff used the following three part criteria outlined in Board rule when determining whether or not to issue a new school number:

1. An increase or decrease of at least 70% of the student population
2. A significant change in the educational philosophy, curriculum, or staff
3. A change is not being made to avoid accountability

After evaluating the application and additional materials submitted by the school corporation Board staff have determined that the application meets all three criteria for approval. In addition to this memo, additional materials related to the baseline reset are provided, including:

- Application for Baseline Reset submitted by North Lawrence Community Schools (Page 2)
- Board minutes – North Lawrence Community Schools Governing Board - Monday, January 6, 2020 (Page 6)
- School configuration prior to reorganization (Page 9)
- School configurations after the reorganization (Page 10)
- 2017 North Lawrence Community Schools Facilities Study (Page 11)



INDIANA STATE BOARD OF EDUCATION

Baseline Reset Request for Consequences under IC 20-31-9, IC 20-24-2.2-2, or IC 20-51-4-9

511 IAC 6.2-10-9 School changes due to opening, reopening, reconfiguring, or redistribution of students; new accountability baselines

Beginning March 1, 2016, this section applies to schools that:

- open;
- reopen;
- reconfigure; or
- redistribute students.

To obtain a new accountability baseline, an eligible school must clearly demonstrate all of the following criteria:

1. An increase or decrease of at least seventy percent (70%) of the student population from the previous year, either by elimination or addition.
2. A significant change in educational philosophy, curriculum, or staffing.
3. A change is not being made to avoid accountability.

In addition to completing and submitting this application, each applicant must submit accompanying artifacts and evidence to support the request for a baseline reset. These resources should directly relate to the claims made within this application, including changes in educational philosophy, curriculum, or staffing. The application **must include**, at a minimum, copies of meeting minutes or meeting notes from the governing body of the school or corporation during which the referenced changes were discussed. In the case of an accredited non-public school that is unable to provide meeting minutes or notes due to the structure of the organization, please acknowledge that under Criteria 3 and explicitly reference what the school has submitted in lieu of this requirement.

Supplementary artifacts and evidence should be submitted as electronic files via email, along with the completed request form, to applications@sboe.in.gov with the subject line, *Baseline Reset Request*.

Please complete this section for each school requesting a new baseline.

School Number	School Name	Current Grade Span	New Grade Span (If Applicable)	Most Recent Performance Rating
0001	Sample Elementary	KG-5	K-3	“F”
4865	Needmore Elementary	K-5	K-6	D

CRITERIA 1: An increase or decrease of at least seventy percent (70%) of the student population from the previous year, either by elimination or addition. (figures may be based on estimation and informed projections)

Column A	Column B	Column C	Column D	Column E	Column F
School Name	Previous Enrollment (Avg ADM)	Next Year Projected Enrollment	# Students Eliminated due to reconfiguration	# Students Added due to reconfiguration	Student Population Change Detail (Total Sum should equal column D + E)
Sample Elementary	1000	300	700	0	250 students going to “Example Elementary” 250 students leaving corporation 200 students going to “Sample Intermediate”
Needmore Elementary	115	335	10	230	10 students will be going to Dollens 230 students will be added to Needmore Elementary

Criteria two requires the requesting school corporation to demonstrate a significant change in educational philosophy, curriculum, or staffing. Please submit information for each school under the specific area(s) for which the corporation believes the school has had a significant change.

CRITERIA 2a: Significant change in certified staff at the school.

Column A	Column B	Column C	Column D	Column E	Column F
School Name	# Previous Year Staff	# Next Year Projected Staff	# Staff Eliminated due to reconfiguration	# Staff Added due to reconfiguration	Staffing Change Detail (Should equal the sum of column D & E)
Sample Elementary School	32	18	18	4	8 teachers no longer in corporation 10 teachers assigned to Sample Intermediate 3 teachers from General Elementary 1 New principal from outside of corp
Needmore Elementary	7.5	21.5	5	19	2 teachers are reassigned to Shawswick Elementary 1 teacher is reassigned to Dollens Elementary 1 teacher is no longer in corporation 1 current principal is assigned assistant principal at Parkview Elementary 1 new principal 13 teachers will be moved to the building 1 Reading Specialist position added 1 Instructional Coach position added 1 Special Education teacher added 1 Student Support Specialist added 1 Full-time counselor added

CRITERIA 2b and 2c: Significant change in education philosophy or curriculum. A significant change in education philosophy may be demonstrated in a number of ways; however, must go beyond changes to programming and/or curriculum only.

