

MINUTES

State Board of Education Business Meeting

November 10, 2021 at 9:00 AM EDT

Conference Room B, Indiana Government Center South

302 W. Washington Street, Indianapolis IN 46204

<https://youtu.be/JB58ZZXbO4U>

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair, Secretary, Mr. Scott Bess, Ms. Erika Dilosa (by phone), Dr. Byron Ernest, Dr. David Freitas (by phone), Mr. Greg Gastineau, Mr. Pat Mapes, Ms. Kristin Rentschler and Mr. B. J. Watts.

Board Members Absent: Mr. William Durham, Jr.

I. Call to Order

- A. Roll Call: A quorum is present.
- B. Pledge of Allegiance

II. **Approval of the Agenda:** The agenda was approved by unanimous vote.

III. **Approval of the Minutes:** The minutes for the October 13, 2021 meeting were approved by unanimous vote.

- A. October 13, 2021 - [Memo](#)

IV. **Statement from the Chair:** Reflecting upon the month of the Thanksgiving holiday, Dr. Jenner stated the State Board of Education's gratitude for all who serve in our schools across the state of Indiana. Dr. Jenner congratulated the 2022 Indiana Teacher of the Year, Sharita Ware, an engineering and technology teacher at East Tipp Middle School in Tippecanoe School Corporation. Next, Dr. Jenner recognized the 20th anniversary of University of Indianapolis Center of Excellence in Leadership of Learning (CELL). Furthermore, the Indiana Department of Education (IDOE) has partnered with CELL for the Indiana Special Education Assisted Licensure program (I-SEAL). Dr. Jenner noted this partnership is one example of IDOE "getting after the solution". In honor of Veterans Day, Dr. Jenner asked all veterans in attendance to stand. Finally, Dr. Jenner announced 35 Indiana schools were awarded the national Purple Star designation. Schools receive the designation for their significant display of commitment to service members, veterans and students and families connected to our nation's military.

V. **Board Member Comments and Reports:** None.

VI. **Public Comment:** Ms. Kendra Johnson, joined Dr. Jenner in saluting all veterans. Ms. Johnson especially thanked veterans of color who served in a time of racial discrimination, not accepted as full human beings. Ms. Johnson noted, serving a country that did not respect you and recognize you is a difficult thing, but also showed dedication of the individuals who served. Ms. Johnson addressed the board today due to her concern for low-income parents. Some of these parents are frustrated, feeling

they are being patronized and not heard. Ms. Johnson reminded the board, “This is supposed to be all about the children” and asked administrators to reach out to their communities in order to find a common ground together.

VII. **Consent Agenda:** The consent agenda was approved by unanimous vote. Consent agenda consisted of the following items:

- A. Al-Haqq Foundation Academy Freeway Contract Amendment - [Memo](#)
- B. Wa-Nee Schools Governing Body Plan - [Memo](#)
- C. Third-Party Recognition Petition for the Association of Classical and Christian Schools - [Memo](#)
- D. Greensburg Community Schools Latch Key Waiver - [Memo](#)

VIII. **New Business**

- A. Indiana Graduates Prepared to Succeed (GPS) & Dashboard – [Memo](#)

Dr. Jenner emphasized the focus on stakeholder feedback, stating the dashboard is “for Hoosiers, by Hoosiers”, transparent and nimble. Mr. Jason Callahan gave a brief overview, today the board will be updated on potential indicators of the five characteristics approved by the board at the October board meeting. Finalized indicators will be presented to the board at the December board meeting. Mr. Callahan introduced Mr. Ron Sandlin. Mr. Sandlin reiterated to the board not all indicators presented today will be included in the final dashboard. A narrow, tailored list of indicators will be presented at the December board meeting. Mr. Sandlin continued his presentation, detailing Indiana GPS possible indicators of the five characteristics: Academic Mastery, Career and Postsecondary Readiness: Credentials and Experiences, Communication and Collaboration, Work Ethic, and Civic, Financial and Digital Literacy.

 - I. Mr. Watts questioned the timetable being every grade, every year or similar to current use. Mr. Sandlin confirmed the use of current assessment tools regarding science and social studies proficiency.
 - II. Since there are different data points at different levels, Mr. Mapes asked whether the dashboard is by building or corporation-wide? Mr. Mapes stated he prefers by building. Dr. Jenner and Mr. Watts agreed.
 - III. Ms. Rentschler asked if some of the unselected headline metrics will go down to the informational. Mr. Sandlin confirmed, given they are on the list we have determined their importance. If they do not appear on the headline, they will bump down to informational for the user to “dig in and learn more about”.
 - IV. Dr. Ernest emphasized to seek what’s best for schools, teachers and students and if there are things we can do differently and improve.
 - V. Mr. Mapes asked not to lose sight of the plan, goals for grade levels, K-12. The dashboard is not a plan. The dashboard is a report-out of information.
 - VI. Mr. Watts stated literacy is “beyond important” and asked for an explanation for post-secondary outcomes.
 - VII. Scott Bess suggested narrowing which are the most important for schools. Behavior of schools will be however the accountability system

instructs them. Mr. Mapes agreed, take some standards off schools' plates.

- VIII. Mr. Sandlin responded to the board, stating the current phase of work questions: What do we care most about? How do we measure those? Which of the list most accurately and effectively capture those? The future holds time for robust discussions and comments about implementation.
- IX. Mr. Mapes spoke to his concerns about locking students into high school courses after eight grade decisions. Bring CTE back to IDOE.
- X. Mr. Watts cautioned not to confuse K-12 with higher education, high school is not a community college. It is acceptable to work towards credentials, but not necessary to complete credentials in high school.
- XI. Dr. Ernest continued with thoughts on CTE being porous, e.g. math during welding.
- XII. Dr. Jenner directed Mr. Sandlin to shift to the skill presentation slide. Mr. Sandlin stated the skills base is new and challenging, expanding beyond one single metric, one single test score. He welcomed new ideas and new approaches.
- XIII. Dr. Jenner asked Mr. Watts about Evansville Vanderburgh School Corporation (EVSC) Real-World Application; Maximizing Potential (RAMP) program and if the program has a mechanism to measure. Mr. Watts responded industry and EVSC are equal partners in youth apprenticeships. EVSC asked, "What are the 35 skills you want the students to have?" In course work EVSC can cover 1-15, industry would cover the remaining 16-35 skills.
- XIV. Board members discussed the need to measure student employment participation. Mr. Bess cited a student with the responsibility of having the keys to open or lock-up the doors of a brick-and-mortar business. Ms. Rentschler offered volunteering at a church or the inability for a student to afford extra-curricular. Dr. Ernest added an example of a student as the major breadwinner of the family. Mr. Watts, a student who worked for his/her parents. Mr. Gastineau, during Covid-19, a student having the immense responsibility of taking care of siblings, including cooking and laundry duties.
- XV. Dr. Jenner summarized the discussion and stated the general public would be providing feedback during the next month.

IX. Adjournment: The meeting was adjourned by unanimous vote.