



INDIANA STATE BOARD OF EDUCATION

MEMORANDUM

To: Indiana State Board of Education
From: Ron Sandlin, Senior Director of School Performance & Transformation
Date: July 25, 2019
RE: MSD Warren Township request for new number for a school currently in operation (IC 20-19-2-22)

Recommendation: The following table summarizes the request submitted by MSD Warren Township (5360) and the determination from State Board of Education (“Board”) staff. School officials from the corporation did not contest Board staff’s determination.

School #	School Name	Summary of Request	Staff Recommendation
5399	Creston Intermediate Academy	Requesting a new school number for a combined 5-8 school. Two schools currently operate within one facility – changes include going from two separate principals to one, restructuring the school leadership team, and expanding curriculum throughout the entire building.	Deny the request for a new school number. The request does not meet the first criteria to have an increase or decrease in student population of at least 70%. The two schools currently operate within the same building.
5364	Creston Middle School		
5402	Raymond Park Intermediate Academy	Requesting a new school number for a combined 5-8 school. Two schools currently operate within one facility – changes include going from two separate principals to one, restructuring the school leadership team, and expanding curriculum throughout the entire building.	Deny the request for a new school number. The request does not meet the first criteria to have an increase or decrease in student population of at least 70%. The two schools currently operate within the same building.
5368	Raymond Park Middle School		
5401	Stoneybrook Intermediate Academy	Requesting a new school number for a combined 5-8 school. Two schools currently operate within one facility – changes include going from two separate principals to one, restructuring the school leadership team, and expanding curriculum throughout the entire building.	Deny the request for a new school number. The request does not meet the first criteria to have an increase or decrease in student population of at least 70%. The two schools currently operate within the same building.
5367	Stoneybrook Middle School		

Background: PL 269-2019 authorizes the Board, upon request of a school corporation, to approve the issuance of new school numbers for any school that is currently in operation. In determining whether to approve a new identification number for a school, the Board may consider a school’s history of student growth and performance.

Analysis: Board staff used a three part criteria when determining whether or not to issue a new school number:

1. An increase or decrease of at least 70% of the student population
2. A significant change in the educational philosophy, curriculum, or staff
3. A change is not being made to avoid accountability

This criteria was modified from a rubric previously used by the Department of Education to facilitate this same process in previous years. The Board maintains its authority to revise this rubric and/or adopt rules to establish a criteria for receiving a new school number at any point in the future.



INDIANA STATE BOARD OF EDUCATION

Baseline Reset Request for Consequences under IC 20-31-9-4, IC 20-24-2.2-2, or IC 20-51-4-9

511 IAC 6.2-10-9 School changes due to opening, reopening, reconfiguring, or redistribution of students; new accountability baselines

Beginning March 1, 2016, this section applies to schools that:

- open;
- reopen;
- reconfigure; or
- redistribute students.

To obtain a new accountability baseline, an eligible school must clearly demonstrate all of the following criteria:

1. An increase or decrease of at least seventy percent (70%) of the student population from the previous year, either by elimination or addition.
2. A significant change in educational philosophy, curriculum, or staffing.
3. A change is not being made to avoid accountability.

In addition to completing and submitting this application, each applicant must submit accompanying artifacts and evidence to support the request for a baseline reset. These resources should directly relate to the claims made within this application, including changes in educational philosophy, curriculum, or staffing. The application **must include**, at a minimum, copies of meeting minutes or meeting notes from the governing body of the school or corporation during which the referenced changes were discussed. In the case of an accredited non-public school that is unable to provide meeting minutes or notes due to the structure of the organization, please acknowledge that under Criteria 3 and explicitly reference what the school has submitted in lieu of this requirement.

Supplementary artifacts and evidence should be submitted as electronic files via email, along with the completed request form, to applications@sboe.in.gov with the subject line, *Baseline Reset Request*.

Please include information for all schools involved in the request for a new baseline.

School Number	School Name	Most Recent Performance Category Placement
0001	"Sample Elementary"	"A"
5399	Creston Intermediate Academy	D
5364	Creston Middle School	D
5402	Raymond Park Intermediate Academy	D
5368	Raymond Park Middle School	C
5401	Stonybrook Intermediate Academy	D
5367	Stonybrook Middle School	D

Please complete this section for each school requesting a new baseline.