Column A	Column B	Column C
School Name	Changes in Educational Philosophy	Changes to Curriculum (e.g. implementation of a magnet program, IB, etc)
Needmore Elementary	North Lawrence Community Schools recently engaged in a right sizing process. As a result the district has decreased the number of school buildings and concentrated staff and resources on fewer elementary schools. As a result the teachers will have teams of teachers who are teaching the same grade levels in the building. These teachers will have time set aside for meeting in professional learning communities. In addition, the staff will be supported by an instructional coach who will focus on increasing student success through a coaching model.	The school's curriculum is changing along with the district's changes. Teachers will begin using Orton Gillingham and a balanced literacy approach. In addition, the school will focus on implementing Project Lead The Way. Finally, the school will be using the common formative assessments aligned to newly revised curriculum maps.

CRITERIA 3: A change is not being made to Avoid Accountability.

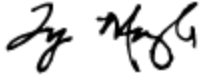
Please provide a statement ensuring that the change is not being made to avoid accountability. Please reference and submit supplementary artifacts and evidence along with this application which must include, but is not limited to, minutes from all public governing board meetings during which the changes described above were on action or discussion over the past four years. In the case of an accredited non-public school that is unable to provide meeting minutes or notes due to the structure of the organization, please acknowledge that under Criteria 3 and explicitly reference what the school has submitted in lieu of this requirement.

Additional evidence may include a third party facilities study that illustrates an emerging facility need, a fiscal audit demonstrating recent financial burden, a recent population growth that requires reevaluation of school boundaries, a transportation study representing a recent transportation burden, corporation consolidation, or other evidence that supports a recent change in school/corporation circumstance.

Accountability Statement

Beginning in the spring of 2019, the North Lawrence Community Schools Superintendent formed a Visionary Committee to review facility studies, financial data, student and staff opportunities, and learn from experts in the field. This committee of 30 community stakeholders and educators conducted an extensive review of the district and envisioned a path for moving toward greater student and staff opportunities and to ensure financial stability. At the end of this nearly 8 month process, the committee formed three recommendations to the school board. Nearly all of these recommendations included reducing the number of school buildings. The board reviewed the recommendations and sought public input on the concepts. Afterward, the board developed a modified version of the plans and voted it into action. This plan reduced the district's elementary buildings by five and eliminated one middle school. The staff were provided with opportunities to request their next teaching placement and new school boundaries were created. As a result of this process, it was realized that Needmore has had a significant change of enrollment and staff. In addition to the movement of students and staff, the district is changing instructional methods, incorporating PLTW, and implementing instructional coaching. This process was not focused on accountability measures.

Below is a list of documents that pertain to the information listed above.

Corporation or Non-public Name: North Lawrence Community Schools	
Superintendent or Designee Name: Dr. Thomas T. Mungle	
Superintendent or Designee Signature: 	Date: 5/6/2020

Email completed form to applications@sboe.in.gov with the subject line Baseline Reset Request

Attached Document	Supporting Information
Visionary Committee Documentation	This document outlines the entire process and reasoning for the changes that have been made.
NLCS School Layout	This document outlines the current status of NLCS school buildings and student enrollment.
New District School Layout	This document outlines the school board approved plan for the 2020-2021 school year.
NLCS Visionary Committee Process	This document was the map outlining the discussions held by the Visionary Committee throughout the process.
Facility Studies	The most recent facility study was conducted in 2017, this document is a sample of the information within the study. This study echoed similar recommendations that were made in facility studies that were conducted over the past 30 years.

Executive Session & Reorganization Session & Regular Meeting (Monday, January 6, 2020)**Members present**

Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

Meeting called to order at 6:36 PM**A. Notice of Executive Session - 5:15 p.m., NLCS Administration Building**

Procedural: 1. Convene into Executive Session in Accordance with IC 5-14-1.6-6
Information: 2. IC 5-14.15-6.1(b)(2)(E), School consolidation.

B. Opening Business

Procedural: 1. Call to Order and Roll Call
Procedural: 2. Pledge of Allegiance

C. Reorganization Session - 6:30 p.m., NLCS Administration Building

Action: 1. "*" Election of President (Open Nominations/Close Nominations/Vote on Nominations)
Motion to Elect Trent Todd as NLCS Board of School of Trustees President.
Motion by Kamal Girgis, second by Rusty Garrison.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie
Abstain: Trent Todd

Action: 2. "*" Election of Vice-President (Open Nominations/Close Nominations/Vote on Nominations)
Motion to Elect Dr. Girgis as NLCS Board of School of Trustees Vice-President.
Motion by Jeremy Gilbert, second by Larry Arnold.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd
Abstain: Kamal Girgis

Action: 3. "*" Election of Secretary (Open Nominations/Close Nominations/Vote on Nominations)
Motion to Elect Mr. Arnold as NLCS Board of School of Trustees Secretary.
Motion by Trent Todd, second by Rusty Garrison.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Scott Gillespie, Trent Todd
Abstain: Larry Arnold

Action: 4. "*" Appointment of Treasurer (Jenise Roane)
Motion to Appoint Jenise Roane as NLCS Treasurer.
Motion by Scott Gillespie, second by Jeremy Gilbert.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

Action: 5. "*" Appointment of Deputy Treasurer (Amanda Hoffman)
Motion to Appoint Amanda Hoffman as NLCS Treasurer.
Motion by Larry Arnold, second by Kamal Girgis.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

Action: 6. "*" Appointment of Attorney (Pittman Law Firm)
Motion to Appoint Pittman Law Firm as NLCS Attorneys
Motion by Kamal Girgis, second by Larry Arnold.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

Action: 7. "*" Appointment to the Park Board
Motion to Appoint Larry Arnold to the Park Board
Motion by Rusty Garrison, second by Kamal Girgis.
Final Resolution: Motion Carries
Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Scott Gillespie, Trent Todd
Abstain: Larry Arnold

Action: 8. "*" Appointment to the Boys and Girls Club
Motion to Appoint Trent Todd to the Boys and Girls Club Board
Motion by Larry Arnold, second by Rusty Garrison.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie

Abstain: Trent Todd

Action: 9. "*" Adjournment of the Reorganization Session

Motion to Adjourn the 2020 Reorganization Session.

Motion by Jeremy Gilbert, second by Scott Gillespie.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

D. Regular Board Meeting - 6:35, NLCS Administration Building

Information: 1. Public Meeting

Procedural: 2. Call to Order and Roll Call

Action, Minutes: 3. "*" Review for Approval the Minutes and Executive Session Memorandum of December 19, 2019.

Motion to Approve the Minutes and Executive Session Memorandum of December 19, 2019.

Motion by Rusty Garrison, second by Jeremy Gilbert.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

E. Persons to Address the Board Relative to the Agenda

Information: 1. Persons to Address the Board Relative to the Agenda

Tim Morrow - Made statements to the board about financial concerns and recommended that Springville be considered as an option.

Theresa Wade - Thanked the board for considering other options. Had transportation concerns. Had questions regarding numbers shared in consolidation plans.

Tricia Turner - Asks the board to consider additional plans. Request that the board not pass the revised plan.

Jon Roodschild - Does not think the board is taking enough time. Suggests the board consider alternative options.

Greg West - Thanked the board for addressing concerns. Request the board hire outside consultants and look at different data.

Rob Phillips - Asks the board to consider keeping Fayetteville and Springville open. Asks the board to consider the influence of Crane. Prayed for the board.