School Number	School Name	Current Grade Span	New Grade Span (If Applicable)	Projected Enrollment In Upcoming School Year	
				Enrolled	Free & Reduced
0001	Sample Elementary	KG-5	PK-4	512	256
0000	Creston Intermediate and Middle School	NEW	5th-8th	1236	997
0000	Raymond Park Intermediate and Middle School	NEW	5th-8th	1245	1005
0000	Stonybrook Intermediate and Middle School	NEW	5th-8th	1200	1066
5399	Creston Intermediate Academy	5th-6th	Close	0	0
5364	Creston Middle School	7th-8th	Close	0	0
5402	Raymond Park Intermediate Academy	5th-6th	Close	0	0
5368	Raymond Park Middle School	7th-8th	Close	0	0
5401	Stonybrook Intermediate Academy	5th-6th	Close	0	0
5367	Stonybrook Middle School	7th-8th	Close	0	0

CRITERIA 1: An increase or decrease of at least seventy percent (70%) of the student population from the previous year, either by elimination or addition. (figures may be based on estimation and informed projections)

Column A	Column B	Column C	Column D	Column E	Column F
School Name	Previous Enrollment (Fall ADM)	2019-20 Projected Enrollment	# Students Eliminated due to reconfiguration	# Students Added due to reconfiguration	Student Population Change Detail (Total Sum should equal column D + E)
Sample Elementary	800	300	50	100	25 students going to "Sample Elementary" 25 students leaving corporation 50 students coming from "Sample High School" 25 students coming from "General Elementary" 25 students new to corporation
Creston Intermediate and Middle School	0	1236	0	929	308 students going to Warren Central High School 325 coming from Lakeside, Eastridge, Grassy Creek Elementary Schools 604 students coming from Creston Intermediate Academy 307 students coming from Creston Middle School
Raymond Park Intermediate and Middle School	0	1245	0	948	287 students going to Warren Central High School 325 students coming from Lowell, Liberty Park, Hawthorn Elementary Schools 623 students coming from Raymond Park Intermediate Academy 297 students coming from Raymond Park Middle School
Stonybrook Intermediate and Middle School	0	1200	0	941	298 students going to Warren Central High School 308 students coming from Brookview, Pleasant Run, Sunny Heights Elementary 633 students coming from Stonybrook Intermediate Academy 259 students coming from Stonybrook Middle School
Creston Intermediate Academy	589	604	638	0	638 students being moved Intermediate and Middle School
Creston Middle School	611	0	611	0	308 students going to Warren Central High School 303 students being moved to Creston Intermediate and Middle School
Raymond Park Intermediate Academy	643	0	604	0	604 students being moved to Intermediate and Middle School
Raymond Park Middle School	653	0	641	0	287 students going to Warren Central High School 354 students being moved to Raymond Park Intermediate and Middle School
Stonybrook Intermediate Academy	648	0	620	0	620 students being moved to Stonybrook Intermediate and Middle School

Stonybrook Middle School	573	0	580		298 students going to Warren Central High School 282 students going to Stonybrook Intermediate and Middle School
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Criteria two requires the requesting school corporation to demonstrate a significant change in educational philosophy, curriculum, or staffing. Please submit information for each school under the specific area(s) for which the corporation believes the school has had a significant change.

CRITERIA 2a: Significant change in certified staff at the school.

Column A	Column B	Column C	Column D	Column E	Column F
School Name	# Previous Year Staff	# Next Year Projected Staff	# Staff Eliminated due to reconfiguration	# Staff Added due to reconfiguration	Staffing Change Detail (Should equal the sum of column D & E)
Sample Elementary School	32	35	7	10	2 teachers no longer in corporation 5 teachers assigned to Sample Elementary 2 teachers from General Elementary 8 teachers from Sample High School New principal from outside of corp
Creston Intermediate and Middle School	0	81	4	87	1 position not replaced 1 TOSA position no longer exists 1 middle school principal position no longer exists 1 intermediate academy principal position no longer exists 2 counselors added 2 deans added 1 new principal from inside corporation 1 new assistant principal from inside corporation 40 staff members being transferred from Creston Intermediate Academy 41 staff members being transferred Creston Middle School
Creston Intermediate Academy	40	0	42	0	40 staff members being transferred Creston Intermediate and Middle School 1 intermediate academy principal position no longer exists 1 TOSA position no longer exists
Creston Middle School	41	0	43	0	41 staff members being transferred Creston Intermediate and Middle School 1 middle school principal position no longer exists 1 position not replaced
Raymond Park Intermediate and Middle School	0	80	4	86	1 position not replaced 1 TOSA position no longer exists 2 counselors added 2 deans added 1 intermediate principal position no longer exists 1 middle school principal position no longer exists 1 principal from inside district – new to 50% of

					staff 1 new assistant principal from inside the corporation 40 staff members being transferred from Raymond Park Intermediate Academy 40 staff members being transferred Raymond Park Middle School
Raymond Park Intermediate Academy	40	0	42	0	40 staff members being transferred from Raymond Park Intermediate Academy 1 intermediate academy principal position no longer exists 1 TOSA position no longer exists
Raymond Park Middle School	40	0	42	0	40 staff members being transferred from Raymond Park Intermediate Academy 1 middle principal position no longer exists 1 position not replaced
Stonybrook Intermediate and Middle School	0	82	4	86	2 positions no longer exist 2 counselors added 2 deans added 1 new intermediate and middle school principal from outside corporation 1 new assistant principal from inside corporation 39 staff from Stonybrook Intermediate Academy being transferred in 43 staff from Stonybrook Middle School being transferred in
Stonybrook Intermediate Academy	39	0	41	0	39 staff members being transferred Stonybrook Intermediate and Middle School 1 intermediate academy principal position no longer exists 1 TOSA position no longer exists
Stonybrook Middle School	43	0	45	0	43 staff members being transferred Stonybrook Intermediate and Middle School 1 middle school principal position no longer exists 1 TOSA position no longer exists