F. General - Dr. Mungle

Action, Information: 1. "*" Approval of Resolution Adopting the Revised NLCS Consolidation Plan

Motion to Approve the Resolution 01-2020 Adopting the Revised NLCS Consolidation Plan as Presented

Motion by Kamal Girgis, second by Rusty Garrison.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Trent Todd

Nay: Kirsten Collier, Larry Arnold, Scott Gillespie

Action, Information: 2. "*" Approval for Wage Increase for Support Staff Employees

Motion to Approve Wage Increase for Support Staff Employees as Presented

Motion by Larry Arnold, second by Jeremy Gilbert.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

Action, Information: 3. "*" Approval to Accept German American Insurance Bid for Joint Services and NLCS Insurance

Motion to Approval Acceptance of German American Insurance Bid for Joint Services and NLCS Insurance

Motion by Jeremy Gilbert, second by Larry Arnold.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

G. Persons to Address the Board

Information: 1. Persons to Address the Board

Jon Roodschild - Does not agree with the board's decision on school consolidation.

Karli Terrell - Does not agree with the board's decision on school consolidation.

Rob Phillips - Claimed stated quotes were accurate. Asked the board to consider other school options.

Dr. Mungle - Stated average increase of support staff raise was \$0.50.

Cherie Patton - Does not agree with the board's decision on school consolidation and claimed the board did not have enough information.

Duane Brown - Was disappointed on the school consolidation decision. Asked the board to communicate the principal, transportation, attendance districts, and staffing changes moving forward.

Sharon King - States the kids are going to be affected. Request thought be put into the new districts.

Joanna Cobb - Asks that the board consider the kids and focus on the things that will not change.

H. Closing Business

Information: 1. Upcoming Meetings

Action: 2. "*" Adjournment

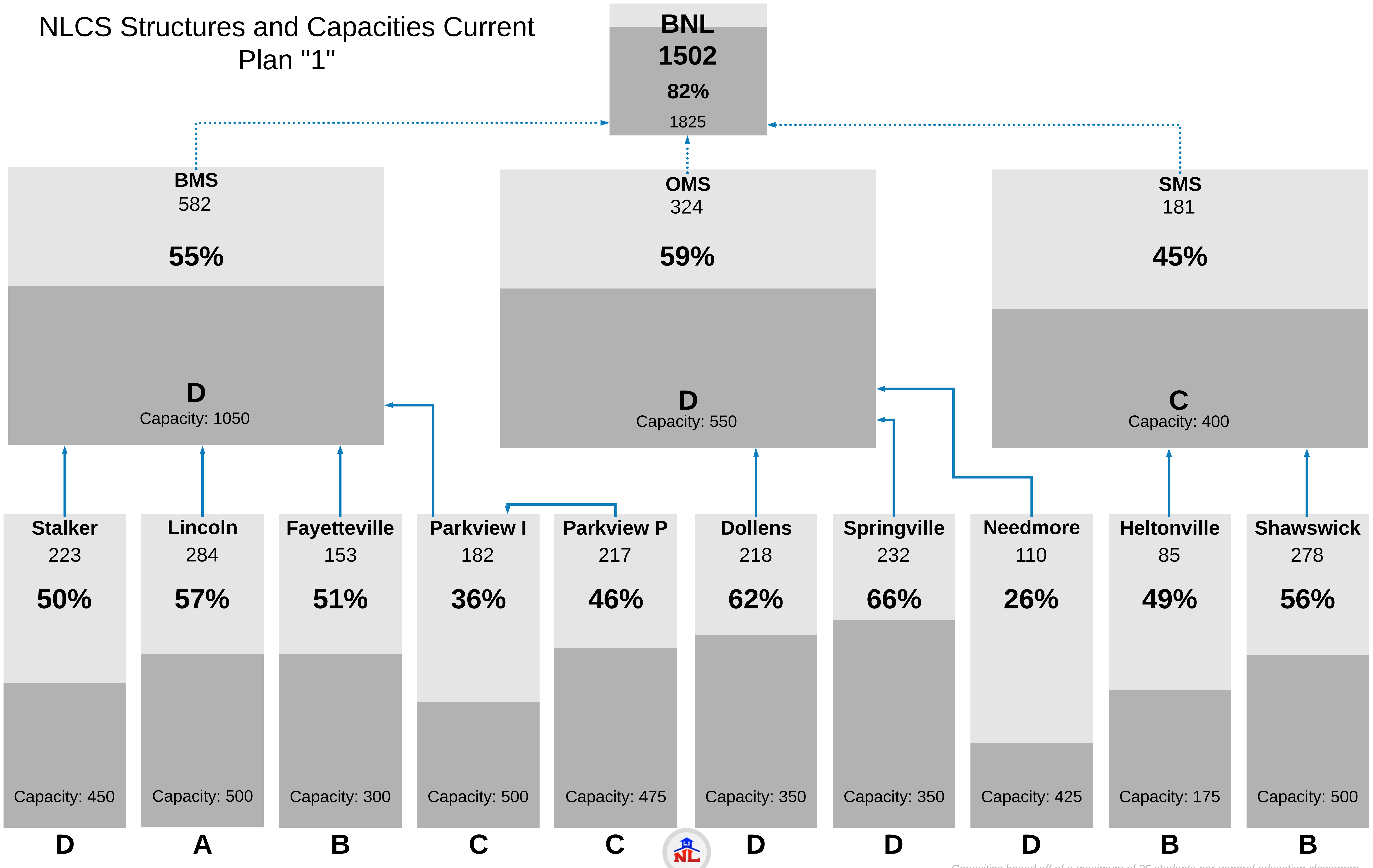
Motion to Adjourn.

Motion by Larry Arnold, second by Jeremy Gilbert.

Final Resolution: Motion Carries

Yea: Rusty Garrison, Jeremy Gilbert, Kamal Girgis, Kirsten Collier, Larry Arnold, Scott Gillespie, Trent Todd

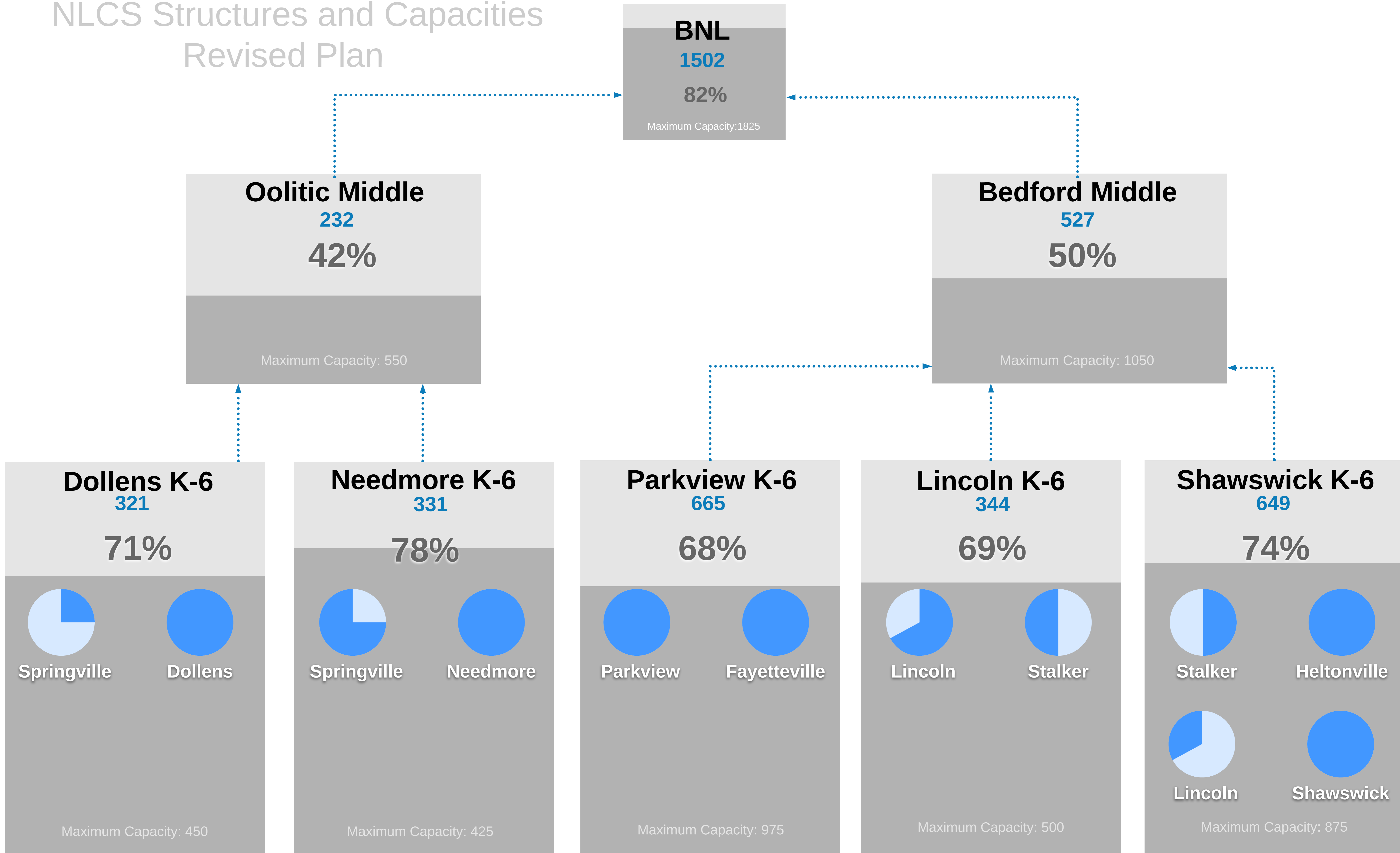
NLCS Structures and Capacities Current Plan "1"