CRITERIA 2b and 2c: Significant change in education philosophy or curriculum. A significant change in education philosophy may be demonstrated in a number of ways; however, must go beyond changes to programming and/or curriculum only.

Column A	Column B	Column C
School Name	Changes in Educational Philosophy	Changes to Curriculum (e.g. implementation of a magnet program, IB, etc)
Creston Intermediate and Middle School	<ul style="list-style-type: none"> - 1 Principal and 4 assistants - 4 counselors; 1 per grade level - Cohort and Looping Model - 5th-8th Grade Culturally Responsive PBIS - 2 Instructional Specialists to Support Teachers - School Start and End: (New) 8:55AM-3:55 PM (past times were 7:20AM-2:50PM) 	<ul style="list-style-type: none"> - Math Curriculum: (New) Eureka Math, K-12, new implementation for grades 7th and 8th - ELA Curriculum: Wonder/StudySync, K-8 - Bringing Band, Orchestra and Orchestra to 6th Gr - Grading Philosophy Change: 5th and 6th graders will receive blended report cards including A-F grades - Implementation of Second Steps Curriculum
Raymond Park Intermediate and Middle School	<ul style="list-style-type: none"> - 1 Principal and 4 assistants - 4 counselors; 1 per grade level - Cohort and Looping Model School - 5th-8th Grade Culturally Responsive PBIS - 2 Instructional Specialists to Support Teachers - Start and End: (New) 8:55AM-3:55 PM (past times were 7:20AM-2:50PM) 	<ul style="list-style-type: none"> - Math Curriculum: (New) Eureka Math, K-12, new implementation for grades 7th and 8th - ELA Curriculum: Wonder/StudySync, K-8 - Bringing Band, Orchestra and Orchestra to 6th Gr - Grading Philosophy Change: 5th and 6th graders will receive blended report cards including A-F grades - Implementation of Second Steps Curriculum
Stonybrook Intermediate and Middle School	<ul style="list-style-type: none"> - 1 Principal and 4 assistants - 4 counselors; 1 per grade level - Cohort and Looping Model School - 5th-8th Grade Culturally Responsive PBIS - 2 Instructional Specialists to Support Teachers - Start and End: (New) 8:55AM-3:55 PM (past times were 7:20AM-2:50PM) 	<ul style="list-style-type: none"> - Math Curriculum: (New) Eureka Math, K-12, new implementation for grades 7th and 8th - ELA Curriculum: Wonder/StudySync, K-8 - Bringing Band, Orchestra and Orchestra to 6th Gr - Grading Philosophy Change: 5th and 6th graders will receive blended report cards including A-F grades - Implementation of Second Steps Curriculum

CRITERIA 3: A change is not being made to Avoid Accountability.

Please provide a statement ensuring that the change is not being made to avoid accountability. Please reference and submit supplementary artifacts and evidence along with this application which must include, but is not limited to, minutes from all public governing board meetings during which the changes described above were on action or discussion over the past four years. In the case of an accredited non-public school that is unable to provide meeting minutes or notes due to the structure of the organization, please acknowledge that under Criteria 3 and explicitly reference what the school has submitted in lieu of this requirement.

Additional evidence may include a third-party facilities study that illustrates an emerging facility need, a fiscal audit demonstrating recent financial burden, a recent population growth that requires reevaluation of school boundaries, a transportation study representing a recent transportation burden, corporation consolidation, or other evidence that supports a recent change in school/corporation circumstance.

Accountability Statement

The MSD of Warren Township is pursuing a baseline rest for the 2019-2020 school year. Our intent of the request is not an attempt to escape accountability through the creation of the Intermediate and Middle School (5th-8th Grade) Model. Our Board has approved the closing of the two schools in one building model and approved the creation of a one school model that is inclusive of grades five through eight. We believe this is a step towards addressing the needs of our students and families with consistent expectations, coherent experiences, and increased supports; therefore, we are ***focused on accountability*** as it relates to the achievement and social/emotional development of our students.

Corporation or Non-public Name:

MSD Warren Township

Superintendent or Designee Name:

Dr. Timothy Hanson

Superintendent or Designee Signature:

Timothy Hanson

Date:

6.21.19

Email completed form to applications@sboe.in.gov with the subject line Baseline Reset Request