Capacities based off of a maximum of 25 students per general education classroom.

NLCS Structures and Capacities

Revised Plan



North Lawrence

Community Schools

NLCS consists of 14 schools. Bedford North Lawrence High School serves all high school students. It is fed by three middle schools, Bedford Middle School, Oolitic Middle School and Shawswick Middle School. The district has ten elementary schools, Dollens Elementary School, Fayette Elementary School, Heltonville Elementary School, Lincoln Elementary School, Parkview Primary School, Parkview Intermediate School, Shawswick Elementary School, Springville Elementary School, and Stalker Elementary School. The district also includes a career center and an administrative center.

Schools

Bedford North Lawrence High School

Bedford North Lawrence High School was constructed in 1975 with the addition of an auxiliary gym in 1989. In 2006 A \$23 million renovation added math and music wings and completed HVAC upgrades. The school sets on 170 acres and has 417,420 sq. ft of floor space. The building has hot water heat. A complete roof replacement was completed in 2009. The building has an upgraded fire alarm system and is partly sprinkled. It is of masonry construction with limestone veneer. Security is provided by security personnel and security cameras. The building has 73 classrooms and is home to 74 teachers.



North Lawrence

Community Schools

Bedford Middle School

Bedford Middle School was initially constructed in 1921 with renovations and additions in 1952, 1964, 1987, and 2003. The facility is located on a 4.5 acre site. It has 121, 050 sq. ft. of floor space. The interior of the facility was totally renovated in 2002-2003 with new electrical as well as heating and cooling. For fire service, the fire alarm system has been upgraded and the building includes partial sprinkling. The facility is a limestone structure. Security cameras were upgraded in 2016. It was re-roofed in 2010. Bedford Middle School has 42 classrooms serving 36 teachers.

Oolitic Middle School

Oolitic Middle School was initially constructed in 1959, with renovations and additions in 1981, 1986, and 2008. The school is located on 24 acres and has 95,422 sq. ft. of floor space. The building has a fire alarm and security cameras, with security camera upgrades in 2016. In 2002, a new cafeteria was added, and in 2003, six new classrooms were added. The facility is of masonry construction with limestone veneer. In 2013, a boiler, hot water heater, HE boilers, and water heaters were added. Oolitic Middle School has 19 classrooms and is home to 19 teachers.

Shawswick Middle School

Shawswick Middle School was initially constructed in 1949 with renovations and additions in 1963, 1989, and 2016. The school is located on 20 acres and has 95,320 sq. ft. of floor space. The facility has security cameras. A new fire alarm was installed in 2016 and a sprinkler system is located in the old addition (stage area). A partial re-roof was completed in 2000. The school received new electronic heating and cooling controls in 2002, and 2 new HE boilers were installed in 2016. The site has a self-contained IDEM permitted sewage plant. Shawswick Middle School has 16 classrooms and is home to 16 teachers.



North Lawrence

Community Schools

Dollens Elementary School

Dollens Elementary School was constructed in 1959 with renovations and additions in 1981, 1986, and 2008. The school is located on 24 acres and has 95,422 sq. ft. of floor space. The building has a fire alarm and security cameras, with security camera upgrades in 2016. In 2002, a new cafeteria was added, and in 2003, six new classrooms were added. The facility is of masonry construction with limestone veneer. In 2013, a boiler, hot water heat, HE boilers, and water heaters were added. Dollens Elementary School has 13 classrooms and is home to 12 teachers.

Fayetteville Elementary School

Fayetteville Elementary School was constructed in 2006. It has 40,225 sq. ft. of floor space and a geo-thermal HVAC. The building has a sprinkler system and security cameras were installed in 2016. The facility has limestone and stucco veneer. Fayetteville Elementary School has 12 classrooms and is home to 10 teachers.

Heltonville Elementary School

Heltonville Elementary School was constructed in 2006. It has 31,638 sq. ft. of floor space and a geo-thermal HVAC. The building has a sprinkler system and security cameras were installed in 2016. The facility has limestone and stucco veneer. Heltonville Elementary School has 8 classrooms and is home to 6 teachers.

Lincoln Elementary School

Lincoln Elementary School was constructed in 1959 with renovations and additions completed in 1986 and 2007. The school is located on 11 acres and has 55,050 sq. ft. of floor space. The building has a partial sprinkler system and a fire alarm. Updates include a new partial roof in 2000 and 2003 and a new hardwood gym floor in 2014. The SB 516 Energy Savings Contract in 2007 included new HE boilers and an AC cooling tower. Lincoln Elementary has 20 classrooms and is home to 16 teachers.



North Lawrence

Community Schools

Needmore Elementary School

Needmore Elementary School was constructed in 1986. The school is located on 11 acres and has 50,280 sq. ft. of floor space. The building has a fire alarm as well as security cameras that were installed in 2016. The site has an IDEM permitted sewage plant without discharge (hailed to the BNL plant). The facility is of masonry construction with limestone veneer. Updates include a new hardwood gym floor in 2014 and a complete re-roof in 2009. The boiler was replaced with HE boilers in 2013 and the hot water heater was replaced in 2016. Needmore Elementary has 13 classrooms with 7 teachers.

Parkview Primary School

Parkview Primary School was initially constructed in 1951 with renovations and additions in 1986 and 2016. The school is located on 20 acres that is also shared with Parkview Intermediate. The building has a fire alarm and 57,690 sq. ft. of floor space. Updates include a new hardwood gym floor in 2014 and a new walk-in freezer and cooler in 2016. The boilers were replaced with HE boilers in 2016 and the hot water heaters were replaced with HE heaters in 2016. Parkview Primary School has 19 classrooms and is home to 16 teachers.

Parkview Intermediate School

Parkview Intermediate School was initially constructed in 1961 with renovations and additions in 1985 and 2007. The school is located on 20 acres, shared with Parkview Primary. The building has a fire alarm and 67,700 sq. ft. of floor space. Updates include a partial re-roof in 2000 and a new hardwood gym floor in 2016. A new boiler was added in 2002, and then the boiler and cooling tower were added in 2007 (SB 516 Energy Savings contract). Parkview Intermediate School has 20 classrooms and is home to 16 teachers.



North Lawrence

Community Schools

Shawswick Elementary School

Shawswick Elementary School was initially constructed in 1949 with renovations and additions in 1963, 1989, and 2016. The school is located on 20 acres and has 95,320 sq. ft. of floor space. The facility has security cameras. A new fire alarm was installed in 2016 and a sprinkler system is located in the old addition (stage area). There was a partial re-roof done in 2000. The school received new electronic heating and cooling controls in 2002, and 2 new HE boilers were installed in 2016. The site has a self-contained IDEM permitted sewage plant. Shawswick Elementary School has 19 classrooms and is home to 12 teachers.

Springville Elementary School

Springville Elementary School was constructed in 1956 with additions in 1972, 1984, 1994, and a remodel in 2006. The facility is located on 12 acres and has 44,018 sq. ft. of floor space. The building has a fire alarm, a sprinkler, and geo-thermal heating and cooling. Security cameras were installed in 2003. Springville Elementary School has 12 classrooms and is home to 10 teachers.

Stalker Elementary School

Stalker Elementary School was constructed in 1989. The school is located on 20 acres and has 57,300 sq. ft. of floor space. The building has a fire alarm for fire safety. Updates include new electronic heating and cooling controls in 2002, a complete re-roof in 2002, and a hot water boiler that was re-tubed in 2015. Stalker Elementary School has 16 classrooms and is home to 16 teachers.

Career Center

The Career Center was constructed in 1970 with additions in 2005. It has 62,432 sq. ft. of floor space. The building has a sprinkler system. Heating and cooling for the Career Center is supplied from BNL High School.



North Lawrence

Community Schools

Administrative Center

The administration building was constructed in 1997. It is a pre-engineered metal building and has 10,000 sq. ft. of floor space. The administrative center has a fire alarm and sprinkler system for fire safety.

Enrollment

The enrollment patterns for North Lawrence Community Schools is typical of many Southern Indiana school districts. From 2006-2007 to 2016-17 enrollment has decreased from 5391 to 4950 or a loss of 441 students. This is an average of approximately 40 students per year. More importantly, if state tuition is figured at \$5,500 per student this is a loss of approximately \$220,000 tuition income per year or a total loss over the eleven-year span of \$2,420,000. The loss of students has been a bit more dramatic in the past five years. So, a moderate estimate of enrollment, if patterns hold constant, would see an estimated district enrollment of 4631 in 2022-2023. This would result in an estimated loss of \$1,750,000- \$1,900,000 tuition revenue. Again, these are only estimates and depend completely on actual enrollment and the state tuition rate per student.

A loss of 40-45 student spread over the total number of schools seems to be an insignificant loss of student per school. But when considering the overall impact on the General Fund budget, this becomes a huge concern. Trying to operate all the schools with a decreasing enrollment and a decreasing budget is not feasible.

Elementary Schools

The continued decline in enrollment at the ten elementary schools is most concerning. Only Parkview Primary, Parkview Intermediate and Stalker Elementary show a pattern of increase in students over the enrollment span. Springville Elementary, Fayette Elementary, Needmore Elementary, Heltonville Elementary, Dollens Elementary, Shawswick Elementary and Lincoln Elementary have decreasing enrollment patterns.



North Lawrence

Community Schools

The two schools with the most concern in terms of enrollment are Needmore Elementary and Heltonville Elementary. Needmore had an enrollment of 315 in 2006-2007. This had decreased to 150 by 2016-2017, a loss over 165 students. Heltonville Elementary had an enrollment of 122 in 2006-2007. This dropped to 97 in 2016-2017 or a decrease of 25 students. While this may appear to be a small loss, Heltonville Elementary is a one class per section building. Operating a building with less than 100 students is not a sound financial practice. The cost per pupil becomes much higher than schools with more students. Shawswick Elementary has lost 101 students between 2006-2007 and 2016-2017. Fayetteville has decreased by 36 students over this same time span. The cost of operating schools with less than 200 students becomes a concern, especially when a district has ten elementary schools all under or slightly over 300 students.

Middle Schools and Bedford North Lawrence High School

The elementary schools feed into three middle schools, Bedford, Shawswick, and Oolitic. The enrollment patterns at all three middle schools have been fairly stable. Only Bedford Middle School has experienced any significant decrease. However, the district will see decreases in the middle schools as long as the elementary enrollments continue to decrease as students are promoted to the middle school levels.

Bedford North Lawrence High School has experienced a decrease of 84 students from 2006-2007 to 2016-2017. This represents approximately a 5% decrease over the eleven-year period. While this is not alarming, knowing that the trend district-wide has been approximately a 9.5% decrease in the K-8 population, in future years the high school enrollment will begin to decrease at an expected rate of 15-18 students per year. This will need to be addressed.



